

Student book

ENGLISH

as a second foreign language

6





Azərbaycan Respublikasının Dövlət Himni

*Musiqisi Üzeyir Hacıbəylinin,
sözləri Əhməd Cavadındır.*

Azərbaycan! Azərbaycan!
Ey qəhrəman övladın şanlı Vətəni!
Səndən ötrü can verməyə cümlə hazırız!
Səndən ötrü qan tökməyə cümlə qadiriz!
Üçrəngli bayrağınla məsud yaşa!
Minlərlə can qurban oldu!
Sinən hər bə meydan oldu!
Hüququndan keçən əsgər,
Hərə bir qəhrəman oldu!

Sən olasan gülüstan,
Sənə hər an can qurban!
Sənə min bir məhəbbət
Sinəmdə tutmuş məkan!

Namusunu hifz etməyə,
Bayrağını yüksəltməyə
Cümlə gənclər müştəqdir!
Şanlı Vətən! Şanlı Vətən!
Azərbaycan! Azərbaycan!



HEYDAR ALIYEV
THE NATIONAL LEADER OF THE AZERBAIJANI NATION

Konul Heydarova
Sevinj Mammadova
Gunay Gurbanova

Student book

ENGLISH

*as the second foreign language for the 6th
grades of general secondary schools*

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info@eastwest.az and derslik@edu.gov.az

We thank you for the cooperation.



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Are we Ready for Grade 6?

1 Complete the sentences with am/is/are.

0. My sister is 12 years old.
1. What colour are these pencils?
2. How old are you?
3. There is a ball under the chair.
4. I am a student.
5. Lala and Jamil are my friends.
6. My father is a teacher.

2 Make up the sentences with *This is* and *These are*.



0. This is a blue notebook.



1. are.



2. are.



3. are.



4. is.



5. is.

3 Look at the pictures and complete the sentences.

0. Is he  ? Is he happy?

1. There is a red  in the living room.

2. The windows are  . They are not dirty.

3. The children are in the  .

4. My  are in the wardrobe.

5. Ali and Jason can .

6. Are you  ?

4 Look at the signs and change the sentences into negative or question forms.

- | | | |
|---|---|---------------------------------|
| 0. We have got a big classroom. |  | We haven't got a big classroom. |
| 1. Laman can drive a car. |  | **** |
| 2. Amir and Sabuhi like apples. |  | **** |
| 3. There are 19 classrooms in our school. |  | **** |
| 4. My sister plays volleyball every day. |  | **** |
| 5. This bag is very heavy. |  | **** |

5 Make up sentences. Use the nouns in the possessive case.

0. Toplan/ears/big. Toplan's ears are big.
1. My mother/eyes/black.
2. Her sister/hair/long.
3. His brother/wardrobe/clean.
4. Ahmad/shoes/dirty.

6 Match the questions to the answers.

- | | |
|------------------------------------|-------------------------|
| 0. What's your name? <u>a</u> | a) My name is Gunel. |
| 1. Where do you live? | b) They are in the bag. |
| 2. What colour is your bag? | c) It is on Monday. |
| 3. When is your sister's birthday? | d) 15. |
| 4. Where are your pencils? | e) It is gray. |
| 5. How old is he? | f) In Baku. |

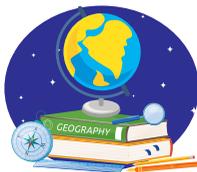
7 Put the words in the right order.

0. is/It/and/sunny/hot. It is hot and sunny.
1. want/mountains/I/to go/to/the.
2. lunch/have/1 o'clock/I/at/my.
3. sister/My/her/rides/on Saturdays/bike.
4. after/is/April/May.
5. Arif/to/want/fishing/go/doesn't.

School Subjects

1 Look, listen and say.

Track 1

 <p>1. Physical Education (P.E.)</p>	 <p>2. Maths</p>	 <p>3. Geography</p>	 <p>4. History of Azerbaijan</p>	 <p>5. Biology</p>
 <p>6. Literature</p>	 <p>7. Art</p>	 <p>8. Informatics</p>	 <p>9. English</p>	 <p>10. Azerbaijani</p>



REMEMBER

opposites



old



new

2 Read the sentences and match them to the subjects.

0. We learn about writers. f	a) Geography
1. We study numbers.	b) English
2. We do sports.	c) Physical Education
3. We learn about computers.	d) Informatics
4. We learn about old times of our country.	e) Azerbaijani
5. We learn a different language.	f) Literature
6. We draw pictures.	g) Art
7. We learn about forests, mountains and seas.	h) History of Azerbaijan
8. We learn the grammar of our language.	i) Biology
9. We learn about animals, trees and flowers.	g) Maths

3 Read the text and choose the best title.

- A. My favourite subject
- B. Back to school
- C. New subjects

Today is the 15th of September. I'm back to school. I'm a sixth grade student now. My friends are in the school yard. They are very happy. Today we have five lessons. We have new teachers and new subjects. Our first lesson is Azerbaijani. It starts at 08:30. The second lesson is History of Azerbaijan. I love history very much. Our teacher's name is Karim. He is a new teacher. Our third lesson is Maths. It is my favourite subject. All my classmates love Maths. The fourth lesson is Geography and the fifth is Biology. They are new subjects.

- 15
September
1. Azerbaijani
 2. History of Azerbaijan
 3. Maths
 4. Geography
 5. Biology



Aydin

4 Read the text again and answer the questions.

1. What month is it?
2. Where are Aydin's friends?
3. What is Karim's job?
4. What is Aydin's favourite subject?
5. Which subjects are new?



GRAMMAR TARGET

Ordinal Numbers

Irregular ordinal numbers: (1) one – **first**; (2) two – **second**; (3) three – **third**

number + th		y – i + e + th
(4) four – fourth	(11) eleven – eleventh	(20) twenty – twentieth
(5) five – fifth	(12) twelve – twelfth	(21) twenty one – twenty-first
(6) six – sixth	(13) thirteen – thirteenth	(30) thirty – thirtieth
(7) seven – seventh	(14) fourteen – fourteenth	(32) thirty three – thirty-third
(8) eight – eighth	(15) fifteen – fifteenth	(40) forty – fortieth
(9) nine – ninth	(16) sixteen – sixteenth	(44) forty four – forty-fourth
(10) ten – tenth	(17) seventeen – seventeenth	(50) fifty – fiftieth
	(18) eighteen – eighteenth	(60) sixty – sixtieth
	(19) nineteen – nineteenth	(70) seventy – seventieth
(100) one hundred – one hundredth		(80) eighty – eightieth
		(90) ninety – ninetieth

**REMEMBER**

We say:

- What date is it today?
- It is the 15th (fifteenth) of September.
- or** It is September 15th (fifteenth).

We write:

September 15
15 September

5 Say the dates.

1. It is June ***.



2. It is the *** of March.



3. It is the *** of October.



4. It is November ***.

6 Look at the timetable and fill in the gaps with the words in the box.

first six fifth twenty seventeenth sixth second
Physical Education third fourth

Today is Tuesday, September

0. seventeenth. We have 1. *** lessons today. Our 2. *** lesson is English. The 3. *** lesson is Art. Biology is the 4. *** lesson. Our 5. *** lesson is Informatics. It is my favourite subject. We learn about computers. There are 6. *** new computers in our classroom.

The 7. *** lesson is Literature. Our lesson for today is about “Kutadgu Bilig” by Yusuf Has Hajib Balasagunlu. The 8. *** lesson for today is 9. ***. On sunny days, we have this lesson in the school yard.

SEPTEMBER 17	
1.	ENGLISH
2.	ART
3.	BIOLOGY
4.	INFORMATICS
5.	LITERATURE
6.	PHYSICAL EDUCATION

7 Ask and answer the questions.

- What is your favourite subject?
- How many lessons have you got today?
- What is your last lesson for today?

8 Look at your timetable. Choose a day and write about your lessons.

What do they Look like?

1 Look, listen and say.

Track 2



1. straight hair



2. beard



3. moustache



4. a young man



5. a beautiful girl



6. curly hair



7. bald



8. fair hair



9. an old woman

REMEMBER

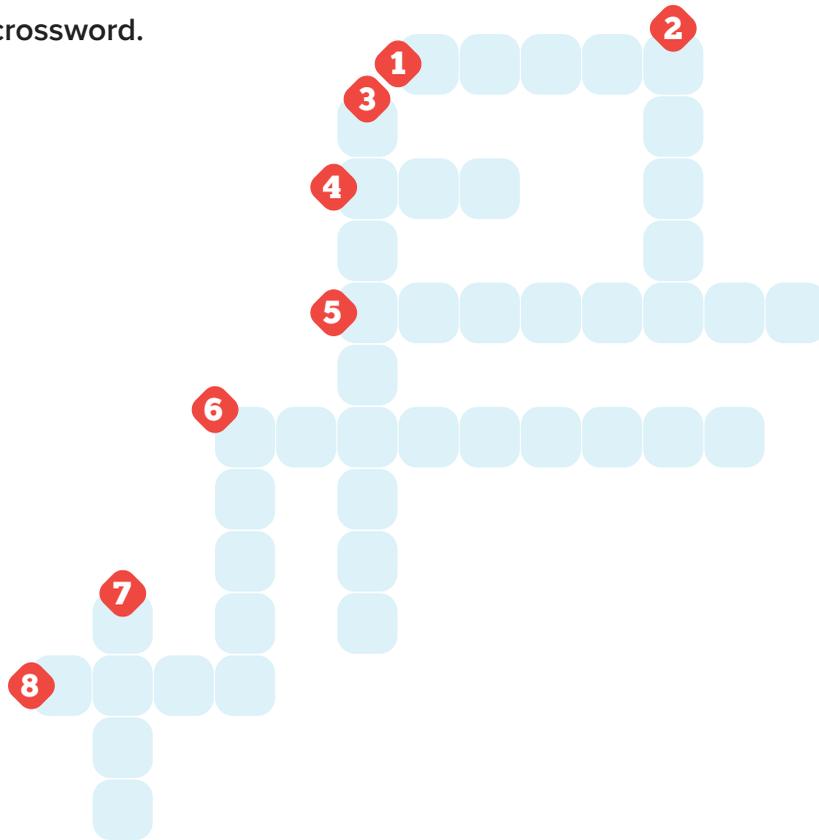


She is beautiful.



He is handsome.

2 Do the crossword.



Across

- 1. My friend has got  hair.
- 4. This man is 65 years old. He is  but strong.
- 5. She has got  hair.
- 6. Sara is very .
- 8. My brother doesn't have hair. He is .

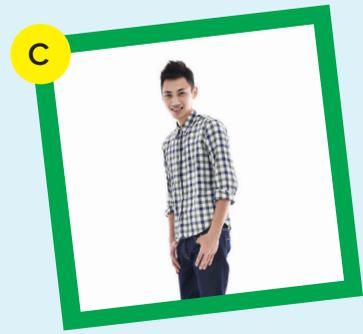
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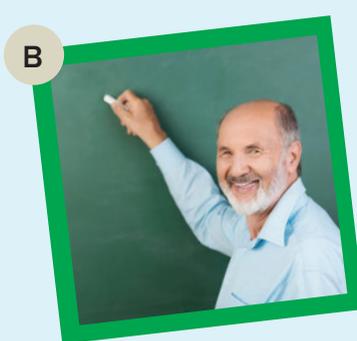
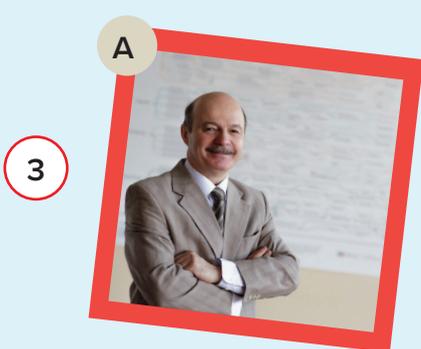
- 2. Our biology teacher is .
- 3. My History teacher has got a black .
- 6. My Maths teacher has got a .
- 7. My sister's hair is .

3 Listen and choose the correct picture.



1





GRAMMAR TARGET

Basic intensifiers with adjectives

very + adjective

very beautiful

really + adjective

really beautiful

(a/an) + very/really + a singular noun

a very good teacher

a really good friend

NOTE: a/an really/very + a plural noun

really beautiful eyes

very beautiful eyes



REMEMBER



We say: long hair

We say: long curly hair/

short straight hair

big blue eyes



a long hair

curly long hair/

straight short hair

blue big eyes

4 Look at the pictures and write phrases.



very/hair
0. very long hair



1. really/eyes



2. very/man



3. really/boy

5 Put the words in the right order to make sentences.

0. is/a/Narmin/beautiful/very/girl.

Narmin is a very beautiful girl.

1. has/Nurlan/big/got/very/blue/eyes.

2. My/is/very/friend/tall.

3. has/hair/Ella/got/curly/long.

4. mother/My/short/has/hair/got/straight.

6 Play a game. Choose a picture and describe it. Your partner finds the picture.



7 Write a short description of your friend.

My Favourite Sport

1 Look, listen and say.

Track 4



1. judo



2. skiing



3. aerobics



4. cycling



5. jogging



6. table tennis



7. ice skating

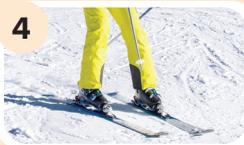


8. handball



9. boxing

2 Look at the pictures. Find the activities in Exercise 1.



3 Read the text. Match the pictures to the texts. There are 2 extra pictures.

1. These are Ilkin and his sister Lala. They love playing table tennis very much. They have a tennis table at their home. They also enjoy cycling. They have beautiful bicycles.

2. Mubariz and Amir can do karate. They also love doing judo very much. They go to the sport club together. They are very tall and strong.

3. Sara and Anar go boxing. They are champions. Sara likes playing handball very much. Anar likes playing football. He cannot play handball. They do sport every day. They go jogging and do aerobics, too.

4. Nelly and Anna love doing aerobics. Nelly also loves going ice skating, but Anna doesn't like it. She likes skiing. It is her favourite hobby.



4 Read the text. Complete the sentences with one word/phrase from the text.

1. Ilkin and Lala have *** at their home.
2. Mubariz and Amir are ***.
3. Sara and Anar are ***.
4. Sara can play ***, but Anar cannot.
5. Nelly and Anna do ***.
6. Anna's favourite hobby is ***.



GRAMMAR TARGET

Expressing likes and dislikes

likes

I like
I love
I enjoy

> + doing

dislikes

I don't like
I dislike

> + doing

NOTES:

We can use **very much** with verbs 'like' and 'love'.
They love playing tennis **very much**.

5 Complete the sentences with the correct forms of *do*, *play* and *go*.

0. Kate and Nazrin love going ice skating together.
1. I like jogging in the morning.
2. Alice enjoys basketball with her friends.
3. My brother doesn't like aerobics.
4. My friends love cycling in the park.
5. I don't like karate. It is not for me.



REMEMBER

do
aerobics, judo, karate

play
tennis, football, basketball

go
cycling, jogging

6 Look at the pictures and write sentences. Use *do*, *play* and *go*.



0. They like playing tennis.



1. .



2. .



3. .



4. .



5. .



6. .



7. .

7 Walk and talk. Find 3 people who like doing three of these activities.



What I Do

1 Look, listen and say.

Track 5



1. live in Baku



2. work at a hospital



3. study at school



4. read books



5. listen to music



6. visit relatives



7. meet friends



8. walk in the park



9. have fun

2 Choose the correct options.

0. I live in *Gabala/Azerbaijan* and I love this city.

1. I often *listen/read* books and my favourite book is Harry Potter.

2. My parents are doctors and they *study/work* at a hospital.

3. We often *listen/visit* to music. Our favourite music is mugham.

4. My sisters are 8 years old and they *work/study* at school.

5. I often *meet my friends/have fun* after school and we go to the cinema.

6. They *live in Baku/walk in the park* with their friends. It is near their house.

7. He doesn't *visit his relatives/have fun* very often. They live in a different city.

3 Read the forum message. What is it mainly about? Choose *a*, *b* or *c*.

- a. Amina's life
- b. Amina's friends
- c. Amina's family

I am Amina. I am 13 years old. I am from Azerbaijan. I live in Baku with my family. My parents are doctors and they work at a hospital. I study at school. After school, I usually read books and listen to music. My favourite books are about the history of my country. My favourite music is Azerbaijani music. I never listen to rap music. I don't like it. At weekends, I often visit my relatives with my family. I meet my friends, too. We sometimes walk in the park. We always have fun together.



4 Read the text again and answer the questions.

- 1. Where does Amina live?
- 2. Where do Amina's parents work?
- 3. What does Amina do after school?
- 4. What's her favourite music?
- 5. What does she do at weekends?



GRAMMAR TARGET

Adverbs of frequency

We **always** have fun together.

I **usually** read books.

I **often** visit my relatives.

We **sometimes** walk in the park.

I **never** listen to rap music.

always 100%

usually 90%

often 70%

sometimes 50%

never 0%

5 Look at the table and make sentences about Ali and Murad. Use *always*, *usually*, *often*, *sometimes* or *never*.

0. They often play football.

	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
0 play football			✓		✓	✓	✓
1 read books	✓	✓	✓		✓	✓	✓
2 listen to music	✓	✓	✓		✓		
3 meet friends	✓	✓	✓	✓	✓		
4 visit relatives					✓	✓	✓
5 play computer games							
6 walk in the park	✓	✓	✓	✓	✓	✓	



REMEMBER

Use *How often* to ask how many times people do something.

A: *How often* do you play football?

B: I never play football.

6 Put the words in the right order to make questions.

0. play the guitar/How/you/do/often?

How often do you play the guitar?

1. How/they/often/walk in the park/do?

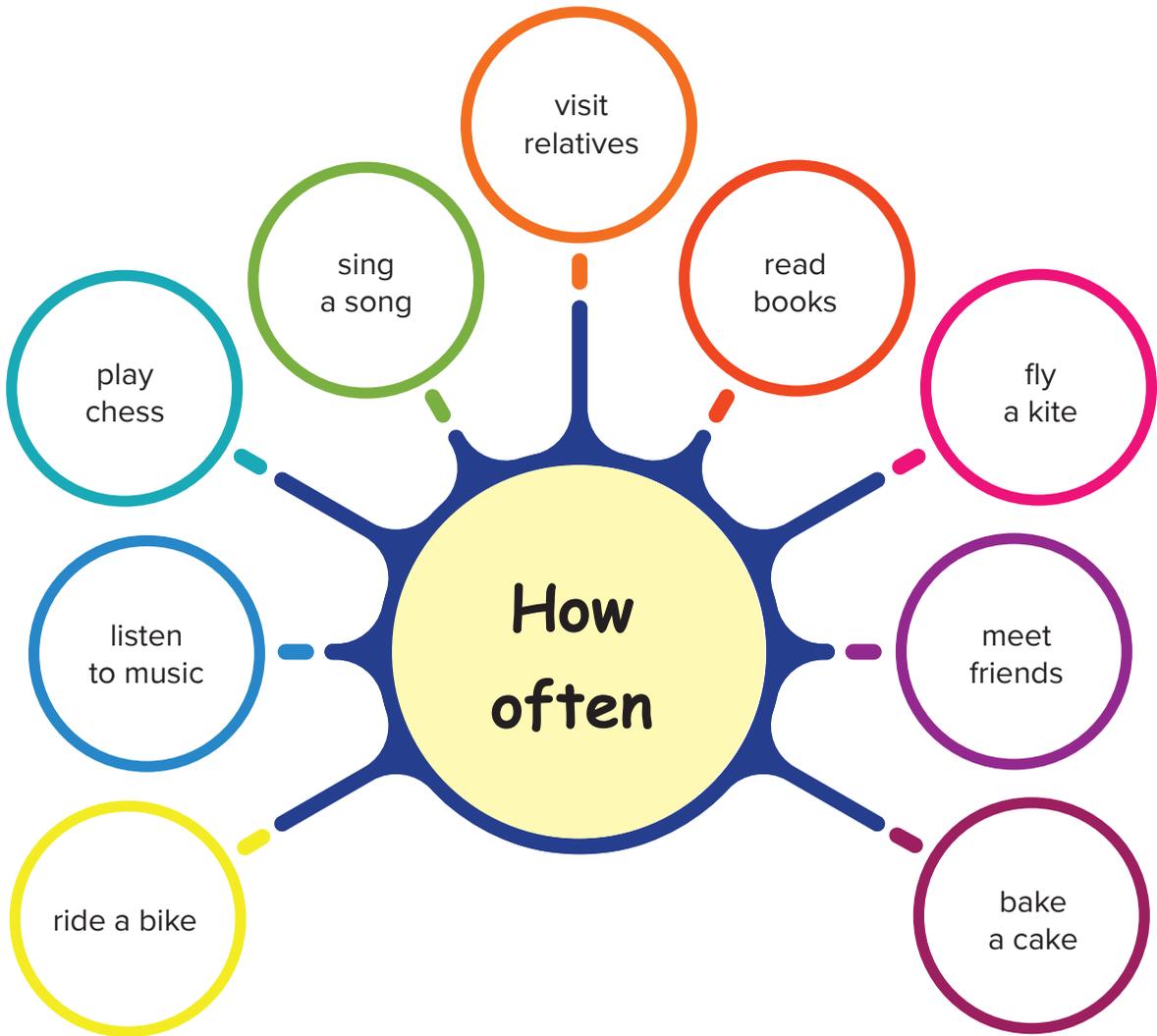
2. get up/often/do/you/late/How?

3. often/How/ride their bikes/do/they?

4. How/they/visit their relatives/often/do?

5. you/do/listen to mugham/often/How?

7 Ask and answer the questions.



How often do you play the guitar?

I never play the guitar.



R

Review 1

1 Listen and choose *a, b* or *c*.

Track 6



1. What is his first lesson?

a) Art

b) History

c) Biology

2. Which one is Jane?



3. Which sport does he love doing?

a) boxing

b) ice skating

c) skiing

4. What does she usually do in her free time?

a) listens to music

b) reads books

c) walks in the park

2 Say the dates.



0. It is May twentieth. 1. ***.



2. ***.



3. ***.



4. ***.



5. ***.



6. ***.



7. ***.

3 Choose the correct option.



0. She has got curly/
straight hair.



1. He has got a black
moustache/beard.



2. He has got a beard and
moustache/blonde hair.



3. He is **old/bald**.



4. She has got **long/short straight hair**.



5. She is very **handsome/beautiful**.

4 Describe the people.



0. Amy has got **short hair**.



1. *******.



2. *******.



3. *******.



4. *******.



5. *******.



6. *******.



7. *******.

5 Complete the sentences with the words in brackets.

0. Naomi enjoys playing (enjoy/play) handball.
1. Murad and Ali *** (like/do) sport very much.
2. My brother *** (not like/play) table tennis.
3. His classmates *** (enjoy/do) judo very much.
4. Tom *** (not enjoy/play) football.
5. Susan and Emily *** (love/play) basketball.

6 Put the words in the right order.

0. always/My/ play/on Sundays/friends/ football.
My friends always play football on Sundays.
1. does/How/his/visit/relatives/often/he?
2. listen to/often/My/mugham/parents.
3. usually/in the afternoon/go/They/to the park.
4. friends/do/your/you/How/meet/often?
5. always/books/read/I/in the evening.

These are my Friends!

1 Look, listen and say.

Track 7



1. Azerbaijan



Azerbaijani



2. Turkey



Turkish



3. Pakistan



Pakistani



4. Japan



Japanese



5. Ukraine



Ukrainian



6. Brazil



Brazilian



7. Great Britain



British



8. Italy



Italian



9. Russia



Russian

2 Write the names of the countries and nationalities.

Countries	Nationalities
0. Great Britain	British
1. Pakistan	***
2. ***	Ukrainian
3. Azerbaijan	***
4. ***	Japanese
5. Turkey	***
6. ***	Brazilian
7. Italy	***
8. ***	Russian

3 Listen to Atilla and complete the information about his friends.



				
Name:	Akinari	Inaya	Selim	Jane
Country:	a) *****	b) *****	Turkey	c) *****
Age:	7	d) *****	e) *****	f) *****
Favourite activity:	g) *****	cooking	h) *****	reading

GRAMMAR TARGET

have/has I **have** four good friends. I **don't** have a bike.
 He **has** a red kite. He **doesn't** have a computer.

Affirmative Sentences
 I/You/We/They **have**
 He/She/It **has**

Negative Sentences
 I/You/We/They **don't** have
 He/She/It **doesn't** have

Questions
Do I/you/we/ they **have ...?**
Does he/she/it **have ...?**

Short Answers
Yes, I/you/ we/ they **do**. **No**, I/you/ we/ they **don't**.
Yes, he/she/it **does**. **No**, he/she/it **doesn't**.

4 Complete the sentences with *have/has*.

0. My friend has many Japanese friends.
1. Jane and Diego *** a pet.
2. My father *** two Pakistani friends.
3. We don't *** any computers.
4. Julia *** many books about Japan.
5. My brother Bob and I *** new bikes.
6. Jack doesn't *** a kite.

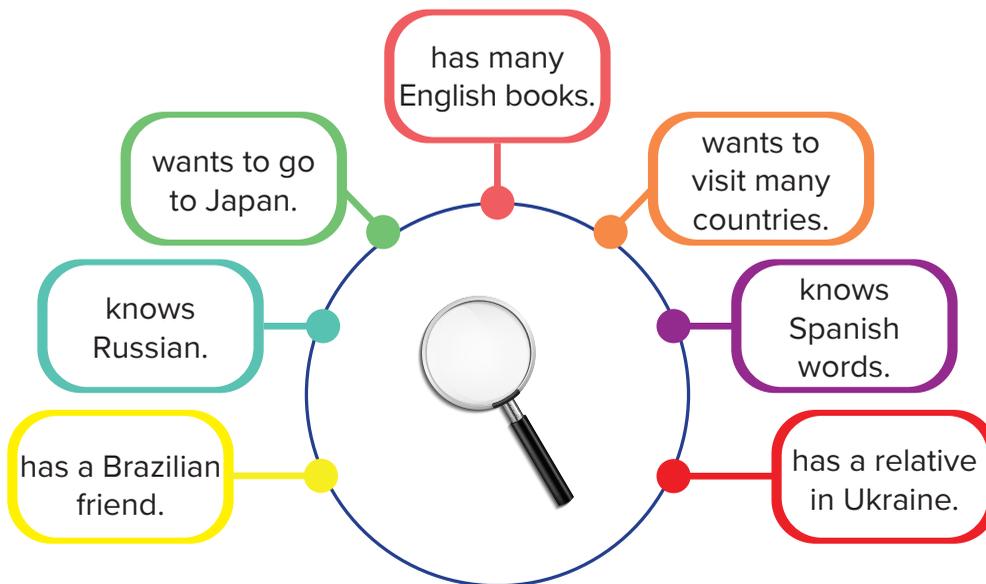
5 Complete the sentences with *do/does/don't/doesn't*.

0. Do they have British friends? Yes, they ***.
1. *** your friend have many lessons? No, he ***.
2. *** Ann and Julia live in Great Britain? Yes, they ***.
3. *** Julia work at school? No, she ***.
4. *** they often play football? Yes, they ***.
5. *** John have a big house? Yes, he ***.
6. *** your friends live in Italy? No, they ***.

6 Read the text and find the missing words.

My friend's 0) name is Rebecca. She is fourteen years old. She is from Brazil, but she 1) l*** in Azerbaijan. She 2) h*** a big family: a mother, a father and three sisters. She 3) d*** have a brother. Rebecca's family 4) h*** a big house in Baku. I often 5) v*** them at weekends.

7 Walk and find someone who ...



Seasons and Clothes

1 Look, listen and say.

Track 9



1. summer



2. spring



3. winter



4. autumn



5. coat



6. boots



7. scarf



8. raincoat



9. hat

2 Put the words in the right place.

When do people usually wear them?

T-shirt

cap

boots

hat

sunglasses

coat

jumper

jeans

scarf

raincoat

in summer

in spring

in winter

in autumn

REMEMBER

We say:

wear sunglasses



carry an umbrella



3 Read the texts and answer the question. Choose *a, b* or *c*.

What are the texts mainly about?

- a) Favourite clothes b) Favourite seasons c) Different countries

1. Hi! My name is Roberto. I am from Spain. I live in Madrid. My birthday is in July. I like summer, but my favourite season is winter. I love snowy weather. I often play snowballs with my friends. In winter I usually wear warm clothes because I don't want to be cold.



2. Hello! My name is Brenda and I am from England. I live in London. My birthday is in January and my favourite season is winter. I love this season because in winter we have long holidays. My family and I usually go hiking in the mountains on winter holidays. It's fun to spend time with family in the mountains!

3. Hi! I'm Amina. I am from Turkey, but I don't live there. I live in London because my father works here. My birthday is in March. My favourite season is spring. I like this season because I love flowers. In spring there are flowers everywhere.



4. Hello! I'm Paulo. I am from Brazil. I live in Rio de Janeiro. My birthday is in autumn, but I don't like this season. I love spring. The weather is usually good in spring and I can play my favourite sport – football with my friends. And what is your favourite season? Why do you like it?

4 Read the texts again. Are the sentences *True* or *False*?

1. Roberto's favourite season is summer.
2. Brenda has fun with her family in winter.
3. Amina's father works in Turkey.
4. Paulo likes football.
5. Two children's favourite seasons are the same.



REMEMBER



Emily



Emily



Nick 12 years old



Bob 6 years old

Their names are **the same**.

Their ages are **different**.



GRAMMAR TARGET

Why/because

Use **because** to answer questions with **Why**.

Why do you like summer? I like summer **because** I love hot weather.

5 Complete the conversations with **Why** or **because**.

- 0. **A:** Why don't you like winter?
B: I don't like winter because I don't like cold weather.
- 1. **A:** *** do you always wear a jumper?
B: I always wear a jumper *** I am always cold.
- 2. **A:** *** does your brother never play football?
B: He never plays football *** he doesn't enjoy it.
- 3. **A:** *** are you sad?
B: I am sad *** I don't like rainy weather.
- 4. **A:** *** is he always tired?
B: He is always tired *** he works long hours.
- 5. **A:** *** do they like spring?
B: They like spring *** they love flowers.

6 Match the questions to the answers.

- 0. Why are you always happy in snowy weather? **b**
 - 1. Why do you love autumn?
 - 2. Why don't you like skiing?
 - 3. Why do you like your classroom?
 - 4. Why don't you like summer?
 - 5. Why don't you study in summer?
 - 6. Why do you usually wear boots and a raincoat?
- a) ... because it is big and clean.
 - b) ... ~~because I love winter.~~
 - c) ... because it often rains in my country.
 - d) ... because we have a long holiday.
 - e) ... because I don't like hot weather.
 - f) ... because I love rainy weather.
 - g) ... because I can't do it.

7 Write answers to the questions below.

*What's your favourite season?
Why do you like it?*



Celebrations Around the World

1 Look, listen and say.

Track 10



1. celebrate



2. festival



3. tradition



4. throw water at each other



5. symbol



6. win a prize



7. bonfire



8. lantern



9. decorate

2 Complete the sentences with the words from Task 1.

0. Don't throw water at each other. It's cold.
1. People in Azerbaijan *** Novruz in March.
2. We *** the tree in December.
3. Samani is a *** of Novruz.
4. We decorate eggs in Novruz. It's an old Azerbaijani ***.
5. We jump over the *** on Tuesdays in March.
6. We usually go to Goychay to see the Pomegranate ***.
7. There is a beautiful *** in my room.
8. My brother often wins a ***.

3 Read the texts and answer the questions.

People in India usually celebrate the start of spring in February or March. Holi is a big spring festival for Indians. They celebrate Holi for 3-5 days. Indians are very happy at this festival. The streets are always full. People usually make very big bonfires and sing songs. It's an old Indian tradition to throw coloured water at people. Children always have fun at Holi. They enjoy throwing coloured water at each other. They are very happy on this day.

People in Taiwan and China celebrate the Lantern festival in February. They often make lanterns and play games. The red lantern is a symbol of this festival. The lanterns have questions. It is always fun to answer the questions and win a prize. People are always very happy on this day. It's an old tradition to go out at night and look at the different lanterns. You can see animal lanterns – lions, tigers, and birds. The lanterns go up into the sky. This is always very beautiful.

People in Japan are happy in spring. Spring is always a very beautiful season in this country. There are usually beautiful cherry trees in the streets. A cherry tree is a symbol of spring in Japan. People love looking at pink and white flowers of cherry trees. The Japanese celebrate Sakura in spring. It's a big festival. People usually decorate cherry trees with lanterns. It's an old Japanese tradition to drink tea under cherry trees at Sakura. People always enjoy singing songs and watching the festival.



1. When do Indians usually celebrate Holi?
2. What do people do at Holi festival?
3. When do people celebrate Lantern festival?
4. How do people win a prize at Lantern festival?
5. What is the symbol of Sakura festival?
6. How do the Japanese celebrate Sakura?

**GRAMMAR TARGET****Adverbs of frequency****To be (am/is/are)**

+

always/ usually/ often/ never

The streets **are always** full.
 There **are usually** many cherry trees in the streets.

always/ usually/ often/ never

+

verb

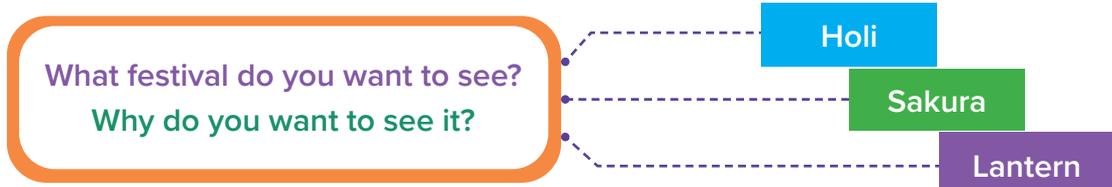
People **always enjoy** watching the festival.
 People **usually decorate** cherry trees with lanterns.

4 Use the adverbs of frequency and rewrite the sentences.

0. My friends are never tired after football. (never)
1. We decorate our home and celebrate my birthday. (usually)
2. Japanese people celebrate Sakura in spring. (always)
3. Our teacher is late. (never)
4. My sister rides a bike in the park. (often)
5. Spring is beautiful in my country. (always)

5 Put the words in the right order.

0. Saturday/We/on/football/play/usually.
We usually play football on Saturday.
1. for/is/school/Simon/late/never.
2. festivals/People/always/at/happy/are.
3. films/My/watch/friends/often.
4. usually/There/some/in/cars/this/street/are.
5. We/songs/enjoy/always/singing.

6 Walk and talk. Find people who want to see Holi, Sakura or Lantern festivals.**7 Write about your favourite celebration.**

- When do you always celebrate it?
- What is the symbol of this festival?
- How do you usually celebrate it?

Free Time Activities

1 Look, listen and say.

Track 11



1. do homework



2. go skateboarding



3. go dancing



4. read a story book



5. ride a scooter



6. surf the Internet



7. sleep on the sofa



8. go rollerblading



9. play a board game

2 Look at the pictures and guess the words.



Example:
do homework



1. ★★★



2. ★★★



3. ★★★



4. ★★★



5. ★★★



6. ★★★



7. ★★★

3 Listen to the conversation between Nick and Sally. What is the conversation mainly about? Choose *a*, *b* or *c*.

Track 12



- a) Weekends b) Sport c) Seasons

4 Listen again. Are the sentences *True* or *False*?

1. Sally enjoys riding horses in summer.
2. Sally usually goes skiing with her family.
3. Sally usually goes skateboarding in the park next to her house.
4. Sally goes jogging with her friends.



GRAMMAR TARGET

WH questions in Present Simple

Question word	do/does	subject	main verb
What	do	you	do?
Where	does	he	live?
How often	do	you	see them?
When	does	she	go to school?
Who	do	they	visit?



REMEMBER

Who do you live with?

Who do you play football with?

5 Complete the questions with the question words.

What (x2)

When (x2)

Who (x2)

Where (x2)

0. When do they go to work?
1. *** do they live with?
2. *** do you live?
3. *** does he enjoy doing?
4. *** subjects do they like?
5. *** do you go to school?
6. *** does he play football with?
7. *** do they ride horses?

6 Student A: Look at this page. Student B: Look at page 90. Ask questions to find the missing information.

Julia Watson is a young teacher. She is from the USA, but she lives in **1) *****. She lives in Baku with her family. She **2) ***** at a school in Baku. She teaches English. She loves reading **3) ***** books. She usually reads them after her classes. At weekends Mrs Watson often **4) ***** with her friends. They love **5) ***** on sunny days. Mrs Watson also loves skiing. She often goes to the mountains on **6) *****.

7 Write 5 WH questions to ask your partner. Then ask and answer the questions in turns.



Review 2

1 Listen and complete the table.

Track 13



Name: Aysar
 Country: 1) ***
 Age: 2) ***
 Free time activities: reading story books and 3) ***
 Favourite season: 4) ***
 People celebrate Kalash in 5) ***



2 Complete the table.

Countries	Nationalities
Azerbaijan	0. <u>Azerbaijani</u>
1. <u>*****</u>	Brazilian
Japan	2. <u>*****</u>
Pakistan	3. <u>*****</u>
4. <u>*****</u>	British
Italy	5. <u>*****</u>
6. <u>*****</u>	Russian
Turkey	7. <u>*****</u>
Ukraine	8. <u>*****</u>

3 Choose the correct option.

0. This bag is my brother's *festival/present*.
1. In Novruz, people jump over the *bonfire/lanterns*.
2. Santa Claus is a *symbol/tradition* of New Year.
3. People in the USA *celebrate/decorate* Halloween in October.
4. Children like *celebrating/decorating* a Christmas tree.
5. My classmate often wins *prizes/traditions*.

4 Use the adverbs of frequency and rewrite the sentences.

0. I am never tired after the classes. (never)
1. Azerbaijani people decorate eggs in Novruz. (always)
 2. My classmates are late for lessons. (never)
 3. Streets in Baku are full. (usually)
 4. I enjoy reading story books. (always)
 5. My brothers do their homework in the afternoon. (often)
 6. They are tired after work. (never)

5 Match the halves.

0. do g
1. read
 2. sleep
 3. surf
 4. play
 5. listen
 6. go
 7. carry

- a) on the sofa
- b) a board game
- c) story books
- d) the Internet
- e) an umbrella
- f) dancing
- g) homework
- h) to music

6 Write questions to the underlined words.

0. They usually go to the park.
Where do they usually go?
1. My brother loves Biology and Maths.
 2. Julia lives with her mother.
 3. Murad likes skateboarding.
 4. They usually get up at 7 o'clock.
 5. I usually carry an umbrella because it often rains here.
 6. His parents live in Gabala.

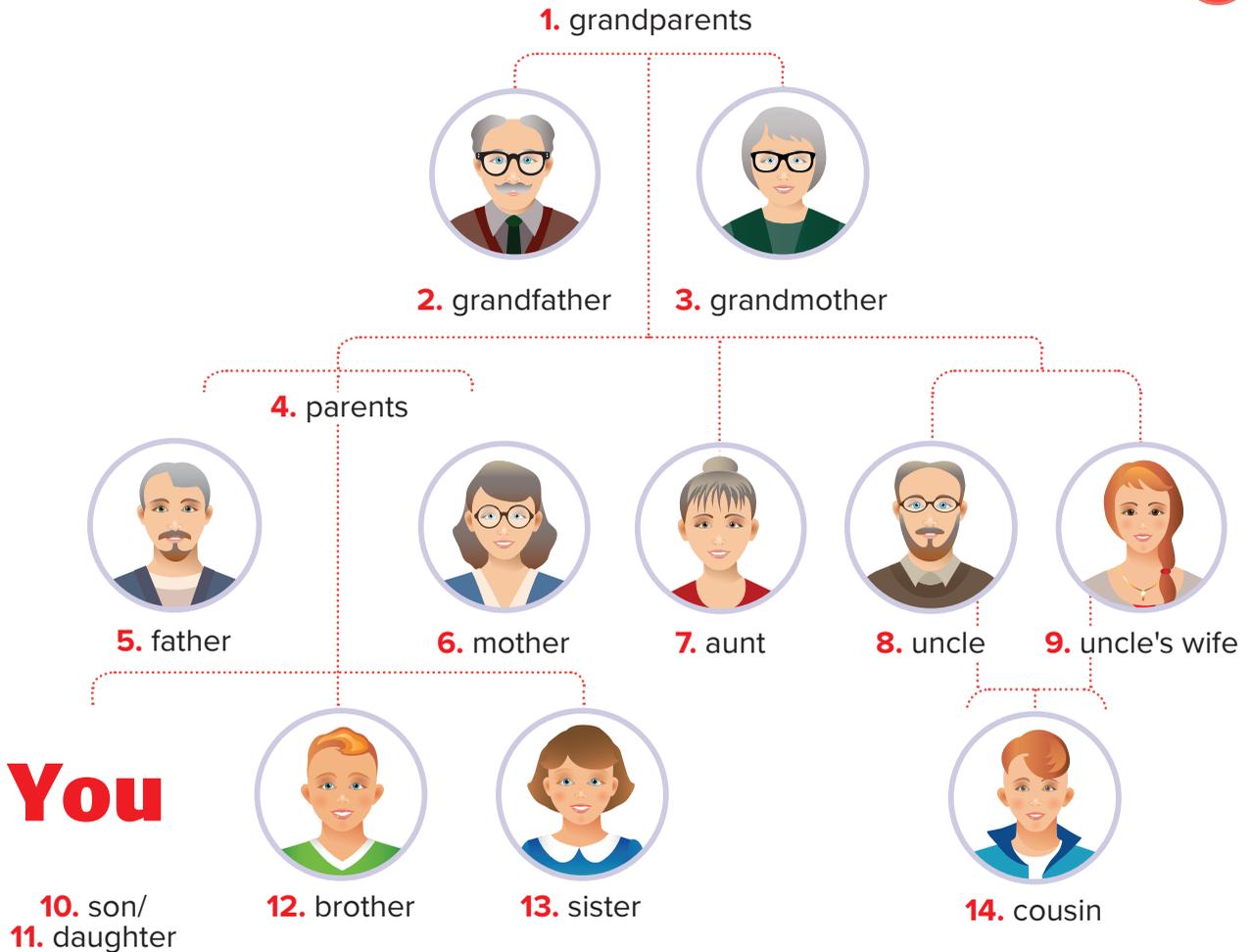
7 Write your answers.

1. What do you usually do in your free time?
2. What is your favourite season and why do you like it?
3. What clothes do you like wearing in different seasons?
4. What is your favourite festival and why do you like it?

My Family

1 Look, listen and say.

Track 14



REMEMBER

Our sister's and brother's children are our **15. nephews** and **16. nieces**.

2 Find the words.

0. Julia is my mother's sister. She is my aunt.
1. Bob and Jessica are my mother's parents. They are my ***.
2. Nick is my father's brother. He is my ***.
3. Rebecca is my mother's mother. She is my ***.
4. Lucy is my sister's daughter. She is my ***.
5. Bob is my brother's son. He is my ***.
6. Jennifer is my mother. I am her ***.

3 Read the text and find these people in the picture.

Dolly

Don

Joe

Bob

Rose

Pete

Jules

Kate



Hi! I am Julia. I am looking at my family photo. Look. This is my grandmother. Her name is Dolly. She is drinking tea. My grandfather's name is Don. In this photo, he is sleeping on the sofa. My uncle Joe is sitting outside and he is reading a book. He is wearing glasses. Bob is my brother. He is doing his homework outside. Bob is sitting with Joe. My aunt's name is Rose. In this photo, she is watching TV.

Pete and Jules are my cousins. In this photo, Jules is riding a bike and Pete is playing a board game with Kate. Pete and Kate are sitting on the carpet. Kate is my niece. She is eating chocolate.



GRAMMAR TARGET

Present Continuous

Verb to be (am, is, are) + verb+ ing

I	am	looking.
He	is	drinking tea.
She		
It	is	raining.
You	are	playing a game.
We		
They		

Short forms: I'm, He's, She's, It's, You're, We're, They're

**REMEMBER****Spelling of the verbs with ING**

Rules	End of the verb	-ING form
Rule 1	Two vowels + one consonant read rain	Add -ing ; reading raining
Rule 2	A consonant + -e dance write have	Drop -e and add -ing dancing writing having
Rule 3	One short vowel + one consonant run sit	Double the consonant and add -ing running sitting Don't double x, w, y

4 Write the -ing forms of the verbs.

- | | | | |
|----------|--------------|-----------|------------|
| 0. go | <u>going</u> | | |
| 1. rain | <u>***</u> | 7. jump | <u>***</u> |
| 2. stand | <u>***</u> | 8. sit | <u>***</u> |
| 3. wear | <u>***</u> | 9. cry | <u>***</u> |
| 4. write | <u>***</u> | 10. eat | <u>***</u> |
| 5. run | <u>***</u> | 11. sleep | <u>***</u> |
| 6. read | <u>***</u> | 12. snow | <u>***</u> |
| | | 13. dance | <u>***</u> |
| | | 14. ride | <u>***</u> |
| | | 15. study | <u>***</u> |
| | | 16. swim | <u>***</u> |
| | | 17. look | <u>***</u> |
| | | 18. make | <u>***</u> |

5 Complete the sentences with the verbs in brackets. Use Present Continuous.

0. Julia is looking (look) at the photo.
1. Anny and her mother *** (bake) a cake for the party.
2. My uncle *** (work) at home today.
3. Nancy and Julia *** (visit) their grandmother.
4. My niece *** (read) in her bedroom now.
5. Look! It *** (rain).
6. His parents *** (watch) TV.
7. John *** (cook) the dinner.
8. I *** (write) an email.

6 Look at the pictures and write sentences.

 <p>0. She <u>is</u> listening to music.</p>	 <p>1. ***</p>	 <p>2. ***</p>	 <p>3. ***</p>
 <p>4. ***</p>	 <p>5. ***</p>	 <p>6. ***</p>	 <p>7. ***</p>

7 Think about your family members or friends. What do you think they are doing now? Make sentences.

Example:

My uncle is working now.



1 Look, listen and say.

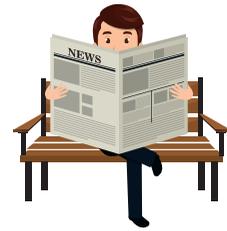
Track 15



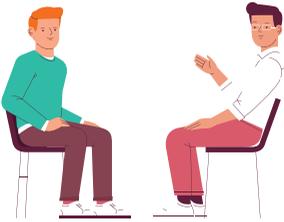
1. cross the road



2. get on the bus



3. read a newspaper



4. talk to a friend



5. talk on the phone



6. walk a dog



7. sell flowers



8. walk with a friend



9. wait at the bus stop

2 Match the halves.

0. cross b

1. talk on

2. walk

3. sell

4. walk with

5. talk to

6. get

7. read

8. wait

a) a dog

b) the road

c) a friend

d) flowers

e) on the bus

f) a newspaper

g) at the bus stop

h) the phone

i) a friend

3 Listen to a telephone conversation between Steve and Fiona. Find Steve in the picture.

Track 16 



GRAMMAR TARGET

Yes/No questions in Present Continuous

Are you walking with your friends?

Are you skateboarding?

Am	I	walking?
Is	she he it	
Are	you we they	

Short answers

Yes,	I	am.	No,	I	'm not.
	she he it	is.		she he it	isn't.
	you we they	are.		you we they	aren't.

4 Complete the questions and answers.

- | | |
|---|------------------------|
| 0. <u>Are</u> they flying a kite? | Yes, they <u>are</u> . |
| 1. <u>***</u> Jack waiting for a bus? | No, he <u>***</u> . |
| 2. <u>***</u> Ann and Kate walking in the park? | Yes, they <u>***</u> . |
| 3. <u>***</u> your friend talking on the phone now? | Yes, she <u>***</u> . |
| 4. <u>***</u> your teacher reading a book? | No, he <u>***</u> . |
| 5. <u>***</u> you doing homework? | Yes, I <u>***</u> . |
| 6. <u>***</u> Steve working now? | Yes, he <u>***</u> . |

5 Put the words in the right order to make questions.

- | | |
|--|-----------------------------|
| 0. sleeping/Is/Bob/now? | <u>Is Bob sleeping now?</u> |
| 1. now/your cousins/watching TV/Are? | |
| 2. now/listening to music/Is/she? | |
| 3. having breakfast/Are/they/now? | |
| 4. under the tree/Is/sleeping/the cat? | |
| 5. your brothers/playing football Are/now? | |
| 6. Is/grandfather/working/his? | |

6 Write questions. Use Present Continuous.

- | | |
|------------------------------|--------------------------------|
| 0. You/read a book? | <u>Are you reading a book?</u> |
| 1. It/snow? | |
| 2. They/drink tea? | |
| 3. You/wait at the bus stop? | |
| 4. John/sell flowers? | |
| 5. Jane/walk in the street? | |
| 6. Your niece/eat chocolate? | |

7 Student A: Look at this page. Student B: Look at page 90. Ask questions to find the differences.



An Open-air Lesson

1 Look, listen and say.



 <p>1. have a lesson</p>	 <p>2. wear a uniform</p>	 <p>3. sit under the tree</p>
 <p>4. study plants</p>	 <p>5. sit on the hay</p>	 <p>6. have a rest</p>
 <p>7. wear casual clothes</p>	 <p>8. study foreign languages</p>	 <p>9. have a good time</p>

2 Complete the phrases with the words from Task 1.

0. <u>sit</u>	under the tree on the hay	2. <u>***</u>	a uniform ***
1. <u>***</u>	a lesson *** ***	3. <u>***</u>	foreign languages ***

3 Read the text and answer the questions.

Hi! My name is Julia. Today we are not having a lesson in our classroom. We are having a lesson under the trees! We are having the first open-air lesson. We are studying plants now. Our teacher is talking about plants.

Today we are not wearing school uniforms. We are wearing casual clothes. And we are not sitting on the chairs! We are sitting on the hay. Look! My friend Mason is having a rest. It's fun to have classes in the open air!



1. What is their lesson about?
2. What are the students wearing today?
3. What is Mason doing?
4. Does Julia like open-air classes? Why/Why not?



GRAMMAR TARGET

Present Continuous: negative form

We are not having a lesson in our classroom.
We are not sitting on the chairs.

I	am	not sitting.
She	is	
He		
It		
You	are	
We		
They		

I'm not		sitting.
She	isn't	
He		
It		
You	aren't	
We		
They		

4 Make the sentences negative.

0. I am watching a film now. I'm not watching a film now.
1. My friends are wearing uniforms.
 2. The students are listening to the teacher.
 3. Murad is speaking Spanish.
 4. They are eating a cake.
 5. Jenny and Jeff are playing chess.
 6. We are wearing jeans.
 7. I am drinking juice.
 8. Kate is listening to music.

5 Put the verbs in the positive or negative forms of Present Continuous.

0. I am not watching (not watch) TV. I am doing (do) my homework.
1. George *** (not play) football. He *** (play) volleyball.
 2. My grandmother *** (not read) a newspaper. She *** (read) a book.
 3. My cousins *** (not drink) tea. They *** (drink) juice.
 4. My sisters *** (not eat) apples. They *** (eat) oranges.
 5. The students *** (not wear) casual clothes. They *** (wear) uniforms.
 6. The grandfather *** (not sleep). He *** (watch) TV.
 7. We *** (not study) Chinese. We *** (learn) Japanese.

6 Read the text and complete the sentences with positive or negative forms of Present Continuous.



Today we **0**) are having (have) a lesson in the forest. The weather is cold and it **1**) *** (rain). It **2**) *** (not snow). We **3**) *** (sit) under an old tree. We **4**) *** (not study) languages in the forest. We **5**) *** (study) trees. Ms Emily **6**) *** (speak) about the trees in this forest. My friends **7**) *** (listen) to the teacher. Only Nick **8**) *** (not listen) to her. He **9**) *** (talk) to Daniel.

7 Look at your classmates. What are they doing? What aren't they doing? Write about them.



1 Look, listen and say.

Track 18



1. an engineer



2. a firefighter



3. a pilot



4. an artist



5. a waiter



6. a poet



7. a farmer



8. a singer



9. a doctor

2 Complete the sentences with the words from Task 1.

0. Bob constructs buildings. He is an engineer.
1. Kate works on the farm. She is ***.
2. Ann works at a hospital. She is ***.
3. John works at a restaurant. He is ***.
4. Alice writes poems. She is ***.
5. Nick flies planes. He is ***.
6. Rebecca draws pictures. She is ***.
7. Kate sings songs. She is ***.
8. Mike stops fires and helps people. He is ***.

3 Read the texts and answer the questions.



Alex is a farmer. He works on a farm. He usually wakes up early in the morning and has a big breakfast. He grows fruits and vegetables. Now he isn't on the farm. He is at his friend's house. They are watching football on TV at the moment.



Ann is an engineer. She constructs buildings. After work, she is usually tired because she works from morning to evening. Today is Sunday. Ann isn't working. She is at her friend's birthday party. She is dancing with her friends. They are having fun.



Steve is a pilot. He flies planes. He visits different countries and meets new friends. Today he isn't working. He is at home with his family. He is playing chess with his son now.



Amina is a poet. She writes poems. She likes writing poems about her country, family and friends. Amina has 3 books for children. Now Amina is not writing a poem. She is sitting under the tree and reading her favourite book.

1. Who writes for children?
2. Who has friends in other countries?
3. Who eats a lot in the mornings?
4. Who is usually tired after work?



GRAMMAR TARGET

Present Simple

He usually **wakes** up early in the morning.
She often **writes** poems at night.

We use **Present Simple** to talk about routines or facts.

Signal words: *always, usually, often, never, every day*

Present Continuous

He **is playing** chess with his son now.
They **are watching** football on TV now.

We use **Present Continuous** to talk about the actions happening now.

Signal words: *now, at the moment, today*

4 Complete the sentences. Use Present Simple or Present Continuous.

0. Emily and Julia are in the kitchen. They are baking (bake) a cake now.
1. My friends always ******* (walk) in the park after classes.
 2. Look! It ******* (rain). Take your umbrella.
 3. Nick ******* (draw) a picture at the moment.

4. Julia ******* (go) to work at 7 o'clock every morning.
5. I never ******* (watch) TV after school.
6. John and Jack ******* (play) a board game at the moment.
7. John and his classmates often ******* (read) books in the library.
8. I can't go out. I ******* (do) my homework now.

5 Choose the correct option.

0. **A:** What *are/do* you doing?
B: I *am doing homework/do homework*.
1. **A:** What fruit *is/does* Nick like?
B: He likes apples, but now he *eats/is eating* an orange.
2. **A:** What *does your uncle do/is your uncle doing*?
B: He is a pilot. He often *is visiting/visits* other countries.
3. **A:** Look at that artist! He *is drawing/draws* your picture now.
B: He *doesn't draw/isn't drawing* my picture.
4. **A:** What *does that man do/is that man doing* there?
B: He *carries/is carrying* a big box.

6 Look at the pictures and make sentences. Use Present Simple and Present Continuous.



John/a firefighter

0. John is a firefighter. He stops the fire and helps people. Now he is playing with his children.



Nick/a teacher

1. *******



Emily/an artist

2. *******



Jeremy/a waiter

3. *******



Nicole/a singer

4. *******



Emma/a doctor

5. *******

7 a) Think about 3 people. What are their jobs? What do they usually do at work? What are they doing now? b) Tell your partner about them.

R

Review 3

1 Listen and complete the table.

Track 19



Conversation 1

Name:	Kate
Age:	1. <u>***</u>
Job:	2. <u>***</u>
She likes...	3. <u>***</u>
Now, she is...	4. <u>***</u>

Conversation 2

Name:	Megan
Age:	5. <u>***</u>
Job:	6. <u>***</u>
She likes...	7. <u>***</u>
Now, she is...	8. <u>***</u>

2 Find the jobs.

0. This artist can draw very beautiful pictures. I love her pictures.
1. This is my aunt's notebook. There are a lot of poems. She likes writing poems. She is a ***.
2. My grandfather is a ***. He flies very big planes.
3. My father is a ***. There are a lot of animals on his farm. He also grows vegetables and plants.
4. My friend is a ***. Her voice is very good. She sings Azerbaijani songs.

3 Write sentences in Present Continuous.

0. Kanan



Kanan is getting on the bus.

3. Amy



1. Kevin



3. My family and I



2. Jeyla



5. Kamal



4 Choose the correct option.

1. Elza *** a cake at the moment.
a) is baking b) bakes c) bake
2. My sister is a farmer. She *** plants and vegetables.
a) grows b) is growing c) don't grow
3. It is sunny today. It ***.
a) doesn't rain b) isn't raining c) rains
4. I often *** casual clothes.
a) am wearing b) wear c) am not wearing

5 Look at the signs. Write negative sentences or questions in Present Continuous.

0. Kamal/draw a picture  Kamal isn't drawing a picture.
1. Elina/read a newspaper 
2. Babek/sell flowers 
3. Sam/sit on the hay 
4. Nicole/play the guitar 

6 Complete the sentences. Use Present Simple or Present Continuous.

0. Narmin (listen) to music now.
Narmin is listening to music now.
1. I always (do) aerobics in the morning.
2. Look! She (sleep) on the sofa.
3. She usually (wear) casual clothes.
4. In summer, I (visit) my grandparents.
5. Sorry, but I cannot go out. I (watch) a very interesting film at the moment.

My Birthday Party

1 Look, listen and say.

Track 20



1. excited



2. surprised



3. confused



4. invite friends



5. have a party



6. get a present



7. make decorations



8. make a wish



9. blow out the candles

2 Complete the sentences with the words/phrases from Task 1.

0. John is excited because today is his birthday.
1. Look at the cake! I want to *** on it.
2. Today is my birthday and I want to *** from my father.
3. I need to buy some balloons. I want to *** in my room.
4. Close your eyes and ***. Then you can blow out the candles.
5. Today is my mother's birthday. We want to *** and invite her friends.
6. Please, help me. I am ***. I don't know what to buy for my friend.

3 Listen to the conversation. Are the sentences **TRUE** or **FALSE**?

Track 21



1. Lia wants to invite her cousins to the party.
2. Lia's friends know the date and time of the party.
3. It is summer now.
4. Lia wants to have a big cake for her party.
5. Kate doesn't want to help Lia.



GRAMMAR TARGET

love, like, need, want

NEVER use these verbs In Present Continuous.

~~We are needing water.~~

ALWAYS USE love, like, need, want in Present Simple.

I **love** parties.

Kate **likes** Lia's pictures.

I **need** some decorations.

We **want** a big cake.

I **dislike** cold weather.



REMEMBER



I **want** ice cream.



Fish **need** water.

4 Choose the correct option.

0. I **like/am liking** birthday parties.
1. My friends **need/are needing** birthday cards.
2. **Do you make/Are you making** decorations now?
3. My uncles **want/are wanting** to go hiking.
4. **Do you love/Are you loving** parties?
5. My sister **is baking/bakes** a cake at the moment.

- 5** **WALK and TALK.** Ask three classmates what they **like** or **dislike** about birthday parties.

What do you **like/dislike** about birthday parties?

- 6** **Make your birthday party plan.**

Who do you want to invite?

What do you want to have at your party?

What do you need to make?

Friends

I want

I need

- 7** Plan a class party with your classmates. What do you **want** and **need** for your party?



1 Look, listen and say.

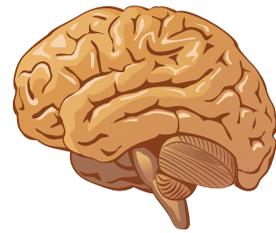
Track 22



1. healthy



2. bones



3. brain



4. teeth



5. beans



6. nuts



7. mushrooms



8. sunlight



9. blackberries

2 Look at the pictures and complete the sentences.

0. We eat  (blackberries) in summer.

1. My sister loves  .

2. Sunlight is really good for  .

3. His  are strong.

4.  are very good for our brain.

3 Do the crossword.

1 b

2 b

3 m

4 n

5 b

6 t

7 h

8 b

9 s

4 Read the conversation between Simon and Helen and complete the sentences.

Simon: Hi, Helen! What are you doing here?

Helen: Hi, Simon! I am jogging. I usually go jogging in the park every morning.

Simon: Why do you do this every day?

Helen: I do this everyday in summer because sunlight has vitamin D.

Simon: I don't know about vitamins. Why do we need vitamin D?

Helen: You need vitamin D for strong bones and teeth. Fish, mushrooms, and eggs have vitamin D.

Simon: I don't like mushrooms, but I love carrots and tomatoes.

Helen: Oh, that's good! Carrots have vitamin A and it's very good for your eyes. Simon, remember to eat blackberries, oranges and lemons and be healthy. They have vitamin C.

Simon: Vitamins A, C, D! Is there vitamin B?

Helen: Yes, there is! Eat bananas, beans and nuts. Vitamin B is good for the brain.

Simon: Thank you, Helen! I need all these vitamins! I want to be healthy!



1. Helen goes jogging on sunny days because ***.
2. Vitamin D is good for ***.
3. Carrots are good for ***.
4. Blackberries, oranges and lemons have vitamin ***.
5. *** are good for the brain.



GRAMMAR TARGET

Plural Forms

Add **-s**

Add **-es**

Add **-ies**

a lemon – lemons
a bone – bones

a tomato – tomato**es**
a potato – potato**es**

a blackberry – blackberry**ies**
a strawberry – strawberry**ies**



REMEMBER



1 tooth



32 teeth

5 Change the underlined words into plural.

0. The tomato is on the table. The tomatoes are on the table.
1. My tooth is white and strong.
2. There is a blackberry in the forest.
3. An orange has vitamin C.
4. I can eat a carrot every day!
5. This strawberry is really delicious!

6 Walk and Talk. Ask three classmates.



7 Write about your plans. What do you want to do to be healthy?

Shopping

1 Look, listen and say.

Track 23



1. do the shopping



2. shopping list



3. rice



4. pasta



5. jam



6. packet



7. bottle



8. carton



9. milk



10. jar



11. juice



12. water

2 Look at the pictures and find the missing words.

1. Ted likes eating  and drinking  for lunch.
2. My mother usually writes a  and we do  at the supermarket.
3. The Japanese love eating .
4. Drink orange  every morning and be healthy.
5. My sister loves eating strawberry  and drinking  every morning.

3 Listen to the conversation and answer the questions.



1. Where is Jack?
2. Where is Jack's shopping list?
3. How many packets of pasta do they need?
4. How many jars of jam do they need?
5. Why does Jack need a bottle of cold water?



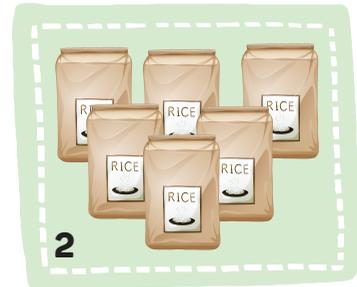
GRAMMAR TARGET

Countable Nouns	Uncountable Nouns
We <u>can count</u>	We <u>cannot count</u>
Have singular and plural forms:	Have one form:
<p>How many?</p> <p>a bottle – three bottles</p> <p>a strawberry – five strawberries</p> <p>a packet – two packets</p>	<p>rice three rice</p> <p>jam two jam</p> <p>water five water</p>
<p>How much ?</p> <p>How much rice do we have? We have three packets of rice.</p> <p>How much jam is the grandmother making? She is making two jars of jam.</p> <p>How much water do they need? They need five bottles of water.</p>	

4 Complete the sentences with *How many* or *How much*.

0. How many apples are there on the table?
1. How much jam do you need?
 2. How much water do you drink every day?
 3. How many cartons of juice do you have?
 4. How many lanterns do you see in the sky?
 5. How much pasta does your brother eat for lunch?

5 Look at the pictures and make sentences.



0. There are three packets of flour.

6 Student A, look at this page. Student B, look at page 90.

Ask questions with **how many** or **how much** to find the missing information on the shopping lists.

Example: How much rice do we need?

Shopping list

? rice
Six bottles of water
? watermelons
Seven cartons of apple juice
? eggs
Three jars of strawberry jam

7 Make your shopping list. What do you need?

My Favourite Recipe

1 Look, listen and say.

Track 25



1. write a recipe



2. pour milk



3. a tablespoon of oil



4. add flour



5. mix ingredients



6. fry pancakes



7. beat eggs



8. a pinch of salt



9. get from the fridge

2 Match the halves.

- 0. a pinch of e
- 1. mix
- 2. a tablespoon of
- 3. beat
- 4. pour
- 5. write
- 6. fry

- a) sugar
- b) a recipe
- c) ingredients
- d) milk
- e) salt
- f) pancakes
- g) eggs

3 Listen to the conversation between Samantha and Carly and answer the question. Choose **a**, **b** or **c**.

• What are they doing?

- a) Baking a cake
- b) Cooking pancakes
- c) Doing the shopping



4 Listen again and complete the recipe.



Ingredients:

- a) *** eggs
- 1 tablespoon of b) ***
- a pinch of salt
- c) *** glass of milk
- a *** glass of milk
- a *** glass of milk
- a little flour

Steps:

- First, beat the e) ***.
- Next, add sugar and f) ***. Pour the milk and g) *** the ingredients.
- Then, add oil and h) ***.
- Last, fry the pancakes.



GRAMMAR TARGET

a few = not many

Use with **countable** nouns.

a few eggs
a few ingredients

a little = not much

Use with **uncountable** nouns.

a little salt
a little milk

5 Fill in the gaps with **a few** and **a little**.

0. I can see a few oranges on the table.
1. There are *** apples in the tree.
2. I can see *** milk in the carton.
3. This recipe has *** ingredients.
4. Don't add much sugar. It is delicious with *** sugar.
5. We need to go shopping. There is *** salt in the jar and *** eggs in the fridge.

6 Ask and answer questions about the things in the fridge.

How many ... are there in the fridge?
How much ... is there in the fridge?



REMEMBER

We use the words *first*, *next*, *then*, *last* to describe how to make something in order.

7 Write your favourite recipe and how you make it. Read it to your classmates.

Ingredients: *STEPS:*

First, ...
Next, ...
Then, ...
Last, ...

DO YOU LIKE
MY RECIPE?



Planning a Day Out

1 Look, listen and say.

Track 27



1. an amusement park



2. take photos



3. take a sunbath



4. go sightseeing



5. have a picnic



6. build a sandcastle



7. visit a museum



8. interesting



9. boring



10. rides

2 Complete the sentences with the words from Task 1.

0. I have a new camera. I can take good photos with it.
1. We often go to the park and have a p*** there.
2. On the beach, we can have a s*** and b*** a s***.
3. I love visiting m***. It is very i***.
4. I like going s***. There are a lot of beautiful places in our city.
5. We can enjoy games and different rides in the a*** p***.

3 Read the conversation and answer the question.
What is the conversation mainly about?

A. An amusement park

B. Planning a day out

C. A sunny day

Anar: What are your plans for today?

Gulnar: I don't have any plans.

Rosie: It is sunny today. Let's go to the beach and take a sunbath. We can also build a sandcastle.

Anar: We always go to the beach. Let's do something different.

Gulnar: Do you have any suggestions?

Anar: We can go to the museum.

Rosie: It sounds interesting. Gulnar, do you want to go to the museum?

Gulnar: Sorry, but I don't. I like visiting museums with my teacher and classmates.

Anar: What about going sightseeing and taking interesting photos?

Gulnar: Anar, you love taking photos, but we don't like it.

Rosie: Listen, why don't we go to the amusement park?

Anar: That's a great idea! Amusement parks are great fun.

Gulnar: Yes, they are. We can also have a picnic there.

Rosie: Great. I can take some sandwiches.

Anar: That's wonderful.

4 Read the conversation again and say who wants to do these activities.

	taking photos	visiting a museum	going to an amusement park	having a picnic
 ANAR	***	***	***	***
 ROSIE	***	***	***	***
 GULNAR	***	***	***	***

**FUNCTIONAL LANGUAGE****Suggestions**

Making Suggestions	Accepting suggestions	Not accepting suggestions
<p>Let's go to the beach.</p> <p>We can go to the museum.</p> <p>Why don't we go to the amusement park?</p> <p>What about going sightseeing?</p>	<p>It is a great idea!</p> <p>It sounds interesting.</p> <p>With great pleasure!</p>	<p>It is a bad idea!</p> <p>I am afraid I can't.</p> <p>Sorry, I can't.</p> <p>It sounds boring.</p>

5 Look at the pictures and make suggestions.

1. Let's <u>***</u> .		3. We can <u>***</u> .	
2. Why don't we <u>***</u> ?		4. What about <u>***</u> ?	

6 Choose the correct answer.

- *** celebrating your birthday party at the restaurant?
a) We can b) Let's c) What about
- A: Let's go to the cinema.
B: ***. I need to do my homework.
a) That sounds interesting!
b) I'm afraid I can't.
c) It is a good idea!
- *** we go horse riding?
a) Let's b) What about c) Why don't
- A: Let's play chess.
B: *** I love this game.
a) It is a good idea!
b) Sorry, but I don't want.
c) It sounds boring.

7 Plan a day out with your classmates.



Review 4

1 Listen and choose the correct answer.

Track 28



1. What do they need to do?
a) to bake a cake b) to eat eggs every day c) to invite friends
2. What does Kevin do to have strong teeth?
a) rides a bike b) eats peppers and mushrooms c) drinks water
3. What does Helen need to make lunch?
a) a carton of milk b) a jar of jam c) a packet of pasta
4. What does Ben need to do first?
a) to add flour b) to mix the ingredients c) to pour oil
5. What does Jane want to do on Saturday?
a) to visit a museum b) to have a picnic c) to go sightseeing

2 Choose the correct option.

1. My cousins *need/are needing* to eat healthy food.
2. *Are you liking/Do you like* amusement parks?
3. My sister *wants/is wanting* to visit a museum on Sunday.
4. *Is your friend loving/Does your friend love* baking pancakes?
5. I am very tired. I *need/am needing* to have a rest.

3 Write the words in the plural form.

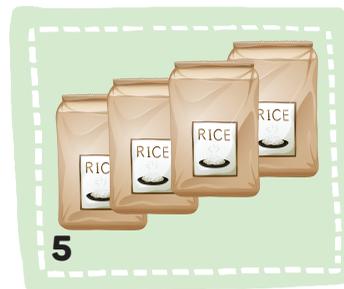
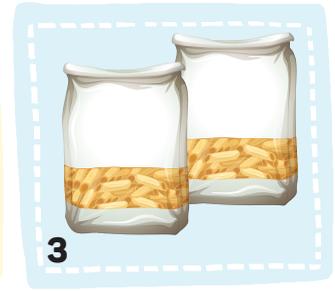
party, vitamin, museum, tomato, egg, picnic, blackberry, present, potato, pepper, strawberry, bone

Add **-s**

Add **-es**

Add **-ies**

4 Look at the pictures and write what you see.



5 Look at the pictures and write how Julie makes pancakes.



- 1) First, she beats the eggs.
- 2) Next, ***
- 3) Then, ***
- 4) Last, ***

6 Complete the sentences with *much*, *many*, *a little* or *a few*.

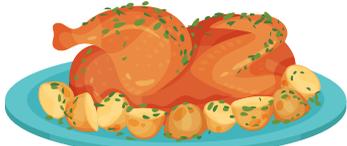
1. I want to make a cake, but there is *** flour in the packet.
2. There are *** trees in the garden. I can see two or three.
3. We need to buy some milk. There isn't *** milk in the fridge.
4. Kate doesn't know *** people in Baku. She knows only Sona and Murad.
5. Please don't put *** salt. I don't like it.

7 Make suggestions to plan the weekend with your friends and complete the sentences.

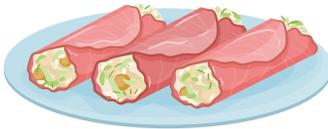
1. Let's ***!
2. What about ***?
3. Why don't we ***?
4. We can ***.

1 Look, listen and say.

Track 29



1. main course



2. starter



3. look at the menu



4. pay the bill



5. customer



6. waitress



7. delicious



8. order the food



9. dessert

2 Complete the sentences with the words from Task 1.

0. My sister works at the restaurant. She is a ***.
1. Soup and salad are ***.
2. Customers look at the *** and *** the food.
3. This cake is very ***. I like the taste of it very much.
4. We have strawberry ice cream for the ***.
5. I want to pay the ***.
6. For the *** ***, I want dolma.

3 Listen to the conversations and complete the sentences.

Track 30



Conversation 1

1. – Can I have a ***, please?
– Here you are!
2. – Are you ready to order?
– Yes, I want *** soup for my starter.
3. – What would you recommend?
– Sabzi plov is very ***.
– Sabzi plov for the main course then.
4. – Would you like anything else?
– *** juice, please.

Conversation 2

1. – Are you ready to order your dessert?
– I would like to have an *** pie and hot chocolate please.
2. – Here are your ***. Enjoy your meal!
– Thank you very much.
3. – Can I have the bill please?
– Yes, that will be *** manats.
4. – Here you are!
– Have a *** day!



FUNCTIONAL LANGUAGE

Function	
Ordering the food	Taking the Order
<p>Customer: Can I have a menu, please? Can I have an apple pie, please? I would like to have hot chocolate, please. Chicken soup, please. What would you recommend?</p>	<p>Waiter: Are you ready to order? Would you like anything else? Would you like a drink with your meal? Here are your orders! Enjoy your meal!</p>
<p>Asking for the bill Can I have the bill, please? Could you bring the bill, please? The bill, please!</p>	<p>Giving the bill That'll be 12 manats. It is 12 manats. Here you are!</p>

4 Read the sentences. Who can say them? Write *customer* or *waiter*.

0. I want to pay the bill. Customer
1. I'd like lavangi, please.
2. It is 5 manats.
3. What would you recommend for the starter?
4. Would you like to look at the menu?
5. Hot chocolate, please.
6. Anything else?
7. Would you like tea with your cake?

5 Put the conversation in the right order.

- a) Are you ready to order? 1
- b) What about the main course?
- c) Our kebabs are very delicious.
- d) Yes, fruit juice, please.
- e) Yes, choban salad for the starter, please.
- f) What would you recommend?
- g) Would you like a drink with your meal?
- h) Ok, chicken kebab then, please.

6 Prepare a menu.



7 Role play.

Student A: You are a waiter/waitress. Give your menu to the customer and take his/her order.

Student B: You are a customer. Look at the menu and order the food. Change your roles.

What's the matter?

1 Look, listen and say.

Track 31



1. a headache



2. a backache



3. a sore throat



4. have got the flu



5. a stomach ache



6. an earache



7. a toothache



8. take a painkiller



9. a temperature



10. a cough



11. have got a cold



12. It hurts!

2 Mime the words/phrases from Task 1 and ask your partner to find them.

Student A



Yes, it is True.

Student B

You have got a toothache.



REMEMBER

**Asking about
a health problem**

How do you feel?

What is the matter with you?
What is wrong with you?
What is your problem?

Answering questions



I feel sick/ill/bad.
I'm sick/ill.
I don't feel well.

I have got a headache/
sore throat.
My legs/eyes/arms hurt.



I'm fine.
I'm ok.

Nothing. I'm fine.

3 Read the conversation and answer the questions. 2 questions don't have answers in the text.

Ellis: How are you today?

Paul: I feel sick.

Ellis: What is the matter with you?

Paul: I have got a headache and a temperature.

Ellis: Have you also got a sore throat?

Paul: Yes, I have. I have got a cough, too. All my body hurts. I have got a backache, a stomach ache and an earache.

Ellis: You have got the flu and a bad cold. You should go to the doctor.

Paul: No, I cannot. It is 12 o'clock now. I should be at school at one o'clock and our lessons end at six.

Ellis: You are very ill. You shouldn't go to school today.

Paul: What should I do now?

Ellis: You should take a painkiller and go to the doctor.

Paul: Can you inform my teacher?

Ellis: Sure! I can.

1. What problems does Paul have?
2. What does Ellis advise Paul?
3. How many lessons does Paul have?
4. When do Paul's lessons finish?
5. Who is Paul's teacher?



GRAMMAR TARGET

We use **should** and **shouldn't** to give advice.

You should = **it is a good idea for you.**
 You have got a bad cold. You **should** go to the doctor.

You shouldn't = **it's a bad idea for you.**
 You are very ill. You **shouldn't** go to school today.

4 Complete the sentences with *should* or *shouldn't*.

0. I have got the flu. You should drink tea with lemon.
1. A: I have got a toothache.
B: You ******* eat sweets.
 2. A: I have got a backache.
B: You ******* carry heavy things.
 3. A: I have got a headache.
B: You ******* take a painkiller.
 4. A: I feel tired.
B: You ******* have a rest.
 5. A: I have got a temperature and a bad cough.
B: You ******* go to school.
 6. A: All my body hurts. I have got a temperature, too.
B: You ******* go to the doctor.
 7. A: My eyes hurt.
B: You ******* play games on your telephone.
 8. A: My legs hurt.
B: You ******* play football.

5 Listen and choose the right answer.

Track 32



1



a

b

c

2

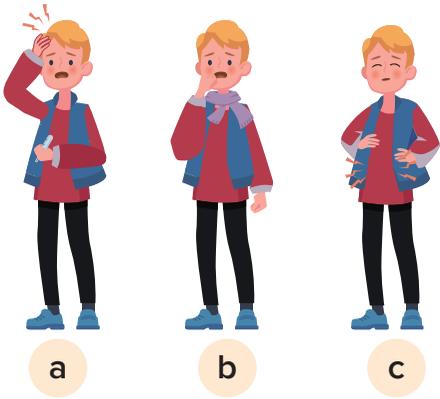


a

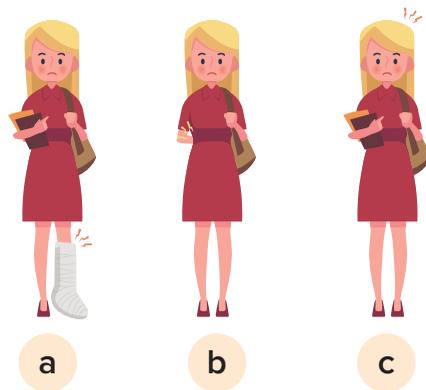
b

c

3



4



6 Look at the pictures. Write the problems and give advice. Use *should* and *shouldn't*.



0. He has got a backache. He shouldn't carry very heavy things. He should have a rest.



1. ***



2. ***



3. ***



4. ***



5. ***

7 Role play.

Student A: You are a doctor. Ask Student B to describe his/her health problem. Give him/her advice. Use *should/shouldn't*.

Student B: Describe your health problems. Listen to the advice. Change roles.

1 Look, listen and say.

Track 33



2 Look at the pictures and complete the sentences.

0. There are a lot of cars on the  .

1. I have a new  . I love riding it.

2. My grandfather loves sailing his  in the Kur river.

3. I live near the hospital. I see a lot of  every day.

4. Cars should  to ambulances.

5. I have a new toy. Look, it is a .

6. I like going to school on the .

3 Read the text and fill in the table.



1. Kelly

I live in Canada. We are three in the family. I am a teacher. My school isn't very far from my home. I go to work by motorbike. I feel happy on my motorbike. On rainy days, I don't ride. I also love going to work on foot. It takes me 40 minutes to go to work on foot.

My father is a lorry driver. His lorry is very big. He carries heavy things in his lorry. He often travels to different countries.

My brother lives in Venice. He is a policeman. He spends his days on the boat. He sails his boat in the waters of Venice.

I am a doctor. I work at a hospital. I live near the hospital. I go there by bike. I love riding bikes. It's very healthy. We often take people with health problems to the hospital. We take them to the hospital by ambulance. On the road, all cars give the way to our ambulance.



2. John



3. Kevin

I am a waiter. I work in a big restaurant. Every day, I go to work at 7 o'clock. I often go to work on the subway, but sometimes I drive to work. I don't have a car. It is my brother's car. I love travelling by car because I can listen to music in the car without my earphones. I can't do it on the subway.

My parents live in Tovuz, but I live in Baku. I am an engineer. Once a month, I visit my parents. I go there by train. The trains to Tovuz leave Baku at night. They are clean and comfortable. People sleep on the train at night. I love travelling by train. I can see beautiful places out of the window. There are also buses to Tovuz, but I never go there by bus. They are not comfortable.



4. Togrul

People	Jobs	Transport they use
1. Kelly	***	***
2. Kelly's father	a lorry driver	***
3. Kelly's brother	***	***
4. John	***	***
5. Kevin	***	subway, car
6. Togrul	an engineer	***

4 Read the text again and answer the questions.

1. How long does it take Kelly to go to work on foot?
2. When doesn't Kelly go to work by motorbike?
3. Why does John like riding a bike?
4. How does John take sick people to the hospital?
5. Why does Kevin like driving a car?
6. Why doesn't Togrul like travelling by bus?



GRAMMAR TARGET

Kelly goes to work *by motorbike*.
 John takes sick people to the hospital
by ambulance.
 Kevin goes to work *by car*.
 Togrul goes to Tovuz *by train*.

Kelly feels happy *on* her motorbike.
 The policeman is *on* his boat.
 Kevin can't listen to radio *on* the
 subway, but he can do it *in* the car.
 People sleep *on* the night train.

We say :
go by + means of transport
travel by + means of transport
 but *go on foot*

We use:
on + the motorbike/bike/boat/subway/
 underground/train
in + the car/taxi

Notes:

People *drive* a car/taxi/lorry.
 People *ride* a motorbike/bike.

People *fly* a plane.
 People *sail* a boat/ship.

5 Complete the sentences with *by*, *on* or *in*.

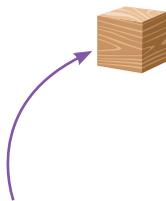
0. Look, she is on her new motorbike. She loves riding it.
1. I often travel to Turkey *** plane.
2. Do you go to school *** foot or *** your bike?
3. I love sailing *** the boat. It is very interesting.
4. I am *** the train now. I am going to Ganja.
5. Mom, Altun is waiting for you *** the car.



REMEMBER

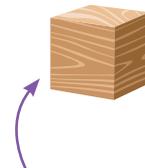
far from

My school is far from my home. It takes me 45 minutes to go to my school by bus.



near

My school is near my home. It takes me 5 minutes to go there. It is a 5-minute walk from my home.



6 Listen and answer the question. Choose a b or c. What means of transport are they using now?

Track 34



1

a



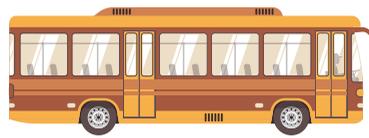
b



c

2

a



b



c

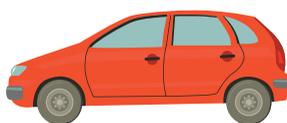
3

a



b

c



7 Class survey. Walk and talk to your classmates.

People	How does he/she go to school? How long does it take?	How does he/she go to different counties? How long does it take?
Student 1	***	***
Student 2	***	***
Student 3	***	***

Save the Earth

1 Look, listen and say.

Track 35



1. habitat



2. save



3. protect



4. the Earth



5. throw



6. pollute



7. catch



8. lose



9. share

2 Match the words to their definitions.

1. habitat
2. lose
3. share
4. pollute
5. the Earth

- a) a planet where animals and people live
- b) have or use something with others
- c) a home of an animal or a plant
- d) cannot find
- e) make dirty

3 Read the letter and answer the questions.

Dear people,

We live on the planet Earth. We share our planet with animals and plants, but we don't think about them.

Animals live in different habitats. Forests, oceans, and seas are animals' homes. Trees give us oxygen, but we cut trees.

We cut trees, so pandas, tigers, and monkeys lose their habitats. We catch animals and keep them in zoos. They are not happy there and they want to go home. They want to live in forests, oceans, and seas. We throw plastic to oceans and seas, so we pollute the water. Fish and turtles live in dirty water. They eat plastic and die. Some people cannot find clean water in some countries. We shouldn't pollute water. We should save it. The Earth is our home! What are we doing to our home? We have one planet to live on, so we should protect it. We should stop before it's late!

From Melisa

1. Who do we share the planet with?
2. Why aren't animals happy in zoos?
3. Why do animals lose their habitats?
4. Why should we save water?
5. How can we protect the Earth?



GRAMMAR TARGET

and

People cut trees.
People catch animals.
People cut trees **and** they catch animals.

but

People pollute seas.
We should stop them.
People pollute seas, **but** we should stop them.

so

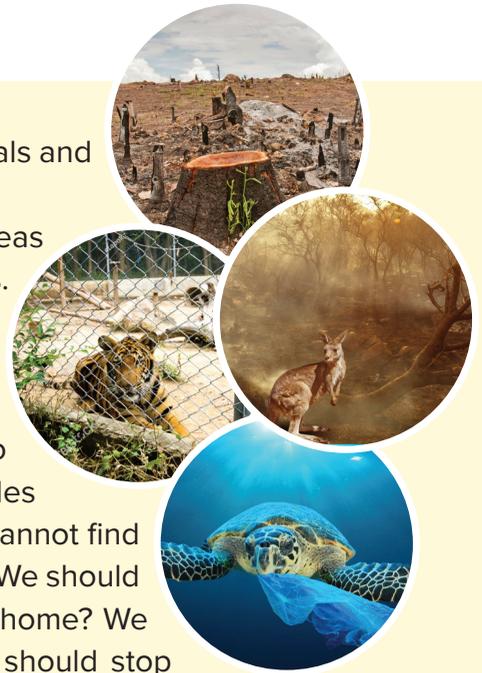
People pollute water.
Fish live in dirty water.
People pollute water, **so** fish live in dirty water.

4 Join the sentences with *and*, *but*, *so*.

0. We use much water. The water of the Earth finishes.
We use much water, so the water of the Earth finishes.
1. I eat fruit and vegetables every day. I am healthy.
2. We share the planet with animals. We don't help them.
3. Sea animals eat plastic. They lose their lives.
4. I ride a bike. I play tennis.
5. People build zoos for animals. Animals want to go to their habitats.

5 Complete the sentences.

1. I am tired, but ***.
2. It's sunny today, so ***.
3. We shouldn't cut trees and ***.
4. The water is dirty, so ***.
5. Olivia can drive a car, but ***.



6 Walk and talk. Ask your classmates:

How can we protect the Earth?

What should we do?

What shouldn't we do?

7 Write a letter to the people who kill animals, cut trees and pollute seas and oceans.



Dear People,

(write what these people are doing)

(write why they should stop it)

From
..... *(write your name here)*

A Visit to Shusha

1 Look, listen, and say.

Track 36



1. guess the answer



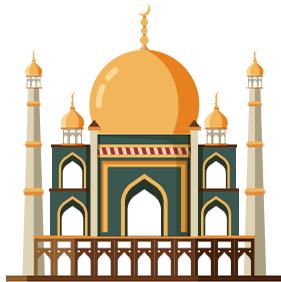
2. spend a holiday



3. can't believe one's ears



4. stay in a cottage



5. mosque



6. church



7. admire the nature



8. waterfall

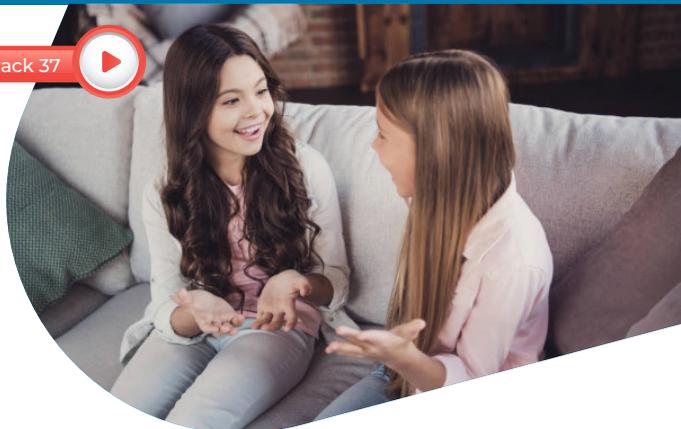
2 Match the halves.

- 0. guess *d*
- 1. stay
- 2. admire
- 3. can't believe
- 4. spend
- 5. visit

- a) one's ears
- b) a holiday
- c) in a cottage
- d) the answer
- e) the nature/Shusha
- f) mosques/churches

3 Listen to the conversation and choose the correct answer. Choose a, b or c.

Track 37



What is the conversation about?

- a) Weekend plans
- b) Horse riding
- c) Summer holiday plans

4 Listen to the conversation again. Are the sentences *True* or *False*?

1. Nur knows about the holiday plans.
2. They are planning to go to Garabagh during summer.
3. They are planning to stay in a cottage.
4. Nur wants to ride a bike on Jidir duzu.
5. Nur has got a lot of information about Garabagh.



GRAMMAR TARGET

be going to + Verb = be planning to do

We **are going to stay** in a cottage **next** month.

Are we going to ride a horse **tomorrow**?

I **am not going to wait** this week.

Am
Is
Are

+ subject + going to...?

5 Look at the pictures and say what the people are going to do.

Jane



0. Jane is going to listen to music.

Fred



1. ★★★

Helen



2. ★★★

Ben



3. ★★★

Shams



4. ★★★

Harry



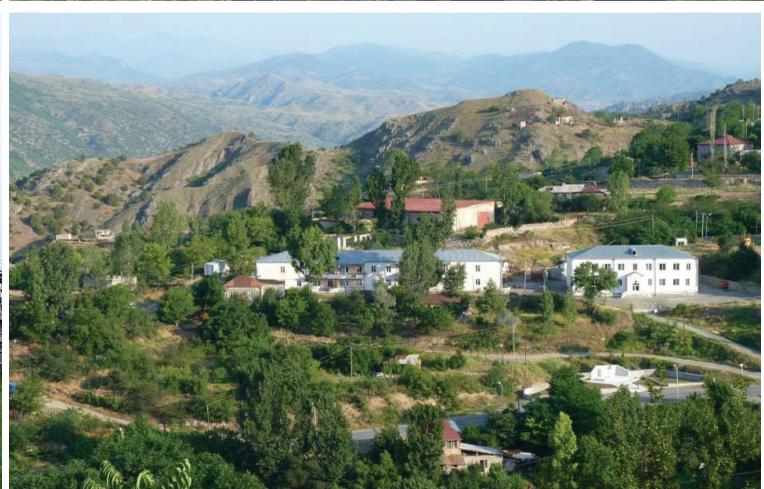
5. ★★★

6 Walk and Talk.

FIND SOMEONE WHO...

0. *** is going to visit a friend this weekend.
1. *** is going to bake pizza next week.
2. *** is going to ride a bike today.
3. *** is going to get up very late tomorrow.
4. *** is going to eat ice cream this weekend.
5. *** is going to ride a horse next month.
6. *** is going to watch TV today.
7. *** is going to see a waterfall this summer.

7 Plan a trip to Garabagh with your classmates. Make a *Garabagh* poster. Draw pictures of Garabagh and write what you are going to do there.





Review 5

1 Listen and complete the sentences.

Track 38



1. Mike is from ***.
2. Mike's father is ***.
3. Mike's father likes ***.
4. Farid is planning to ***.

2 Match the halves.

0. spend **g**

1. pay
2. order
3. take
4. go
5. lose
6. cut
7. stay

- a) the food
- b) a painkiller
- c) on foot
- d) the bill
- e) in a cottage
- f) a holiday
- g) habitats
- h) trees

3 Complete the sentences with *on*, *in* or *by*.

0. My aunt often goes to work by car.
1. I go to school *** foot, but my classmates go to school *** bus.
2. Look! Ms Turner is *** that taxi.
3. My grandparents are *** the train now.
4. Murad is going to Ganja *** plane.
5. Mike is doing his homework *** the car.
6. There are many cars *** the road.

4 Complete the sentences with *should* or *shouldn't*.

- | | |
|--|---|
| 0. A: I've got a temperature.
B: You <u>shouldn't</u> go to work. | 3. A: I've got a backache.
B: You <u>***</u> walk. |
| 1. A: I've got a headache.
B: You <u>***</u> take a painkiller. | 4. A: I've got the flu.
B: You <u>***</u> stay at home. |
| 2. A: I've got a cough.
B: You <u>***</u> drink cold water. | 5. A: I've got a toothache.
B: You <u>***</u> eat chocolate. |

5 Complete the sentences.

0. John is tired, but he doesn't want to sleep.
1. It's cold today, so we ***.
 2. The weather is nice today and we ***.
 3. The lesson is interesting, but I ***.
 4. People keep animals in zoos, but animals ***.
 5. I am bored, so I ***.
 6. My classmates do homework and they ***.

6 Make up sentences. Use *be going to*.

0. John/buy flowers.
John is going to buy flowers.
1. My classmates/watch football tomorrow.
 2. I/visit/my grandparents next week.
 3. you/stay in this cottage?
 4. We/not/travel by train.
 5. They/not/drive a car tomorrow.
 6. they/ride their bikes tomorrow?

7 Write about your plans for the weekend.



PAIR WORK ACTIVITIES

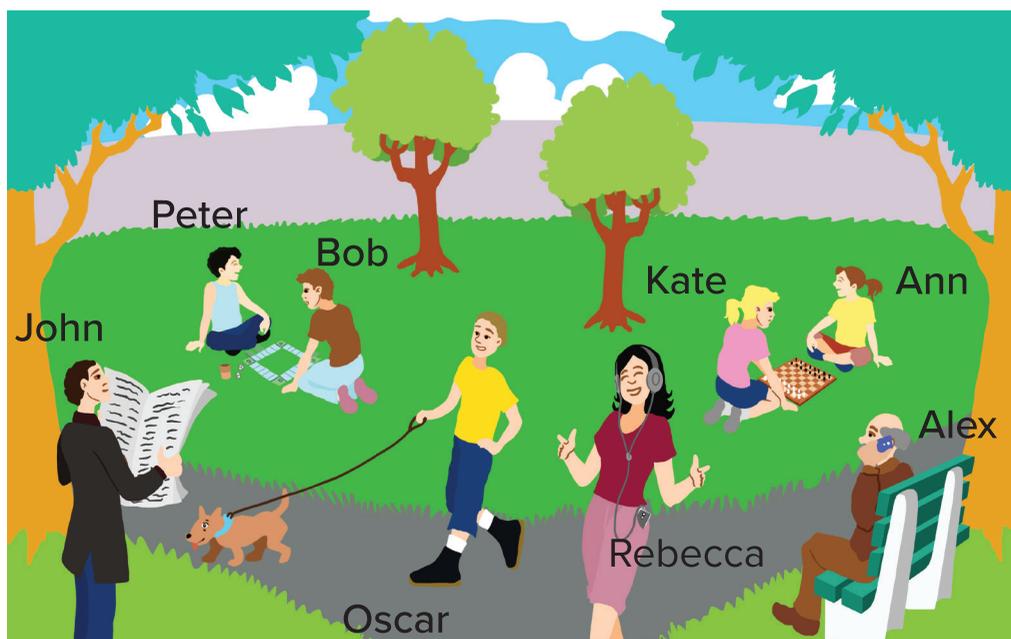
Lesson 8, Page 36, Task 6

Student B

Julia Watson is a young teacher. She is from **1)** ***, but she lives in Azerbaijan. She lives in Baku with **2)** ***. She works at a school in Baku. She teaches **3)** ***. She loves reading story books. She usually reads them after **4)** ***. At weekends, Mrs Watson often goes to the park with **5)** ***. They love jogging on sunny days. Mrs Watson also loves skiing. She often **6)** *** on winter weekends.

Lesson 10, Page 45, Task 7

Student B



Lesson 15, Page 62, Task 6

Student B

Shopping list

Four packets of rice
? water
Two watermelons
? apple juice
Twenty eggs
? strawberry jam

TESTS

Test 1 (Lessons 1-4)

Choose the correct option.

1. At *** lessons, students usually draw pictures.
 - a) Biology
 - b) Geography
 - c) Art
 - d) Literature

2. At Maths lessons, students ***.
 - a) learn a different language
 - b) study numbers
 - c) do sports
 - d) learn about plants

3. A: ***
B: It is September 15.
 - a) What day is it today?
 - b) What date is it today?
 - c) What year is it ?
 - d) What is a date?

4. Leyla is very ***.
 - a) handsome
 - b) beautiful
 - c) long
 - d) fun

5. She has got ***.
 - a) long curly hair
 - b) curly long hair
 - c) hair long curly
 - d) a long curly hair

6. Jason is ***.
 - a) a good really friend
 - b) a really good friend
 - c) good very friend
 - d) really good friend

7. Mr William is ***.
- a) a very tall teacher
 - b) a tall very teacher
 - c) very tall teacher
 - d) teacher very tall
8. My sister enjoys *** to music.
- a) listen
 - b) to listen
 - c) listening
 - d) listens
9. We love playing tennis ***.
- a) very
 - b) very much
 - c) really
 - d) really very
10. Sara can play ***.
- a) skiing
 - b) boxing
 - c) handball
 - d) karate
11. John and his brother *** playing football.
- a) don't like
 - b) doesn't like
 - c) likes
 - d) are like
12. After classes, my friends and I *** in the park.
- a) visit
 - b) walk
 - c) have
 - d) bake
13. I *** listen to rap music. I don't like it.
- a) always
 - b) often
 - c) never
 - d) usually
14. I *** watch a movie at night. Every night, my brother chooses an interesting movie and we watch it together.
- a) never
 - b) sometimes
 - c) always
 - d) often

Test 2 (Lessons 5-8)

Choose the correct option.

1. My sister *** a Japanese friend.
 - a) have
 - b) doesn't have
 - c) have got
 - d) don't have
2. Jack *** a new bike. He likes riding it.
 - a) have
 - b) has
 - c) doesn't have
 - d) don't have
3. A: *** you speak Italian?
B: Yes, I ***.
 - a) Do, do
 - b) Are, am
 - c) Do; don't
 - d) Does; do
4. A: *** your brother have any Pakistani friends?
B: No, he ***.
 - a) Does, hasn't
 - b) Does, doesn't
 - c) Is, doesn't
 - d) Is, isn't
5. My parents *** some Italian books.
 - a) has
 - b) have
 - c) haven't
 - d) hasn't
6. People usually wear coats and boots in ***.
 - a) spring
 - b) summer
 - c) winter
 - d) all seasons
7. In autumn, I usually carry *** because it often rains here.
 - a) sunglasses
 - b) an umbrella
 - c) a T-shirt
 - d) jeans

8. A: *** do you always listen to jazz?
B: I always listen to jazz because I love it.
a) When
b) What
c) Why
d) Who
9. I often wear sunglasses *** it is sunny here.
a) why
b) because
c) never
d) always
10. He does karate *** he enjoys it very much.
a) why
b) very
c) because
d) really
11. People in Azerbaijan *** Novruz in March.
a) decorate
b) celebrate
c) win
d) throw
12. *** do you study with?
a) When
b) How often
c) Who
d) When
13. *** do they live?
a) Where
b) What
c) When
d) How often
14. Choose the CORRECT sentence.
a) I am late for the lessons never.
b) I never am late for the lessons.
c) I am never late for the lessons.
d) I am late never for the lessons.

10. Choose the correct answer.

A: When do you get up in the morning?

B: ***.

- a) I am usually getting up at 8 o'clock.
- b) My sister gets up at 8 o'clock.
- c) I am getting up at 8 o'clock.
- d) I usually get up at 8 o'clock.

11. Which one is not a job?

- a) a singer
- b) an artist
- c) a poem
- d) a waiter

12. Choose the correct sentence.

- a) My grandfather doesn't watch TV now.
- b) My grandfather isn't watch TV now.
- c) My grandfather isn't watching TV now.
- d) My grandfather doesn't watching TV now.

13. Match the halves.

- | | |
|------------|----------------|
| 1. talk to | a) the phone |
| 2. talk on | b) a newspaper |
| 3. read | c) a rest |
| 4. have | d) a friend |

- a) 1-a; 2-b; 3-d; 4-c
- b) 1-c; 2-b; 3-a; 4-d
- c) 1- d; 2-a; 3- b; 4-c
- d) 1-b; 2-d; 3-c; 4-a

14. Match the halves.

- | | |
|----------|--------------------|
| 1. study | a) a lesson |
| 2. cross | b) at the bus stop |
| 3. wait | c) the road |
| 4. have | d) plants |

- a) 1-a; 2-b; 3-d; 4-c
- b) 1-c; 2-b; 3-a; 4-d
- c) 1-d; 2-c; 3-b; 4-a
- d) 1-b; 2-d; 3-c; 4-a

9. Choose the line of uncountable nouns.

- a) jam, juice, pasta
- b) water, bean, nut
- c) rice, salt, carton
- d) flour, ingredient, oil

10. Choose the line of ingredients for the cake.

- a) eggs, mushrooms, jar
- b) flour, eggs, sugar
- c) milk, salt, fridge
- d) water, salt, packet

Choose the correct sentence.

11. a) There are a few rice on the table.
b) Don't add few salt.
c) There isn't much milk in the bottle.
d) This recipe has little ingredients.

12. a) Let's going to the cinema.
b) Why don't visit a museum?
c) What about baking a cake?
d) We can going sightseeing?

13. a) My aunt is wanting to have healthy bones.
b) Your friend is liking taking photos.
c) Nilgun is needing to buy mushrooms.
d) Daniel loves going to amusement parks.

14. Match the haves.

- | | |
|----------------|----------|
| 1. a carton of | a) salt |
| 2. a jar of | b) jam |
| 3. a packet of | c) milk |
| 4. a pinch of | d) pasta |

- a) 1-c; 2-b; 3-d; 4-a
- b) 1-a; 2-b; 3-d; 4-c
- c) 1-b; 2-c; 3-a; 4-d
- d) 1-d; 2-a; 3-b; 4-c

Test 5 (Lessons 18-22)

Choose the correct option.

1. We eat salad for ***.
 - a) a bill
 - b) a starter
 - c) a dessert
 - d) a main course

2. A: *** I have a menu, please?
B: Here you are.
 - a) Would
 - b) Can
 - c) Do
 - d) Have

3. Customers look at the *** and order the food.
 - a) bill
 - b) menu
 - c) shopping list
 - d) book

4. A: I have got a bad cold.
B: You should ***.
 - a) play volleyball
 - b) see a doctor.
 - c) go to school.
 - d) carry heavy things.

5. A: ***
B: I've got a sore throat.
 - a) What do you do?
 - b) What is his problem?
 - c) What's the matter with you?
 - d) What are you doing?

6. A: ***
B: You shouldn't play computer games.
 - a) I have got a cough.
 - b) I have got a sore throat.
 - c) My eyes hurt.
 - d) I have got a cold.

GRAMMAR BANK

Lesson 1

Ordinal Numbers

Irregular ordinal numbers: (1) one – **first**; (2) two – **second**; (3) three – **third**

number + th		y – i + e + th
(4) four – fourth	(11) eleven – eleventh	(20) twenty – twentieth
(5) five – fifth	(12) twelve – twelfth	(21) twenty one – twenty-first
(6) six – sixth	(13) thirteen – thirteenth	(30) thirty – thirtieth
(7) seven – seventh	(14) fourteen – fourteenth	(32) thirty three – thirty-third
(8) eight – eighth	(15) fifteen – fifteenth	(40) forty – fortieth
(9) nine – ninth	(16) sixteen – sixteenth	(44) forty four – forty-fourth
(10) ten – tenth	(17) seventeen – seventeenth	(50) fifty – fiftieth
	(18) eighteen – eighteenth	(60) sixty – sixtieth
	(19) nineteen – nineteenth	(70) seventy – seventieth
		(80) eighty – eightieth
(100) one hundred – one hundred th		(90) ninety – ninetieth

Lesson 2

Basic intensifiers with adjectives

very + adjective
really + adjective

very tall
really beautiful

(a/an) + very/really + noun

a very good teacher.
a really good friend.

NOTE: ~~a/an~~ really/very + plural noun

really beautiful eyes
very beautiful eyes



We say: long hair
We say: long curly hair/
short straight hair
big blue eyes



a long hair
curly long hair/
straight short hair
blue big eyes

Lesson 3

Expressing likes and dislikes

likes

I like
I love
I enjoy

→ + doing

NOTES:

We can use **very much** with verbs 'like' and 'love'.
They love playing tennis **very much**.

dislikes

I don't like + doing
I dislike + doing

Lesson 4

Adverbs of frequency

We **always** have fun together.
I **usually** read books.
I **often** visit my relatives.
We **sometimes** walk in the park.
I **never** listen to rap music.



Use **How often** to ask how many times people do something.

A: **How often** do you play football?

B: I never play football.

Lesson 5

have/has I **have** four good friends. I **don't** have a bike.
He **has** a red kite. He **doesn't** have a computer.

Affirmative Sentences

I/ You/ We/ They **have**
He/She/ It **has**

Negative Sentences

I/ You/ We/ They **don't** have
He/She/ It **doesn't** have

Questions

Do I/you/we/ they have ...?
Does he/she/it have ...?

Short Answers

Yes, I/you/ we/ they **do**. **No**, I/you/ we/ they **don't**.
Yes, he/she/it **does**. **No**, he/she/it **doesn't**.

Lesson 6

Why/because

Use **because** to answer questions with **Why**.

Why do you like summer? I like summer **because** I love hot weather.

Lesson 7

Adverbs of frequency

Subject	Adverb of frequency	Verb	
I	always	work	10 hours a day.
You	usually		
We	often		
They	sometimes		
He	never	works	
She			
It			

Adverbs of frequency with Be

Subject	Be	Adverb of frequency	
I	am	always usually often sometimes	tired. late.
You	are		
We			
They			
He	is	never	
She			
It			

Lesson 8

WH questions in Present Simple

Question word	do/does	subject	main verb
What	do	you	do?
Where	does	he	live?
How often	do	you	see <i>them</i> ?
When	does	she	go to school?
Who	do	they	visit?

Lesson 9

Present Continuous Affirmative sentences

Subject	Be	Verb + <i>-ing</i>	Contractions
I	am	talking.	I am → I'm
You	are		You are → You're
We			We are → We're
They			They are → They're
He	is		He is → He's
She			She is → She's
It		It is → It's	

Spelling of the verbs with ING

Rules	End of the verb	-ING form
Rule 1	Two vowels + one consonant read rain	Add -ing ; reading raining
Rule 2	A consonant + -e dance write have	Drop -e and add -ing dancing writing having
Rule 3	One short vowel + one consonant run sit	Double the consonant and add -ing running sitting Don't double x, w, y

Lesson 10

Present Continuous Yes/No questions and short answers

Be	Subject	Verb + <i>-ing</i>	Affirmative	Negative	
Am	I	working?	Yes, I am.	No, I'm not.	
Are	you		Yes, you are.	No, you're not.	No, you aren't.
	we		Yes, we are.	No, we're not.	No, we aren't.
	they		Yes, they are.	No, they're not.	No, they aren't.
Is	he		Yes, he/she/it is.	No, he/she/it's not.	No, he/she/it isn't.
	she it				

Lesson 11

Present Continuous Negative sentences

Subject	Be + not	Verb + <i>-ing</i>	Contractions
I	am not	working.	I am not → I'm not
You We They	are not		You are not → You're not → You aren't We are not → We're not → We aren't They are not → They're not → They aren't
He She It	is not		He is not → He's not → He isn't She is not → She's not → She isn't It is not → It's not → It isn't

Lesson 12

Present Simple

He usually **wakes** up early in the morning.
She often **writes** poems at night.

We use **Present Simple** to talk about routines or facts.

Signal words: *always, usually, often, never, every day, sometimes*

Present Continuous

He **is playing** chess with his son now.
They **are watching** football on TV.

We use **Present Continuous** to talk about the actions happening now.

Signal words: *now, at the moment, today*

Lesson 13

Non-continuous verbs

love, like, need, want

NEVER use these verbs In Present Continuous.

~~We are needing water.~~

ALWAYS USE love, like, need, want in Present Simple.

I **love** parties.

Kate **likes** Lia's pictures.

My friend **needs** an invitation card.

We **want** a big cake.

I **dislike** cold weather.

Lesson 14

Plural Forms

Add -s	Add -es	Add -ies
a lemon – lemons a bone – bones	a tomato – tomato es a potato – potato es	a blackberry – blackberry ies a strawberry – strawberry ies

Lesson 15

Countable Nouns	Uncountable Nouns
We <u>can count</u>	We <u>cannot count</u>
Have singular and plural forms:	Have one form:
<p>How many?</p> <p>a bottle – three bottles a strawberry – five strawberryies a packet – two packets</p>	<p>rice three rice jam two jam water five water</p>
<p>How much?</p> <p>How much rice do we have? We have three packets of rice. How much jam is the grandmother making? She is making two jars of jam. How much water do they need? They need five bottles of water.</p>	

Lesson 16

A few, a little

a few = not many	a little = not much
Use with countable nouns.	Use with uncountable nouns.
a few eggs a few ingredients	a little salt a little milk

Lesson 17

Functional language		
Making Suggestions	Accepting suggestions	Not accepting suggestions
<p>Let's go to the beach.</p> <p>We can go to the museum.</p> <p>Why don't we go to the amusement park?</p> <p>What about going sightseeing?</p>	<p>It is a great idea!</p> <p>It sounds interesting.</p> <p>With great pleasure!</p>	<p>It is a bad idea!</p> <p>I am afraid I can't.</p> <p>Sorry, I can't.</p> <p>It sounds boring.</p>

Lesson 18

Functional language	
Ordering food	Taking the Order
<p>Customer:</p> <p>Can I have a menu, please?</p> <p>Can I have an apple pie, please?</p> <p>I would like to have hot chocolate, please.</p> <p>Chicken soup, please.</p> <p>What would you recommend?</p>	<p>Waiter:</p> <p>Are you ready to order?</p> <p>Would you like anything else?</p> <p>Would you like a drink with your meal?</p> <p>Here are your orders!</p> <p>Enjoy your meal!</p>
<p>Asking for the bill</p> <p>Can I have the bill, please?</p> <p>Could you bring the bill, please?</p> <p>The bill, please!</p>	<p>Giving the bill</p> <p>That'll be 12 manats.</p> <p>It is 12 manats.</p> <p>Here you are!</p>

Lesson 19

Should and shouldn't

We use **should** and **shouldn't** to give advice.

You should = **it is a good idea for you.**

You have got a bad cold. You **should** go to the doctor.

You shouldn't = **it's a bad idea for you.**

You are very ill. You **shouldn't** go to school today.

Lesson 20

<p>Kelly goes to work <i>by motorbike</i>. John takes sick people to the hospital <i>by ambulance</i>. Kevin goes to work <i>by car</i>. Togrul goes to Tovuz <i>by train</i>.</p>	<p>Kelly feels happy <i>on</i> her motorbike. The policeman is <i>on</i> his boat. Kevin can't listen to radio <i>on</i> the subway, but he can do it <i>in</i> the car. People sleep <i>on</i> the night train.</p>
<p>We say : <i>go by</i> + means of transport <i>travel by</i> + means of transport but <i>go on foot</i></p>	<p>We use: <i>on</i> + the motorbike/bike/boat/subway/ underground/train <i>in</i> + the car/taxi</p>
<p>Notes: People <i>drive</i> a car/taxi/lorry. People <i>ride</i> a motorbike/bike.</p>	<p>People <i>fly</i> a plane. People <i>sail</i> a boat/ship.</p>

Lesson 21

And, but, so

and	but	so
<p>People cut trees. People catch animals. People cut trees and they catch animals.</p>	<p>People pollute seas. We should stop them. People pollute seas, but we should stop them.</p>	<p>People pollute water. Fish live in dirty water. People pollute water, so fish live in dirty water.</p>

Lesson 22

To be going to

Affirmative					Negative				
Subject	Be	Going to	Base form of Verb		Subject	Be + not	Going to	Base form of Verb	
I	am				I	am not			
You	are	going to	visit	Shusha.	You	are not	going to	visit	Shusha.
We					We				
They					They				
He	is				He	is not			
She					She				
It					It				

Interrogative				
Be	Subject	Going to	Base form of Verb	
Am	I			
Are	you/we/they	going to	visit	Shusha?
Is	he/she/it			

WORDLIST

Lesson 1

Art /ɑ:t/
Azerbaijani /,ɑ:zəbaɪ'dʒɑ:nɪ/
Biology /baɪ'ɒlədʒi/
date /deɪt/
different /'dɪfrənt/
English /'ɪŋɡlɪʃ/
Geography /dʒɪ'ɒɡrəfi/
grade /ɡreɪd/
History /'hɪstəri/
Informatics /,ɪnfə'mæɪtɪks/
Literature /'lɪtərətʃə/
Maths /mæθs/
new /nju:/
old /əʊld/
Physical Education /'fɪzɪkəl ,edʒu'keɪʃən/
subject /'sʌbdʒɪkt/
timetable /'taɪm teɪbəl/
to be back /tə bi bæk/

Lesson 2

a beautiful girl /ə 'bjʊ:tɪfəl ɡɜ:l/
a young man /ə jʌŋ mæn/
an old woman /ən əʊld 'wʊmən/
bald /bɔ:ld/
beard /bɪəd/
curly hair /'kɜ:li heə/
fair hair /feə heə/
handsome /'hænsəm/
moustache /məs'tɑ:ʃ/
straight hair /streɪt heə/

Lesson 3

aerobics /əə'rəʊbɪks/
boxing /'bɒksɪŋ/
cycling /'saɪklɪŋ/
dislike /dɪs'laɪk/
do sport /dʊ spɔ:t/
handball /'hændbɔ:l/
ice-skating /aɪs'skeɪtɪŋ/

jogging /'dʒɒɡɪŋ/
judo /'dʒu:dəʊ/
like /laɪk/
skiing /'ski:ɪŋ/
table tennis /'teɪbəl'tenɪs/
very much /'veri mʌtʃ/

Lesson 4

always /'ɔ:lweɪz/
have fun //hæv fʌn/
hospital /'hɒspɪtəl/
life /laɪf/
listen to music /'lɪsən tə 'mjuzɪk/
live /lɪv/
meet /mi:t/
never /'nevə/
often /'ɒfən/
park /pɑ:k/
read /ri:d/
relative /'relətɪv/
sometimes /'sʌmtaɪmz/
study /'stʌdi/
usually /'ju:ʒuəli/
visit /'vɪzɪt/
walk /wɔ:k/
work /wɜ:k/

Lesson 5

Azerbaijan /,æzəbaɪ'dʒɑ:n/
Azerbaijani /,æzəbaɪ'dʒɑ:nɪ/
Brazil /brə'zɪl/
Brazilian /brə'zɪljən/
country /'kʌntri/
England /'ɪŋɡlənd/
English /'ɪŋɡlɪʃ/
Italian /ɪ'tæljən/
Italy /'ɪtəli/
Japan /dʒə'pæn/
Japanese /,dʒæpə'ni:z/
nationality /,næʃən'ælɪti/
Pakistan /,pɑ:kɪ'stɑ:n/

Pakistani /ˌpɑːkɪˈstɑːni/
Russia /ˈrʌʃə/
Russian /ˈrʌʃən/
Spain /speɪn/
Spanish /ˈspæɪnɪʃ/
Ukraine /juːˈkreɪn/
Ukrainian /juːˈkreɪniən/

Lesson 6

autumn /ˈɔːtəm/
because /biˈkæz/
boots /buːts/
clothes /kləʊðz/
coat /kəʊt/
hat /hæt/
raincoat /ˈreɪŋkəʊt/
same /seɪm/
scarf /skɑːf/
spring /sprɪŋ/
summer /ˈsʌmə/
sunglasses /ˈsʌŋˌglɑːsɪz/
umbrella /ʌmˈbrelə/
why /waɪ/
winter /ˈwɪntə/

Lesson 7

bonfire /ˈbɒnfɑɪə/
celebrate /ˈselɪbreɪt/
coloured /ˈkɒləd/
decorate /ˈdekeɪt/
festival /ˈfestɪvəl/
lantern /ˈlæntən/
sky /skaɪ/
symbol /ˈsɪmbəl/
throw water at each other /θrəʊ ˈwɔːtə
ætˌiːtʃ ˈlðə/
tradition /trəˈdɪʃn/
win a prize /wɪn ə praɪz/

Lesson 8

board game /ˈbɔːd ˌgeɪm/
go dancing /gəʊ ˈdɑːnsɪŋ/
go rollerblading /gəʊ ˈrəʊləˌbleɪdɪŋ/
go skateboarding /gəʊ ˈskeɪtˌbɔːdɪŋ/
homework /ˈhəʊmwɜːk/
scooter /ˈskuːtə/

sleep /sliːp/
storybook /ˈstɔːrɪbʊk/
surf the Internet /sɜːf ðə ˈɪntənət/
who /huː/

Lesson 9

aunt /ɑːnt/
cousin /ˈkʌzən/
daughter /ˈdɔːtə/
grandfather /ˈgrænfɑːðə/
grandmother /ˈgrænmʌðə/
grandparent /ˈgrænpereɪnt/
nephew /ˈnefjuː/
niece /niːs/
parent /ˈpeərənt/
son /sʌn/
uncle /ˈʌŋkəl/

Lesson 10

bus stop /ˈbʌs ˌstɒp/
cross the road /krɒs ðə rəʊd/
get on the bus /get ɒn ðə bʌs/
newspaper /ˈnjuːzˌpeɪpə/
sell /sel/
talk /tɔːk/
wait /weɪt/

Lesson 11

casual clothes /ˈkæʒjuəl kləʊðz/
foreign language /ˈfɔːrən ˈlæŋgwɪdʒ/
have a good time /hæv ə gʊd taɪm/
have a lesson /hæv ə ˈlesən/
have a rest /hæv ə rest/
hay /heɪ/
open-air /ˌəʊpənˈeə/
plant /plɑːnt/
uniform /ˈjuːnɪfɔːm/

Lesson 12

artist /ˈɑːtɪst/
building /ˈbɪldɪŋ/
construct /kənˈstrʌkt/
doctor /ˈdɒktə/
engineer /ˌendʒɪˈniə/
farm /fɑːm/

farmer /'fɑ:mə/

fire /faɪə/

firefighter /'faɪə ,faɪtə/

fly /flaɪ/

pilot /'paɪlət/

plane /pleɪn/

poem /'pəʊɪm/

poet /'pəʊɪt/

singer /'sɪŋə/

waiter /'weɪtə/

Lesson 13

blow out candles /bləʊ aʊt 'kændl̩z/

confused /kən'fju:zd/

excited /ɪk'saɪtɪd/

get a present /get ə 'prezənt/

have a party /hæv ə 'pɑ:ti/

invite friends /ɪn'vaɪt frendz/

make a wish /meɪk ə wɪʃ/

make decorations /meɪk ,dekə'reɪʃənz/

surprised /sə'praɪzd/

Lesson 14

bean /bi:n/

blackberry /'blækberi/

bone /bəʊn/

brain /breɪn/

healthy /'helθi/

mushroom /'mʌʃru:m/

nuts /nʌts/

sunlight /'sʌnlaɪt/

teeth /ti:θ/

vitamin /'vɪtəmɪn/

Lesson 15

bottle /'bɒtl̩/

carton /'kɑ:tən/

do the shopping /du ði: 'ʃɒpɪŋ/

how many /haʊ meni/

how much /haʊ mʌtʃ/

jam /dʒæm/

jar /dʒɑ:ʔ/

juice /dʒu:s/

milk /mɪlk/

packet /'pækɪt/

pasta /'pæstə/

rice /raɪs/

shopping list /'ʃɒpɪŋ lɪst/

water /'wɔ:tə/

Lesson 16

a pinch of salt /ə pɪntʃ əv sɒlt/

add flour /æd fləʊə/

beat eggs /bi:t egz/

fridge /frɪdʒ/

fry pancakes /fraɪ 'pænkɪks/

mix ingredients /mɪks ɪn'gri:diənts/

oil /ɔɪl/

pour milk /pɔ:r mɪlk/

tablespoon /'teɪbəlspu:n/

write a recipe /raɪt ə 'resɪpi/

Lesson 17

accept /ək'sept/

an amusement park /ən ə'mju:zmənt pɑ:k/

boring /'bɔ:ɪŋ/

build a sandcastle /bɪld ə'sænd ,kɑ:səl/

camera /'kæmərə/

go sightseeing /gəʊ'saɪt ,si:ɪŋ/

great /gret/

have a picnic /hæv ə 'pɪknɪk/

idea /aɪ'diə/

interesting /'ɪntrestɪŋ/

make suggestions /meɪk sə'dʒestʃənz/

plan /plæn/

rides /raɪdz/

take a sunbath /teɪk ə'sʌnbɑ:θ/

take photos /teɪk'fəʊtəʊz/

taking photos /'teɪkɪŋ 'fəʊtəʊz/

visit a museum /'vɪzɪt ə mju:ˈziəm/

With great pleasure! /wɪð greɪt'pleʒə/

wonderful /'wʌndəfəl/

Lesson 18

customer /'kʌstəmə/

delicious /dɪ'liʃəs/

dessert /dɪ'zɜ:t/

Enjoy your meal! /ɪn'dʒɔɪ jə mi:l/

Here you are! /hɪə ju ɑ:!/

look at the menu /lʊk ət ðə'menju:/

main course /meɪn kɔ:s/

order the food /'ɔ:də ðə fu:d/

pay the bill /peɪ ðə bɪl/
starter /'stɑ:tə/
waiter /'weɪtə/
waitress /'weɪtrəs/
What would you recommend?
/wɒt wʊd ju ,rekə'mend/

Lesson 19

a backache /ə 'bækɛɪk/
a cough /ə kɒf/
a headache /ə 'hedɛɪk/
a sore throat /ə sɔ: θrəʊt/
a stomach ache /ə 'stʌmək eɪk/
a temperature /ə 'tempɪrɪtʃə/
a toothache /ə 'tu:θeɪk/
again /ə'gen/
an earache /ən 'ɪəreɪk/
have got a cold /həv gɒt ə kəʊld/
have got the flu /həv gɒt ðə flu:/
health problem /helθ 'prɒbləm/
I'm fine /aɪm faɪn/
It hurts /ɪt hɜ:ts/
take the painkiller /teɪk ðə peɪn'kɪlə/
tasty /'teɪsti/
to feel sick /tə fi:l sɪk/
to feel well /tə fi:l wel/
What is the matter with you?
/wɒt ɪz ðə 'mætə wɪð ju:/
What is the problem? /wɒt ɪz ðə 'prɒbləm/
What is wrong with you? /wɒt ɪz rɒŋ wɪð ju:/
yummy /'jʌmi/

Lesson 20

ambulance /'æmbjələns/
boat /bəʊt/
comfortable /'kʌmfə'təbl/
far from /fɑ: frɒm/
give the way /gɪv ðə weɪ/
go on foot /gəʊ ɒn fu:t/
hours /'aʊəz/

lorry /'lɒri/
motorbike /'məʊtə ,baɪk/
near /nɪə/
noisy /'nɔɪzi/
road /rəʊd/
subway /'sʌbweɪ/
train /treɪn/
truck /trʌk/
underground / ,ʌndə'graʊnd/

Lesson 21

catch /kætʃ/
habitat /'hæbɪtæt/
lose /lu:z/
planet /'plænɪt/
pollute /pə'lu:t/
protect /prə'tekt/
save /seɪv/
share /ʃeə/
the Earth /ði: ɜ:θ/
throw /θrəʊ/

Lesson 22

admire the nature /əd'maɪə ði: 'neɪtʃə/
can't believe /kænt bɪ'li:v/
church /tʃɜ:tʃ/
guess the answer /ges ði: /'ɑ:nsə/
mosque /mɒsk/
spend a holiday /spend ə hɒlədeɪ/
stay in a cottage /steɪ ɪn ə 'kɒtɪdʒ/
waterfall /'wɔ:təfɔ:l/

TRACKS

You can download the audio files from www.trims.edu.az.

Track 1

1. Physical Education
2. Maths
3. Geography
4. History of Azerbaijan
5. Biology
6. Literature
7. Art
8. Informatics
9. English
10. Azerbaijani

Track 2

1. straight hair
2. beard
3. moustache
4. a young man
5. a beautiful girl
6. curly hair
7. bald
8. fair hair
9. an old woman

Track 3

1.
This is my friend Tom. He lives in Canada. He is very tall and slim. His eyes are brown. He has got long fair hair. He loves Maths and History. He is a really good friend.
2.
This is my English teacher. Her name is Clair. She is a very good teacher. She is young and beautiful. Her hair is short and curly. Her eyes are really beautiful. They are big and blue.
3.
This is my Biology teacher. He is Mr Valiyev. He is a very tall man. He has got a moustache. He doesn't have a beard. He is bald. We love him. He is a very good teacher.

Track 4

1. judo
2. skiing
3. aerobics
4. cycling
5. jogging
6. table tennis
7. ice skating
8. handball
9. boxing

Track 5

1. live in Baku
2. work at a hospital
3. study at school
4. read books
5. listen to music
6. visit relatives
7. meet friends
8. walk in the park
9. have fun

Track 6

1. Look at my timetable. My first lesson isn't Art. It is Biology.
2. This is Jane. She has got long straight hair.
3. My friends love boxing and skiing, but my favourite sport is ice skating.
4. In my free time, I usually listen to music. I never walk in the park.

Track 7

1. Azerbaijan, Azerbaijani
2. Turkey, Turkish
3. Pakistan, Pakistani
4. Japan, Japanese
5. Ukraine, Ukrainian
6. Brazil, Brazilian
7. Great Britain, British
8. Italy, Italian
9. Russia, Russian

Track 8

Hello! My name is Atilla. I am from Azerbaijan. I have four good friends. They are Akinari, Inaya, Selim and Jane. We study together.

Akinari is from Japan. He is Japanese. He is 7 years old. He has a red kite. He often flies it in the park. It is his favourite activity.

Inaya is from Pakistan. She is Pakistani. She is 12 years old. She eats only Pakistani food. She always cooks Pakistani food for her friends. She loves cooking.

Selim is my best friend. He is from Turkey. He is Turkish. He is 14 years old. He loves computer games. He doesn't have a computer. He usually plays computer games with his friends. His favourite computer game is Minecraft.

Jane is from Great Britain. She is British. She is 15 years old. She loves reading books. She has many books. She often reads them in her free time.

What about you? Do you have any friends? Where are they from? What do they like?

Track 9

1. summer
2. spring
3. winter
4. autumn
5. coat
6. boots
7. scarf
8. raincoat
9. hat

Track 10

1. celebrate
2. festival
3. tradition
4. throw water at each other
5. symbol
6. win a prize

7. bonfire
8. lantern
9. decorate

Track 11

1. do homework
2. go skateboarding
3. go dancing
4. read a story book
5. ride a scooter
6. surf the Internet
7. sleep on the sofa
8. go rollerblading
9. play a board game

Track 12

Nick: What do you usually do at weekends, Sally?

Sally: In summer, I usually go horse riding. I love riding horses.

Nick: That sounds interesting. What about winter? What do you usually do at weekends in winter?

Sally: I go skiing. I love skiing on snowy mountains in winter.

Nick: Who do you go skiing with?

Sally: I usually go skiing with my friends. What about you? What do you usually do at weekends in winter?

Nick: In winter, I usually stay at home. I like surfing the Internet at weekends in winter.

What about autumn? What do you usually do at weekends in autumn?

Sally: In autumn, I usually go skateboarding.

Nick: Where do you usually go skateboarding?

Sally: I usually skateboard in the park near our school.

Nick: What about spring? What do you usually do at weekends in spring?

Sally: I go jogging with my friends. It's fun to go jogging in green parks in spring.

Track 13

My friend's name is Aysar. He is from Pakistan. He is 14 years old. In his free time, Aysar usually reads story books. He also likes surfing the Internet. He has many friends in different countries. Aysar's birthday is in winter, but his favourite season is spring. He likes spring because his favourite festival Kalash is in May. He likes celebrating Kalash very much.

Track 14

1. grandparents
2. grandfather
3. grandmother
4. parents
5. father
6. mother
7. aunt
8. uncle
9. uncle's wife
10. son
11. daughter
12. brother
13. sister
14. cousin
15. nephew
16. niece

Track 15

1. cross the road
2. get on the bus
3. read a newspaper
4. talk to a friend
5. talk on the phone
6. walk a dog
7. sell flowers
8. walk with a friend
9. wait at the bus stop

Track 16

Steve: Hi, Fiona.

Fiona: Hi, Steve. Where are you?

Steve: I am in Oxford Street now. Guess! What am I doing?

Fiona: Hmm... Are you walking with friends?

Steve: No, I'm not.

Fiona: Are you skateboarding?

Steve: No, I'm not.

Fiona: Then, what are you doing?

Steve: I am selling flowers and talking to you.

Track 17

1. have a lesson
2. wear a uniform
3. sit under the tree
4. study plants
5. sit on the hay
6. have a rest
7. wear casual clothes
8. study foreign languages
9. have a good time

Track 18

1. an engineer
2. a firefighter
3. a pilot
4. an artist
5. a waiter
6. a poet
7. a farmer
8. a singer
9. a doctor

Track 19

1.

My name is Kate. I am 28 years old. I live in London. I am an engineer. I love studying plants in my free time. I am in the park now. I am not studying plants at the moment, I am sitting under the tree.

2.

My aunt's name is Megan. She is 35 years old. She is a doctor.

She has a dog. She likes walking her dog in the park. She is in the park now, but she is not walking her dog. She is talking to her friend.

Track 20

1. excited
2. surprised
3. confused

4. invite friends
5. have a party
6. get a present
7. make decorations
8. make a wish
9. blow out the candles

Track 21

Kate: What are you doing, Lia?

Lia: I am making a birthday card.

Kate: A birthday card? Why do you need a birthday card?

Lia: I want to have a birthday party and invite my friends. They need to know my party date and time. Why are you so surprised?

Kate: I am not surprised, Lia. I am confused now. Your birthday is in winter, but it's summer now.

Lia: I know, but I am so excited! I want to make cards now. I want to give the cards to my friends on Sunday.

Kate: I like your card. Do you need a birthday cake?

Lia: Yes, I do. I need a very big and delicious cake for my party. I also need some decorations.

Kate: I can help you. I can make decorations before the party. I love parties!

Lia: You are so funny, Kate. Thank you!

Track 22

1. healthy
2. bones
3. brain
4. teeth
5. beans
6. nuts
7. mushrooms
8. sunlight
9. blackberries

Track 23

1. do the shopping
2. shopping list
3. rice
4. pasta

5. jam
6. packet
7. bottle
8. carton
9. milk
10. jar
11. juice
12. water

Track 24

Jack: Hi, mum!

Mother: Hi, Jack! Where are you?

Jack: I am in the supermarket, mum. I can't find my shopping list.

Mother: Oh, I can see it on the table.

Jack: Mum, can you read the shopping list? What do we need?

Mother: We need three packets of pasta, one packet of rice, two cartons of milk and one jar of cherry jam.

Jack: Three packets of pasta, one packet of rice, two cartons of milk and two jars of cherry jam. Is that right?

Mother: Jack, we need one jar of the jam, not two.

Jack: Ok, mum. I also need a bottle of cold water. It's too hot in the market.

Mother: Thanks for doing the shopping, Jack.

Jack: You are welcome. See you, mum.

Mother: See you, Jack.

Track 25

1. write a recipe
2. pour milk
3. a tablespoon of oil
4. add flour
5. mix ingredients
6. fry pancakes
7. beat eggs
8. a pinch of salt
9. get from the fridge

Track 26

Samantha: Hey, I can smell pancakes. Are you frying pancakes, Carly?

Carly: Yes, I am. Come and look.

Samantha: Wow! They look delicious!

What ingredients do you need for pancakes?

Carly: You need a few ingredients – two eggs, one tablespoon of sugar, a pinch of salt, one glass of milk, a tablespoon of oil, and a little flour. One glass of flour is OK.

Samantha: Can you please write the recipe for me?

Carly: Sure. First, beat the eggs. Next, add sugar and salt. Pour the milk and mix the ingredients. Then add oil and flour. Last, fry the pancakes.

Samantha: Thanks, Carly! Can I eat the pancakes now?

Carly: First, get the juice from the fridge for me and we can eat the pancakes!

Track 27

1. an amusement park
2. take photos
3. take a sunbath
4. go sightseeing
5. have a picnic
6. build a sandcastle
7. visit a museum
8. interesting
9. boring
10. rides

Track 28

1.
 - Are you making decorations?
 - My decorations are ready. I need to make cards and invite my friends to my party.
2.
 - What do you do to have strong teeth, Kevin?
 - I eat many vegetables every day.
3.
 - I want to eat pasta for lunch. I need to go to the market.
4.
 - Stop, Ben! You should mix the ingredients and then pour the oil.

5.

– Jane, let's visit a museum this Saturday.

– I have a plan for Saturday. I want to have a picnic with my friends.

Track 29

1. main course
2. starter
3. look at the menu
4. pay the bill
5. customer
6. waitress
7. delicious
8. order the food
9. dessert

Track 30

Conversation 1.

Customer: Can I have a menu, please?

Waiter: Here you are!

... (pause)

Waiter: Are you ready to order?

Customer: Yes, I want chicken soup for my starter.

Waiter: Chicken soup. What would you like for the main course?

Customer: What would you recommend?

Waiter: Sabzi plov is very delicious.

Customer: Yes, I like plov very much. Sabzi plov for the main course then.

Waiter: Would you like anything else?

Customer: Orange juice, please.

Conversation 2.

Waiter: Are you ready to order your dessert?

Customer: Yes, I would like to have an apple pie and hot chocolate please?

...(pause)

Waiter: Here are your orders. Enjoy your meal!

Customer: Thank you very much.

... (pause)

Customer: Can I have the bill, please?

Waiter: Yes, that'll be 12 manats.

Customer: Here you are. Have a good day!

Waiter: Have a good day!

Track 31

1. a headache
2. a backache
3. a sore throat
4. have got the flu
5. a stomach ache
6. an earache
7. a toothache
8. take a painkiller
9. a temperature
10. a cough
11. have got a cold
12. It hurts!

Track 32

1.

Mom: Mike, what is the matter with you?

Mike: Mom, I don't feel well.

Mom: Have you got a headache again?

Mike: No, it isn't that.

Mom: What's then? Do your legs hurt?

Mike: No, mom. I have a toothache today.

Mom: Oh dear, you shouldn't eat much sweets. Let's go to the doctor.

2.

Kelly: Leyla, these cookies are yummy. Do you want to eat?

Leyla: Yes, they smell tasty. But I cannot eat.

Kelly: Why? Have you got a toothache?

Leyla: No, I don't. I have got a stomach ache. I shouldn't eat sweet things.

Kelly: Oh, sorry to hear!

3.

Doctor: Have you got a cough?

Jack: No, doctor, I haven't.

Doctor: Does your stomach hurt?

Jack: No, it doesn't. I just have got a temperature.

Doctor: You should drink a lot of water.

4.

Dad: What's the matter with you, Shams?

Shams: I cannot walk, dad.

Dad: Do your legs hurt?

Shams: No. I don't have any problems with my legs.

Dad: What's then, dear?

Shams: I have got a backache.

Dad: Shams, come and lie. You shouldn't walk.

Track 33

1. boat
2. train
3. subway (underground)
4. ambulance
5. motorbike
6. road
7. give the way
8. lorry (truck)
9. go on foot

Track 34

1.

My school is far from my house. My father takes me to school. He has a black car and a motorbike. It takes 20 minutes to go to the school by car. Today I am going to school by bus. My father is in Turkey.

2.

I am an engineer. I travel to different countries. I often travel by plane, but today I am going to Tbilisi by train. It takes 12 hours to go to Tbilisi from Baku. There are also buses to Tbilisi from Baku.

3.

My uncle is a driver. Everyday he takes people to different places. His car is very tidy and clean. He isn't driving his car now. He is walking to the supermarket.

Track 35

1. habitat
2. save
3. protect

4. the Earth
5. throw
6. pollute
7. catch
8. lose
9. share

Track 36

1. guess the answer
2. spend a holiday
3. can't believe one's ears
4. stay in a cottage
5. mosque
6. church
7. admire the nature
8. waterfall

Track 37

Shams: Nur, do you know where we are going to spend our summer holiday this year?

Nur: I have no idea. Where are we going?

Shams: Listen to this music and guess the answer!

Nur: I can't believe my ears! Are we going to see Garabagh this summer?

Shams: Yes, we are! Dad says we are going to stay in a cottage in Shusha next month!

Nur: Wow! I love this plan! Are we going to ride a horse on Jidir Duzu? Wow! This is great! I know so much about Garabagh! This is the land of Khurshud Banu Natavan, Uzeyir Hajibayov, Bulbul, and Niyazi.

Shams: Yes, it is! There are also very beautiful mosques, churches, museums, and waterfalls there.

Nur: I can't wait!

Track 38

Hi! My name is Farid. My friend's name is Mike. Mike is from the USA, but he lives in Azerbaijan with his family. His father is a doctor and he works at a hospital in Baku. Everyday, Mike's father goes to the hospital on foot. He likes walking a lot. He says it's healthy to walk.

I am going to invite Mike and his family to Gabala. I am planning to take them to my grandparent's house.

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Buraxılış məlumatı

İNGİLİS DİLİ 6

Ümumi təhsil müəssisələrinin 6-cı sinifləri üçün
İngilis dili (ikinci xarici dil) fənni üzrə

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Psixoloq	Səidə Əhmədova
Mətnləri səsəndirənlər:	Ülkər Şəfiyeva, Selin Şəfiyeva, Karolina Dorner, Nur İsmayılzadə, Şəms İsmayılzadə Miryəhya İsmayılzadə, Leyla İskəndərli, Əli İskəndərli, Ramil Abdullayev
Buraxılışa məsul	Rafiq Kazımov
Dizayner və səhifələyici	Aytən Alışova
Üz qabığının dizayneri	Nurlan Nəhmətov
Rəssam	Nəzrin Hacıyeva
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