STUDENT BOOK

ENGLISH

as the main foreign language







Azərbaycan Respublikasının Dövlət Himni

Musiqisi Üzeyir Hacıbəylinin, sözləri Əhməd Cavadındır.

Azərbaycan! Azərbaycan!
Ey qəhrəman övladın şanlı Vətəni!
Səndən ötrü can verməyə cümlə hazırız!
Səndən ötrü qan tökməyə cümlə qadiriz!
Üçrəngli bayrağınla məsud yaşa!
Minlərlə can qurban oldu!
Sinən hərbə meydan oldu!
Hüququndan keçən əsgər,
Hərə bir qəhrəman oldu!

Sən olasan gülüstan, Sənə hər an can qurban! Sənə min bir məhəbbət Sinəmdə tutmuş məkan!

Namusunu hifz etməyə, Bayrağını yüksəltməyə Cümlə gənclər müştaqdır! Şanlı Vətən! Şanlı Vətən! Azərbaycan! Azərbaycan!



HEYDAR ALIYEV
THE NATIONAL LEADER OF THE AZERBAIJANI NATION

Konul Heydarova Gunay Gurbanova Sevinj Mammadova

STUDENT BOOK

ENGLISH

as the main foreign language



Please send your inquiries, comments and suggestions to us at the following email addresses:

info@eastwest.az and derslik@edu.gov.az

We thank you for the cooperation.



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UNIT AT OUR SCHOOL

BACK TO SCHOOL

G "to be" in Present Simple

SPEAKING

Look at the picture and answer the questions.

• Who are these children?

• Where are they?

classmates students of a class at school

> to be late not to be on time



LISTENING

Listen to the conversations between the children and answer the question.

- How do the children feel?
- Listen again and choose the correct option.

Conversation 1

1. Their old/new teachers are in the schoolyard. 2. Their first lesson is Maths/English.

Conversation 2

GRAMMAR

- Complete the sentences from the conversations with the forms of the verb "to be".
 - Affirmative and negative statements

Example: I am happy.

- 1. It •••• areat.
- 2. All our classmates •••• here.
- 3. Farid •••• here.

- Questions and short answers
- 1. •••• you happy to be back?
 - Yes, I • • .
- 2. •••• it time to go to the classroom?

Yes, it ••••.

See page **GRAMMAR TIPS!** 142 "To be" in Present Simple **Affirmative Sentences Negative Sentences** Yes/No questions **Short Answers** am not Yes, I am. am ready. late. Am 1 ready? 'm 'm not No, I'm not. he He He Yes, he/she/it is. is not is she ready. She Is ready? She late. isn't No, he/she/it isn't. 's It it It you You You Yes, you/we/they are. are not are We We we ready. late. ready? Are No, you/we/they aren't. 're aren't they They They

5

Complete the sentences with the forms of the verb "to be".

Example: We are back to school.

- 1. •••• your friends in the schoolyard?
- 2. •••• your favourite teacher at school?
- 3. The children aren't sad. They •••• happy.
- 4. He isn't at school. He •••• at home.
- 5. Our first lesson •••• Maths. It isn't English.
- 6. ••• she late? Yes, she ••••.
- 7. Hurry up! It •••• time to go to the classroom.
- 8. Our friends aren't in the schoolyard. They •••• in the classroom.



Match the questions to the answers. Then listen and check your answers.

- 1. Are you happy to be back to school?
- 2. Are you at home now?
- **3.** Are all your classmates at school today?
- **4.** Is your teacher in the classroom?
- 5. Is English your first lesson?
- 6. Is English difficult?

- a) Yes, they are.
- b) No, she isn't.
- c) No, it isn't. It is easy.
- d) Yes, I am. I'm glad to be here.
- e) Yes, it is.
- f) No, I'm not. I am at school.

7

Make Yes/No questions about the pictures. Use the words on the left.

Example: Are they in the schoolyard?

- in the schoolyard
- 1. late
- 2. in the classroom
- easy
- 4. happy
- 5. at home





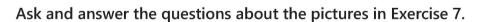














Are they in the schoolyard?

Yes, they are.



A MISTAKE DETECTOR

Find grammar mistakes:



- 1. You happy?
 - . The teachers is in the classroom.
 - You are a teacher?

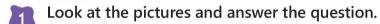
- 4. Are your friend from Azerbaijan?
- 5. We are no in the classroom.
- 6. I am no a teacher.

UNIT AT OUR SCHOOL

MEET THE BOOK STARS

G Present Simple – Adverbs of Frequency





• What do you think the children like?





1 think...

Example: 1think Muradlikesanimals.



READING

Read the text on page 11 and find who ...

Example: likes books. Shams

- 1. usually buys new things.
- 2. does different sports at school.
- 3. often goes out of the city.

- 4. sometimes watches films with friends.
- 5. goes to the park with his/her friends.



Peply Reply All Ponward

from: Shams

Hello!

I'm Shams. I am sometimes tired after school, but I always read books at home. I love it! My favourite book is *Matilda* by Roald Dahl. I'm in my school swimming and basketball teams. I like cartoons, too. I never watch them at home. I always watch them at the cinema. My favourite cartoon is *King Lion*.



Reply Reply All A Forward

from: Yahya

Hello!

I'm Yahya. I have a bike. It's my father's present for my tenth birthday. I like riding my bike after school. I often go to the park with my friends and we ride bicycles in a group. We spend one or two hours in the park. We have a lot of fun together.



Reply Reply All Reply All Forward

from: Murad

Hello!

I'm Murad. My family has a small house in the countryside and we often go there on holidays. We keep horses on the farm. I like horses. I ride Girat there. This is the name of my favourite horse. Girat is always happy when we play together.



Reply Reply All AForward

from: Leyla

Hello!

I'm Leyla. I often spend my free time in the city centre with my friends. I usually do shopping, but my friends don't like it. Sometimes we go to the cinema. We love it. It's fun to watch films with friends!





Pay attention to adverbs of frequency (always, usually, sometimes, often and never) in the text. Choose a or b to complete the rules.

We use adverbs of frequency

- 1. a) after b) before "to be".
- 2. a) after b) before the main verbs (come, go, spend, watch, celebrate, etc.).
- 3. We can use a) often b) sometimes at the beginning of sentences.

GRAMMAR TIPS!



Don't use **sometimes** with **not**. Sometimes we **don't** go to the cinema.

Don't use **never** in negative sentences. I **don't** never go shopping.

4

Rewrite the sentences. Use the adverbs of frequency in the brackets.

Example: My friends and I always play together. (always)

- 1. Yahya studies at nights. (often)
- 2. Leyla eats in the school cafe with her friends. (often)
- 3. The teacher brings cookies for the students. (sometimes)
- 4. Jane and her sister are ready for lessons. (never)
- Good students do their homework. (always)
- 6. Murad is tired after school. (never)
- 7. John is hungry. (always)



Put the words in the right order. Then listen and check your answers.

Example: the lessons/We/after/hungry/are/usually.

We are usually hungry after the lessons.

- 1. play/usually/football/on Sundays/They.
- 2. here/often/Does/come/he/?
- are/They/late for/school/often.
- 4. watch/cartoons/never/l/in the cinema.
- 5. you/after the classes/tired/always/Are?

WRITING



Write about what you do after school and use always, usually, often, sometimes,





Ask and answer the questions.



What do you do after school?

I read books

I usually play football in the park.

What about you?

A MISTAKE DETECTOR

Find grammar mistakes:



- He never is late for school.
- I do always my homework.
- We go often to the cinema after school. 5. We sometimes don't go to the park.
- They always are ready for their lessons. 6.
- He plays never football.

UNIT AT OUR SCHOOL

OUR TIMETABLE

- V School subjects
- **G** Adverbs of Frequency





Match the subjects to the pictures. Then listen and check your answers.

Azerbaijani

History of Azerbaijan

Physical Education (P.E.)

Music

English

Art

Maths

Science

Literature

Information Technologies (I.T.)





















What are the children's favourite subjects? Choose a, b or c.



I love this subject. We study numbers and shapes.

- a Maths
- **b** Art
- c History of Azerbaijan



My favourite subject is about one language. People speak it in many countries.

- a English
- **b** Art
- **c** Music



It's my favourite lesson because
I love sport. We do exercise
and play sports.

- **a** I.T.
- b P.E.
- C Art



It is interesting to learn about the past of my country. I always talk to my grandfather about it.

- a Literature
- **b** History of Azerbaijan
- **C** Maths



3

Read the conversations. Are the sentences True or False?

- 1. Shams likes learning English.
- 2. Yahya likes poems by Azerbaijani poets.
- 3. Murad wants to have many Music classes.
- 4. They have many Maths classes and Murad is not happy about it.







Look at the conversations on page 14 and pay attention to the adverbs of frequency. Complete the gaps.

Number of times	Adverbs of Frequency
1	••••
2	twice a week
3	
4	four times a week
5	

5

Look at the timetable on page 14 and complete the sentences.

- 1. They have Azerbaijani •••• a week.
- 2. They have Science •••• a week.
- 3. They have History of Azerbaijan •••• a week.
- 4. They have P.E. ••• a week.
- 5. They have Art •••• a week.
- 6. They have I.T. ••• a week.

GRAMMAR TIPS! See page 142					
Us	Use How often to ask how often people do something.				
How often do y	How often do you have Music? I have it once a week.				
Use on with the days of the week:					
on Monday	on Monday on Tuesday on Wednesday on Thursday				
on Friday on Saturday		on Sunday			
Use When to ask about the days of the week.					
When do you have Science?		We have it	on Mondays.		



Write questions to the blue words.

Examples: 1. I have Maths four times a week.

- 2. I have Music on Mondays.
- 3. My friend has P.E. twice a week.
- 1. My brother has Literature once a week.
- 2. They have P.E. on Fridays.
- 3. We have Maths five times a week.

How often do you have Maths?

When do you have Music?

How often does your friend have P.E.?

- 4. He has Science once a week.
- 5. They have English three times a week.
- 6. They have Art on Mondays.



Create your dream timetable.

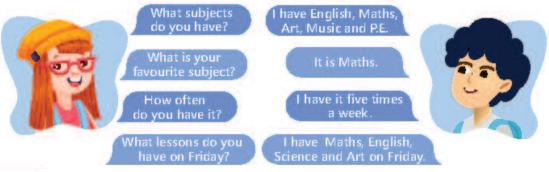




SPEAKING



Read the conversation. Look at your dream timetable. Ask and answer the questions about your dream timetable.



WRITING



Write about your school timetable.

- · What subjects do you have at school?
- · How often do you have them?
- What is your favourite subject? Why do you like it?

A MISTAKE DETECTOR

Find grammar mistakes:



- . We have Maths three times in a week. 4.
- 2. How often we have Science?
- . I have Science one times a week.
- He has P.E. two time a week.
- I have Maths at Monday.
- 6. How usually do you have English?

UNIT AT OUR SCHOOL



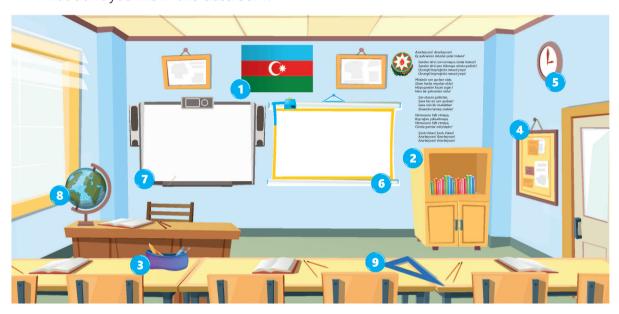
V Classroom objects





Look at the picture of the classroom and answer the questions.

- What do you like in this classroom?
- What don't you like in this classroom?







Match the numbers in the picture to the words. Then listen and check your answers.

smartboard whiteboard bookcase pencil case bulletin board flag clock globe ruler





We like our classroom. There is a 1. •••• on the teacher's desk. We can find our country on it. On the wall, you can see the 2. •••• of Azerbaijan. Every morning, we look at it and sing our national anthem. We love our country and have a lot of books about it in the 3.••••. We usually read these books during break. Near the door, there is a 4. ••••. There are some pictures and notes on it. You can also see a 5. •••• on the wall. It shows us time. We have a new 6. ••••. It is fun to use technology at the lessons. There is a 7. •••• in our classroom, too. We use markers to write on it.



Listen to the conversation between Yahya and Leyla and answer the question.

• What doesn't Yahya like in the classroom?



SPEAKING

GAME. Write the name of one classroom object on paper. Your classmates ask Yes/No questions to find it.



Describe your dream classroom.

SPEAKING

Ask and answer the questions about your dream classroom.



A MISTAKE DETECTOR

Find vocabulary mistakes:



We write on the bookcase.

We play notes on the bulletin board.

We use a ruler to write on the white board. 4. We can find our names on the globe.



Listen to Bob and answer the question.



- What doesn't he like in his classroom?
- a. the smartboard
- b. the bookcase
- c. the desks
- d. the chairs
- e. the bulletin board
- Complete the sentences with am, is, are.
 - 1. Omar •••• my friend.
 - 2. •••• they at home? Yes, they ••••.
 - 3. I •••• back to school and I •••• happy.
 - 4. •••• you in the classroom?

- 5. Yusif •••• from Azerbaijan.
- 6. Lala and Shams • • friends.
- 7. We •••• late for school.
- 8. •••• your classmates in the schoolyard?
- Make the sentences negative.
 - 1. I am a teacher.
 - 2. They are from England.
 - 3. My friend is in the library.
 - 4. We are at home.

- **5.** *Tom and Jerry* is my favourite cartoon.
- 6. My teacher is 29 years old.
- 7. They are students.
- 8. He is late for the lesson.
- There are 6 mistakes. Find them.

This my aunt. Her name are Zahra. She iz a nice person. Is an English teacher. She is no at school today. She at home.

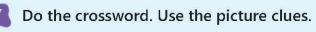
(never)

(never)

(often)

- Rewrite the sentences. Use the adverbs of frequency in the brackets.
 - 1. Samira listens to music on the bus.
 - 2. Murad cooks for his family.
 - 3. My friend is tired after school.
 - 4. My uncle plays football.
- (usually) 5. I go to school by bus.
 - 6. Julia is late.
 - 7. He starts work at 8.00 a.m.
 - 7. The starts work at 6.00 a.m
 - 8. | play football.
- (always)
- (sometimes)
- (always) (sometimes)

- Put the words in the right order.
 - 1. work/week/goes/He/to/twice/a.
 - 2. late/usually/wakes up/She.
 - 3. a/We/go/week/to the cinema/once.
- 4. twice/see/l/them/a/week.
- 5. times/classes/a week/They/English/have/four.
- 6. at/sometimes/Leyla/eats/school.







UNIT, **NEW FACES**

A NEW CLASSMATE

- V Ouestion words
- G Questions in **Present Simple**



- Look at the boy next to the teacher and answer the question.
 - Who do you think he is?



LISTENING

Listen and complete the table.



Name Jack - 1. • • • • Country Age

Favourite subjects - 3. •••• and 4. •••• **- 5.** • • • •

Favourite sport

an exchange student a student from a foreign country

VOCABULARY

Match the question words to the pictures. Then listen and check your answers.





The children want to know Jack. Read their questions and match them to Jack's answers. Then listen and check your answers.



- a. It's 20 minutes by bus.
- b. I read a lot.
- c. It's on January 24th.
- d. J. K. Rowling

- e. Chelsea
- f. I have two. A dog and a parrot.
- g. I'm Jack Smith.
- h. 12 months



GRAMMAR TIPS! WH questions with be and do/does Question word + be + subject Long answer Where is Shams? She is in the classroom. Who is your favourite writer? Anar is my favourite writer. When It is on January 27th. is your birthday? What is your favourite sport? My favourite sport is football. How far is the school from your house? It is 20 minutes by bus.

Question word +	do/does +	subject +	main verb	Long answer
What	do	you	do?	I am a teacher.
Where	do	you	work?	I work at school.
How often	do	you	eat?	I eat three times a day.
Where	does	he	live?	He lives in Baku.



Complete Jack's questions with do/is/are. Then listen and check your answers.

1. Jack: How long •••• the lessons?

Shams: They are 45 minutes.

2. Jack: How far •••• the gym from the

classroom?

It is very close. Look. It's over there. Leyla:

3. Jack: •••• you use Khan Academy to

learn English grammar?

Murad: Yes, we do.

4. Jack: What time ••• your lessons start? Yahya: At 8 o'clock. But we come to school

at 7:30.



Read the answers and make questions.

Example: a: What is your name?

1. a · · · · 2. a · · · ·

3. a. ••••

4. a · · · ·

5. a ••••

6. a. · · · ·

5. Jack: How many lessons •••• you have every day?

Murad: Four or five.

6. Jack: How often •••• you have

P.E?

Leyla: Once a week.

Who ... our director? 7. Jack:

Shams: Mr. Hasanov.

b: My name is Omar.

b: My surname is Heydarli.

b: Ali eats soup for lunch.

b: I know English and Russian.

b: I live in Sumgayit.

b: She has English twice a week.

b: We have five lessons every day.

A. Write questions to ask a new student about his/her life and classes.



B. Now imagine you are a new student. Write questions to ask about your new school and the students.





Role Play. Act out the situation.

Student A

You are not a new student. Talk to the new student. Ask him/her questions to know him/her.

Student B

You are a new student. Meet the teacher and ask him/her questions about the school and the students.

A MISTAKE DETECTOR

Find grammar mistakes:



- How long languages do you know? 2. When does your birthday?
- 3. How often are you go to the park?
- 4. How far are the city centre from here?
- 5. When do you do after classes?
- 6. Where is he live?

UNIT L

LET'S MEET NEW TEACHERS!

V Appearances



Close your eyes. Think about your favourite teacher. Then tell your partner about him/her.

READING

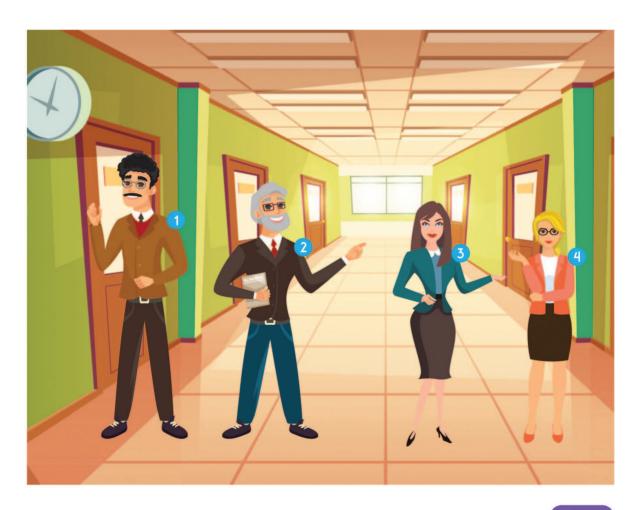
Read about the teachers and match the pictures to the names.

Sofia Aliyeva is our Maths teacher. She is 32. She has got long straight hair. Her eyes are blue and she is fair-skinned.

Jamal Guliyev teaches History. He is 40. He is very tall and slim. He has got a long black moustache. His hair is curly.

Sara Terner is our Art teacher. She is 38. She has got short blonde hair. She is not tall. She always wears glasses.

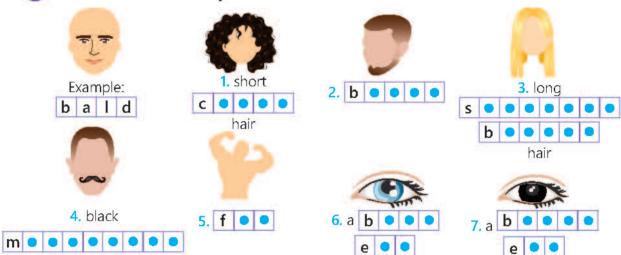
Michael Stark is our sport coach. He is 59. He is very fit at this age. He has got a beard and moustache. His hair is grey.





3 12

Look at the pictures and find the words. Write them in your notebook. Then listen and check your answers.



4 13

Put the words in the right order. Then listen and check your answers.

Example: brown/long/have/l/got/hair.

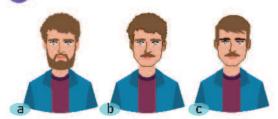
I have got long brown hair.

- 1. beard/got/My/has/a/father.
- 2. has/My/brown/got/sister/long/hair/curly.
- 3. Many/like/straight/girls/hair/long.
- 4. this/Look/blonde/girl/beautiful/at.
- 5. Maths/moustache/black/a/My/has/teacher/got.
- 6. curly/I/don't/hair/like.

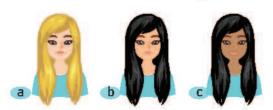
LISTENING

5 14

Jack describes his teachers and friends from England. Listen and find them.



1. Which of them is Harry Liam?



2. Which of them is Nelly?



3. Which of them is William?



4. Which of them is Kate Scott?



6

GAME. Take turns, choose a picture and describe it to your partner. Your partner finds that picture.







Describe your favourite teacher.

A MISTAKE DETECTOR

Find grammar mistakes:



- He has got moustache.
 Her hair is a curly.
- 3. She does fair-skinned.
- 4. She has got a blue eyes.
- 5. She always wear glasses.
- 6. He does curly hair.

UNIT NEW FACES

JACK'S FIRST DAY AT SCHOOL

V Common words

SPEAKING

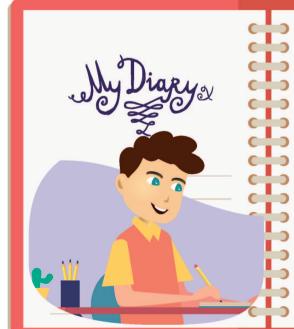
- 1
- Jack is back from school. Look at the picture and answer the questions.
- Where do you think Jack is?
- What do you see in the picture?
- Who do you think the woman is?
- Is Jack happy or sad?



READING

- 2
- Read Jack's diary and answer the question.
- Is he happy in Azerbaijan? Why?/Why not?

where you write about



A NEW COUNTRY AND A NEW SCHOOL

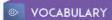
There are fifteen students in my class. They are very friendly.

My classmates help me with my problems. The teachers here are very kind. One of them is from the USA. The lessons are very interesting. They are not boring. We often play games. We work in groups and it is fun. My friends have great ideas. They have a plan to take me to the city centre. It is nice to be here!



Read the text again. Are the sentences True or False?

- 1. Jack has 50 classmates.
- 2. All of Jack's teachers are from the USA.
- 3. His classmates are very helpful.
- 4. Jack likes working with others.
- 5. Jack plans to go to the city centre with his teachers.



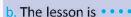
Look at the pictures and complete the sentences.

1. Boring or interesting?



2. Kind or cruel?









a. The lesson is ••••. b. The lesson is ••••.

a. She is ••••.

b. She is ••••.

3. Friendly or unfriendly?



a. They are ••••.



b. They are ••••.

4. Alone or in groups?



a. He usually works • • • •

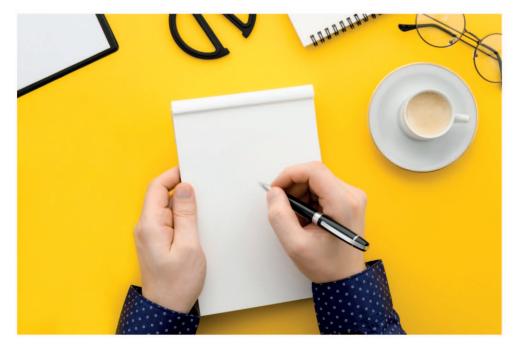


b. They usually work

Read the sentences from Jack's diary and complete them with words in the box.

unfriendly interesting boring in groups kind cruel alone friendly

- 1. Our lessons are very interesting. They are not ••••.
- 2. One of my classmates always works ••••. He never works with others.
- 3. Our Maths classes are very ••••. We all love them.
- 4. My new classmates are very ••••. They always give food to street animals. They are not
- 5. My classmate Murad is very ••••. He has many friends.
- 6. We usually work ••••. It's great to work with friends.
- 7. My neighbours are very ••••. They never say "Hi!".
- SPEAKING
- Think about your friend. Tell your partner about him/her. Use the words in Exercise 5.
- WRITING
- Write about your classmates and teachers. Use the words in Exercise 5.



A MISTAKE DETECTOR

Find vocabulary mistakes:



- . He likes working in groups and he always works alone.
- 2. My neighbour is very cruel. She always brings cookies for us.
- 3. These books are interest. They are not boring.
- 4. I usually work alone because I like working with others.

UNIT 2 NEW FACES

WHERE TO TAKE JACK?

F Making suggestions Saying *No* politely





Look at the picture and answer the question.

• Is it break time or a lesson?



LISTENING



Listen to the conversation and answer the question. Choose a, b or c.

- What do the children want to do?
- a. to visit Jack's house
- b. to take Jack for a walk
- c. to have a history class



Listen again and answer the questions:

- 1. When do they have a field trip day?
- 2. Why don't they want to go to the countryside?
- 3. What does Jack want to do in Icheri Sheher?





Pay attention to the bold phrases from the conversation. Match them to the rules.

- a. What about the countryside?
- b. Let's go to Icheri Sheher.
- c. I'd love to, but we can't go to the countryside.
- d. It sounds interesting.
- 1. We use •••• and •••• to give an idea.
- 2. We use •••• when we hear something interesting.
- 3. We use •••• when we want to say "No" politely.

a field trip - going to a place with teachers and classmates to study something



Complete the conversation with What about/I'd love to, but/ Let's/It sounds Then listen and check your answers.

Jack: The day is boring.

Father: 1. •••• go to the cinema. We can watch *King Lion*.

Jack: 2. ••••, I want to watch it with my friends.

It's fun to watch cartoons with friends.

Father: 3. •••• football?

Jack: 4. •••• interesting. But first, I want to do my homework.

Then, we can play together.

Match the pictures to the names.

Gobustan Lake Goygol Shaki Khan Palace Khan's Garden Maiden Tower Ateshgah













SPEAKING

Plan a field trip with your classmates. Talk about the places in Exercise 6 and choose only one place for your trip.



what about ...? Let's ... I'd love to, but... It sounds interesting.

A MISTAKE DETECTOR

Find the mistakes in the use of functions:



- 1. Let go to the Zoo. I want to see wild animals.
- 2. I'd love to and I am at work now.
- 3. That about after work?
- 4. It sound interesting.

Listen and find the teacher. Choose a, b or c.



- Complete the questions with is/are/do/does.
 - 1. •••• your home far from your school?
 - 2. •••• you often go to the swimming pool?
 - 3. •••• your mother a teacher?
 - **4.** •••• your brother love swimming?
 - **5.** •••• there many pupils in your class?
 - 6. ••• you speak English?
- Read the answers and complete the questions with question words.
 - 1. •••• does a new school year start? On September 15.
 - 2. •••• old are you?
 - **3.** •••• is the park from your home?
 - 4. •••• subjects do you like?
 - 5. •••• do you have Maths?
 - 6. ••• hours do you study every day?
 - 7. •••• is your History teacher?
 - 8. · · · · do you live?
 - 9. •••• lessons do you have a day?
 - 10. •••• is your birthday?

I am 12.

It is very close.

Maths and English.

Twice a week.

3-4 hours.

Ali Mammadov.

In Shaki.

5 or 6.

On January 1.

There are 8 mistakes in the text. Find them.

Umid Kurbanli does my classmate. He 12. He haven't got black eyes. His eyes is green. He has got a short brown hair. Sometimes he wear glasses. He always is late for the first lesson. He is likes sleeping.

Complete the sentences with the words in the box.

kind cruel alone in groups unfriendly interesting boring

- 1. All my classmates like English lessons. They are very
- 2. I don't like working with others. I enjoy working ••••.
- 3. Lala always helps people. She is ••••.
- 4. I don't want to read this book. It is very ••••.
- 5. He never helps people. He is very ••••.
- 6. We often work •••• in our English lessons.
- 7. Ali hasn't got any friends. He is ••••.

UNIT S ALL ABOUT US

MY FAVOURITE ACTIVITY

V HobbiesExpressing likes and dislikes

▼ VOCABULARY



Match the hobbies to the pictures. Then listen and check your answers.

playing the guitar playing chess listening to music dancing taking photos doing puzzles skateboarding swimming roller-skating talking to friends painting reading

























Complete the sentences with the words in Exercise 1.

Example: I like playing chess. I play this game with my father.

- 1. I have many beautiful pictures. I always take my camera with me. I love ••••
- 2. I enjoy ••••. It is interesting to put pieces together. It is difficult but fun.
- 3. Sometimes I take my favourite instrument to school. My friends like to listen to me. They know that I love
- 4. I have a board with 2 small wheels under each end. I love •••• very much.
- 5. My favourite thing is a pair of boots with small wheels! I love ••••.





Answer the questions.

- 1. Do we need any musical instruments for hobbies?
- 2. Which of these hobbies is a game?
- 3. Which two things have wheels?
- 4. For which hobby do we need a brush?
- 5. I am afraid of water. Which hobby is not for me?
- 6. I love songs very much. Which hobby is for me?





Read the text and answer the question. Choose a, b or c.

- What is the text mainly about?
- a. The children's likes
- b. The children's dislikes
- c. The children's likes and dislikes

Banu is 9 years old. She is a very active girl. Twice a week she goes to the swimming pool. She likes swimming very much. Yahya hates swimming. He says it is not for him.

Banu can also play chess. Once a week she goes to the chess club with her brother Yahya. They are both good at playing chess. They enjoy playing it in their free time.

Banu loves spending time with her friends. They skateboard in the park after school. Yahya never joins them. He thinks that he is not good at it. Yahya is good at dancing and this is his favourite hobby. Banu doesn't like dancing at all. She prefers listening to music.







Read the text again. Are the sentences True or False?

- 1. Banu and Yahya go to the swimming pool together.
- 2. Yahya likes playing chess.
- 3. Banu and her friends skateboard in the school.
- 4. Yahya cannot skateboard very well.
- 5. Banu hates dancing.
- 6. Yahya's favourite hobby is listening to music.

▼ VOCABULARY



A. Look at the text and complete the sentences.

- 1. Banu •••• swimming very much.
- 2. Yahya •••• swimming.
- 3. Yahya and Banu •••• playing chess.
- 4. Banu •••• spending time with her friends.
- 5. Banu •••• dancing at all.
- 6. Banu •••• listening to music.

B. Read the rules and choose the correct option.

- 1. We use "at all" with a) to like b) not to like.
- 2. We can use "to be good at" to speak about a) likes b) dislikes.
- 3. We can use "it is not for me" to speak about a) likes b) dislikes.

VOCABULARY TIPS!			
Expressions for likes	Expressions for dislikes		
Prefer Like + DOING SOMETHING Love	Not to like + DOING SOMETHING		



Put the words in the right order. Then listen and check your answers.

Example: for/not/it/is/me. It is not for me.

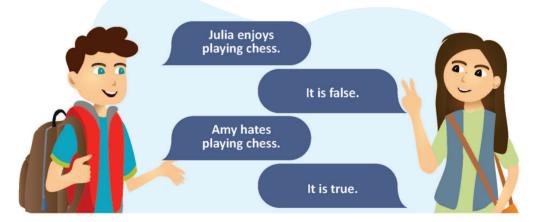
- 1. very/ dancing/ I/ much/ love.
- doesn't/ She/ skateboarding/ like.
- 3. at /He/ doing/ good/puzzles/ is.
- 4. painting/ I/ like/ don't.
- 5. They/ to /listening/ enjoy/ music.

Look at the pictures and make up sentences.

Example: Julia enjoys reading books.



- SPEAKING
- GAME: Make sentences about the children in Exercise 8. Your partner says True or False.



- WRITING
- Choose 2 hobbies from Exercise 1 and write a short description of them.



You need for this hobby. You can do it in (place).

Example: 1. You need to have brushes for this hobby. 2. You can play chess in the chess club.

A MISTAKE DETECTOR Find grammar mistakes:

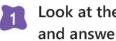
- I like talking friends.
 - I like playing the chess.
- She enjoys playing guitar.
- They like making puzzles.

UNIT ALL ABOUT US

WHAT DO WE LIKE DOING?

V Common phrases

SPEAKING



- Look at the picture and answer the questions.
- Where do you think the children are?
- What do you think they like doing?



LISTENING



Listen to Leyla and Banu and answer the question. Choose a, b or c.

- Where are Leyla and Banu?
- a. At school
- b. In the swimming pool
- c. In the park



Listen again. Are the sentences True or False?

- 1. Banu likes skateboarding with her friends.
- 2. Banu's classmates don't like playing chess.
- 3. Leyla hates dancing.
- 4. Yahya loves dancing.

VOCABULARY

Choose the correct option.

Banu likes playing chess.

Her classmates also like playing chess.

1. They like doing the same/different activities.





Banu hates dancing. Leyla loves dancing.

2. They like doing the same/different activities.



Match the words from box A to the words from box B. Then listen and check your answers.

- 1. playing
- 2. recording
- 3. singing
- 4. decorating
- watching
- 6. lying

B

- a. videos
- b. TV
- c. computer games
- d. pizza
- e. in the sun
- f. songs



6 Complete the sentences with the phrases from Exercise 5.

Example: I love decorating pizza in cooking classes.

- 1. My brother and I have a computer. We love ••••.
- 2. I enjoy •••• with my telephone.
- 3. In summer, I enjoy •••• at the beach.
- 4. This microphone is my father's present. I'm good at ••••.
- 5. In the evenings, I lie on the sofa and enjoy ••••.





What do your classmates like? Do a class survey.

ClassmatesNames	• Likes Why?	• Loves Why?	DislikesWhy?	HatesWhy?
	writing stories	lying in the sun	dancing	listening to music
Amir	That is great!	It is fun.	l am not good at it.	It is not interesting.
Leyla	writing stories	reading books	lying in the sun	roller-skating
	That is great!	It is fun.	l don't like it.	It is not interesting.





Write a report about your survey.

Example:

- 1. Amir and Leyla like doing the same activity. They like writing stories.
- 2. Amir loves lying in the sun, but Leyla doesn't.

A MISTAKE DETECTOR

Find vocabulary mistakes:



- We both love dancing and singing. We like doing different activities. She likes singing computer games.
- I don't like watching songs.
- My favourite hobby is dancing. I am not good at it.

UNIT ALL ABOUT US









Look at the picture and answer the questions.

- Who do you see in the picture?
- Where are they?











Read the conversation between Shams and Jack and answer the question. Choose a, b or c.

- What is the conversation mainly about?
- a, the author
- b. the book
- c. the library

Jack: Hi, Shams! Shams: Oh, hi, Jack.

Jack: I know you like reading. What book is

it?

Shams: Yes, I love reading. It's a storybook –

Matilda.

Jack: Who is the author?

Shams: It's a British writer – Roald Dahl.

Who is the main character in this Jack:

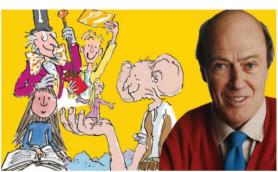
book? What is the book about? Please, tell me about it.

Shams: Matilda is the main character. She learns to read at the age of three and enjoys reading books. She is six years old now. She lives in a small village in England. Her father and mother are cruel. They do not understand her. Matilda is a kind girl. She is very smart. There are only magazines and cookbooks in her house. They don't have any interesting books at home. So, she goes to the library every day and reads all day long. Her favourite author is Charles Dickens. Matilda is very good at Maths. She does not need a calculator. Only one person understands her. This is her teacher Ms. Honey. I enjoy reading this book. It is very interesting and sometimes funny.

Jack: Thanks, Shams. I also want to read this book. Can I borrow it? **Shams:** Sure, you can. It's a library book. But don't forget to **return** it.

Jack: That's great! Thank you!

Shams: You are welcome.



Read the text again. Are the sentences True or False?

- 1. Shams and Jack are talking about writers.
- 2. Roald Dahl is a character in the story.
- 3. Matilda is a smart girl in the story.
- 4. Matilda likes reading.
- 5. Matilda's parents are very kind.
- 6. Jack doesn't want to read Matilda.

VOCABULARY



Look at the **bold** words in the conversation. Match them to their definitions.

- 1. main
- a. take something, use, and give back
- 2. borrow
- b. give back
- 3. return
- c. the first, important

Choose the correct option to complete the sentences.

- 1. We buy books from bookshops, but we •••• them from libraries.
 - a. return
- **b.** borrow
- c. give back
- 2. I don't have a pen. I need to •••• one from my friend.
 - **a.** give back **b.** borrow c. return
- 3. We need to •••• books to the library.
 - a. return
- **b.** borrow
- c. use
- 4. Ninjago Turtles is my favourite cartoon. Its main •••• are Leonardo, Donatello, Raphael and Michelangelo.
 - a. writers
- **b.** authors
- c. characters
- 5. Who is the •••• of this book?
 - Jalil Mammadguluzadeh.
 - a. author
- b. main
- c. character

SPEAKING



Talk to your partner. Ask and answer the questions.

Who is your favourite author?

Who is the main character in your favourite book?



What can you tell about that character?

Do you advise your friend to read this book? Why?

A MISTAKE DETECTOR

Find spelling mistakes:



- The main caracter of this book is Harry. 3.
 - The autor of this book is Roald Dahl.
- Can I borow this book?
- Please, don't forget to retern the book.

UNIT 3

FAVOURITE SEASONS

- V Seasons
- G Asking questions with Why Giving reasons with Because

- VOCABULARY
- Match the pictures to the seasons: summer, spring, winter, autumn.









- LISTENING
- Listen to the children and put the pictures in the right order.











Listen to the children again and complete the sentences.

- 1. Trees •••• new green leaves in this season.
- 2. I also enjoy playing snowball •••• with my friends.
- 3. I love going to the •••• with my family.
- 4. Leaves •••• yellow, red and orange in this season.

VOCABULARY



Match the descriptions to the pictures.









- a. Leaves change their colours.
- b. Fruit grows on trees and plants.
- c. Trees have no leaves.
- d. Trees start to flower.

Look at Exercise 4 and complete the sentences.

- 1. In spring, ••••.
- 2. In summer, ••••.
- 3. •••• in autumn.
- 4. •••• in winter.





Read the forum message and answer the questions.

From Selin

My birthday is in autumn, but I don't like this season. It often rains in autumn. I hate rainy weather. In this season, leaves change their colours and I don't like it. I love green leaves. Many children love winter because they love snow. But I don't like it. The weather is very cold in winter.

Spring is a good season. I feel happy in spring because trees grow green leaves and birds sing their happy songs. But this is not my favourite season. My favourite season is summer. The weather is hot in this season, and I go to the beach very often. Hove swimming. Also, I love eating fruit. I can find all my favourite fruit in this season.

- 1. Which seasons doesn't Selin like?
- 2. What makes her happy?
- 3. What is her favourite season?
- 4. When can she find her favourite fruit?



Read Selin's message again and complete the sentences.

- 1. Why doesn't she like winter? She doesn't like winter •••• it is very cold in winter.
- 2. • does she feel happy in spring? She feels happy in spring ••••.

GRAMMAR TIPS!

We use Why to make questions in English. Why means we want an explanation or a reason. We use **because** to answer questions with **Why**.



Match the answers to the questions. Then listen and check your answers.

- 1. Why do you feel happy in winter?
- 2. Why don't you like swimming?
- 3. Why do you like autumn?
- 4. Why do you like spring?
- 5. Why don't you like summer?
- 6. Why do you love playing chess?
- a. ...because I am good at it.
- b. ...because I love rainy weather.
- c. ...because I hate hot weather.
- d. ...because I love playing a snowball fight.
- e. ...because I love flowers.
- f. ...because I cannot do it.





Ask and answer the questions.

- **2.** What is your favourite hobby? Why? **4.** What activity is boring for you? Why?
- 1. What is your favourite season? Why? 3. What activities don't you enjoy doing? Why?

WRITING



Write a message to online forum.

• Why do/don't you like this season?



I love ... because ... I don't like ... because ... I feel happy in ... because ...

Example: 1.1 love summer because it is not in summer. 2.1don'tlike winterbecause it is always cold in winter. 3.1fee1happyinautumnbecause1likerainyweather.

A MISTAKE DETECTOR

Find grammar mistakes:



- Fruits grows in trees.
- I don't like summer why it is hot in summer.
- She does feel happy in autumn.
- Leaves are change their colours.



Listen to Andrew. Are the sentences True or False?

- 1. He has got different hobbies in different seasons.
- 2. He doesn't like reading books in winter.
- 3. In spring, he doesn't spend time with his friends.
- 4. In autumn, he enjoys riding his bike.
- 5. He doesn't like lying in the sun.

Complete the text with the words in the box.

hobbies good singing favourite riding swimming pool

Semer has got a lot of 1. ••••. Her 2. •••• hobby is swimming. Twice a week, she goes to the 3. ••••. She also has a beautiful bike. She enjoys 4. •••• her bike. She is 5. •••• at it. Semer doesn't like 6. ••• songs. She prefers listening to music.

Look at the pictures and make up sentences about children's likes and dislikes.



Complete the text with the words in the box.

author borrow main

This book is very interesting. You can 1. •••• it from our school library. They give you a month to finish it. Then you need to return it to the library. The 2. •••• characters of the book are Anna and Elsa. The 3. •••• is Landry Q. Walker.

Write questions to the answers.

- - because I like swimming in the sea.
- 2. • • ?
 - because I am not good at playing chess.
- 3. • ?
 - because I love making a snowman.
- 4. • ?
 - because I enjoy seeing beautiful flowers everywhere.

Story Time

SPEAKING

Look at the pictures in Exercise 2 and answer the question.

• What do you think the story is about?



· A problem a difficult situation
for characters



READING

Read the story. Look at the words in blue. Is it important to use them in the story? Why?

Hansel and Gretel

One day, Hansel and Gretel lose the way in a dark forest. First, they do not know what to do. They walk a lot because they want to find their house. They feel very scared and hungry.

Next, they see a chocolate house. Gretel is very happy because she loves chocolate. She starts eating the chocolate and thinks it is very delicious.





Then, an old woman comes out of the chocolate house and invites the children to her house. She gives them some food. Hansel and Gretel are very happy. They are not hungry now. Hansel is very tired. He falls asleep. Suddenly, the old woman turns into a scary witch. She wants to eat Hansel. The children are very scared.

The witch looks at the oven. Gretel has a plan. She pushes her into the oven.

Hansel and Gretel run out of the house. They run very fast. Finally, they find their house. They see their father and run to him. Hansel and Gretel are very happy to be back home.



- Read the text again and answer the questions.
 - 1. Who are the characters in the story?
 - 2. Where does the story happen?
 - 3. What is the problem in the story?
 - 4. How do the characters end the problem?
- **VOCABULARY**
- Match the halves.
 - 1. lose
 - 2. fall
 - 3. turn
 - 4. come
 - 5. find
 - 6. feel

- a. out of the house
- b. asleep
- c. the way
- d. into
- e. the house
- f. scared

- SPEAKING
- Complete the sentences with the phrases in Exercise 4.

Example: They *lose the way*.

- 1. In the story, the woman •••• a witch.
- 2. The witch wants to eat Hansel. They
- 3. She feels tired and •••• on the sofa.
- **4.** The old woman •••• and gives the children some food.
- 5. They run fast and ••••.
- Look at the story map and talk about the elements of the story.

Story Map









Middle



Problem

End

Solution

Think about your favourite story and create its story map. Then tell your story to your partner.

UNIT WHAT WE EAT AND DRINK

A SPECIAL DAY AT SCHOOL



V Food

G Countable and Uncountable Nouns Some/Any





Look at the picture and answer the questions.

- Where are Jack and Shams?
- What do they want to do?



VOCABULARY



Match the words to the numbers in the picture in Exercise 1. Then listen and check your answers.

> milk strawberries salad juice cheese fish eggs dark chocolate bread olive oil bananas carrots trays greens oranges fried vegetables rice apples

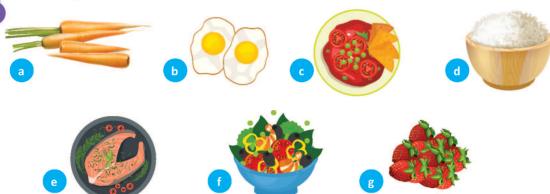




Listen to the conversation and answer the question.

• Why is it a special day at school?





GRAMMAR

GRAMMAR TIPS! See pa 143			
Countable Nouns	Uncountable Nouns		
 We can count countable nouns. Countable nouns have a singular and a plural form. a banana, three apples 	 We cannot count uncountable nouns. bread - breads We always use a singular verb. Juice is healthy. 		
 We can use a singular or a plural verb. The apples are delicious. The sandwich is on the tray. 	 We cannot use a, an, or a number. water three cheese 		
Uncountable Nouns			

salad, juice, cheese, milk, meat, fish, bread, chocolate, rice, water, oil

- Listen to the conversation again and write the nouns in your notebook.

 Are they countable or uncountable?
- Look at the food in Exercise 2. Which nouns are uncountable? Write them in your notebook.
- Read the sentences from the conversation and choose a or b to complete the rules.
 - 1. I also want **some** strawberries.
 - 2. Are there any sandwiches?
 - 3. We don't have any unhealthy food today.

We use a. some / b. any in affirmative sentences.

We use a. some / b. any in negative sentences and questions.



Complete the conversation with some or any. Then listen and check your answers.

Jack: Guess. What is in my salad?

Shams: Is there 1. • • • meat?

Jack: No, there isn't.

Shams: Are there 2. •••• tomatoes?

Jack: Yes, there are 3. •••• tomatoes.

Shams: Is there **4**. •••• rice?

Jack: No, there isn't. There isn't 5. •••• rice in my salad.

Shams: Is there **6**. • • • • cheese?

Jack: Yes, there is.

Shams: Are there 7. •••• greens in it? Jack: Yes, there are 8. •••• greens.

Which is Jack's salad? Choose a, b or c. Explain your choice.







Create a salad and name it. What is there in your salad? Make a list.

SPEAKING

111 Ask and answer questions about your salad.



A MISTAKE DETECTOR

Find grammar mistakes:



- There aren't any bread at home.
- Are there some apples?
- 3. I'd like to have some juices.
- 4. There is some bananas on the table.
- 5. Is there any strawberries?
- 6. There is any soup in the bowl.

UNIT WHAT WE EAT AND DRINK

EAT HEALTHY, BE HEALTHY!

G Many, much, a lot of



Look at the picture of Mr. Stark's brother and answer the question.

• Do you think he is healthy? Why?/Why not?

• An interviewa conversation where one person asks questions and the other gives answers

A contest a game where people
 want to win

• Overweightvery fat



READING

2 29

Read the interview with Bob Stark and check your answers.

Interviewer: Good morning, Mr. Stark. You are the winner of the

Hamburger Contest. You like eating hamburgers.

How many hamburgers do you eat a day?

Bob: Yes, I love eating hamburgers. I usually eat twelve big hamburgers a day; four for breakfast, four for

big hamburgers a day: four for breakfast, four for lunch and four for dinner. Sometimes I am very

hungry, and I even eat fifteen.





Bob Stark wins Hamburger Contest. 21 hamburgers in 10 minutes

Interviewer: What do you think about the contest?

Bob: Every year I go to Houston for the

Hamburger Contest. It's fun and I

enjoy it.

Interviewer: Don't you think it's not good to eat

many hamburgers?

Bob: I know it is dangerous to eat many hamburgers. I want to stop it. My wife

eats only healthy food. I also want to start a diet after the hamburger contest on Friday. I am overweight and I have **a lot of** problems with my

heart.

Interviewer: Yeah... I see only healthy food on this table.

There are also some bottles of water. How much water does your wife drink every day?

Bob: She drinks **a lot of** water. Four or five bottles

every day. She prefers only healthy food. There isn't **much** sugar in her diet. Look! There aren't any cookies, but there are **a lot of** fruit and vegetables here. I also need to eat healthy food because I want to live a long

life.

Interviewer: Thank you, Mr. Stark. Bob: It's my pleasure.



Read the text again. Are the sentences True or False?

- 1. Bob Stark always eats 12 hamburgers a day.
- 2. He likes being at the contest in Houston.
- 3. He doesn't have any health problems.
- 4. His wife also eats many hamburgers every day.
- 5. He doesn't want to eat much unhealthy food.

Pay attention to the words many, much, and a lot of in the text. Choose the correct option.

We use **many** with **a)** countable **b)** uncountable nouns.

We use **much** with **a)** countable **b)** uncountable nouns.

We use a lot of with a) only countable b) countable and uncountable nouns.

Choose the correct option.

Example: There isn't much / aren't many bread at Bob Stark's house.

- 1. How many / much hamburgers does Bob Stark eat every day?
- 2. There aren't many / much books on the table.
- 3. He can't eat much / many sandwiches.
- 4. There isn't **much / many** water in the bottle.
- 5. How a lot of / much cheese is there in the hamburger?
- 6. He has a lot of / much friends.
- Complete the sentences with How many or How much.

Example: **How many** bananas are there on the tray?

- 1. •••• water is there in the glass?
- 2. •••• rice is there in the bowl?
- 3. •••• apples do you eat every day?
- 4. •••• trays are there on the table?
- 5. •••• sugar do you put into your tea?
- 6. • cookies does she eat every day?
- 7. •••• chocolate would you like to eat?
- 8. •••• oranges are there on the table?
- Write questions. Use Are there many or Is there much.

Example: Are there many bananas? Is there much water?

- 1. bananas 4. sugar 7. strawberries
- 2. water 5. milk 8. rice
- 3. yogurt 6. oranges 9. chocolate



8

Role Play. Act out the situation.

Student A

You are Bob Stark. You are in the supermarket. Answer your friend's questions.

Student B

You are Bob Stark's friend. Call him and ask questions to learn what he has in the trolley.





Are there many? How many? How much?

Example: Are there many tomatoes? Yes, there are. Howmanytomatoesarethere? There are much rice? No, there isn't any.

A MISTAKE DETECTOR

Find grammar mistakes:



How much yogurt are there? Is there many milk?

- How many meat is there?
- 4. There isn't many chocolate.
- 5. There is a lot sugar in my tea.
- 6. I have lot of friends.



V Cooking verbs





Look at Shams's Food blog and answer the questions.

- Who cooks the food?
- Who posts the recipes on the blog?







Match the words to the pictures. Then listen and check your answers.

add the flour bake the cake cut the cake peel the banana beat the eggs grate the cheese wash the fruit







Look at the post and answer the questions.

- How many stars are there under the picture?
- Do you think people like or dislike Shams's orange cake?

WEB

SHAMS'S ORANGE CAKE

Here is the recipe for my favourite orange cake. My mother makes it for me and it is very delicious!



- 1. Beat the eggs and sugar together in a bowl.
- 2. Add butter and yogurt.
- 3. Wash the oranges.
- 4. Peel the oranges.
- 5. Grate the peel of the orange and put it into the bowl.
- 6. Add some vanilla and flour.
- 7. Bake it for 20 minutes.
- 8. Cut the orange cake.
- 9. Eat the cake and say "Yummy":)

Ingredients:

200 gr. butter

50 gr. yogurt a cup of sugar

4 cups of flour

3 eggs

2 oranges

50 gr. vanilla



Read the recipe for the orange cake. Put the pictures in the right order.



VOCABULARY TIPS!

Peel is a verb and a noun.

Compare: the peel of the orange/Peel the orange.

Create your recipe for a cake. Use the verbs in Exercise 2.





6 Ask and answer the questions about your recipes.



What do you need to make your cake?

How do you make it?



You need some First, take Then, add Next, Finally,

A MISTAKE DETECTOR

Find spelling mistakes:



- Take two eggs and beet them in a bowl.
- 2. Add some flower and bake the cake.
- 3. Peal two bananas and put them into the bowl.
- 4. Great the peel of the lemon.

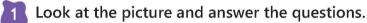
UNIT WHAT WE EAT AND DRINK











• Who do you see in the picture?



2 31

Match the words to the numbers. Then listen and check your answers.

salt rolls orange juice apples basket cheese salad grapes watermelon bread rug lemon cake





Listen to the conversations. Match the children to the pictures of the food/drink they have. One picture is extra.























4 32

Listen to the conversations again and complete the sentences.

Conversation 1. Yahya, what would you •••• to have?

Conversation 2. •••• I have some grapes, please?

Conversation 3. I'm •••• not. We don't have any water.

Conversation 4. Ok, can you give me ••••?

Conversation 5. •••• you pass me the salt, please?

GRAMMAR

GRAMMAR TIPS!

We can use **some** in questions to ask for something. Can I have some tea, please? Can I have some oranges, please?

We use **Would you like...?** to offer something. Would you like some tea? Would you like to eat some salad?

Complete the sentences with one word.

Example: Would you like some orange juice?

- 1. •••• I have some cake, please?
- 2. •••• you pass me some bread?
- 4. What •••• you like to eat?
- 5. •••• I have some tea, please?
- 3. I'm •••• not. There isn't any rice.
 6. I'm afraid ••••. There aren't any rolls.



Read the conversation between Yahya and Shams. Put the sentences in the right order. Then listen and check your answers.

- a. Hmm... Can I have some orange juice, please?
- **b.** What about water? Would you like to drink some?
- c. Yes, please.
- d. Yahya, what would you like to drink?
- e. I am afraid not. We don't have any orange juice.





Role Play. Act out the situation. Imagine that you are in the forest for a picnic. Ask and answer questions. Then swap the roles.

Student A

You have a lot of food in your basket.

Student B

You are hungry, but you don't have any food.



what would you like to have? Can I have some..., please? Here you are!



A MISTAKE DETECTOR

Find grammar mistakes:



- Can I have any orange juice, please?
- 2. Would you like to eat any bananas?
- 3. Can have I some rolls, please?
- 4. Would do you like some apples?

Listen and match the children to the food they like. One food is extra.

dolma







roll



vegetable salad



fish

rice

- 1. there/any/in the/Are/strawberries/bowl?
- 2. some/is/fish/There/on/the plate.

Put the words in the correct order.

sandwich

- 3. oranges/are not/There/any/on the tray.
- 4. any/in the roll/there/Are/greens?
- 5. is/There/in/some/cheese/the basket.
- Read the conversation. Choose the correct option.
 - a: I'd like to make some salad. What do you think?
 - b: Sounds good.
 - a: OK, well, we need 1. any/some meat. Is there 2. any/some meat at home?
 - b: I'm afraid not. We don't have 3. any/some, but I can buy 4. any/some.
 - a: Great! And we need 5. any/some tomatoes.
 - b: Look! There are 6. some/any tomatoes on the plate.
 - a: Good. Are there 7. any/some greens?
 - b: Yes, there are.
 - a: And I'd like 8. any/some olive oil.
- Choose the correct option.
 - 1. There isn't much/aren't many coffee at home.
 - 2. How many/much rolls do you eat every day?
 - 3. There aren't a lot of/much people in the street.
 - 4. He cannot eat much/many sugar.
 - 5. There is a lot of/many cheese on the plate.
 - 6. How many/much tomatoes are there on this pizza?
- Read the conversation. Put the sentences in the right order.
 - a. What about a sandwich? Would you like to have one?
 - **b.** Ok, one sandwich, please.

- c. Hmm... Can I have a roll, please?
- d. I am afraid we don't have any rolls.
- e. Omar, what would you like to eat?

Read the recipe for a lemon cake. Complete the sentences with the verbs in the box.

add (x2) grate wash bake beat eat

- 1. •••• the eggs and sugar together in a bowl.
- 2. •••• yogurt and butter.
- 3. •••• one lemon and peel it.
- 4. •••• the peel of the lemon and put in into the bowl.
- 5. ••• some vanilla and flour.
- 6. •••• it for 15 minutes.
- 7. •••• the lemon cake and say "Yummy".





G Present Continuous





Look at the picture and answer the question.

• What kind of party do you think it is?



LISTENING



Listen to the conversation between Shams and Jack. Find Sevil, Bob, Yusif and Jane in the picture.

GRAMMAR

- Read the sentences from the conversation and pay attention to the use of Present Continuous. Choose a or b to complete the rules.
 - 1. He is living in Baku.

- 3. She is sitting on the chair.
- 2. He is wearing a green jacket.
- 4. She is wearing a blue shirt.

We form Present Continuous with the verb a, be b, have.

We use Present Continuous to talk about actions a. we do every day b. happening now.

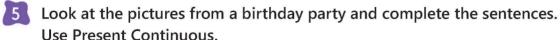
, , , , ,				
	See page 144			
Present Continuous				
Affirmative	Negative	Interrogative	Short answers	
I am playing.	I am not playing.	Am I playing?	Yes, I am. No, I'm not.	
You/We/They are playing.	You/We/They are not playing.	Are you/we/they playing?	Yes, she/he/it is. No, she/he/it isn't.	
He/She/It is playing.	He/She/It is not playing.	is she/he/it playing?	Yes, you/we/they are. No, you/we/they aren't.	
Don't use love, like, want and need in Present Continuous!				



Put the words in the correct order. Then listen and check your answers.

Example: the guitar/He/playing/is. He is playing the guitar.

- 1. is/She/wearing/dress/a/nice. 4. birthday party/ are/dancing/The friends/at the.
- 2. Jack/They/talking/to/are.
- 5. are/singing/They/a song.
- 3. the cake/is/Jack/eating.
- 6. is/He/wearing/jeans.





6 Change the sentences into negative forms.

Example: Jack is dancing. Jack isn't dancing.

- 1. Sevil is drinking juice.
- 2. Bob is wearing grey shoes.
- 3. Yusif is eating the cake.
- 4. Jane is dancing with Shams.
- **5.** The friends are singing the *Happy Birthday* song.

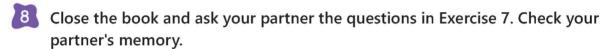
Look at the picture and write 5 questions for Yes and 5 questions for No answers. Use the words in the box.

Example: Is Ayla wearing a mask? (Yes, she is.) Is Jason talking? (No, he isn't.)

wear a mask wear glasses run laugh stand next to drink juice wear a green sweater give a present talk



SPEAKING



Examples:

- 1. Are Nick and Darya running? Yes, they are.
- 2. Is Jason wearing a mask? No, he isn't.
- Imagine you are having a birthday party. Draw the party. Take turns to describe the party to your partner. Ask and answer questions.
 - Who are they?
 - What are they doing?



This is my birthday party. You can see a birthday cake with twelve candles on it. My friends are eating fruit and ice-cream.

These are my friends. They are giving presents to me. I am wearing a crown.



A MISTAKE DETECTOR

Find grammar mistakes:



- She dancing at the party. My friend is wear a suit.
- Jack are eating the cake.
- Shams and Jack is talking. 4.
- 5. They are have fun.
- 6. Bob is plays the guitar.



HAVING A GOOD TIME!

G Present Continuous and Present Simple





Look at the picture and answer the questions.

- Where do you think Mr. Stark is?
- What is he doing?



READING



Read Mr. Stark's email to his students and answer the question. Choose a, b, or c.

- What is the email mainly about?
- a. Mr. Stark's friends b. Mr. Starks visit to London c. Mr. Stark's favourite books

Send	То	class 5a
	Cc	
	Subject	Hi from London!

Dear students,

Hope you are doing well.

I am in England now. I am staying in a hotel in London. I am here with my friends. We are staying in the same hotel. Every day we go sightseeing and have a lot of fun. There is a lot to see in London. It is winter and it often snows. But now it is not snowing. It is raining. I am not planning to go out today. I am planning to read. There is a library in this hotel and I think I can find an interesting book.

Miss you a lot, my dear students.

Best,

Mr. Stark



Read the email again. Are the sentences True or False?

- 1. Mr. Stark is at his friend's house in London now.
- 2. Mr. Stark goes to see interesting places in London every day.
- 3. Mr. Stark and his friends are having a good time.
- 4. It snows every day in London.
- 5. Mr. Stark has no plans for today.

GRAMMAR TIPS!

Present Simple

Everyday we go sightseeing. It often snows.

We use it to talk about routines or facts. Signal words: everyday, always, usually, sometimes, often and never.

Present Continuous

It is raining now.
I am not planning to go out today.

We use it to talk about actions happening now. Signal words: now, today and at the moment.

4

Write short answers in your notebook.

Example: 1. Does Mr. Stark live in England?

- 2. Is he staying in a hotel?
- 1. Are his friends staying with him?
- 2. Do his friends go sightseeing every day?
- 3. Is he writing a letter to his friends?

No, he doesn't.

Yes, he is.

- 4. Is it snowing in London now?
- 5. Does he miss his students?

Look at the pictures and complete the sentences with the correct forms of Present Simple or Present Continuous.



- 1. Mr. Stark often
 •••• (spend) time
 with his friends.
- 2. Now he •••• (read) a book.



3. He usually ••• (wear) a suit.



4. Today he •••• (wear) jeans.



- 5. He always •• (drink) juice.
- 6. Now he (drink) milk.



7. Every day he •• (go) to bed late.



8. Now he ••••
(sleep).

Look at the pictures and rewrite the sentences.



Example: Children usually have long holidays in autumn. Children don't usually have long holidays in autumn. They have a long holiday in summer.



Sara often travels by train.



2. Amy is listening to music now.



3. Kelly is talking on the phone now.



4. It often snows in Baku.

Read the children's email to Mr. Stark. Choose the correct option.

==	To	Mr. Stark
	Cc	
Send	CC	
	Subject	Hi from Azerbaijan!

Dear Mr. Stark,

Thank you for your email. You 1. have/ are having a good time in London! Sometimes you 2. send/ are sending us emails. It is nice to get them. We 3. like/ are liking reading your emails. Now we 4. sit/ are sitting in the library and we write/ are writing an email to you. It is break time. Mr. Stark, we often 6. talk/ are talking about you. We miss you a lot. Oh, Mr. Hasanov 7. goes/ is going to the classroom. We need to go now. Best.

Your students

WRITING

Write an email to your English friend about:

- what you usually/always/never do at school.
- what you are doing now.



Dear... Thanks for your email. write soon Best,

A MISTAKE DETECTOR

Find grammar mistakes:



- He is usually travelling on holidays.

 4. He listens to the teacher now. Today she wears a nice dress.
- She is prepare food now.
- 5. He is often riding a horse.



JACK IN THE CITY CENTRE



SPEAKING



▼ VOCABULARY

- Match the words to the numbers. Then listen and check your answers.

 antique shop carpet Maiden Tower scarf tourists sign souvenirs
- Complete the sentences with the words from Exercise 2.
 - 1. You can buy old things in the ••••. 5. A •••• says *No Parking* here.
 - 2. We walk on the •••• in the houses. 6. The •••• is an old building in Icheri Sheher.
 - 3. •••• often visit Azerbaijan.

 7. Many women like wearing a •••• on their neck.
 - 4. People buy •••• from other countries.

READING

The children see some signs in the city centre. Read them and choose a or b.



a. You can sit on the

b. You cannot walk

on the grass.



- **a.** You cannot send pictures.
- **b.** You cannot take pictures.



- a. Only some people can stop their cars here.
- **b.** You cannot stop a car here.



- **a.** You cannot walk your dog here.
- **b.** Children cannot play here.

grass.

SPEAKING

5 Look at the pictures and find the differences.





Create a new sign for your city. Tell your partner about your sign.







Example: Iwanttoplace it near our school. This sign is for drivers. They cannot drive fast there.

A MISTAKE DETECTOR

Find vocabulary mistakes:



- Carpets say what you can do.
 - You can buy a modern car in an antique shop.
- 3. Tourists never go to different countries.









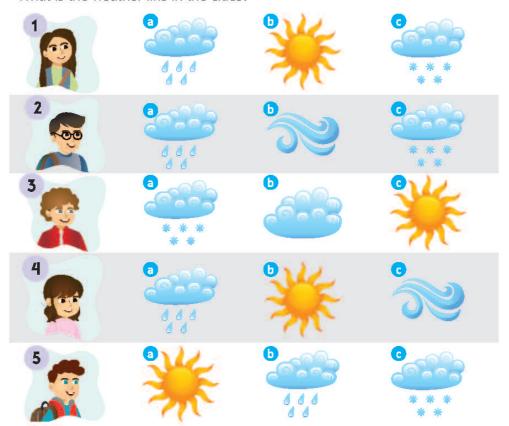
Listen to five audio messages. Match the children to the cities they are in now.





Listen again and answer the question. Choose a, b or c.

• What is the weather like in the cities?



Unscramble the letters and form words. Write them in your notebook.

Example: **IWDN** – You need this to fly a kite. **WIND**

- 1. ARIN This is water and comes from clouds.
- 2. NUS This is yellow and hot. You can't see it at nights.
- 3. ONWS This is cold and white and comes from clouds.
- 4. ULDCO This is often grey and gives us rain.
- 5. OSNAWBLSL Children can play with them in winter.
- **6.** SASRT You can see them only at nights in the sky.



Example: It is windy/wind today. Let's fly our kites.

- 1. There is a strong wind/windy. Let's stay at home.
- 2. It's sunny/sun today. Let's go to the beach.
- 3. Look at the sun/sunny. It is getting red.
- 4. It's rain/raining now. Take your umbrella.
- 5. There are dark clouds/cloudy in the sky.
- 6. There is a lot of **snow/snowing** outside. Let's play snowballs.



fly a kite



Ask and answer the questions.



It's rainy today. No, I don't.

I can't go out.



WRITING

Describe the pictures.







A MISTAKE DETECTOR

Find grammar and vocabulary mistakes:



- It is rain now.
- . There are cloudy in the sky.
- 3. Baku is usually wind.

- 4. Baku is a city of windy.
- 5. It is not snow now. Let's go out.
- 6. It's sun. Let's go to the beach.



Listen to Leyla. She is describing a photo of her birthday party. Write what these people are doing at the party.

1. Anar: **2.** Nur: **3.** Ann: **4.** Bob:

- Look at the pictures and make up sentences. Use Present Continuous.
 - 1. He / listen to / a song.
 - 2. The children / play / with balloons.
 - 3. My friend / give / me a present.
 - 4. The boys / play / football.
 - 5. He / wear / a suit.
 - 6. They / have / fun.













- Complete the sentences with Present Simple or Present Continuous.
 - 1. My sister usually •••• (watch) TV, but now she •••• (listen) to music.
 - 2. It usually •••• (rain) in London, but today it •••• (not/rain).
 - 3. Today is Murad's birthday. He •••• (have) fun with his friends.
 - 4. They •••• (go) to the antique shop now. They want to buy a present.
 - 5. Tourists often •••• (come) to Baku.
 - **6.** Look at Sara! She •••• (wear) a nice scarf.
- Complete the telephone conversation with the verbs in the brackets. Use Present Simple or Present Continuous.

Mike: Hello. This is Mike. Is Bob at home?

Jack: Hello, Mike. No, he isn't at home. He 1. •••• (play) football. He always 2. ••••

(play) football on Sundays. What 3. •••• (you/do) now, Mike?

Mike: 14. •••• (do) my homework. My teacher usually 5. •••• (give) a lot of homework

for weekends.

Jack: My teacher never 6. •••• (give) much homework. I usually 7. •••• (have) a

lot of free time at the weekends. Let's meet and ride our bikes in the park in the

afternoon.

Mike: It's a good idea. What about Bob?

Jack: He 8. •••• (like) riding a bike. He usually 9. •••• (ride) at weekends.

Mike: Ok. Let's meet at 4 p.m. and ride together.



INTERNATIONAL DAY AT SCHOOL

Countries, nationalities and languages





Look at the pictures of children in different national costumes. Which countries do they represent? Match them to the countries. Then listen and check your answers.

India Turkey Azerbaijan France The United Kingdom (The UK) Japan China The United States of America (The USA) Russia Spain Italy Mexico 2 6





Listen to the children and complete the table.

Country	Nationality	Language	Country	Nationality	Language
1. The USA	American	English	7. Azerbaijan	Azerbaijani	••••
2. Mexico	Mexican	••••	8. Turkey	Turkish	Turkish
3. Russia	••••	Russian	9. Japan	****	Japanese
4. France	French	French	10. The UK	••••	English
5. Italy	••••	Italian	11. India	Indian	••••
6. China	Chinese	•••	12. Spain	Spanish	••••

▼ VOCABULARY

Look at the endings of nationalities in Exercise 2 and complete the table.

n, an, ian ese ish other

WRITING

Look at the flags of different countries and make up sentences.



SPEAKING

GAME. Take turns to imagine you are from a different country. Choose a country from Exercise 2. Your partner asks Yes/No questions and finds the country you are from.



A MISTAKE DETECTOR

Find vocabulary mistakes:



- My name is Julien and I'm from French. 4.
- I come from Japanese.
- He wants to learn the Spain language. 6.
- 4. My friend lives in Russian.
- 5. People in India speak Indian.
- 6. People in Mexico speak Mexican.



CELEBRATIONS AROUND THE WORLD

V Common phrases



1 42

Do the quiz. Then listen and check your answers.





1. On Nowruz Holiday, people jump over the a. water. b. fire.





3. In Oaxaca, Mexico, people celebrate holidays witha. radishes.b. pumpkins.



5. In Spain, during the festival of La Tomatina, people throw •••• at each other.a. applesb. tomatoes



7. Twins have a Twins Days Festival ina. Istanbul, Turkey.b. Twinsburg, the USA.



During Ramadan, people don't eat or drink
 in the day.
 at night.



4. Who gives presents to children at Christmas in Italy?a. Old Befanab. Santa Claus



People cook •••• for Thanksgiving
in the USA and Canada.
 turkey and a pumpkin pie b. vegetables and chicken



8. In India, people •••• during Diwali.
a. light lamps
b. jump over the fire

VOCABULARY

2 43

Match the halves. Sometimes there is more than one answer. Then listen and check your answers.

- 1. celebrate
- 2. jump over
- 3. throw tomatoes
- 4. give
- 5. make
- 6. light
- 7. bake

- a. at each other
- b. cookies
- c. lamps
- d. a pumpkin pie
- e. the fire
- f. presents
- g. holidays
- Read the sentences. Complete the gaps with the phrases from Exercise 2.

 Sometimes there is more than one answer.
 - 1. I usually •••• with my family. I don't like being alone on these days.
 - 2. Jack's mother always •••• for Thanksgiving. He says it is delicious.
 - 3. Azerbaijani people •••• in their yards on Nowruz Holiday.
 - 4. Santa Claus •••• to children in England at Christmas.
 - 5. Spanish people •••• during the festival of La Tomatina.

READING

Read the text about Jack's favourite festival and answer the questions.



My favourite festival is Brighton Carnival. People in Brighton celebrate it in May. It is fun and colourful during this festival. The Brighton Carnival is a festival of music, art, dance and fireworks.

For this carnival, I wear a special costume. People dance and eat in the streets. I like the carnival because the music is great and people are happy.

- 1. When do people celebrate Brighton Carnival?
- 2. What does Jack wear on the day of the carnival?
- 3. What do people do on this day?
- 4. Why does Jack like this carnival?



5

Ask and answer the questions.

Do you think Brighton Carnival is interesting? Why?



Would you like to be in Brighton during this carnival? Why?



- 6
- Write about a celebration or festival in Azerbaijan.
- What's the name of the celebration?
- How do people celebrate this day?
- How do you celebrate it?
- What do you like/dislike about it?





Describe the pictures of different festivals.

- What are the people doing?
- What do you think they usually do in these festivals?



Air Balloons Festival in France



Holi Festival in India



Running of the bulls in Spain



Battle of Oranges in Italy

8

Project Work: Go online. Find about the festivals in Exercise 7. Prepare a presentation about one of them.

A MISTAKE DETECTOR

Find vocabulary mistakes:



- 1. People throw oranges at each in this festival.
- 2. I often celebrate presents to my friends.
- 3. She often lights a pumpkin pie for Halloween.
- 4. Azerbaijani people take the fire on Nowruz Holiday.



DO'S AND DON'TS IN AZERBAIJAN





Look at the picture and answer the questions.

Where is Jack?



2 44

Listen to the conversation between Murad and Jack. Check your answers.

3 4

Listen again and answer the questions.

- 1. What does Murad ask Jack?
- 2. What does Murad's mother do?
- 3. Where does she work?
- 4. What does Jack want to learn from her?

VOCABULARY



Read the conversation between Jack and Murad's mother. Choose the correct option. Then listen and check your answers.

Jack: Can you please tell me about Azerbaijani culture, Aida?

Aida khanim: Ok, with great pleasure. First of all, In Azerbaijan, you can 1. call/

say your friends by their names, like Murad or Leyla. For women use

"khanim".

Jack: Ok, Aida khanim.

Aida khanim: On the train or the bus, men and young people 2. take/offer their seats

to women, children, and elderly people.

Jack: I see it on the bus every day. I also do the same, but sometimes they

don't sit on my seat. They think I am a child.

Aida khanim: Yeah... Also, young people 3. hold/break doors for women, children,

and old people.

Jack: We do the same in England.

Aida khanim: Azerbaijani people always 4. serve/ put tea and food to the guests. So,

Jack, please drink your tea with cookies.

Jack: Thank you very much, Aida khanim.

74

Match the phrases in Exercise 4 to the pictures and make up sentences in Present Continuous.





Look at the pictures in Exercise 5. Ask and answer the questions. Use new phrases.



- Project Work: Prepare a presentation about Azerbaijani customs.
 - What can/can't visitors do in Azerbaijan?

A MISTAKE DETECTOR

Find vocabulary mistakes:

- 1. My friends and I always take doors for elderly people.
 - 2. Don't say him by name. He is your grandfather.
 - 3. She is calling food to Jack now.
 - 4. I always offer my sit to elderly people and children.



DON'T DO IT IN...

V Common phrases





Ask and answer the questions.

- What do you know about these countries?
- What do you know about the customs in these countries?

The UK China Thailand Singapore Bulgaria The Netherlands



READING



Read about the customs in different countries. Are they the same or different in your country? Choose the same or different.



1. Don't jump the queue in the UK.

the same/different



2. In the Netherlands, people eat bread with a knife and a fork. the same/different



3. In China, it's impolite to eat all the food on your plate. the same/different



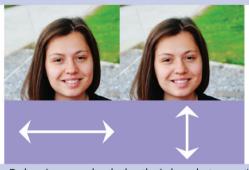
4. Don't touch people's heads In Thailand.

the same/different



5. In Singapore, people can't chew gum. The fine for chewing gum is \$1000.

the same/different



6. In Bulgaria, people shake their heads to say "Yes" and nod their heads to say "No". the same/different



Match the halves. Then listen and check your answers.

- 1. jump
- 2. shake
- 3. chew
- 4. touch
- 5. nod

- a. people's heads
- b. the queue
- c. your head
- d. gum
- e. your head



Read the stories of different people and answer the questions. Then discuss your answers with a partner.

- 1. Tom is from the USA. Now he is on the bus in Singapore. He is chewing gum. Is it right or wrong?
- 2. Javid is in Bulgaria. He knocks at the door and asks, "Can I come in?" The man in the room shakes his head. Javid enters the room. Is it right or wrong?
- 3. Bob is an English teacher in Thailand. He is talking to Kamon, his student. Kamon is a very clever student. Bob is touching his head. Is it right or wrong?
- 4. Amir is in the UK now. He wants to buy some bread, but there is a queue in front of the shop. He stands in the queue. He is late for work, but he doesn't jump the queue. Is it right or wrong?
- 5. Nadir is at his Chinese friend's house. The dinner is over. There is some food on Nadir's plate. Is it right or wrong?
- 6. Julia is visiting her friend Emma. Emma is from the Netherlands. Emma and her family are eating bread with a knife and fork. Julia says it is not right. Is it right or wrong to say that?



SPEAKING

Project Work: Prepare a presentation about a country you want to visit one day.

What can/ can't visitors do in that country?



A MISTAKE DETECTOR

Find spelling mistakes:



- People in Singapore cannot chew gam.
 - You cannot toch people's head in Thailand.
 - In China, don't leave a lot of food on your plat.

- - 1. Where is Bob from?
 - 2. Where is he living now?
 - 3. What language does he speak in Mexico?
 - 4. How do Mexicans celebrate holidays?
- Complete the table with the correct words.

1. China 2. •••• 3. •••• 4. Italy 5. France 6. •••• 8. Turkey

- Choose the correct option.
 - 1. Azerbaijani people make/celebrate Nowruz in March.
 - 2. On Nowruz holiday, parents give/throw presents to their children.
 - 3. People jump over the fire/water.
 - 4. Women make/celebrate delicious cookies.
 - 5. In Diwali, people make/light lamps.
 - 6. In many cultures, men hold/keep doors for women.
 - 7. Young people usually take/offer their seats to elderly people.
 - 8. In Azerbaijan, people nod their heads to say No/Yes.
 - 9. Children don't chew/chew gum at the lessons.
- Make up sentences about the pictures. Use Present Continuous.



Story Time





Look at the pictures and answer the questions:

- What do you know about these animals?
- What do you think the story is about?





Read the story and answer the question.

• How does one of the characters change at the end of the story?

The Lion and the Mouse

There lives a lion in the jungle. He is huge and very strong. He is not scared of anyone. He is the king of the jungle.

One day the lion sleeps in his cave after lunch. A tiny mouse plays hide and seek with his friends and runs away. She doesn't see the sleeping lion and steps on his tail. The lion wakes up and roars. He catches the tiny mouse. The mouse is terrified. "Please, let me go, I can help you one day.", she says. The lion laughs, "How can you help me? You are tiny but I am huge. I am the king of this jungle. You are very funny, go away." The mouse runs away.

One morning the tiny mouse runs in the forest and sees the lion again. The lion is in a net. He feels upset. The tiny mouse says, "I can help you." The lion thinks the mouse can not help him. The mouse does not wait. She is quick. She bites the net and helps the lion. The lion feels very happy. He hugs the tiny mouse and thanks her. The king lion learns a lesson.

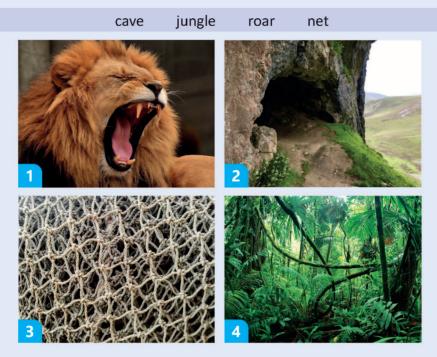


Read the story again and answer the questions.

- 1. Who are the main characters in the story?
- 2. Where does the story happen?
- 3. What is the problem in the story?
- 4. How do the characters solve the problem?



Match the words to the pictures:



- Find the words with the same meanings in the story.
 - 1. very big
 - 2. very little
 - 3. very sad
 - 4. very fast
- Find the opposites of these words in the story.

Example: wakes up – sleeps

- 1. before
- 2. huge
- 3. weak
- 4. happy

SPEAKING

- Talk to your partner: What lesson does the lion learn?
 - a. Little animals can be kings.
 - b. All animals can live in the jungle.
 - c. Little friends can also do great things.
- Look at the pictures in Exercise 2 and retell the story to your partner. Use the words in Exercises 4, 5 and 6.

UNIT PLACES AROUND THE TOWN

A JACK'S TOWN

V Places around the city





Look at the picture and answer the questions.

- What city do you think it is? Why?
- Do you think it is a good place to live in? Why/Why not?



READING



Read the text. Answer the question. Choose a, b or c.

- 1. What is the text mainly about?
- a. Places in Jack's town
- **b.** Tasty cakes
- c. Fresh vegetables

I love my town because it is comfortable to live here. There is a very nice bakery near my house. They bake bread and tasty cakes there. I like eating cakes very much. There are also many big supermarkets in our town. People buy food, fresh vegetables and fruit there. I prefer buying vegetables and fruit from small grocery shops because there are not many people in small shops.



There is a big library near my home. My brother loves reading books very much.

He spends his free time there. Sometimes he takes me, too. I like this place because it is always quiet.

Parks are my favourite places. There are always a lot of children there. They play in the playground, skate, rollerblade and ride their bikes. They also go to the cafes to eat there. They often eat fast food there. My friends like it. But I don't like fast food because it is not good for us.

Read the text again. Two of the questions don't have answers in the text. Find them.

- 1. Why does Jack like his town?
- 2. Where does Jack buy vegetables?
- 3. What does Jack's brother like to read?
- 4. Why does Jack enjoy being in the libraries?
- 5. What activities do children do in the parks?
- 6. What fast food do Jack's friends like eating?

▼ VOCABULARY

Match the places to the pictures. Then listen and check your answers.





- 1. People can see different animals in this place.
- 2. People can eat in this place.
- 3. Doctors help ill people in this place.
- 4. People buy food and other things in this big shop.
- 5. People go and see films in this place.
- **6.** People go there to see interesting and historical (old) things.
- 7. Sometimes people have a toothache, and they go there.
- 8. People catch buses in this place.
- 9. People keep their money in this place.

Complete the sentences with the words from Exercise 4.

- 1. My teeth hurt me. I am going to the ••••.
- 2. I don't have any sugar at home. I am going to the •••• to buy it.
- 3. I don't want to eat at home. Let's go to the ••••.
- 4. I want to watch the new Disney cartoon. I am going to the ••••.
- 5. I don't have any money. I need to take some money from the ••••.
- 6. I want to see old carpets of Azerbaijan. I can see them in the ••••.
- 7. I love lions. I want to go to the •••• and see them.
- 8. I have a temperature. I also have a bad cough. I need to go to the ••••.







6

GAME. Which picture am I describing?













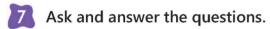
Is it picture 1 a?





We go there to see different animals. There are two boys now. They are looking at the lion.

Yes, it is





What places are there in your town?

Which places do you like? Why?

Which places do you dislike? Why?

A MISTAKE DETECTOR

Find grammar mistakes:



- 1. There is many big markets in my town.
- 2. I want to go in the park.
 - . There a lot of children in the park.
- 4. It is not noisy on libraries.

UNIT PLACES AROUND THE TOWN

WHERE TO SHOP?



Places to shop





Ask and answer the questions.



What presents do you like getting?

What presents do you give to your friends?

Do you like going to the toy shops?

LISTENING



Listen to the conversation and answer the question.

· Who needs help?



Listen to the conversation again and answer the questions.

- 1. Whose birthday is it today?
- 2. What does Leyla advise Jack to buy?
- 3. Does he want to buy it? Why?
- 4. Where does Jack want to go? Why?



VOCABULARY

Read the sentences and guess the words.

Example: People buy pets from the **pet shop**.

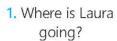
- 1. People buy flowers from the ••••.
- 2. People buy books from the ••••.
- 3. People buy toys from the ••••.
- 4. People drink coffee in the ••••.
- Read the conversations and complete the sentences with the words from Exercise 4.
 - Ali: It is Jamila's birthday today. She likes reading.
 Gunel: You can go to the 1. • and buy a story book.
 - Konul: My sister likes teddy bears.Ayten: You can buy a present from the 2. • • shop.
 - 3. Sona: My mother loves roses.

 Vugar: You can go to the 3. • • shop.
 - **4. Jim:** I want to drink a cup of coffee. **Kate:** You can go to the **4. ••••** shop.





Listen and choose the correct answer.















2. Where does Kim work?

















4. Where are Nazrin and Clare?

SPEAKING



GAME. You need something and your friend helps you.



I need to ... I want to ... You can...

- 1 I need to buy apples.• Youcangotothesupermaketorgroceryshop.2 I want to drink coffee.
- - · You can go to the coffee shop.

WRITING

Choose a shop in your town. Write a short description of it.

A MISTAKE DETECTOR

Find vocabulary mistakes:



- We buy toys from the bookshop.
- Go to the bakery and buy some flowers.
- I want to drink some coffee. Let's go to the coffee market.
- You can buy toys from the grocery store.

UNIT PLACES AROUND THE TOWN

THE MAP OF MY TOWN

G Prepositions



Look at the pictures and answer the questions.



Where are the wheels? Example: under the board



3. Where are the kids?



1. Where is the dog?



4. Where is the cat?



2. Where is the mouse?

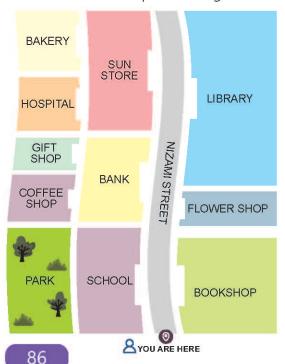


5. Where is the car?



Read some parts of the convesation between Jack and Leyla and answer the question.

• Is the flower shop on the right or on the left of Nizami street?



Jack, we are in Khatai street. The flower shop is in Nizami street. There are a lot of shops in Nizami street.

Look! This is Nizami street. On the left, there is a big supermarket – Sun Store. Next to the supermarket, there is a bank. Behind the bank, there is a small shop. They sell interesting presents. You can go to that shop, too.

Opposite the supermarket and the bank, on the right you can see a library and a bookshop.

The flower shop is between the library and the bookshop. Look! It is here!

Read the text again. Are the sentences True or False?

- 1. Leyla and Jack are in Nizami street.
- 2. There are not any shops in Nizami street.
- 3. The supermarket is not small.
- 4. The bank is in front of the gift shop.

GRAPIPIAR

Look at the map in Exercise 2 and complete the sentences.

- 1. The bank is **next to** the supermarket.
- 2. The library is 1. •••• the bank and supermarket.
- 3. The flower shop is 2. •••• the library and the bookshop.
- 4. The library and the bookshop are 3. •••• of Nizami street.
- 5. The bank is on the left of Nizami street.

GRAMMAR TIPS!		
Prepositions of place		
on the right	6 between	5 next to
on the left	Opposite	6 behind

Look at the map and complete the sentences.



2 YOU ARE HERE

Example: The park is <u>behind</u> the library.

- 1. The toy shop is •••• the coffee shop and bus stop.
- 2. The bakery is •••• of the street.
- 3. The bakery is •••• the library and dentist.
- 4. The toy shop is •••• the bakery.
- 5. The bookshop is •••• the dentist.
- 6. The flower shop is •••• the bank.



Look at the picture in Exercise 5. Find the differences between the pictures.

Example: The bus stop in the other map is between the bank and the toy shop and it is on the left of the street. The bus stop in this map is between the dentist and bakery, and it is on the right of the street.





Draw a map of your imaginary favourite street. Add 8 of these places to your street.

bakery bank bookshop bus stop coffee shop flower shop zoo library cinema toy store supermarket museum grocery shop gift shop

8 Ask and answer questions about your favourite street.



Do you have in your favourite street? Are there any
There aren't any
There are a lot of
Where is?
It is behind in front of opposite between/next to
It is on the right left of

Example: 1. - 1s there a hotel in your favourite street?

-No, there aren't any hotels. 2. - Are there any parks in your favourite street?

-yes, there are two parks.

A MISTAKE DETECTOR

Find grammar mistakes:

- 1.2
 - . The bank is in the opposite the supermarket.
 - The flower shop is behind of the bookshop.
 - 3. The supermarket is on the right Nizami street.
 - 4. There is a coffee shop next the cinema.

UNIT PLACES AROUND THE TOWN



F Directions





Look at the picture and answer the questions.

- 1. Why does Jack have a map?
- 2. What do you think they are talking about?





Read the conversations. Put the sentences back in the right conversation. Then listen and check your answers.

- a. Sure. Go straight. At the corner of this street, there is a bus stop. Go past this bus stop and turn right.
- b. Go along this street. There is a park there. Sun Store is near the park.
- c. Can you describe me the street?
- d. Go back to Khatai street. Ask someone to show you the way to Nizami street.

Leyla, I cannot find the flower shop. Jack:

Leyla:

Jack: There are a lot of shops. On the right side of

> the street, there is a big school building. Next to it, there is a cafe. There are bakery and

grocery shop opposite the school.

Leyla: What is the number of the school, Jack?

Jack:

Oh, you are in Vurgun street, not in Nizami. Leyla:

Jack: Excuse me, can you show me the way to

Nizami street?

3. •••• Person 1:

Jack: Thank you very much.

Jack: Hello, how can I get to the Sun Store

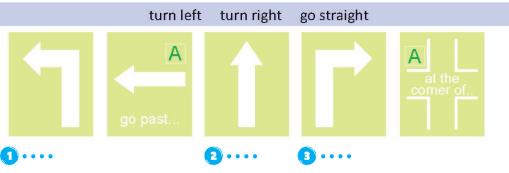
supermarket?

4. •••• Person 2:

Jack: Thank you very much.



Look at the signs. What do they mean? Complete the gaps with the phrases in the box.



Read the conversation and complete them with the words in the box.

left excuse the way along past behind at the corner between

- 1. a: Can you tell me 1. •••• to the Carpet museum?
 - **b:** Turn **2.** •••• and go **3.** •••• the supermarket. The Carpet museum is **4.** •••• the cinema and the bank.
- 2. a: 5. •••• me, how can I go to the Zoo?
 - **b:** Go **6.** •••• this street. There is a small coffee shop **7.** •••• of this street. The Zoo is
 - 8. • the coffee shop
- WRITING
- Look at the map. Describe how to go from one place to another.



SPEAKING

B. GAME: Read your description to your partner. Your partner finds the place.

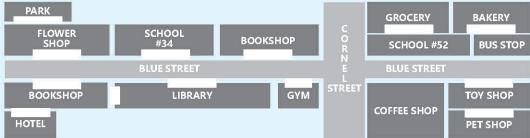
A MISTAKE DETECTOR

Find vocabulary mistakes:



- Go along of this street.
- 2. How can I get the zoo?
- Can you tell me the way of the bank?
- Go past to the park.

- Listen and complete the sentences.
 - 1. The library is •••• the gym and post office.
 - 2. The toy shop is •••• the pet shop.
 - 3. The park is •••• the flower shop and school.
 - 4. The toy shop is •••• Blue street.
 - 5. Grocery is •••• the bakery.
- Look at the map. Are the sentences in Exercise 1 True or False?



- Match the halves and make up sentences.
 - Bus stop
 - 2. Grocery
 - 3. Cinema
 - 4. Café
 - Bakery

- a. catch a bus
 - b. eat some food
 - c. buy bread
 - d. see a film
 - e. buy some fruit
- Read the sentences and find where people work.
 - 1. I work in a small shop. People come and buy books from my shop.
 - Every day, I see a lot of ill people. I help them.
 - 3. People come and drink coffee in my shop.
 - 4. I sell bread and cakes.
 - 5. Small children love my shop. Boys buy small cars. Girls often buy dolls.
 - 6. It is always very silent here. People read books here.
 - 7. You can see colourful flowers everywhere. I love them. People buy them.
- Look at the map in Exercise 2. Read the questions. Write answers to them.
 - 1. You are in front of the library.
 - a: Excuse me, how can I get to School 52?
 - b: • •
 - 2. You are in the supermarket.
 - a: Excuse me, can you show me the way to the gym?
 - b: • •
 - 3. You are in front of the bookshop.
 - a: Excuse me, how can I get to the pet shop?
 - h- - -
 - 4. You are in the coffee shop.
 - a: Excuse me, how can I go to School 34?
 - b: • •



DIFFERENT HOMES



VOCABULARY

Match the words to the pictures.





skyscraper

lake









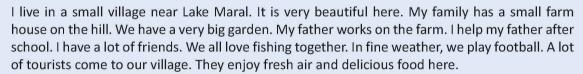
READING

Read comments on Jack's blog and answer the question.

What do you think the question on the blog is?

Comment

From: Hasan



Comment From: Leo

I live in Whistler, Canada. It is a small mountainous town. My neighbours are very friendly. People are very fit here because we spend a lot of time outside. We love biking, skiing and spending time in the mountains. Every year millions of tourists visit my town to see Food Festival, World Ski and Snowboard Festival. There are always a lot of concerts in my city. I don't like concerts. They are very noisy.

Comment From: Helen

I am writing from Chester. It is a very beautiful city in Great Britain. There are ancient city walls in our city. My friends and I like walking along the wall in our free time. My favourite place is Cheshire Workshop. Children go to different master classes there. There are a lot of fun activities in Cheshire Workshop. There is also a playground. I love Chester.

- Read the text again. Are the sentences True or False?
 - 1. Lake Maral is close to Hasan's house.
 - 2. Hasan plays football with his friends in rainy weather.
 - 3. People in Whistler do a lot of outdoor activities.
 - 4. Leo goes to many concerts.
 - 5. Helen is in Chester.
 - 6. There are a lot of playgrounds in Cheshire Workshop.
- Read the sentences. Who says them?

Hasan Leo Helen

- a. Winter is very beautiful here. Tourists also like winter because they enjoy skiing.
- b. It is very big. There are always many children there.
- **c.** We have a nice garden. There are a lot of fruit trees there. My father teaches me to look after trees.

Read Nazrin's comment in the forum and complete it with the words in the box.

city tall garage balcony skyscrapers

Nazrin: I live in Baku. It is a very beautiful 1) ••••. There are a lot of 2) •••• here. They are very 3) ••••. My home is in one of these buildings. Many people have 4) ••••. They keep their cars there. I can see the Caspian Sea from my 5) ••••.

- 6 53
- Put the words in the right order. Then listen and check your answers.
- 1. Khinalig/village/in/is/a/Guba.
- 2. tall/my/see/l/buildings/balcony/from/can.
- 3. have/I/a/hill/small/the/farm house/on.
- 4. the/go/in/mountains/We/skiing.
- Maral/a/lake/is/beautiful.
- 6. There/in/parks/a lot of/my/are/town.

- SPEAKING
- Ask and answer the questions.

Do you like cities/villages/towns? Why? Why not?

What can we do in cities/villages/towns?





Write your comment on Online Forum. Use vocabulary from this lesson. Today's questions: Where do you live? What do you like doing there?

A MISTAKE DETECTOR

Find grammar mistakes:



- My house is in the hill.
- 2. My car is on the garage.
- The air is fresh at villages.
- 4. A lot of tourists come in our city.



WHAT'S INSIDE?

V Objects in the house



VOCABULARY

Do the quiz. Choose a, b or c.

- 1. We cook in the...
 - a. bedroom b. living room c. kitchen
- 2. We sleep in the...
 - a. bedroom b. kitchen c. bathroom
- 3. We serve food to guests in the...
 - a. living room b. bedroom c. kitchen
- 4. We keep our clothes in the...
 - a. cupboard b. wardrobe c. washing machine
- 5. We cook cakes in the...
 - a. sink b. cooker c. cupboard



LISTENING

Listen to Yahya. Answer the question. Choose a, b or c.

- What doesn't Yahya talk about?
- a. Nilay's toys b. Furniture in the living room c. TV programmes

Listen again. Are the sentences True or False?

- 1. Yahya and his cousins live with their grandparents.
- 2. Yahya's grandmother has a lot of colourful things in her house.
- 3. Yahya's grandfather likes tea in "armudu" glass.
- 4. Nilay cooks food for her cousins.
- 5. Everything in their bedrooms is colourful.



VOCABULARY

Match the pictures to the words.

sofa cups pillows blanket sink pots and pans towels















Draw the table in your notebook. Put these objects in the right column.

knife blanket fork cupboard spoon bed pots and pans sink wardrobe chair carpet lamp wollig cooker washing machine curtain TV set

Kitchen	Bedroom	Living room	Bathroom
cupboard	bed	TV set	sink
•••	•••	•••	••••



Read the sentences and guess the words.

Example: We keep our clothes there. – in the wardrobe

- 1. We cut food with this object.
- 2. We wash our hands there.
- 3. We eat salad with these objects.
- 4. We drink tea in this object.
- Make your own word game. Write 3 sentences similar to the sentences in Exercise 6. Take turns to ask your partner questions.

WRITING

Draw a picture of your dream house and describe the rooms.





This is There are in There is a big/beautiful/colourful in

Example: This is my house.

There are a lot of rooms.

There is a big TV set in our living room.

A MISTAKE DETECTOR

Find vocabulary mistakes:



- 1. We sleep in the bathroom.
- 2. We eat soup with a knife.
 - We keep towels in the bed.
- 4. We walk on the curtain.



C HOUSEWORK

V Doing housework

VOCABULARY



Look at the pictures and match them to the phrases. Then listen and check your answers.

make the bed dust the furniture wash up the dishes sweep the floor take the rubbish out lay the table dry the dishes tidy the room

















- Complete the sentences with the phrases from Exercise 1.
 - 1. There is a lot of paper on the floor. Please, ••••.
 - 2. It is dinner time. Let's
 - 3. My room is very dusty. I need to ••••.
 - **4.** I cannot ••••, but I can dry them.
 - **5.** Your room is very messy. You need to ••••.





Listen to the conversation and answer the question. Choose a or b.

- What is the conversation mainly about?
- a. Doing housework
- **b.** Favourite housework



Listen to the conversation again. Are the sentences True or False?

- 1. Leyla always helps her parents.
- 2. Murad doesn't tidy his room.
- 3. Leyla can't wash up the dishes.
- 4. Murad likes making his bed in the mornings.
- 5. Leyla doesn't like laying the table.







Look at the table. What do/don't they like doing? Write the sentences in your notebook.

Jamal	Asmar	Housework
✓	X	tidy up the room
✓	1	make the bed
✓	X	wash up the dishes
X	\checkmark	sweep the floor
X	X	dust the furniture

SPEAKING



Your Turn.

- a. Choose 3 things that you like doing at home and 2 things that you don't like.
- **b.** Make a conversation with your partner about your likes and dislikes.



Do you like? I can I can't

Example:

- Do you like sweeping the floor? - No. Idon't. Ican't doit. Ican dust the furniture.

A MISTAKE DETECTOR

Find grammar mistakes:



- I always dusting the furniture.
- I don't like take the rubbish out.
- I not sweep the floor.
- I can to dry the dishes.









11 57

Match the words to the pictures. Then listen and check your answers.

jeans trousers skirt socks suit tracksuit shirt dress sweater boots sneakers jacket hanger



- Look at page 25 and say what people are wearing.
- READING
- Read the text and match the verbs to the pictures.
 - 1. to fold
 - 2. to hang
 - 3. to iron







I love colourful clothes. My wardrobe is always tidy. It is easy to fold jeans and t-shirts, but I cannot fold sweaters myself. My brother helps me to fold them. I don't fold dresses and shirts. I hang them in my wardrobe. I have a lot of colourful hangers.

My jackets and trousers are also on the hangers.

There is always some free space in my wardrobe. My brother hangs his suits in my wardrobe. He is very tidy. He keeps all his clothes clean and he can iron his shirts and trousers. He teaches me to iron my jeans.

- Read the text. Are the sentences True or False?
 - 1. Shams keeps her wardrobe tidy.
 - 2. Shams folds all her clothes.
 - 3. Her brother helps her to hang clothes.
- 4. All her hangers are the same colour.
- 5. Shams's wardrobe is not full.
- 6. Shams learns to iron.

VOCABULARY

- Match the opposite adjectives.
 - Example: clean dirty
 - 1. tidy
 - 2. long
 - 3. empty
 - 4. wet

- a. messy
- b. short
- c. full
- d. dry

SPEAKING

Describe the pictures. Use the adjectives from Exercise 5.











Ali has a problem. His clothes are dirty. He does not know what to do. Put the pictures in the right order to help him.







wash clothes









fold them



First, he needs ... Next, he needs ... Then, he needs ... Finally, he needs ...

8 What do these children need to do?

Example: She needs to wash her T-shirt because it is dirty.

- 1. Jeyla's wardrobe is messy.
- 3. Jamila's shirts are wet.
- 2. Jeyhun's clothes are dirty.
- 4. Lala's piano is dusty.

A MISTAKE DETECTOR

Find vocabulary mistakes:



- I have a lot of colourful hangs.
- My trousers are clean. I need to wash them.
- I iron my clothes in the wardrobe.
- My wardrobe is empty. There are a lot of clothes in it.



Listen to the conversations. What are the people describing in each conversation? Choose a, b or c.

- 1. a. cities
- 2. a. wardrobe
- 3. a. bedroom
- 4. a. cooking

- b. garages
- b. bedroom
- **b.** bathroom
- b. washing the dishes

- c. skyscrapers
- c. cupboard
- c. living-room
- c. laying the table

What housework do they need to do?

- 1. There is a lot of paper on the floor.
- 2. The clothes are dirty.
- 3. The wardrobe is messy.
- 4. The furniture is dusty.

Complete the sentences with one word.

- 1. I do not •••• my jeans. I fold them.
- 2. I cannot •••• my shirts.
- 3. I •••• my clothes clean.
- 4. My wardrobe is ••••. There are a lot of clothes.

Put the words in the right order.

- 1. like/l/table/laying/the.
- 2. in/l/always/the/my/make/bed/morning.
- 3. I/very/in/big/a/city/live.
- 4. Every/my/millions/year/of/visit/town/tourists.
- 5. time/Ulvi/outside/a lot of/spends.

Read the text and answer the questions.

My name is Ulker. I live in the village. I have 2 brothers and a sister. This is our house. We have 3 bedrooms, a big living-room and a kitchen. We also have a small garden. My favourite room is my bedroom. I keep it clean and tidy. I am in my bedroom now. My sister is helping our mother in the kitchen. She is laying the table. She likes it very much. I also help my mom. After dinner, my mom washes the dishes, and I dry them and put them in the cupboard. I sometimes sweep the floor. My brothers do not like doing housework, but they always make their beds and take the rubbish out. They are helping our father in the garden now. My father likes working in the garden. He grows a lot of flowers and plants there. There are also a lot of fruit trees in our garden.

- 1. How many rooms are there in this house?
- 2. Where is Ulker's mother?
- 3. What is Ulker's sister doing?
- 4. How does Ulker help her mom?
- 5. Where are Ulker's brothers?
- 6. What does Ulker's father do in the garden?



AT THE GYM

- V Common adjectives
- G Comparative of short adjectives





Look at the picture and answer the questions.

- Where are the children?
- What are they doing?

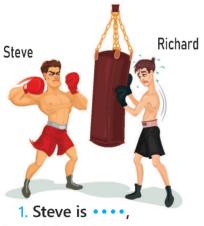


2 59

Match the words to the numbers. Then listen and check your answers.

tall short strong fast slow weak heavy light

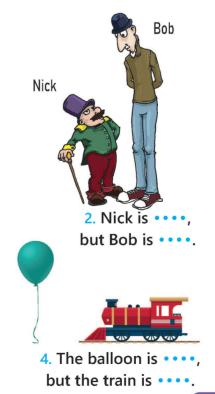
Complete the sentences with the words from the box in Exercise 2.

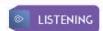


but Richard is ••••.



3. The rabbit is ••••, but the turtle is ••••.







Listen to the conversations at the gym and choose the correct option.

Conversation 1

- 1. Leyla is 1 metre 25/20 cm tall.
- 2. Murad is 1 metre 32/42 cm tall.

Conversation 2

- 1. Yahya is strong because he eats a lot/does sport.
- 2. Jack doesn't want to be strong/weak.





Read the sentences from the conversations and find the adjectives. What are the two final letters of the adjectives?

- 1. You are taller than me.
- 2. You are shorter than me.

GRAMMAR TIPS!

We use comparative adjectives to talk about two things/two people and say how different they are. Example: I am younger than my friend.

	Short Adjective	Comparative
ONE syllable	fast young	-er faster younger
ONE syllable ending in -e	nice	-r nicer
ONE syllable consonant + short vowel + consonant	big hot	double the last consonant and add -er bigger hotter
TWO syllables ending in -y	happy heavy	remove y and add -ier happ ier heav ier

Use than to compare two things or people. I am taller than my brother.

Make up true sentences about animals.

A bear A fish An elephant A lion A monkey A bird A giraffe

is

faster slower lighter taller bigger heavier stronger weaker

than

a bear.
a fish.
an elephant.
a lion.
a monkey.
a bird.
a giraffe.



Look at the pictures. Make up sentences. Use comparatives.



short/tall

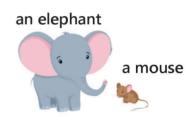
Example: Omar is taller than Darya. Darya is shorter than Omar.

1. old/young

2. slow/fast







- 3. heavy/light
- 4. strong/weak
- 5. big/small



Talk about your family and friends. Use comparatives.



My friend Tom is stronger than me.

My brother is taller than me.





Write about two of your classmates. Use comparatives.

A MISTAKE DETECTOR

Find grammar mistakes:



- I am taller that my brother.
- My friend is short than me.
- This table is big than that table.
- He is stronger her.



CHANGES: ARE THEY GOOD OR BAD?

G Comparatives of long adjectives

▼ VOCABULARY





1. There are a lot of people in the street. The street is **empty/crowded**.



This is Heydar Aliyev Centre.This building is ancient/modern.



3. I like sitting in this armchair. It is very **comfortable/uncomfortable**.



4. I feel very happy in this attraction. It's very **exciting/boring**.

READING

Read the Question forum from a website and answer the question.

• What is it mainly about? a. changes b. roads c. Murad's grandmother



Dear Question forum:

My grandmother says everything is faster and more comfortable now than before. Is that true?

Murad, Baku, Azerbaijan

Forum Answer:

I think your grandmother is right.

Cities are more modern now. Life is more exciting because there are more interesting places to visit. New buildings are taller than old buildings. Planes are bigger and faster. People can fly to any country they want.

But there are also some problems. Roads are now more dangerous because there are a lot of cars. Streets are more crowded than before.

Complete the sentences with the adjectives from the text.

Example: Buldings are <u>taller</u> now.

- 1. Cities are ••••.
 - •. 3. Planes are ••••.
- **2.** Life is ••••.
- 4. Roads are ••••.5. Streets are ••••.





- a. Look at the sentences in Exercise 3. Which adjectives have two or more syllables?
- b. Complete the rule. Use the text in the forum to help you.

To form the comparative of long adjectives, we use •••• + adjective (+than)

Draw a table in your notebook and complete it with the adjectives.

dangerous rall crowded	
hig short	
beautiful hot strong beautiful hot small comfortal)le
beautiful small comforts additions small comforts expension	ve
mous	

more+adjective	adjective+er
more comfortable	taller
••••	••••

Complete the sentences with the adjectives in the brackets.

Example: Nizami street is **more crowded** (**crowded**) than Khatai Street.

- 1. Books are •••• (exciting) than TV programs.
- 2. My room is •••• (comfortable) than your room.
- 3. My brother's bag is •••• (heavy) than my bag.
- 4. My dress is •••• (beautiful) than her dress.
- 5. Smartboards are •••• (expensive) than whiteboards.
- **6.** Baku is •••• (modern) than many cities in Europe.

SPEAKING



Compare the pictures. Use the adjectives in Exercise 5.



A MISTAKE DETECTOR

Find grammar mistakes:



- 1. Video games are exciting than TV programs.
- 2. Your hair is more long than my hair.
- 3. A smartboard is more expensiver than a whiteboard.
- 4. I am more tall than my brother.



WHICH ONE IS BETTER?

G Comparatives of irregular adjectives

SPEAKING

- Look at the picture and answer the questions.
 - Where are Jack and Yahya?
 - What are they doing?
 - What is the weather like there?



Listen to the conversation between Jack and Yahya and answer the question. Choose a, b, or c.

What are they mainly talking about?





Listen again. Are the sentences True or False?

- 1. The weather is not rainy today.
- 2. Jack likes the park near the school.
- 3. Yahya is riding his uncle's bike.



Read the sentences from the conversation and match the adjectives with the comparative forms.

Adjectives

Comparative form

- 1. There are more bicycle lanes here.
- 2. My new bike is better than my old bike.
- 3. I don't think my bike is worse than your bike.

Adjectives	Comparative forms
 bad good many/much 	a. moreb. worsec. better

5

Look at the pictures and make up sentences with more, better and worse.



Example: I / have / many pencils / him. I have more pencils than him.





1. Nick / has / many books / Andrew.



2. The weather in Baku / is / bad / the weather in Guba.



3. I / drink / much water / my friend.



4. A new car / is / good / an old car.





5. A holiday at the seaside / is / good / a holiday in the mountain.

SPEAKING

Look at the pictures of the parks. Compare them.





WRITING

Look at the picture of the classroom on Page 17. Compare it with your classroom.

A MISTAKE DETECTOR



- My bike is small than his bike.
- 2. There are many trees in this park than in the old park.
- 3. The weather is badder today.
- 4. I have more friend than Yahya.



GUINNESS WORLD RECORDS

G Superlatives of short adjectives



1

Ask and answer the question.



What do you know about the Guinness World Records?

READING

Read the texts about some records. Match the pictures to the texts.



1. Sultan Kosen is from Turkey. He is 2 meters 51 cm tall. He is the tallest person in the world. He also has the largest hands. His hands are 28.5 cm. In this picture, he is in Cairo, Egypt with the shortest woman. She is Jyoti Amge from India. She is 62.8 cm tall.

2. Cygnus is a cat with the longest tail in the world. His tail is 44.66 cm long. His brother, Arcturus is the tallest cat. He is 48.4 cm tall. He can stand at the table and eat his food.





3. Frank Smoes is from Australia. He likes collecting LEGO sets – plastic construction toys. He has the largest collection of LEGO sets. He has 1.2 million pieces and 8,000 LEGO figures.

4. Milly is the smallest dog in the world. She lives in Puerto Rico. She is 9.65 cm tall. She likes eating fish and chicken, and she eats four times a day. Milly has two sisters, and they are of normal size. She doesn't like playing with her sisters. She prefers playing with people.



- Read the text again and answer the questions.
 - 1. How many records does Sultan have?
 - 2. Where does the shortest woman come from?
 - 3. Why are Cygnus and Arcturus different from other cats?
 - 4. What is Frank Smoes's hobby?
 - 5. Is Milly the only small dog in her family?



Complete the table with the words in blue in the text. How do we form superlatives of short adjectives?

Comparatives Superlatives Short adjectives adjective+er the+adjective+est tall taller short shorter large larger small smaller the longest long longer

See spelling rules on page 144

Look at the pictures from the book "Guinness World Records".

Make up sentences about them.



Example: It/is/ big/crocodile. It is the biggest crocodile.



1. The Museum of Miniature Books in Azerbaijan / has/ large/ collection of miniature books.



2. Xie Qiuping/has/long/ hair. It is 5.62 metres long.



3. Kane Tanaka /is/ old/person. She is 116 years old.



4. It/is/ tall/sandcastle. It's 17.65 metres tall.



5. It/ is/ large/teddy bear. It's 19.41 metres long and it weighs 4 tons.

Complete the sentences with the adjectives in the box. Use the superlative forms.

easy funny short long tall big

Look! It's the biggest elephant in the world. Example:

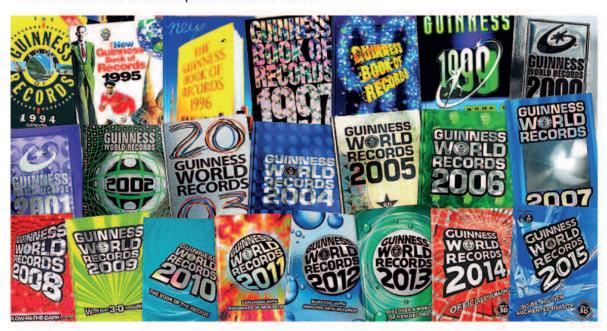
- 1. Ali is •••• person in my family. He is 1 metre 89 cm tall.
- 2. Anar is my •••• friend. He often makes jokes.
- 3. Nazrin is •••• person in my family. She is 1 meter 40 cm tall.
- The snake is •••• animal in the world.
- 5. Music is the •••• subject at school.
- Complete the questions with the superlative form of the adjectives in the brackets.

Example: Who's the youngest (young) person in our group?

- 1. Who's •••• (old) person in our group?
- 2. What's •••• (small) thing on your table?
- 3. Who's •••• (tall) person in our group?
- 4. What's •••• (big) thing in our classroom?
- 5. Who has •••• (long) hair in our group?

SPEAKING

- Ask and answer the questions in Exercise 7.
- Project Work: Go online and find information about one of the Guinness World Records. Then make a presentation on it.



A MISTAKE DETECTOR



- She is shortest girl in my class.
- He is taller person in my family.

 5. He is older his friend.
- She is the younger person at my school. 6. It is the bigger crocodile in the world.
- 4. This book is heaviest than that one.



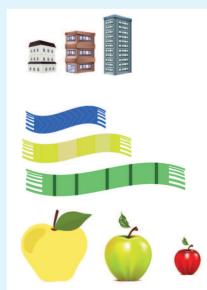
Listen to Fateh and complete the sentences.

- 1. Fateh studies with •••• students.
- 2. Ali is •••• person in the class. He is •••• tall.
- 3. Nurlan is •••• and •••• person in the class.
- 4. Nurlan is •••• tall.
- Look at the picture and complete the sentences.

 Use the comparative or superlative forms to describe the people.



- 1. Anar is •••• (young).
- 2. Anar is •••• (young) than Yusif.
- **3.** Naila is •••• (tall).
- **4.** Gunay is •••• (short) than Naila.
- **5.** Aynur is •••• (old).
- **6.** Yusif is •••• (strong).
- 7. Gunay is •••• (tall) than Anar.
- 8. Naila is •••• (slim) than Nur.
- Look at the pictures and complete the sentences with the comparative and superlative forms of adjectives.
 - 1. The brown building is •••• than the grey building.
 - 2. The grey building is ••••.
 - 3. The white building is ••••.
 - 4. The yellow scarf is •••• than the blue scarf.
 - 5. The blue scarf is ••••.
 - 6. The green scarf is ••••.
 - 7. The red apple is ••••.
 - 8. The green apple is •••• than the red apple.
 - 9. The yellow apple is ••••.



Story Time

- SPEAKING
- Look at the pictures and answer the question.
 - What do you think the story is about?
- READING
- Read the story and check your answers.

The Fox and the Crow

One day a crow finds a piece of cheese on the ground. She picks up the cheese in her beak and flies up into a tree. A hungry fox sees the crow with the cheese and wants to get it. He comes up to the tree, looks up and says: "You are a very beautiful bird."

The crow doesn't say anything.

"Oh, I like your feathers! They are so beautiful.", says the fox.

The crow says nothing.

"Is your voice beautiful? Please, sing for me.", says the fox.

The crow opens her beak to sing and the cheese falls to the ground. The fox eats it up. He smiles and runs away.











- Read the story. Are the sentences True or False?
 - 1. The crow flies up into a tree with a piece of cheese.
 - 2. The fox says the crow is beautiful because he likes birds.
 - 3. The fox wants to listen to the crow because she has a beautiful voice.
 - 4. The fox doesn't tell the truth.
- Fill in the gaps with the right prepositions.
 - 1. The crow finds a piece •••• cheese •••• the ground.
 - 2. She picks •••• the cheese •••• her beak.
 - 3. A hungry fox sees the cheese and comes •••• to the tree.
 - 4. The cheese falls •••• the ground.
 - 5. The fox eats •••• the cheese and runs ••••.
- SPEAKING
- Look at the pictures in Exercise 2. Retell the story to your partner. Use the words in the box.

First Next Then Finally



JACK'S EMAIL TO HIS ENGLISH FRIEND

G Superlatives of long and irregular adjectives



Match the words to the pictures.



READING

- Read Jack's email to his English friend. Jack is sending this email to Steve because he wants
 - a. to give information about Azerbaijani music.
 - b. to share his ideas about Azerbaijan.
 - c. to ask his friend for help.



Dear Steve,

Hope you are doing well. As you know, I'm living in Baku now. It's a beautiful city. My favourite place is Baku boulevard. It has bicycle lanes and we often ride bikes with my friends after classes. It also has the most exciting attractions for children.

I sometimes go to a restaurant with my family and eat Azerbaijani food. The food here is fantastic! I think Azerbaijani food is the most delicious food.

Azerbaijani music is great! Go to YouTube and listen to some Azerbaijani music.

I have many friends here, but Murad is the best of all. We study together. He teaches me the Azerbaijani language. I can say some words in Azerbaijani now.

Azerbaijani people are very friendly. They very often help me in the supermarket. I think they are the most helpful people in the world. Come and see Azerbaijan! I want to show you the most popular places in this beautiful country.

Best,

Jack

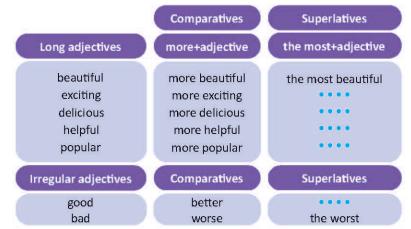
- Read the email again and answer the questions.
 - 1. Why does Jack like Baku boulevard?
 - 2. What does Jack think about Azerbaijani food?
 - 3. Why does Jack advise Steve to visit YouTube?
 - 4. What does Jack think about Azerbaijani people?

GRAMMAR

a. Complete the table with the words in blue in the text. How do we form superlatives of long adjectives in

English?

b. Find the superlative form of the adjective good in the text and complete the table.



Complete the sentences. Use superlative forms of the adjectives.

Example: My grandmother cooks the most delicious (delicious) meals in the world.

- 1. Yusif is •••• (helpful) person in the world.
- 2. The Guinness Book of Records is •••• (exciting) book.
- 3. My grandfather is •••• (old) person in my family.
- 4. This is •••• (bad) film. Don't watch it.
- 5. My friend has many watches, but it is •••• (expensive) watch.
- 6. Ali is •••• (young) student in our class.
- 7. Our History teacher is •••• (good) teacher at our school.
- Put the words in the correct order to make questions. Then listen and check your answers.
 - 1. subject/is/most/the/What/difficult?
 - 2. food/delicious/is/ the/most/What?
 - 3. is/the/most/What/game/exciting?
- 4. most/is/the/Who/helpful/person?
- 5. Which/most/is/book/interesting/the?
- 6. What/best/is/song/the?

SPEAKING

- Ask and answer the questions in Exercise 6.
- Project Work: Prepare a presentation about your city. Speak about:
 - the most popular place
- the most exciting park
- · the most delicious food

A MISTAKE DETECTOR



- My friend is the helpfulest person.
- Maths is the more difficult subject.
- 3. My grandmother cooks most delicious food.
- 4. She is the goodest student in my group.

UNIT O A COUNTRY WITH A DIFFERENCE

JACK'S PRESENTATION ON THE UK

V Large numbers

SPEAKING

- Look at the picture and answer the questions.
 - What is Jack doing?
 - What do you think he is talking about?



LISTENING



Listen to Jack's presentation and answer the question.

- What's the presentation mainly about?
- a. The highest mountain b. The United Kingdom c. Scotland



Listen again and complete the sentences.

- 1. The biggest city in the United Kingdom is ••••.
- 2. About •••• people live there.
- 3. London is •••• than Paris and Madrid, but it's •••• than Tokyo.
- 4. The highest mountain of the UK is in ••••.
- 5. Ben Nevis is about 7500 m •••• than Mount Everest.

VOCABULARY



What do these numbers show in Jack's presentation?

1. 8 million **2.** 1344

VOCARIII ARV TIPSI

	VOCADULARI IIPS;
101	a/one hundred and one
140	a/one hundred and forty
200	two hundred NOT two hundreds
1,000	a/one thousand
1,050	a/one thousand and fifty
1,250	a/one thousand two hundred and fifty
2,000	two thousand
100,000	a/one hundred thousand
1,000,000	a/one million
2,000,000	two million NOT two millions



Listen and choose the numbers.

- 1. a) 10
- **b)** 50

c) 100

- 2. a) 22
- **b)** 20
- c) 200

- **3. a)** 122
- **b)** 112
- c) 120

- **4. a)** 2455
- **b)** 2450
- c) 2555

- **5. a)** 2000
- **b)** 2200
- c) 1200

- **6. a)** 75000
- **b)** 57000
- c) 74000

- 7. a) 9 million
- b) 19 million
- c) 90 million

6 Say the numbers.

212 - two hundred and twelve Example:

- 1.320 2,55
- 3, 4369
- 4. 14567
- 5. 2300
- 6. 34672
- 7.65000
- 8,6000000
- How much do you know about Azerbaijan? Match the numbers to the letters.
 - 1. 1,515 km
- 2.5
- 3. more than 2 million
- 4. more than 10 million

- a. the number of the biggest cities
- b. the longest river
- c. the number of people in Azerbaijan
- d. the number of people in Baku



Project Work: Prepare a presentation about Azerbaijan. Use the information in Exercise 7.



A MISTAKE DETECTOR

Find vocabulary mistakes:



- 2456 two thousand four hundreds and fifty six
- 17810 seventy thousand eight hundred and ten
- 2312 two thousand three hundred twelve
- 88992 eighty eights thousand nine hundred and ninety two





Ask and answer the questions.

Are you good at singing?

Which songs do you like singing?







Listen to the conversation and answer the question.

• Who are the children talking about?



Listen again and complete the sentences.

- 1. Leyla can •••• well.
- 2. Leyla is from ••••.
- 3. Leyla is also good at •••• and ••••.





Read the sentences from the conversation. Choose a or b to complete the rule.

- 1. She is singing beautifully.
- 2. Many people from Garabagh can sing well.
- 3. Come here quickly!

The **bold** words are advebrs and they describe **a.** nouns **b.** verbs.

GRAMMAR TIPS!

We add by to the end of most adjectives to form adverbs. But some adverbs are different.

Adjectives describe a thing or person: He's a **slow** worker. Adverbs of manner describe an action. He works **slowly**.

Adjectives	Adverbs	Adjectives	Adverbs
slow bad beautiful quick	slowly badly beautifully quickly	fast good hard	fast well hard

Complete the sentences with adverbs.



Example: Tom is a bad player. He plays **badly**.



1. Lala is a good cook.

She cooks ••••.



2. Omar is a fast swimmer.

He swims ••••.



3. Aysel is a hard worker. She works ••••.



4. Joseph is a slow writer. He writes ••••.



5. George is a bad driver. He drives ••••.

Choose the correct option.

- 1. She plays the piano beautiful/beautifully.
- 2. The music is beautiful/ beautifully.
- 3. He is a bad/badly cook.
- 4. His English is good/well.
- 5. My friend speaks English good/well.
- 6. He is reading the book slow/slowly.
- 7. He drives the car fast/fastly.
- 8. My classmates work hard/hardly.

SPEAKING

Walk and ask questions to find someone who...

- 1. sings badly.
- 2. draws well.
- 3. eats lunch slowly.
- 4. swims fast.
- 5. sings beautifully.
- 6. cooks well.
- 7. speaks English well.

WRITING

Write about your friends. Use adverbs.

A MISTAKE DETECTOR



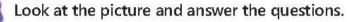
- . My uncle drives his car fastly.
- 2. I'm a slowly writer.
- 3. We can speak English good.
- 4. My friends swim slow.

UNIT O A COUNTRY WITH A DIFFERENCE

MAGIC OF AZERBAIJANI MUSIC

- V Musical instruments
- G Possessive pronouns





- · Where are Jack and his father?
- · What do they want to do?



VOCABULARY

Match the words to the numbers. Then listen and check your answers.

guitar violin tar kamancha drums oud saz piano saxophone

READING



Read the conversation between Jack and his father. Are the sentences True or False?

- 1. Jack has got a piano in his room.
- 2. Jack's room is not big.
- 3. Jack's neighbours usually make a lot of noise.
- **4.** Jack's parents can't play any musical instruments at all.
- 5. Jack wants to learn to play an Azerbaijani musical instrument.

Dad: Jack, do you want to learn to play the piano?

Jack: Dad, the piano is the biggest instrument in the shop. But my room is very small. I want to play my musical instrument in my room.

Dad: What about drums?

Jack: The drums are smaller than the piano, but they are the noisiest. We live in a flat, and our neighbours don't like noise.

Dad: You are right. What about the violin? I think it is quieter than drums.

Jack: My mum plays the violin very beautifully. I want to play a different instrument. Dad, can I learn to play an Azerbaijani musical instrument? I can play it for my English friends in England. I enjoy listening to the tar. Can I learn to play it?

Dad: That's a good idea! Let's buy one.





Look at the photos of Martha Lawry and answer the question.

• What musical instrument do you think she can play?







Read the text about Martha Lawry and answer the questions.

- 1. What does she like about Azerbaijan?
- 2. What does she think about Azerbaijani people?

Martha Lawry is from the USA. She loves Azerbaijani music. She can play the saz very well. "I like Azerbaijani music. It's great! I also love Azerbaijani people because they like sharing. In Azerbaijan, all people in the family can use all things at home: books, toys, cups... You don't say these are "mine" or "yours". You say these are "ours".

But in the USA, each child has his/her toys, clothes and books. They say that is "mine"; that is "yours".

I know many families in the USA. They have signs on the doors. "Amy's room" or "Only for Bob". But in Azerbaijan, children share rooms with their sisters and brothers.





Complete the table with the words in blue in the text.



Possesive adjectives	Possessive pronouns
my	• • • •
your	****
his	his
her	hers
its	X
our	••••
their	theirs



Match the sentences 1-6 to the phrases a-f with the same meaning.

- 1. It's my friends' house.
- 2. It's my uncle's car.
- 3. It's my aunt's room.
- 4. It's your book.
- 5. It's our house.
- 6. It's my computer.

- a. It's hers.
- b. It's mine.
- c. It's theirs.
- d. It's ours.
- e. It's his.
- f. It's yours.

Choose the correct option.

Example: My/Mine room is small. Your/Yours is big.

- 1. Our/Ours house is in Nizami Street next to their/theirs.
- 2. Our/Ours lesson is interesting. Your/Yours is boring.
- 3. My/Mine pencil case is on the table. Her/Hers is in the bag.
- 4. This is my/mine sister's coat and that is my/mine.
- 5. Their/They caps are white. Our/ Ours are red.
- 6. They/Their teacher is in the classroom. Ours/Our isn't.

GRAMMAR TIPS!

Use Whose to ask questions about possessions.

Whose book is this? This book is mine. Whose books are these? These books are theirs.

Complete the sentences with Who or Whose.

Whose jacket is it? Example:

- 1. •••• is in the room?
- 2. · · · · coat is it?
- 3. •••• is sitting next to you?
- 4. •••• books are they?
- 5. •••• pencil case is it?
- 6. •••• are you looking for?

SPEAKING

10 Ask and answer questions about the objects in your classroom. Use Possessive pronouns.



Whose coat is this?

Whose pens are these?

It's mine.

They are hers.



A MISTAKE DETECTOR



- These books are my. They are not theirs. 4.
- She is not my friend. She is her. 5.
- This is not her bag. It's mine bag.
- It isn't my book. It's your.
- Look at the flag! It's our.
- 6. This book is him.



Listen to George and choose the correct option.

- 1. Texas is the smallest/largest state in the USA.
- 2. The number of people in Texas is 28/38 million.
- 3. His father and mother don't work/ work in the cafe.
- 4. In Texas you can have the most expensive/ the most delicious food in this cafe.

Read the text. Are the sentences True or False?

Jeffrey Werbock is from the USA. He loves Azerbaijani music – mugham. He can play mugham on kamancha, tar and oud. Jeffrey says, "I study the Azerbaijani music and every time I learn new things about it. I play Azerbaijani music at home and in other countries.

Jeffrey also knows the Azerbaijani language. He says, "I know some Azerbaijanis in the USA. I speak the Azerbaijani language with them. They enjoy it."

- 1. Jeffrey can play Azerbaijani musical instruments.
- 2. He plays the Azerbaijani music in the USA only.
- 3. He speaks the Azerbaijani language only in Azerbaijan.



- 1. subject/ the/ most/ is/difficult / What?
- my/ delicious/can/ You/ food/ eat/ the/ most/ in/ country.
- 3. country/is/most/ the/ world/ Azerbaijan/the/ beautiful/ in .
- 4. best/ is/your/ in/Who/ the/ teacher/school?
- 5. exciting/most/Harry Potter/ is/ the/ book.
- 6. comfortable/Our/ the/ classroom/is/most.

Look at the pictures and make up sentences with adverbs. Use Present Continuous.













Choose the correct option.

- 1. Don't take that book. It is my/mine.
- 2. My/ Mine bike is old. Her/Hers is new.
- 3. She/Hers is not my teacher. She is their/ theirs.
- 4. Look at her/ hers photo.
- 5. My/Mine friends are at school. Yours/Your are at home.
- 6. Yusif is my/mine brother. He/ Him works hard.
- 7. Omar is a football player. This ball is his/ him.



UNIT DIFFERENT JOBS AND DIFFERENT PEOPLE

GUESS MY JOB!



V Jobs

Adjectives ending in "-ed" and "-ing"





Match the people to their jobs. Then listen and check your answer.

a teacher a farmer an engineer a waiter a firefighter an artist a pilot a singer



Look at the jobs in Exercise 1 and find who...

constructs buildings. an engineer Example:

- 1. helps people when there is a fire.
- 2. flies a plane.
- 3. draws pictures.
- 4. works in a hospital and helps sick people.
- works at a restaurant.
- 6. sings songs.
- 7. works on a farm and looks after animals.
- 8. teaches students.

READING



Children are playing a guessing game. What jobs do you think they are describing?



I always wear a white coat at work. I meet many people every day. They have health problems. I give them advice about food and vitamins. They feel better and thank me. I feel excited. I like helping people. It's very exciting.



My job is one of the most dangerous jobs. I wear a uniform and carry a gun. People think that my job is frightening because I catch dangerous criminals. But I am not frightened at all. It's great to help people and keep them safe.



I work with children. I teach them a lot of things and it's amazing. My lessons are not boring and my students never feel bored. They say that our lessons are fun and they enjoy learning.



I fly planes to do my job. I visit many countries and meet people from all over the world. I am interested in learning about other cultures. I usually learn some words in other languages. My job is very interesting and I love it.



I have a lot of work to do every day. I usually get up at 5 o'clock every morning and have a big breakfast. Then I feed the animals. I have got cows, sheep and rabbits. I grow vegetables and plants. People like my products because they are fresh and healthy. I go to bed early at night because I feel very tired at the end of the day. My job is tiring, but I love it.

VOCABULARY

Look at the blue words in Exercise 3 and complete the rules.

Adjectives that end in – • • • describe feelings. Adjectives that end in $- \cdots \cdot$ describe a thing or a situation.

Look at the pictures and choose the correct option.



1. I'm a waiter. My job is tired/tiring.



2. I'm tired/tiring.



3. I am an artist. I love my job I want to have a break. because it's excited/exciting.



4. It's a **frightening/frightened** film. I don't want to watch it!



5. I feel **bored/boring** because the lesson isn't interesting/interested.

SPEAKING

Look at the pictures in Exercise 1. Ask and answer the questions.

Which job do you think is tiring? Why?

- tiring
 - boring interesting
- exciting
- frightening



Example: Ithinkitis tiring to be a waiter because you work a lot and you are on your feet all day long.

WRITING

- Write a short description of your favourite job.
- **8** GAME. Describe your favourite job and ask your group members to guess it.

A MISTAKE DETECTOR

Find vocabulary mistakes:



- 1. This book is interested. I want to read it.
- 2. Look! My favourite teacher is there. I am exciting.
- The story is frightened. I don't want to read it.
- I bored. Let's go out and have fun.

G Exclamations



Look at the pictures. What jobs do you think these people do?



- Read the posts and answer the questions.
 - 1. How much time does Zhou Xu spend at work?
 - 2. Why does Zhou Xu like her job?
 - 3. What helps Alex to do his job better?
 - 4. What does Chii like about her job?

You don't often see or hear unusual things.

Naughty pandas behave badly.

Hi! I'm Zhou Xu. I am from Japan. I am an ice cream tester. I love eating ice cream, and I get money for that! I try ice cream and say, "It is good!" or "It is bad!". I spend four or five hours at work and test about 20 different flavors of ice cream.



Comments

Amy: What a nice job! ••••
Murad: What a lucky person!

Hi! I'm Alex and I am a water slide tester. I test water slides and tell the company what I like and dislike about the slides. I am fit and healthy and it helps me a lot in my job. I work in summer and I spend a lot of time in the water. Great!



Comments

Shams: Wow! What an exciting job! ♥♥♥

Hi! I'm Chii from China. I am a panda nanny, and I take care of pandas at the Giant Panda Centre in China. At the moment, I am taking care of five baby pandas. Sometimes they are naughty, but it's fun to spend time with them.



Comments

Danny: What a great photo! •• The pandas are very cute!



Ask and answer.



Which job do you think is the most unusual?

Which job would you like to have in the future? Why?

Read the comments from the posts in Exercise 2 and put the words in the right order to form exclamations.

noun	a/an	what	adjective	
1. What a nice job!	3. Wh	at an exciting	job!	
2. What a lucky person!	4. Wh	at a great pho	oto!	

GRAMMAR TIPS!

We use exclamations to express a strong emotion about something.

Don't use a/an with uncountable nouns. Example: What nice juice!

Look at the pictures and make exclamations.





- A. Write the names of a person, a place and a job you like.
 - B. Your partner makes exclamations.

Rashid Behbudov

What a great singer!

A MISTAKE DETECTOR

Find grammar mistakes:



What an great person! What amazing film!

- 3. What a nice juice!
- 4. What difficult job!

UNIT **DIFFERENT JOBS AND** DIFFERENT PEOPLE

A YOUNG CHAMPION

V Common phrases





Look at Aydin Suleymanli's picture and answer the questions.



- What do you know about him?
- How old do you think he is?





LISTENING



Listen to the interview with him and check your answers.



Listen again and complete the sentences.

- 1. Aydin's favourite subjects are ••••, •••• and English.
- 2. In his free time, Aydin ••••.
- 3. Aydin wants to have ••• as a pet.
- 4. Aydin is learning •••• and •••• languages.

VOCABULARY



Match the halves. Then listen and check your answers.

- 1. do
- 2. improve
- 3. get
- 4. have a
- 5. become
- 6. ride
- 7. watch
- 8. visit
- 9. play chess

- a. good grades
- b. one's English
- c. successful
- d. a Zoo
- e. football at the stadium
- f. goal
- g. online
- h. a bike
- i. one's best

SPEAKING

Look at the pictures and complete the sentences about Aydin Suleymanli. Use the phrases in Exercise 4.



1. Aydin studies all the subjects well because he wants to ••••.



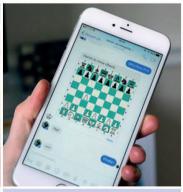
2. At weekends, he prefers to ••••in the park.



3. He needs to •••• because people speak this language in many countries.



4. Aydin and his friends are football fans and they often ••••.



5. In his free time, he sometimes prefers to ••••.



6. Aydin and his friends love animals and they often ••••

Ask and answer the questions.

What do you do to get good grades?

Do you want to improve your English? Why?



Do you want to become successful? Why?

Do you do your best to be successful?

WRITING

Do you have a goal? What is it?

Write about your favourite sportsperson.

A MISTAKE DETECTOR

Find vocabulary mistakes:



- 1. I do his best to become a champion.
- 2. I become a goal. I want to become a doctor.
- 3. I want to do successful.
- 4. He always becomes good grades.

UNIT DIFFERENT JOBS AND DIFFERENT PEOPLE



Characters

SPEAKING

- Look at the photos and answer the questions.
 - Who are these people?
 - What do you know about them?

READING

Read the forum and answer the question.

• What do you think the forum question is?

a role model - a person who is a good example for others

a device - an object or a machine

to invent – to make something for the first time

Shams

My role model is Leyla Aliyeva. She is the daughter of Ilham Aliyev, the president of the Republic of Azerbaijan. Leyla Aliyeva is a kind person. She always visits ill children in hospitals and elderly people in nursing homes. These children and elderly people feel very happy when they see her. Leyla Aliyeva is also very talented. She is a poet and an artist. Her poems and drawings speak about her talent. I hope that one day I can be like her.



Murad

My role model is Sakit Mammadov, an artist. He is one of the most famous and talented artists in the world. His paintings are in the art galleries around the world. Many famous people have his paintings in their homes. Queen Elizabeth II is one of these people. Sometimes Sakit Mammadov has an exhibition in Baku. I always go and see his paintings there. He is a pleasant person. I think he is one of the greatest Azerbaijanis. I also want to be a great artist.



Leyla

My role model is Reyhan Jamalova, a young inventor. She is the inventor of a device (product) called Rainergy. This device gets energy from rain. In some poor countries, it rains a lot. Reyhan can help people in these countries with this device. She is very hard-working and clever. I hope that one day I can also invent something and help many people.



Yahya

My role model is Rafael Aghayev, a karate fighter. He is a five-time World Champion and eleven-time European Champion. He has many fans all over the world. He is a friendly person and has a good relationship with the people around him. I hope that one day I can also become a successful person.



- Read the text again and complete the sentences with the names.
 - 1. •••• is a famous sportsman.
 - 2. •••• can write poems and draw paintings.
 - 3. •••• is young but wants to help people in the world.
 - 4. •••• has exhibitions in many countries.

VOCABULARY



- a) appearance? b) character?
- Read the sentences and choose the correct option.
 - 1. Nuray studies a lot. She is always ready for the lessons. She is friendly/hardworking.
 - 2. I every day see Ali in the park. He always says, "Hello!" He is very clever/friendly person.
 - **3.** Sometimes we have a problem, and we ask Murad for help. He always gives us good advice. He is **hard-working/clever**.
 - It's very interesting to talk to Javid. He always smiles and listens to you. He is hardworking/ pleasant.
 - 5. My brother always helps elderly people. He usually carries their bags. He is very clever/kind.

GRAMMAR TIPS!

We use What kind of person to learn about a person's character.

Ex. A: What kind of person is Ali?

B: He is kind and friendly.

SPEAKING

Write the names of 5 people you know. Ask and answer questions about them.



What kind of person is Guler?

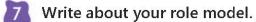
What kind of person is Ruslan?

She is kind. She always wants to help.

> He is very pleasant. He always smiles.







- Who is he/she?Wh
 - What does he/she do?
- What kind of person is he/she?

A MISTAKE DETECTOR

Find vocabulary mistakes:



- How kind of person is Ali?
- 2. He is very hardworking. He speaks a lot.
- 3. He never says "Hello!" He is very friendly.
- 4. He is always angry. He is a pleasant person.



Listen to Amir and complete the sentences.

Amir has a goal. He wants to become a 1) ••••. He thinks this job is 2) •••• because people at this job 3) •••• a lot. He also needs to improve his 4) •••• because people speak this language in many countries.

Choose the correct word.

- 1. I study hard and get/ become good grades.
- 2. I speak English at the lessons because I want to improve/ successful my English.
- 3. I have a goal/grade. I want to become a firefighter.
- 4. I like football and I often watch it at the Zoo/ at the stadium.
- 5. I do/get my best. I want to become a world champion.

Put the words in the correct order.

- 1. job/an/What/exciting!
- 2. a/ friendly/ person/What!
- 3. What/ a/ subject/difficult!
- 4. person/a/What/ successful!
- 5. frightening/What/ a/ film!

Look at the pictures and find the missing letters. What kind of people are they?



1. Ali is a h•••-w•• student.



2. Lala is a k · · · girl.



3. Yusif is a c··· boy.



Omar is a f · · · boy.



5. Rauf is a p•••
person.

UNIT 12 AZERBAIJAN - THE LAND OF ANCIENT FLAMES

GREAT PEOPLE AND IMPORTANT DATES

G "Be" in the past





Do the Quiz. Then listen and check your answers.



When was Heydar Aliyev the president of Azerbaijan?

- a. from 1988 to 2000
- **b.** from 1993 to 2003
- c. from 1995–2002

When was Azerbaijan the winner of the Eurovision song contest?

- a. 2015
- **b.** 2011
- c. 2018





Mikayil Mushfig was a great

- a. actor
- b. artist
- c. poet

On what date in 1992 was the Khojaly Genocide?

- a. On 22 March
- b. On 26 February
- c. On 20 January





How old was the Democratic Republic of Azerbaijan in 2018?

- a. 80
- **b.** 100
- **c.** 90

On what dates do Azerbaijani people usually celebrate Nowruz?

- a. 28-29 March
- **b.** 20-21 March
- c. 15-16 March







Listen and choose the years you hear. Say them.

1. 1989 or 1979 **2.** 1879 or 1979 **3.** 1967 or 1976

4. 1939 or 1949 **5.** 1435 or 1434 **6.** 2009 or 2019

Look how we say the years!

1900 nineteen hundred

1806 eighteen oh six

2007 two thousand and seven



Listen and write the years.



1. Heydar Aliyev – the national leader / born in ••••
Nakhchivan, Azerbaijan.



2. Uzeyir Hajibeyov and Muslim Magomayev – composers / born on September 18th in ••••.



3. Lotfi Zadeh – a professor and inventor / born in •••• Baku, Azerbaijan.



Zeynalabdin Tagiyev –
 a charitable person / born in
 Baku, Azerbaijan.



 Shafiga Akhundova – the first female author of an opera in the East / born in •••• Sheki, Azerbaijan.



Write 6 different years in your notebook. Ask your partner to read them.



Listen again and choose the correct word.

- 1. Heydar Aliyev is the national leader of the Azerbaijani nation. He was/were the president of the Republic of Azerbaijan.
- 2. Uzeyir Hajibeyov and Muslim Magomayev was/were great composers.
- 3. Lotfi Zadeh was/were a professor and an inventor.
- 4. Zeynalabdin Tagiyev was/were a charitable person.
- 5. Shafiga Akhundova was/were the first female author of an opera in the East.



6 Complete the table with was or were.

-	See	page
	1.	45

Affirmative forms			Negative forms		
1	was		I	wasn't	
He / She / It	• • • •	born in Baku.	He / She / It	• • • •	born in Azerbaijan.
You / We / They	••••		You / We / They	••••	

Questions and short answers						
Was	I			Yes, I/he/she/it was. No, I/he/she/it wasn't.		
• • • •	he / she / it	born in Baku?		born in Baku?		
••••	you / we / they			Yes, you/we/they were. No, you/we/they weren't.		

7 Complete the sentences with was, were, wasn't, weren't.

- 1. Where •••• your brother born?
- 2. When •••• your sisters born?
- 3. I •••• born in Baku, in 2010.
- 4. •••• he born in Sheki? No, he ••••. He •••• born in Guba.
- 5. •••• Murad born in Azerbaijan? Yes, he ••••.
- 6. •••• they born in 2015? No, they ••••. They •••• born in 2016.

SPEAKING

Write the names of some people and show them to your partner.

Ask and answer questions about them.



Who is Leman?

When was she born?

Where was she born?

She is my best friend.

She was born in 2006.

She was born in Baku.



A MISTAKE DETECTOR



- . When was you born?
- They wasn't born in Baku.
- 3. Where is he born?
- 4. He isn't in Azerbaijan in 1995.

UNIT 12 AZERBAIJAN - THE LAND OF ANCIENT FLAMES

GARABAGH HORSES NOW AND IN THE PAST

G

"Be" in the past





The children are visiting the Garabagh horses in Aghjabadi. Look at the picture and answer the question.

 What do you think they are talking about?







Read the conversation between Jack and Shams. Are the sentences True or

False?

1. Jack's father has a stable.

2. Shams was at the same place with Queen Elizabeth in 2018.

3. There were 50 Garabagh horses on the stage.

4. Shams hopes that Garabagh horses can go back to their homeland.

Shams: Jack, is it your first

visit here?

Jack: No, it isn't. I was in

this stable 2 weeks ago. My father and I often visit this stable. We like riding horses here.

Shams: Then you know a

lot about Garabagh

horses.

Jack: Shams:

I was in London in the show called the *Royal Windsor Horse Show*. It was December, 2018. I was there with my family. Queen Elizabeth II was there, too. It was fantastic to see fifteen Garabagh horses on the stage. We were very proud. We were also sad because today these lovely horses can't run in Garabagh. I hope one day we can

Yes, I do. They are from Garabagh. They run fast. They are very strong and beautiful.

see them in Garabagh.

Jack: I am sure they miss their homeland.



Read the text again and complete the sentences with the names of the people.

1. •••• was in this stable 2 weeks ago.

2. •••• was in the show in London.

3. ••• was there, too.

4. •••• were very proud.

5. •••• were sad.

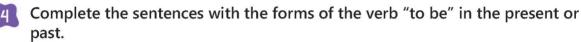
a stable -

a house for

horses

GRAMMAR TIPS!			
Time	words		
Present	Past		
today	yesterday		
now	2 days/weeks/years ago		
at the moment	yesterday morning		
this morning/week/year	last week/weekend/year		
this Monday	last Monday		

GRAMMAR



Present Example: My friends are in Baku now. My friends were in London last month. My friends were in London last month. b) We •••• in London last week. cold this week. b) It •••• hot last week. b) The horses ••• on the stage in 2018. b) She ••• with her family last year.	•	
 a) We •••• in London this week. a) It •••• cold this week. a) The horses •••• on the stage now. a) She ••• with her friends today. b) We ••• in London last week. b) It ••• hot last week. b) The horses ••• on the stage in 2018. b) She ••• with her family last year. 	Present	Past
 a) It •••• cold this week. b) It •••• hot last week. a) The horses •••• on the stage now. b) The horses ••• on the stage in 2018. a) She ••• with her friends today. b) She ••• with her family last year. 	Example: My friends are in Baku now.	My friends were in London last month.
5. a) My parents •••• In Baku now. b) They ••• In Shusha 30 years ago.	a) It •••• cold this week.a) The horses ••• on the stage now.	b) It •••• hot last week.b) The horses •••• on the stage in 2018.

SPEAKING

Look at the notes and speak about Garabagh horses.



In the Present	In 2018		
not in Garabaghin Aghjabadinot in their hometownbeautiful and strong	in Londonon the stagenot slowbeautiful and strong		
30 yea	nrs ago		
in Jidirduzu, Shushain their hometown	not on the stagein green fields		

A MISTAKE DETECTOR



- 1. I were at the school yesterday.
- 2. The horses was on the stage.
- 3. He doesn't was at home yesterday.
- 4. I was with my friends now.

UNIT 2 AZERBAIJAN - THE LAND OF ANCIENT FLAMES

A PRESENT FROM FRIENDS

F Agreeing
Making suggestions





Look at the picture and answer the question.

• Why do you think the children are sad?







Listen to the children and check your answers.



Listen again and answer the question. Choose a, b or c.

• What do they agree to buy?







FUNCTIONS

FORCHOR

Pay attention to the bold phrases from the conversation. Match them to the rules.

- 1. How about buying a book?
- 2. I don't mind it.
- 3. Do you agree with me?
- a. We use it to ask if a person thinks the same.
- **b.** We use it to say that we agree.
- c. We use it to ask about a person's idea on something.



Read the conversation and choose the correct word. Then listen and check your answers.

Michael S.: Jack is going back to England

next month.

Sofiya A.: Let's have a party for him.

Michael S.: That's a good idea!

Sofiya A.: How about 1) invite/inviting

some guests?

Michael S.: I think it's a good idea. We can

invite Jack's parents, too.

Sofiya A.: We can buy a cake.

Michael S.: I don't 2) mind/agree it.

Sofiya A.: But first we need to speak to

our director.

Michael S.: 13) am agree/agree with you.





Work with your classmates. Imagine your friend is moving to a different country. You want to buy him/her a present. Discuss the pictures below and choose one. Use the phrases in Exercise 4.



a T-shirt with the Azerbaijani flag



a cup with special words



a photo frame



a book about different countries



How about? I agree with you. Do you agree with me? I don't mind it.

A MISTAKE DETECTOR



- 1. I am agree with you.
- 2. I am not mind it.
- 3. How about have a party?
- 4. Are you agree with me?





Look at the picture and answer the question.

- Where are the children?
- What are they doing?







Listen to the song and answer the question.

- What is it mainly about?
- a. The rivers in Azerbaijan
- b. Azerbaijan
- c. The Azerbaijani Language



Listen again and complete the gaps.



Azerbaijan

You have a unique voice, Azerbaijan Heard through the centuries, Azerbaijan.

The land of ancient flames,

Enlivened in the 1) • • • • of winds,
Indeed, one of a kind, Azerbaijan!



The words of 2) •••• and peace, Azerbaijan Echo in mountains and fields, Azerbaijan.

On the crossroads of culture,

Warm people of warm 3) ••••,

Thrive together for the future,

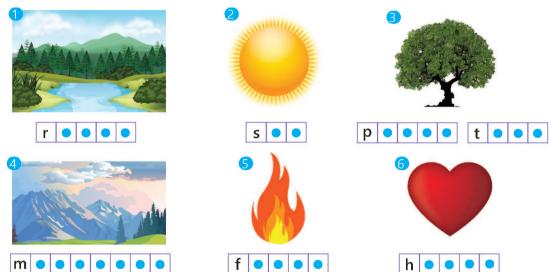
Azerbaijan!

Shine like the summer sun, Azerbaijan
Rise like a plane tree, Azerbaijan.
Hearts are drawn to you,
Flowing like rivers and 4) ••••,
With an everlasting love,
Azerbaijan!

Music – composed by Muslim Magomayev
 Lyrics in English – written by Elnur Imanbayli

4 Fi

Find the words.

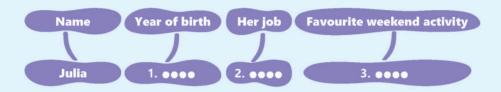


Listen again and sing the song.

1 81

Listen to Julia and complete the notes.





Read the conversation between two friends. Are the sentences True or False?

Ali: Let's have the End of School Year party!

Bob: That sounds interesting. How about inviting our teachers? Ali: I don't mind it. Where do you think we can have the party?

Bob: We can have it in the school cafe. I think it is the best place for parties.

Do you agree with me?

Ali: Yes, I do. It is the best because it is very large. We can invite our old teachers, too.

Bob: That's a good idea. Let's go and tell our classmates about this idea.

- 1. Ali wants to invite teachers to the party.
- 2. They think that the school cafe is the worst place to have a party.
- 3. The school cafe is the smallest place in the school.
- 4. Their classmates know about their idea.

How do you say these years? Write them in words:

1. 1991

3. 1425

5. 2022

2.2002

4. 1983

6. 1743

Complete the sentences with was, were, wasn't, weren't.

1. Where •••• your grandfather born?

2. When •••• your friends born?

3. I •••• born in Baku, in 2012.

4. •••• she born in London? No, she ••••. She •••• born in Paris.

5. •••• Yahya born in Azerbaijan? Yes, he ••••.

6. •••• they born in Gabala? No, they •••• born in Shamkir.

GRAMMAR TIPS!					
	To be (in the present)				
	Example	es	Explanation		
I am He/She/It is from Azerbaijan. You/We/They are		from Azerbaijan.	Be has three forms in the present: am, is, are		
AND AND A SHARE			ract with a present form of be ou're, We're, They're.		
			We use a form of be with:		
He is clever.			• a description		
They are in the classroom.			• a place		
It is hot.			• weather		
l am from Azerbaijan.			• a place of origin		
They are twelve years old.			• an age		
It is 2 o'clock.			• time		
There is a clock on the wall.			• there		

Adverbs or Frequency How often? Number + times **Time Period** day a once week twice a three times month a four times year five times once one time two times = twice

I eat three times a day.

We go to school five times a week.

She goes to the countryside twice a month.

They come to Baku twice a year.

Frequency Adverbs with Present Simple. Frequency Adverbs: always, usually, sometimes, often, never Subject Frequency Adverbs Verb I/We/You/They always/usually to the park. go She/He often to the Zoo. goes It here. never snows Subject **Frequency Adverbs** Verb am always friendly. We/You/They are sometimes/often bored. She/He/It is never late.

- In negative sentences, use frequency adverbs after don't and doesn't.
 She doesn't usually study at night.
 I don't often go to the park.
- In questions, use frequency adverbs after the subject.
 Do you often read a book at night?
 Are they often late to school?
- We can use **sometimes** at the beginning and in the middle of sentences. **Sometimes** we go to the countryside.

Some/ Any				
a/an	Use with countable nouns in singular.			
	It is a carrot. It is an apple.			
some	Use with countable and uncountable nouns in affirmative sentences.			
	There is some milk. There are some apples.			
any	Use with countable and uncountable nouns in questions and negative sentences.			
Is there any milk? There isn't any milk. Are there any apples? There aren't any apples.				

Spelling of ING					
Rules	End of verb	-ING form			
Rule 1	A consonant + -e dance write have	Drop the + - e and add - ing dancing writing having			
Rule 2	One short vowel + one consonant run sit	Double the consonant and add - <i>ing</i> running sitting			
Rule 3	Two vowels + one consonant read rain	Add <i>-ing</i> ; Do not double the consonant. reading raining			
Rule 4	Two consonants stand	Add <i>-ing</i> ; Do not double the consonant.			

COMPARATIVE AND SUPERLATIVE ADJECTIVES						
	COMPARATIVE ADJECTIVES	SUPERLATIVE ADJECTIVES				
Rule 1. One-syllable and two-syllable adjectives ending in -y						
Adjective	adjective + -er	adjective + -est				
old big large friendly	older bigger larger friendlier	the oldest the biggest the largest the friendliest				
Rule 2. Other two-syllable adjectives and long adjectives						
Adjective	more + adjective	the most + adjective				
crowded modern dangerous	more crowded more modern more dangerous	the most crowded the most modern the most dangerous				
Rule 3. Irregular adjectives						
good bad	better worse	the best the worst				

Pronouns					
Subject Pronouns	Object Pronouns	Possessive Pronouns			
T	me	mine			
You	you	yours			
Не	him	his			
She	her	hers			
lt	it				
We	us	ours			
You	you	yours			
They	them	theirs			

To be (in the past)					
Affirmative	Negative	Interrogative	Short Answers		
l was tired.	was not tired.	Was tired?	Yes, you were. No you were not. No, you weren't.		
You were tired.	You were not tired. You weren't tired.	Were you tired?	Yes, I was. No, I was not. No, I wasn't.		
He was tired.	He was not tired. He wasn't tired.	Was he tired?	Yes, he was. No, he was not. No, he wasn't.		
She was tired.	She was not tired. She wasn't tired.	Was she tired?	Yes, she was. No, she was not. No, she wasn't.		
It was easy.	It was not easy. It wasn't easy.	Was it easy?	Yes, it was. No, it was not. No, it wasn't.		
We were tired.	We were not tired. We weren't tired.	Were you tired?	Yes, we were. No, we weren't. No, we weren't.		
They were tired.	They were not tired. They weren't tired.	Were they tired?	Yes, they were. No, they weren't. No, they weren't.		

UNIT 1

be back / -tə.bi: /bæk/ be late / -tə.bi: leɪt/ be tired / -tə.bi: taɪəd/ bike /baɪk/ bookcase /'buk.kers/ /bicd_nit.e.lud'/ board /'bul.e.tin |boid/ buy /baɪ/ cartoon /kg: tu:n/ celebrate /'sel.ə.breɪt/ check /t[ek/ cinema /ˈsɪn.ə.mə/ city centre /srt.i 'sen.tə'/ conversation / kpn.və'seɪ.ʃən/ difficult / drf.r.kəlt/ do exercise /tə'də 'ek.sə.saɪz/ do shopping /də 'ʃɒp.ɪŋ/ dream /dri:m/ favourite / fer.vər.rt/ globe /gləvb/ great /greit/ have a fun / to hæv o fʌn/ Maths /mæθ/ meet /mi:t/ Physical Education / fiz.i.kəl edz.v ker.ʃən/ poem /'pəv.ɪm/ poet /'pəu.ɪt/ ride /raid/ sad/sæd/ Science /'sar.əns/ show /səu/ smartboard / smart_bord/ spend time /spend tarm/ study / stʌd.i/ technology /tek nol.ə.dzi/ timetable / taɪm teɪ.bəl/

UNIT 2

twice /twais/

alone /əˈləʊn/
beard /bɪəd/
blonde /blond/
boring /ˈbɔː.rɪŋ/
break /breɪk/
cruel /ˈkruː.əl/
curly /ˈkɜː.li/
diary /ˈdaɪə.ri/
director /daɪˈrek.tər/
exchange student /ɪksˈtʃeɪndʒ

'stju:.dənt/
fair-skinned / ,/feə'skind/
far /fɑ:'/
field-trip /'fi:ld ,trip/
fit /fit/
helpful /'help.fəl/
kind /kaind/
moustache /mə'sta:ʃ/
over there /'əʊ.və ðeə'/
pet/pet/
slim /slim/
sport coach /'spo:t kəʊtʃ/
straight /streit/
visit /'viz.it/
writer /'rai.tə'/

UNIT 3

be good at /tə.bi: god ət/ become /bɪˈkʌm/ brush /brx[/ change /tseindz/ chess /tses/ club /klnb/ dark /da:k/ different / drf.ər.ənt/ fall asleep /fo:l ə'sli:p/ fast /fa:st/ fəʊ.təʊ/ go out /gəʊ aʊt/ grow/grau/ guitar /gɪˈtɑːˈ/ invite /In'vart/ join /dzozn/ lose the way /luːz ðə weɪ/ need /ni:d/ next/nekst/ outside / aut'said/ piece /pi:s/ put sth together /put 'sʌm.θɪŋ tə geð.ə'/ record a video /rɪˈkɔːd ə \uedati.brv' roller-skating / rau.la skeit/ same /seim/ skateboarding / skert_boi.drn/ snowball / snau.bo:l/ snowball fight /'snau.bo:l fart/ snowman /'snau.mæn/

swimming pool /'swim.in puil/

taking a photo /teɪkɪŋ ə

together /tə'geð.ə'/

wheel /wi:l/

UNIT 4

bake /beik/ basket /'ba:.skit/ beat /bi:t/ blog/blog/ bowl/bəʊl/ contest / kpn.test/ dangerous /'deɪn.dʒər.əs/ dark chocolate / da:k 't[pk.lət/ flour /flavə^r/ grate /greit/ greens /gri:nz/ healthy /'hel.θi/ olive /'pl.rv/ /lrc' vr.la / lio avilo overweight / əʊ.vəˈweɪt/ pass/pais/ peel /pi:l/ post /paust/ recipe / res.ɪ.pi/ rolls /rəʊlz/ rug /rʌg/ salt /splt/ sandwich /'sæn.widz/ shopping trolley /'sp.in unhealthy /Λn'hel.θi/ vanilla /və'nɪl.ə/ winner /'wɪn.ə^r/ yogurt /'jog.ət/

UNIT 5

antique /æn'ti:k/ blow/blau/ building / bɪl.dɪŋ/ cloud /klavd/ crown /kraun/ fly a kite /flar ə kart/ grass /grais/ have plans /tə həv plænz/ hope /haup/ miss/mis/ modern/m'pd.ən/ prepare /pri peə'/ sightseeing /'saɪtˌsi:.ɪŋ/ sign /saɪn/ souvenir / suː.vənˈɪəˈ/ stay at home /ster at haum/ travel / træv.əl/

UNIT 6

author /'ɔː.θə^r/ battle /'bæt.əl/ borrow/'bor.əu/ break /breik/ carnival / ka:.ni.vəl/ celebration / sel.ə brez.[ən/ character / kær.ək.tə// chew gum /t[u: gʌm/ culture /'kʌl.tʃə^r/ customs / kns-təmz/ festival /'fes.tr.vəl/ fine /fain/ fireworks /'faɪə.waːk/ hold the door /hauld ða do:'/ impolite / Im.pəl'aɪt/ jump the queue /dʒʌmp ðə kjuː/ knock /npk/ light /last/ main /meɪn/ national costumes /'næ[.ən.əl 'kps.tfu:m/ nod /npd/ offer /'pf.ər/ pumpkin / pamp.kin/ quiz /kwɪz/

radish /ˈræd.ɪʃ/ represent / rep.ri'zent/ return /rɪ'tɜːn/ seat /si:t/

serve /sa:v/ shake /[eɪk/ solve /splv/ tail /teɪl/ throw /θrau/ young /jʌŋ/

UNIT 7

advise /əd'vaɪz/ along /əˈlɒŋ/ bakery / beɪ.kər.i/ behind /bɪˈhaɪnd/ bookshop /'bok, spp/ bus-stop/bas_stop/ catch the bus /kætʃ bʌs/ coffee shop / kpf.i _ sp/ comfortable /'knm.fə.tə.bəl/ corner /'kɔː.nə^r/ cough /kpf/

dentist / den.trst/ excuse me /ɪk'skju:z mi:/ fresh/fre[/

gift shop / gift Jop/ go past /gəʊ pɑːst/ grocery / 'grav.sar.i/ historical /hɪˈstɒr.ɪ.kəl/ hospital /'hos.pr.təl/

hurt /ha:t/ ill /Il/ left /left/ next to /nekst tə/ opposite /'pp.ə.zɪt/ right /raɪt/ town /taun/

hang /hæŋ/

UNIT 8 ancient / eɪn.ʃənt/ blanket /'blæŋ.kɪt/ dirty /'da:.ti/ do housework /du 'haʊs.waːk/ dry /drai/ dust the furniture /dʌst ðə ˈfɜː.nɪ.tʃəˈ/ empty /'emp.ti/ fold /fauld/ free space /fri: speis/ full /fol/ garage / gær.d:3/

hanger / hæŋ.ə'/ hill /hɪl/ iron /aɪən/ lay the table /leɪ ðə teɪ.bəl/ make the bed /meik ða bed/ mountain / maun.tɪn/ mountainous / maun.tr.nəs/

pan /pæn/ /ve.lrq'/ wolliq pot /pot/ rubbish / rnb.I[/ sink /sīŋk/ skiing /ˈskiː.ɪŋ/

skyscraper /'skai_skrei.pə^r/ sweater /'swet.ər/

sweep the floor /swi:p ðə flo:'/ tidy /'tar.di/

towel /tauəl/ tracksuit / 'træk.suːt/ wet/wet/

UNIT 9

beak /bi:k/ bicycle lane /'bar.sr.kəl lern/ collection /kəˈlek.[ən/ crow /krau/ crowded / krav.did/ exciting /ik sai.tin/ expensive /ik'spen.siv/ ground /graund/ heavy /'hev.i/ large /la:dz/ light /last/ miniature / mɪn.ə.t[ə'/ pick something up /pik 'sʌm.θiŋ sandcastle / sænd ka:.səl/ slow/slau/ spelling rule /'spel.ɪŋ ruːl/ tell the truth /tel ðə tru:θ/ uncomfortable /An'kAmf.tə.bəl/ weak /wi:k/ weigh /wei/

UNIT 10

boulevard / bu:.lə.va:d/ drum /dr/m/ fantastic /fæn'tæs.tɪk/ hard /ha:d/ noise/noiz/ oud /u:d/ popular /'pop.jə.lə'/ presentation / prez.ən teɪ.ʃən/ quickly / kwik.li/ share /[eə^r/ violin / varəˈlɪn/

UNIT 11

advice/əd'vars/ amazing/ə'mer.zrŋ/ artist/'a:.tist/ carry/'kær.i/ champion/'tſæm.pi.ən/ clever / klev.ə / competition / kpm.pə tıʃ.ən/ cute /kju:t/ device /dɪ'vaɪs/ drawing /'dro:.in/ engineer/_en.dzi'niə'/ exhibition/ek.si'bi(.ən/ famous /'fer.mas/

fan /fæn/ firefighter/'faɪə faɪ.tə'/ flavor /'fleɪ.və^r/ frightening /'fraɪ.tən.ɪŋ/ goal /gəʊl/ grade /greɪd/ gun/gʌn/ hard-working / haːdˈwɜː.kɪŋ/ improve /ɪm'pruːv/ inventor /ɪn'ven.tə^r/ lucky /'lʌk.i/ nanny / 'næn.i/ naughty/'no:.ti/ nursing home /ˈnɜː.sɪŋ ˌhəʊm/ pleasant / plez.ant/ poor /po:^r/ president / prez.i.dənt/ product /'prod.nkt/

role model/'rəʊl ˌmɒd.əl/
safe/serf/
successful/sək'ses.fəl/
take care of /terk keər əv/
talented /'tæl.ən.tɪd/
tester/'tes.tə'/
tiring/'taɪə.rɪŋ/
unusual/ʌn'ju:.ʒu.əl/
vitamin /'vɪt.ə.mɪn/
waiter /'weɪ.tə'/
water slide/'wɔ:.tə ˌslaɪd/

UNIT 12

ago /əˈgəʊ/ agree /əˈgriː/ beat /biːt/ century [sen.tʃər.i] charitable /ˈtʃær.ə.tə.bəl/

composer /kəm'pəʊ.zə^r/ everlasting / ev.ə la:.stɪŋ/ female /'fi:.meɪl/ flow /flau/ go back/gəʊ bæk/ homeland /'həʊm.lænd/ last /la:st/ mind /maind/ national leader /ˈnæʃ.ən.əl liː.də^r/ on the stage /sterd3/ plane tree/plein tri:/ professor/prəˈfes.ə^r/ proud /praud/ shine /[aɪn/ stable /'ster.bəl/ thousand /'0av.zənd/ yesterday /'jes.tə.deɪ/

Conversation 1

Murad: Hi, Leyla!

Leyla: Hi, Murad! Nice to see you again!

Murad: Nice to see you, too. You are very happy

today!

Leyla: Yes, I am. I'm happy because I'm back to

school.

Murad: It is great!

Leyla: Look! Our new teachers are there! Let's meet

them.

Conversation 2

Shams: Hi, Yahya!

Yahya: Hi, Shams! Nice to see you again!

Shams: I'm glad to see you, too! Are you happy to

be back to school?

Yahya: Yes, I am. I think all our classmates are here.

Shams: But Farid isn't here. He is late again. **Yahya:** What's our first lesson? Is it Maths?

Shams: No, it isn't. It is English. Is it time to go to

the classroom? Yahya: Yes, it is.

TRACK 2

1. Are you happy to be back to school? Yes, I am. I'm glad to be here.

2. Are you at home now?

No, I'm not. I am at school.

Are all your classmates at school today? Yes, they are.

4. Is your teacher in the classroom?

No, she isn't.

5. Is English your first lesson?

Yes, it is.

6. Is English difficult?

No, it isn't. It is easy.

TRACK 3

- 1. They usually play football on Sundays.
- 2. Does he often come here?
- 3. They are often late for school.
- 4. I never watch cartoons in the cinema.
- 5. Are you always tired after the classes?

TRACK 4

- 1. Azerbaijani Language
- 2. Art
- 3. Information Technologies
- 4. English

- 5. Maths
- 6. Science
- 7. Music
- 8. History of Azerbaijan
- 9. Literature
- 10. Physical Education

TRACK 5

- 1. flag
- 2. book case
- 3. pencil case
- 4. bulletin board
- 5. clock
- 6. whiteboard
- 7. smartboard
- 8. globe
- 9. ruler

TRACK 6

Leyla: It's a very nice classroom. What do you think? **Yahya:** Yeah, it is really nice. Look at the smartboard. It's good to have it in the classroom. We can use it for presentations.

Leyla: Can you use smartboards?

Yahya: No, I can't. But we can ask our I.T. teacher for

help.

Leyla: A good idea.

Yahya: And the chairs and desks are good. We can move them to work in groups. I think the bookcase is very small, but we have many books.

Leyla: Yes, you are right.

TRACK 7

My name is Bob. I like my classroom because it is very large. There is a smartboard and I like using it. We watch different videos on it at the lessons. There is also a big bookcase, and there are a lot of books in it. Our desks and chairs are blue. The desks are OK, but the chairs are not. We often work in groups, and it is not easy to move them. It is good to have a bulletin board, too. We put interesting posters on it.

TRACK 8

Teacher: Let's meet Jack. Jack is an exchange student.

Jack: Hi, everyone. Nice to meet you all. Leyla: Hi, Jack! Where do you come from?

Jack: I come from England. Yahya: How old are you?

Jack: I am 12.

Yahya: What subjects do you like?

Jack: I love Maths and Art, but I don't like Music. I can't sing at all.

Yahya: I love Maths, too. And what's your favourite

sport?

Jack: I like football.

Teacher: Welcome to our school.

Jack: Thanks a lot.

TRACK 9

- 1 where
- 2 what
- 3. how far
- 4. how many
- 5. when
- 6. who
- 7. how long

TRACK 10

1. Yahya: What is your surname?

Jack: I'm Jack Smith.

2. Yahya: How many pets do you have? Jack: I have two. A dog and a parrot.

3. **Murad:** What is your favourite football team? **Jack:** Chelsea.

4. **Murad:** How far is the school from your house? **Jack:** It's 20 minutes by bus.

5. **Leyla:** When is your birthday? **Jack:** It's on January 24th.

6. **Leyla:** Who is your favourite writer?

Jack: J K Rowling

7. **Shams:** What do you do in your free time? **Jack:** I read a lot.

8. **Shams:** (smiling) And a difficult question for you. How long do butterflies live?

Jack: 12 months.

TRACK 11

1. Jack: How long are the lessons? Shams: They are 45 minutes.

2. **Jack:** How far is the gym from the classroom? **Leyla:** It is very close. Look. It's over there.

3. Jack: Do you use Khan Academy to learn English grammar?

Murad: Yes, we do.

4. Jack: What time do your lessons start?
Yahya: At 8 o'clock. But we come to school at 7:30.

5. **Jack:** How many lessons do you have every day? **Murad:** Four or five.

6. Jack: How often do you have P.E.?

Leyla: Once a week.

7. Jack: Who is our director? Shams: Mr. Hasanov.

TRACK 12

Example: bald

- 1. short curly brown hair
- 2. moustache
- 3. long straight blonde hair
- 4. black beard
- 5. fit
- 6. a blue eye
- 7. a black eye

TRACK 13

- 1. My father has got a beard.
- 2. My sister has got long curly brown hair.
- 3. Many girls like long straight hair.
- 4. Look at this beautiful blonde girl.
- 5. My Maths teacher has got a black moustache.
- 6. I don't like curly hair.

TRACK 14

- 1. Harry Liam is my Literature teacher. He is 45 and he has got blue eyes. His hair is curly and brown. He doesn't have a beard. He has got a moustache.
- 2. Nelly is my best friend. She is fair-skinned. She has got long straight blond hair.
- 3. Willy is my classmate. He is very tall and he has got brown eyes. He wears glasses. His hair is not brown.
- Kate Scott is my Geography teacher. She is 53. She doesn't wear glasses. She has got long curly hair.

TRACK 15

Teacher: We have a field trip day this week. Any ideas?

Yahya: We want to take Jack to the city centre.

Teacher: What about the countryside?

Shams: I'd love to, but I am afraid we can't go to the countryside. This week it's rainy in many parts of the country.

Leyla: Let's go to Icheri Sheher.

Jack: What does "Icheri Sheher" mean?

Murad: It means "Inner city". It's the old part of Baku. Jack: It sounds interesting. I want to see it. I have got a camera. I want to take some photos.

Teacher: I can tell you a lot about its history. Ok. Then, we can go to Icheri Sheher!

TRACK 16

Jack: The day is boring.

Father: Let's go to the cinema. We can watch "King Lion".

Jack: I'd love to, but I want to watch it with my friends. It's fun to watch cartoons with friends.

Father: What about football?

Jack: It sounds interesting. But first, I want to do my homework. Then, we can play together.

TRACK 17

- I am tall and fit. People say I look like my father.
 He has got a black moustache and a beard but I haven't got.
- I am tall. I haven't got a beard but I have got a moustache. My hair is brown. I always wear glasses.
- I am fair-skinned. I like curly hair but my hair isn't curly. My hair is long and blonde. My eyes are blue.

TRACK 18

- 1. taking photos
- 2. swimming
- 3. playing the guitar
- 4. skateboarding
- 5. dancing
- 6. painting
- 7. reading
- 8. talking to friends
- 9. roller-skating
- 10. listening to music
- 11. playing chess
- 12. doing puzzles

TRACK 19

- 1. I love dancing very much.
- 2. She doesn't like skateboarding.
- 3. He is good at doing puzzles.
- 4. I don't like painting.
- 5. They enjoy listening to music.

TRACK 20

Leyla: Hi, Banu. How are you?

Banu: Thank you, Leyla. I am fine. How about you?

L: Fine, thank you. Yahya always talks about you.

B: Oh, really? What does he say about me?

L: He says you enjoy skateboarding with your classmates in the park.

B: Yes, we love skateboarding very much. We also like swimming.

L: What about chess? Do they also like playing chess?

B: Yes, they do. We all enjoy doing the same activities.

L: How interesting! I know that you don't like dancing at all. Do they dislike dancing?

B: They hate it.

L: But I love dancing.

B: Yahya also likes it. What about your classmates? Do they like doing the same or different activities?

L: Banu, I am afraid I cannot answer your question now. We are late for the lesson.

B: Yes, you are right. Let's hurry up. We can talk about it later.

L: Sure. See you!

B: See you!

TRACK 21

- 1. playing computer games
- 2. recording a video
- 3. singing songs
- 4. decorating pizza
- 5. watching TV
- 6. lying in the sun

TRACK 22

Jack: Hi, Shams! Shams: Oh, hi, Jack.

Jack: I know you like reading. What book is it?

Shams: Yes, I love reading. It's a storybook – Matilda.

Jack: Who is the author?

Shams: It's a British writer - Roald Dahl.

Jack: Who is the main character in this book? What is the book about? Please, tell me about it.

Shams: Matilda is the main character. She learns to read at the age of three and enjoys reading books. She is six years old now. She lives in a small village in England. Her father and mother are cruel. They do not understand her. Matilda is a kind girl. She is very smart. There are only magazines and cookbooks in her house. They don't have any interesting books at home. So, she goes to the library every day and reads all day long. Her favourite author is Charles Dickens. Matilda is very good at Maths. She does not need a calculator. Only one person understands her. This is her teacher Ms. Honey. I enjoy reading this book. It is very interesting and sometimes funny. Jack: Thanks, Shams. I also want to read this book. Can I borrow it?

Shams: Sure, you can. It's a library book. But don't forget to return it.

Jack: That's great! Thank you! Shams: You are welcome.

Yahya: I love this season. Trees grow new green leaves in this season. There are colourful flowers everywhere.

Murad: This season is beautiful. I love making a snowman. I also enjoy playing snowball fight with my friends.

Leyla: It is usually sunny in this season. I love going to the beach with my family. We swim in the sea and play in the sand. We have a good time together.

Shams: This is my favourite season. I like rainy weather and it often rains in this season. Also, leaves become yellow, red, and orange. These are my favourite colours.

TRACK 24

- 1. Why do you feel happy in winter? I feel happy because I love playing snowball fight.
- 2. Why don't you like swimming? I don't like it because I cannot do it.
- 3. Why do you like autumn? I like it because I love rainy weather.
- 4. Why do you like spring? I like it because I love flowers.
- 5. Why don't you like summer? I dislike it because I hate hot weather.
- 6. Why do you love playing chess? I love it because I am good at it.

TRACK 25

I like doing different things in different seasons. I don't like going out in very cold weather. I prefer reading books and watching TV at home. Sometimes I play chess with my brother.

In spring, I enjoy going out with my friends after classes. We love skateboarding in the park.

I love when leaves change their colours. I enjoy riding my bike on the colourful leaves.

In very hot weather, I often go to the beach with my cousins. I don't like swimming. I prefer lying in the sun and playing in the sand.

TRACK 26

- 1. bread
- 2. oranges
- 3. carrots
- 4. trays
- 5. olive-oil
- 6. milk
- 7. bananas

- 8. eggs
- 9. fried vegetables
- 10. strawberries
- 11. water
- 12. juice
- 13. rice
- 14. salad
- 15, fish
- 16. greens
- 17. cheese
- 18. apples
- 19. dark chocolate

TRACK 27

Attendant: Hi! Today is a special day in the cafe. It's healthy food day at school. Today we have only healthy food. Healthy food is good for our health.

Jack: Aren't there any sandwiches?

Attendant: No, there aren't. We don't have any unhealthy food today.

Leyla: I have my favourite food on my tray now: some juice, some rice, fried vegetables and two bananas.

Jack: Fried vegetables look delicious. Excuse me.

Can I have fried vegetables, please?

Attendant: Here you are.

Jack: And I don't want to have any eggs or carrots. I'd like some salad with olive oil, please. Hmm... I also want some strawberries.

Attendant: Here you are.

Jack: Thank you!

TRACK 28

Jack: Guess. What is in my salad?

Shams: Is there any meat?

Jack: No, there isn't.

Shams: Are there any tomatoes? **Jack:** Yes, there are some tomatoes.

Shams: Is there any rice?

Jack: No, there isn't. There isn't any rice in my salad.

Shams: Is there any cheese?

Jack: Yes, there is.

Shams: Are there any greens in it? **Jack:** Yes, there are some greens.

TRACK 29

Interviewer: Good morning, Mr. Stark. You are the winner of the Hamburger Contest. You like eating hamburgers. How many hamburgers do you eat a day?

Bob: Yes, I love eating hamburgers. I usually eat twelve big hamburgers a day: four for breakfast, four for lunch and four for dinner. Sometimes I am very hungry and I even eat fifteen.

Interviewer: What do you think about the contest? **Bob:** Every year I go to Houston for the Hamburger Contest. It's fun and I enjoy it.

Interviewer: Don't you think it's not good to eat many hamburgers?

Bob: I know it is dangerous to eat many hamburgers. I want to stop it. My wife eats only healthy food. I also want to start a diet after the hamburger contest on Friday. I am overweight and I have a lot of problems with my heart.

Interviewer: Yeah... I see only healthy food on this table. There are also some bottles of water. How much water does your wife drink every day?

Bob: She drinks a lot of water. Four or five bottles every day. She prefers only healthy food. There isn't much sugar in her diet. Look! There aren't any cookies, but there are a lot of fruit and vegetables here. I also need to eat healthy food because I want to live a long life.

Interviewer: Thank you, Mr. Stark.

Bob: It's my pleasure.

TRACK 30

- 1. wash the fruit
- 2. beat the eggs
- 3. add the flour
- 4. peel the banana
- 5. grate the cheese
- 6. cut the cake
- 7. bake the cake

TRACK 31

- 1. rug
- 2. rolls
- 3. cheese
- 4. bread
- 5. orange juice
- 6. salt
- 7. grapes
- 8. lemon cake
- 9. salad
- 10. apples
- 11. watermelon
- 12. basket

TRACK 32

1. Sara Turner: Let's have lunch. Look! We have a lot of food on the picnic rug. Yahya, what would you like to have?

Yahya: A roll, please. What is there in it? Is there any meat?

Sara Turner: No, there isn't. There is some cheese

and greens. Try it. It's delicious.

Yahya: Ok, can I have one please?

Sara Turner: Here you are.
2. Shams: Ms. Turner?
Sara Turner: Yes, Shams.

Shams: Can I have some grapes, please?

Sara Turner: Of course.
Shams: Thanks! I love them!

3. Sara Turner: Murad, what would you like to have? **Murad:** I am not hungry. Can I have some water, please?

Sara Turner: I am afraid not. We don't have any water. Would you like to have some orange juice?

Murad: Yes, please.

4. Leyla: What is there in the basket? Are there any cookies?

Shams: Try my orange cake. It's delicious.

Leyla: Ok, can you give me some?

Shams: Here you are.

5. Jack: Shams, can you pass me the salt please? I need some salt for my salad.

Leyla: Here you are. Jack: Thank you!

TRACK 33

Shams: Yahya, what would you like to drink?

Yahya: Hmm... Can I have some orange juice, please? Shams: I am afraid not. We don't have any orange juice. What about water? Would you like to drink some?

Yahya: Yes, please.

TRACK 34

Yahya: Shams, what's your favourite food?

Shams: Hmm.... I like eating vegetables and greens. My favourite food is vegetable salad. And what about you, Yahya? What's your favourite food?

Yahya: I love fish. It's delicious! What about you, Murad? What's your favourite food?

Murad: I like rice a lot. My mother often makes it for me. Jack, do you like rice?

Jack: No, I don't. I like eating sandwiches. I know it is not healthy to eat them, but I love them. They are delicious. Leyla, I think you like eating dolma.

Leyla: Yes, you are right. I like dolma a lot. I can eat it every day.

Hi, Jack. Thanks for coming. It's great to see you. Come in! Now, let me show you my friends. They are having a good time. Look. Over there That is Sevil. She is my best friend. Can you see her? She is standing over there. She has long brown hair, and she is taking a photo. And over there is Bob. He is my neighbour and a friend. He is from England. Now he is living in Baku because his father is working here. He is wearing a green jacket and black trousers. Next to him is Yusif. He is wearing glasses. He can play the tar very well. And there is Jane. She is sitting on the chair. She has brown hair. She is wearing a blue shirt. Let's go. I want to introduce you to them.

TRACK 36

- 1. She is wearing a nice dress.
- 2. They are talking to Jack.
- 3. Jack is eating the cake.
- 4. The friends are dancing at the party.
- 5. They are singing a song.
- 6. He is wearing jeans.

TRACK 37

- 1. carpet
- 2. Maiden Tower
- 3. souvenirs
- 4. sign
- 5. antique shop
- 6. scarf
- 7. tourists

TRACK 38

- 1. Leyla: Hi friends! I am visiting my aunt. I am in Istanbul now. It is cold and snowy here, but I love it. I stay at home with my aunt, and she tells me interesting stories.
- 2. Murad: Hi! I miss you a lot! I'm far away from Azerbaijan. I'm in New York now. I can't go out now because it is raining. I don't like rainy weather because I can't ride my bike in rainy weather.
- 3. Yahya: Bon jour! Bon jour is Hello in French. Yes, I am in Paris now. I am learning French. It is snowing here. I love snowy weather because I can play snowballs with my friends after classes.
- 4. Shams: Hello! I'm not planning to leave my hometown. My friends from Sheki are coming here. Today Baku is windy, and we are planning to fly kites in the park.
- 5. Jack: Hi! I am back home. I am staying at my grandparents' house. I am here with friends

from Azerbaijan. Now I am taking them to see Buckingham palace. Today it isn't snowing. It is sunny here, and we are having fun.

TRACK 39

This is a photo from my birthday party. This is Anar. He is my brother. Here he is talking to his friends. And this is Nur. She is my friend. She is eating the cake with friends. Near Nur, you can see Ann. She loves singing songs, but in this photo she is dancing. Bob usually talks a lot. But here he is not talking. He is listening to Anar.

TRACK 40

- 1. The United Kingdom
- 2. Turkey
- 3. Azerbaijan
- 4. China
- 5. Mexico
- 6. Russia
- 7. Spain
- 8. The United States of America
- 9. India
- 10. France
- 11. Japan
- 12. Italy

TRACK 41

- Student 1: People in the USA are Americans, and they speak English.
- 2. **Student 2:** People in Mexico are Mexicans, and they speak Spanish.
- Student 3: People in Russia are Russians, and they speak Russian.
- 4. **Student 4:** People in France are French, and they speak French.
- 5. **Student 5:** People in Italy are Italians, and they speak Italian.
- 6. **Student 6:** People in China are Chinese, and they speak Chinese.
- Murad: I come from Azerbaijan. People in my country are Azerbaijanis, and we speak Azerbaijani.
- 8. **Banu:** People in Turkey are Turkish, and they speak Turkish.
- Shams: People in Japan are Japanese, and they speak Japanese.
- 10. Jack: People in the United Kingdom are English, Scottish or Welsh, and they speak English.
- 11. **Leyla:** People in India are Indians. Many people speak Hindi and English.

12. Yahya: People in Spain are Spanish, and they speak Spanish.

Murad: Yeah... There are many countries, nationalities and languages in the world.

TRACK 42

- 1. On Nowruz Holiday, people jump over the fire.
- 2. During Ramadan, people don't eat or drink in the day.
- In Oaxaca, Mexico, people celebrate holidays with radishes.
- Old Befana gives presents to children at Christmas in Italy.
- 5. In Spain, during the festival of La Tomatina, people throw tomatoes at each other.
- People cook turkey and a pumpkin pie for Thanksgiving in the USA and Canada.
- Twins have a Twins Days Festival in Twinsburg, the USA.
- 8. In India, people light lamps during Diwali.

TRACK 43

- 1. celebrate holidays
- 2. jump over the fire
- 3. throw tomatoes at each other
- 4. give presents/make presents
- 5. make cookies/bake cookies
- 6. light the fire
- 7. bake a pumpkin pie/make a pumpkin pie

TRACK 44

Murad: Hi, Jack! Welcome to my house.

Jack: Hi, Murad! Thank you for inviting me.

Murad: Hold on please. Take off your shoes, Jack. In my culture, we take off shoes at home.

Jack: Oh, sorry. I don't know much about your culture. In many parts of my country, we usually keep our shoes on when we visit friends.

Murad: This is my mother. Her name's Aida. She teaches Azerbaijani Culture at the university and she knows English.

Mother: Hi, Jack! Nice to meet you.

Jack: Hi, Aida. Nice to meet you, too. I hope today I can learn about the Azerbaijani culture from you.

TRACK 45

Jack: Can you please tell me about Azerbaijani culture, Aida?

Aida khanim: Ok, with great pleasure. First of all, In Azerbaijan, you can call your friends by their names, like Murad or Leyla. For women use "khanim".

Jack: Ok, Aida khanim.

Aida khanim: On the train or the bus, men and young people offer their seats to women, children, and old people.

Jack: I see it on the bus every day. I also do the same, but sometimes they don't sit on my seat. They think I am a child.

Aida khanim: Yeah... *(she smiles)* Also, young people hold doors for women, children, and old people.

Jack: We do the same in England.

Aida khanim: Azerbaijani people always serve tea and food to the guests. So, Jack, please drink your tea with cookies.

Jack: Thank you very much, Aida khanim.

TRACK 46

- 1. jump the queue
- 2. shake your head
- 3. chew gum
- 4. touch people's head
- 5. nod your head

TRACK 47

Hi! My name is Bob. I'm from England, but now I'm living in Mexico. I like this country, and I love Mexican food. I speak Spanish here. Holidays are fun in this country. On holidays, you can see radishes in all places. Yes! Mexicans celebrate holidays with radishes.

TRACK 48

- 1. People can see different animals in Zoos.
- 2. People can eat in cafés.
- 3. Doctors help ill people in hospitals.
- 4. People buy food and other things from supermarkets.
- 5. People go and see films in cinemas.
- 6. People go to museums to see interesting and historical (old) things.
- 7. Sometimes people have a toothache, and they go there.
- 8. People catch buses at bus stops.
- 9. People keep their money in banks.

TRACK 49

Jack: Leyla, it is my mom's birthday today.

Leyla: Happy birthday to her.

Jack: Thank you, Leyla. I need to buy a present.

Leyla: What do you want to buy?

J: I don't know. Help me, please.

L: There is a big bookshop near the coffee shop. You can buy an interesting book.

J: Kelly wants to buy a book for her. I need to buy something different.

L: What about flowers?

J: It sounds interesting. Where can I buy them?

L: There are some flower shops. You can buy beautiful flowers there.

J: Can you describe me the way?

L: Sure. Wait a minute. I have a map of our town. I can show you the flower shops.

J: You are great, Leyla.

TRACK 50

1.

J: Sam, where is Laura?

S: She is not at home. She wants to buy some fruit.

J: Is she going to the supermarket?

S: No, she is going to the grocery shop.

J: Where is it?

S: It is near the cafe.

2.

Every day, I catch a bus at the bus stop and go to my shop. It is near the bookstore. A lot of people come and buy flowers. I love my job.

3.

M: Jale, is your brother with you?

J: Yes, mom. He is eating a sandwich.

M: Are you in the cafe?

J: No, mom. We are having a picnic in the playground.

M: Which playground?

J: Near the toy shop, mom.

M: Ok, honey.

4.

Nazrin: Hi, Clare.

C: Hi, Nazrin. Are you also buying bread?

N: No, it is my sister's birthday today. I want to buy

C: Happy birthday to her.

N: Thank you! Can you help me to choose a cake?

C: Look, this cake looks delicious.

N: Yeah, my sister likes fruits on the cake. Thanks for your help!

C: You are welcome, Nazrin. I need to go to the supermarket. Bye for now.

N: See you, Clare.

TRACK 51

1. Jack: Leyla, I cannot find the flower shop. **Leyla:** Can you describe me the street?

2. Jack: There are a lot of shops. On the right side of the street, there is a big school building. Next to it, there is a cafe. There are bakery and grocery shop opposite the school.

Leyla: What is the number of the school, Jack?

Jack: 12

Leyla: Oh, you are in Vurgun street, not in Nizami. Go back to Khatai street. Ask someone to show you the way to Nizami street.

3. Jack: Excuse me, can you show me the way to Nizami street?

Person 1: Sure. Go straight. At the corner of this street, there is a bus stop. Go past this bus stop and turn right.

Jack: Thank you very much.

4. Jack: Hello, how can I get to the Sun Store supermarket?

Person 2: Go along this street. There is a park there. Sun Store is near the park.

Jack: Thank you very much.

TRACK 52

- 1. The library is between the gym and post office.
- 2. The toy shop is in front of the pet shop.
- 3. The park is behind the flower shop and school.
- 4. The toy shop is in Blue street.
- 5. Grocery is behind the bakery.

TRACK 53

- 1. Khinalig is a village in Guba.
- 2. I can see tall buildings from my balcony.
- 3. I have a small farm house on the hill.
- 4. We go skiing in the mountains.
- 5. Maral is a beautiful lake.
- 6. There are a lot of parks in my town.

TRACK 54

This is my grandparents' house. There are 4 bedrooms there. Sometimes my cousins and I stay with them.

Their living-room is very big, but they don't have much furniture there: a big sofa, a table with 6 chairs and a TV set.

My grandmother loves colourful things. One can always see colourful towels in the bathroom. Normally, people have white sinks but they are blue in my grandmother's bathroom. Their cupboard in the kitchen is full of colourful cups and dishes. Her favourite colour is red. She likes drinking tea only in her red cup. My grandfather's cup is blue, but he

also likes drinking tea in "armudu" glass. There are also some toy forks, spoons, knives and pots and pans in their cupboard. They are for my little cousin Nilay. She cooks food in her pots and pans for her dolls. Then she feeds them with her toy spoons and forks.

In my grandparents' house, each bedroom has its own colour. All the blankets on the beds in different bedrooms are different in colour. But in all bedrooms, you can only see white pillows not colourful. My grandmother says it is easy to fall asleep on white soft pillows.

I love everything in my grandparents' house.

TRACK 55

- 1. wash up the dishes
- 2. dust the furniture
- 3. lay the table
- 4. take the rubbish out
- 5. tidy the room
- 6. make the bed
- 7. dry the dishes
- 8. sweep the floor

TRACK 56

Murad: Leyla, do you do housework?

Leyla: Yes, I do. I very often help my parents at home. What about you?

M: I can do some housework. For example, I tidy my room and dust the furniture. But I don't do them often.

L: I love dusting the furniture. It is my favourite housework.

M: Do you wash up the dishes?

L: I can do many things, but I cannot wash up the dishes. I can only dry them

M: I don't like drying the dishes. I am afraid of breaking them.

L: What is your favourite housework?

M: I like laying the table and making my bed in the mornings.

L: I also like laying the table. It is very interesting.

M: Do you take rubbish out?

L: No, I don't. My brother does.

TRACK 57

- 1. jacket
- 2. dress
- 3. tracksuit
- 4. suit

- 5. trousers
- 6. jeans
- 7. sweater
- 8. skirt
- 9. hanger
- 10. boots
- 11. sneakers
- 12. socks
- 13. shirt

TRACK 58

- 1. They are very tall and beautiful. A lot of people live there. I also live in one of these buildings.
- 2. It is full of clothes but I keep it tidy. I have a lot of hangers. I hang some of my clothes there.
- 3. This room is my favourite room. It is not big, but it is very tidy. There is a white pillow on my bed. My blanket is purple. There is also a small table.
- 4. It is dinner time. I am helping my mom. I am putting the plates on the table. My sister is bringing the forks and spoons.

TRACK 59

- 1. strong
- 2. weak
- 3. heavy
- 4. light
- 5. tall
- 6. short 7. slow
- 8. fast

TRACK 60

Conversation 1:

Murad: How tall are you, Leyla?

Leyla: I don't know exactly. Let's check!

Murad: Let me see. Ok. You are 1 meter 25 cm tall. Leyla: And let me see how tall you are. Hmm... You are 1 meter 42 cm tall. You are taller than me.

Murad: And you are shorter than me.

Conversation 2:

Yahya: I am very strong and I can lift heavy things. Jack: You are stronger than me, Yahya. What do you do to be strong?

Yahya: I eat healthy food and do sports.

Jack: I also want to be strong. I don't want to be weaker than my friends.

Yahya: Eat healthy food and do sports.

Jack: The weather is very nice today.

Yahya: Yes, it is better today because it isn't raining.

We can ride our bikes.

Jack: I like this park. It's bigger and nicer than the park

near our school.

Yahya: Yes, you're right. There are more bicycle lanes

here.

Jack: Is your bike new?

Yahya: Yes, it is. My new bike is better than my old bike.

Jack: Yes, it's also bigger than the old one. Yahya: It's my uncle's present for my birthday.

Jack: I don't think my bike is worse than your bike.

Let's ride our bikes and see which one is faster.

TRACK 62

My name is Fateh. I am on the fifth grade. There are 20 students in my class. Ali is my best friend. He is the tallest person in our class. He is 1 meter 50 cm tall. Nurlan is the youngest person. He is 10 years old. He is also the shortest. He is 1 meter 25 cm tall.

TRACK 63

- 1. What is the most difficult subject?
- 2. What is the most delicious food?
- 3. What is the most exciting game?
- 4. Who is the most helpful person?
- 5. Which book is the most interesting?
- 6. What is the best song?

TRACK 64

Jack: There are four countries in the United Kingdom. They are England, Scotland, Wales and Northern Ireland. The biggest city in the United Kingdom is London. It's one of the most exciting cities in the world. About 8 million people live there. London is bigger than Paris and Madrid, but it's smaller than Tokyo.

The highest mountain of the UK is in Scotland. Its name is Ben Nevis and it's 1344 m high. That's about 7500 m shorter than Mount Everest.

TRACK 65

- 1. 100
- 2. 200
- 3. 112
- 4. 2450
- 5. 2200
- 6.75000
- 7. 19 million

TRACK 66

Jack: Listen! I think it is Leyla.

Murad: Yes, it's Leyla. She is singing beautifully.

Jack: She sings very well.

Murad: You know it is because she is from Garabagh. My grandfather says many people from Garabagh can sing well.

Jack: That sounds interesting!

...

Jack: Shams, come here quickly. Just listen! It's fantastic. Shams: Leyla is talented! She sings well, she studies well, and she plays chess well.

TRACK 67

- 1. saxophone
- 2. oud
- 3. guitar
- 4. violin
- 5. saz
- 6. tar
- 7. kamancha
- 8. drums
- 9. piano

TRACK 68

Dad: Jack, do you want to learn to play the piano? Jack: Dad, the piano is the biggest instrument in the shop. But my room is very small. I want to play my musical instrument in my room.

Dad: What about drums?

Jack: The drums are smaller than the piano, but they are the noisiest. We live in a flat, and our neighbours don't like noise.

Dad: You are right. What about the violin? I think it is quieter than the drums.

Jack: My mum plays the violin very beautifully. I want to play a different instrument. Dad, can I learn to play an Azerbaijani musical instrument? I can play it for my English friends in England. I enjoy listening to the tar. Can I learn to play it?

Dad: That's a good idea! Let's buy one.

TRACK 69

My name is George and I'm from Texas, the United States of America. Texas is the largest state and more than 28 million people live in Texas.

My family has a small cafe. My parents work in the cafe and they cook very well. I think the food in our cafe is the most delicious in the state. Many people come to our cafe every day.

- 1, an artist
- 2. a teacher
- 3. a farmer
- 4. a firefighter
- 5. a pilot
- 6. a doctor
- 7. a waiter
- 8. an engineer
- 9. a singer

TRACK 71

Presenter: This is CBC news and I'm Andy Johnson. Aydin Suleymanli, the world chess champion is in our studio today. Welcome to the program.

Aydin: Thank you.

Presenter: Aydin, tell us about yourself.

Aydin: I'm 14 years old and a world chess champion of 2019. I love playing chess. It is a very old and interesting game. It's difficult, but I have a good teacher and he helps me a lot.

Presenter: You play chess very well. What about your

studies at school?

Aydin: I study well and get good grades.

Presenter: What subjects do you like?

Aydin: I love History, Geography, and English.

Presenter: What do you do in your free time? **Aydin:** In my free time, I usually play chess online.

Presenter: I know that you love animals. Do you have a pet?

Aydin: I love animals, but I don't have any pets. I'd like to have a cat one day.

Presenter: What about languages? What languages do you know?

Aydin: I know English, but I want to improve it. I am also learning Russian. I need English and Russian in the competitions.

Presenter: What do you want to say to our listeners? **Aydin:** Have a goal and do your best. Practise a lot and become successful!

TRACK 72

- 1. do one's best
- 2. improve one's English
- 3. get good grades
- 4. have a goal
- 5. become successful
- 6. ride a bike
- 7. watch football at the stadium
- 8. visit a Zoo
- 9. play chess online

TRACK 73

Hi! My name is Amir. I have a goal. I want to become a pilot. I think this job is exciting because people at this job travel a lot. I also need to improve my English because people speak this language in many countries.

TRACK 74

- 1. Heydar Aliyev was the president of Azerbaijan from 1993 to 2003.
- 2. Azerbaijan was the winner of the Eurovision song contest in 2011.
- 3. Mikayil Mushfig was a great poet.
- 4. The Khojaly Genocide was on 26 February in 1992.
- 5. The Democratic Republic of Azerbaijan was 100 years old in 2018.
- 6. People in Azerbaijan usually celebrate Nowruz on March 20-21.

TRACK 75

- 1.1989
- 2.1879
- 3.1976
- 4. 1939
- 5.1434
- 6.2009

TRACK 76

- Heydar Aliyev is the national leader of the Azerbaijani nation. He was the president of the Republic of Azerbaijan. He was born in 1923 in Nakhchivan, Azerbaijan.
- 2. Uzeyir Hajibeyov and Muslim Magomayev were great composers. They were born on the same day and in the same year on September 18th in 1885.
- 3. Lotfi Zadeh was a professor and an inventor. He was born in 1921 in Baku, Azerbaijan.
- 4. Zeynalabdin Tagiyev was a charitable person. He was born in 1821 in Baku, Azerbaijan.
- Shafiga Akhundova was the first female author of an opera in the East. She was born in 1924 in Sheki, Azerbaijan.

TRACK 77

Shams: Jack, is it your first visit here?

Jack: No, it isn't. I was in this stable 2 weeks ago. My father and I often visit this stable. We like riding horses here.

Shams: Yes, I do. Then you know a lot about Garabagh horses.

Jack: They are from Garabagh. They run fast. They are very strong and beautiful.

Shams: Jack, you know I was in London in the show called the *Royal Windsor Horse Show*. It was December, 2018. I was there with my family. Queen Elizabeth II was there, too. It was fantastic to see fifteen Garabagh horses on the stage. We were very proud. We were also sad because today these lovely horses can't run in Garabagh. I hope one day we can see them in Garabagh.

Jack: I am sure they miss their homeland.

TRACK 78

Shams: Jack is going back to England next month.

Murad: Let's buy a present for him.

Shams: That's a good idea!

Leyla: Let's buy a chess set for Jack. He loves playing

chess.

Yahya: But he has got one. How about buying a book

about the Azerbaijani culture?

Murad: I was at his house. He has many books about

the Azerbaijani culture.

Shams: Let's buy a photo album. We can put all our photos on the album. I think Jack would like to have

one. Do you agree with me? Leyla: I agree. It is a good idea.

Murad: I don't mind it.

TRACK 79

Michael S.: Jack is going back to England next month.

Sofiya A.: Let's have a party. **Michael S.:** That's a good idea!

Sofiya A.: How about inviting some guests?

Michael S.: I think it's a good idea. We can invite Jack's

parents, too.

Sofiya A.: We can buy a cake. **Michael S.:** I don't mind it.

Sofiya A.: But first we need to speak to our director. **Michael S.:** I agree with you.

TRACK 80

Azerbaijan

You have a unique voice, Azerbaijan Heard through the centuries, Azerbaijan.

The land of ancient flames, Enlivened in the city of winds, Indeed, one of a kind, Azerbaijan!

The words of love and peace, Azerbaijan Echo in mountains and fields, Azerbaijan. On the crossroads of culture, Warm people of warm nature, Thrive together for the future, Azerbaijan!

Shine like the summer sun, Azerbaijan

Rise like a plane tree, Azerbaijan.

Hearts are drawn to you, Flowing like rivers and seas, With an everlasting love, Azerbaijan!

TRACK 81

Hi! My name's Julia. I was born in 1980 in England. Now I am living in Azerbaijan. I am working as an English teacher. I like my students because they are hardworking. At weekends, I go to the countryside with my friends, and there I do my favourite activity. We ride horses.

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Sizə təhsildə uğurlar arzulayırıq!











ENGLISH 5

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