

# English

student's book



2



# Azərbaycan Respublikasının Dövlət Himni

*Musiqisi Üzeyir Hacıbəylinin,  
sözləri Əhməd Cavadındır.*

Azərbaycan! Azərbaycan!  
Ey qəhrəman övladın şanlı Vətəni!  
Səndən ötrü can verməyə cümlə hazırız!  
Səndən ötrü qan tökməyə cümlə qadiriz!  
Üçrəngli bayrağınla məsud yaşa!  
Minlərlə can qurban oldu!  
Sinən hər bə meydan oldu!  
Hüququndan keçən əsgər,  
Hərə bir qəhrəman oldu!

Sən olasan gülüstan,  
Sənə hər an can qurban!  
Sənə min bir məhəbbət  
Sinəmdə tutmuş məkan!

Namusunu hifz etməyə,  
Bayrağını yüksəltməyə  
Cümlə gənclər müştəqdir!  
Şanlı Vətən! Şanlı Vətən!  
Azərbaycan! Azərbaycan!



**HEYDAR ALIYEV**  
**THE NATIONAL LEADER**  
**OF THE AZERBAIJANI NATION**



RAFIGA ALIYEVA, GULSHAN SAMADOVA,  
HUZURA AGHAYEVA

# ENGLISH 2

## Student's Book

English as the main foreign language for the 2nd  
grade of the general education schools



Your inquiries, comments and suggestions should be sent to  
[tahsil\\_az@yahoo.com](mailto:tahsil_az@yahoo.com) and [derslik@edu.gov.az](mailto:derslik@edu.gov.az) email addresses.  
Thank you for your cooperation in advance.



BAKU-2018

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# Lesson 1

## UNIT 1 Greeting and Farewell

### Nice to Meet You

#### 1 Look and say



#### 2 Describe



# UNIT 1

Greeting and Farewell

## Lesson 1

### 3 Describe



### 4 Introduce yourself



# Lesson 2

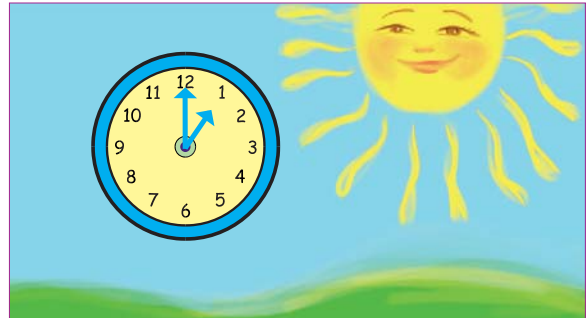
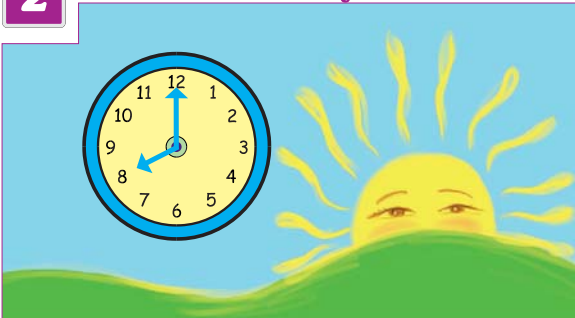
## UNIT 1 Greeting and Farewell

### See You Later

#### 1 Listen and repeat



#### 2 Look and say

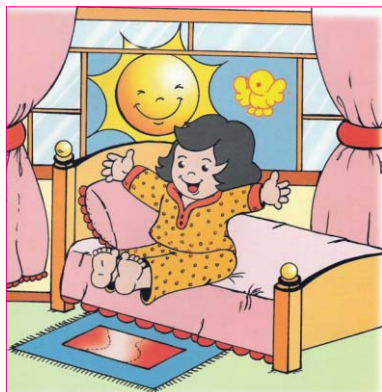


#### 3 Describe

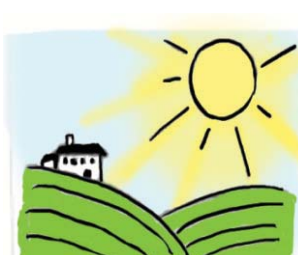


## See You Later

### 4 Look and say



### 5 Number the pictures and say



### 6 Let's sing "The Goodbye Song"



# Lesson 1

## UNIT 2 Countries and nationalities

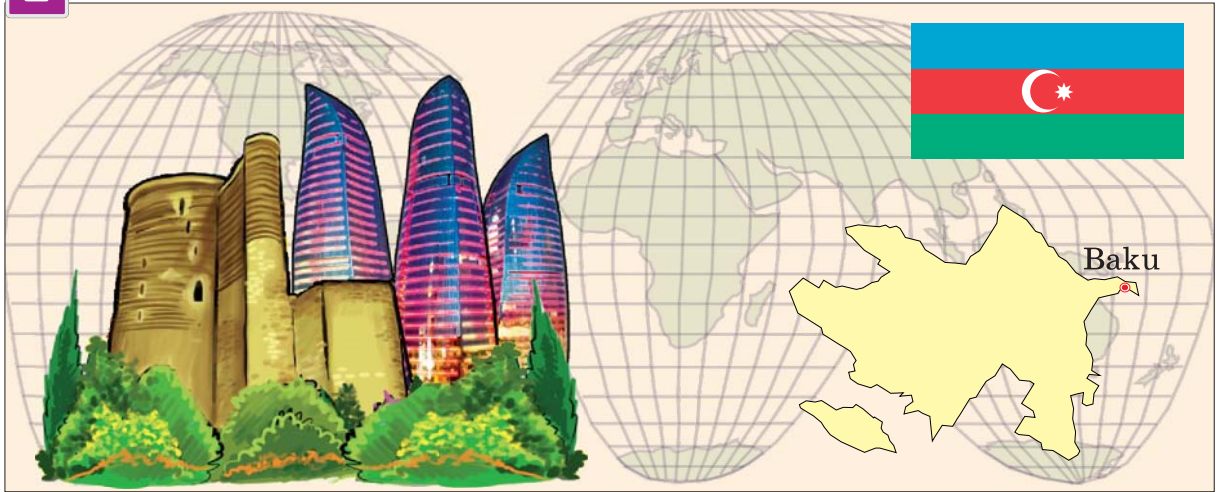
### Countries

#### 1 Describe



## Countries

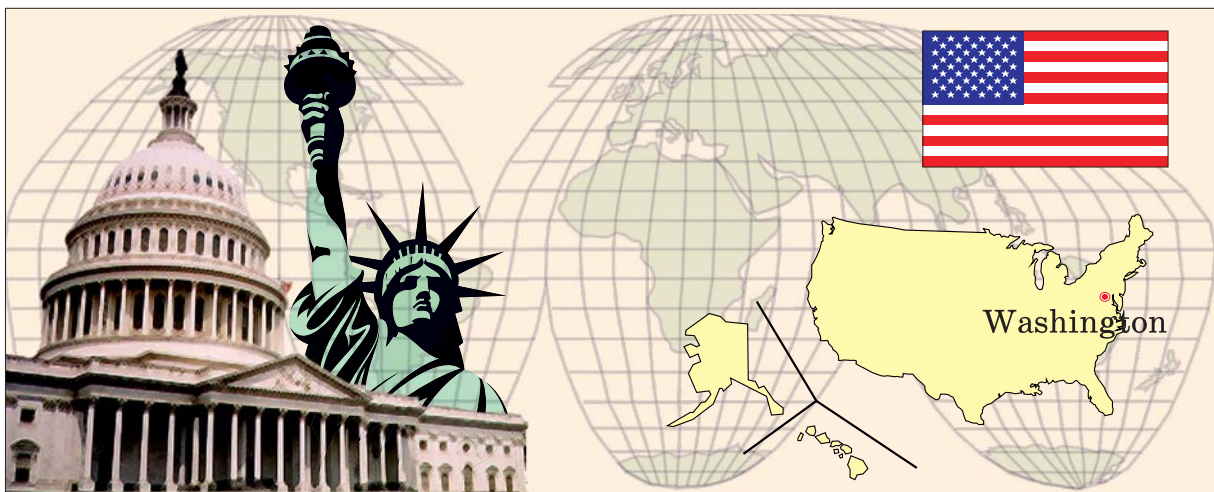
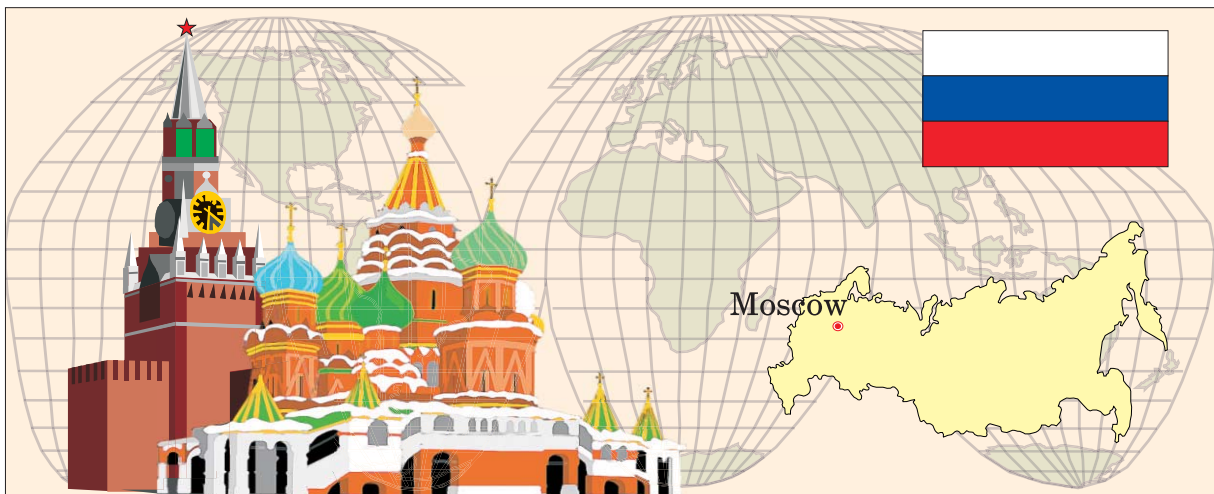
### 2 Look and say



# Lesson 1

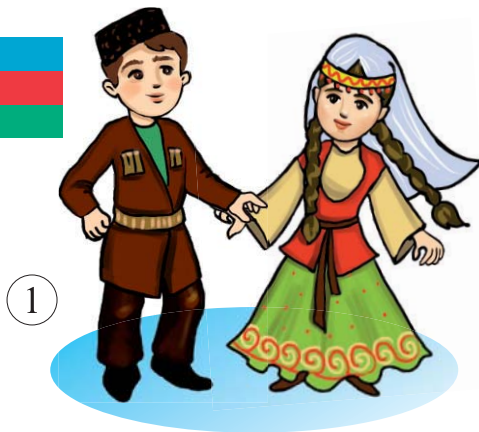
## UNIT 2 Countries and nationalities

### Countries



## Nationalities

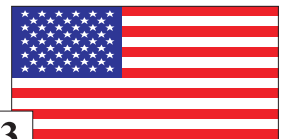
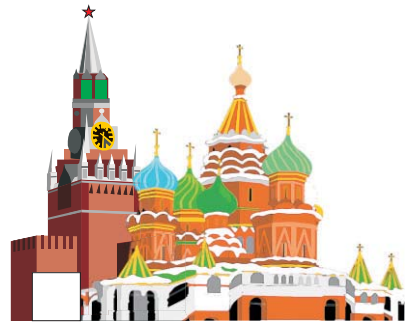
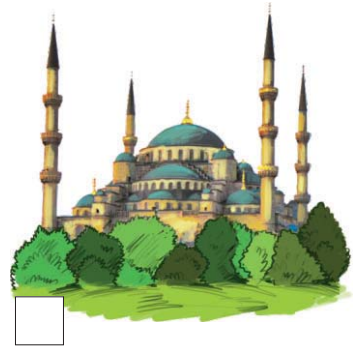
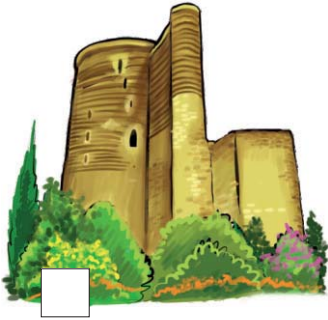
### 1 Listen and repeat



# Lesson 2

## UNIT 2 Countries and nationalities

### 2 Match and say

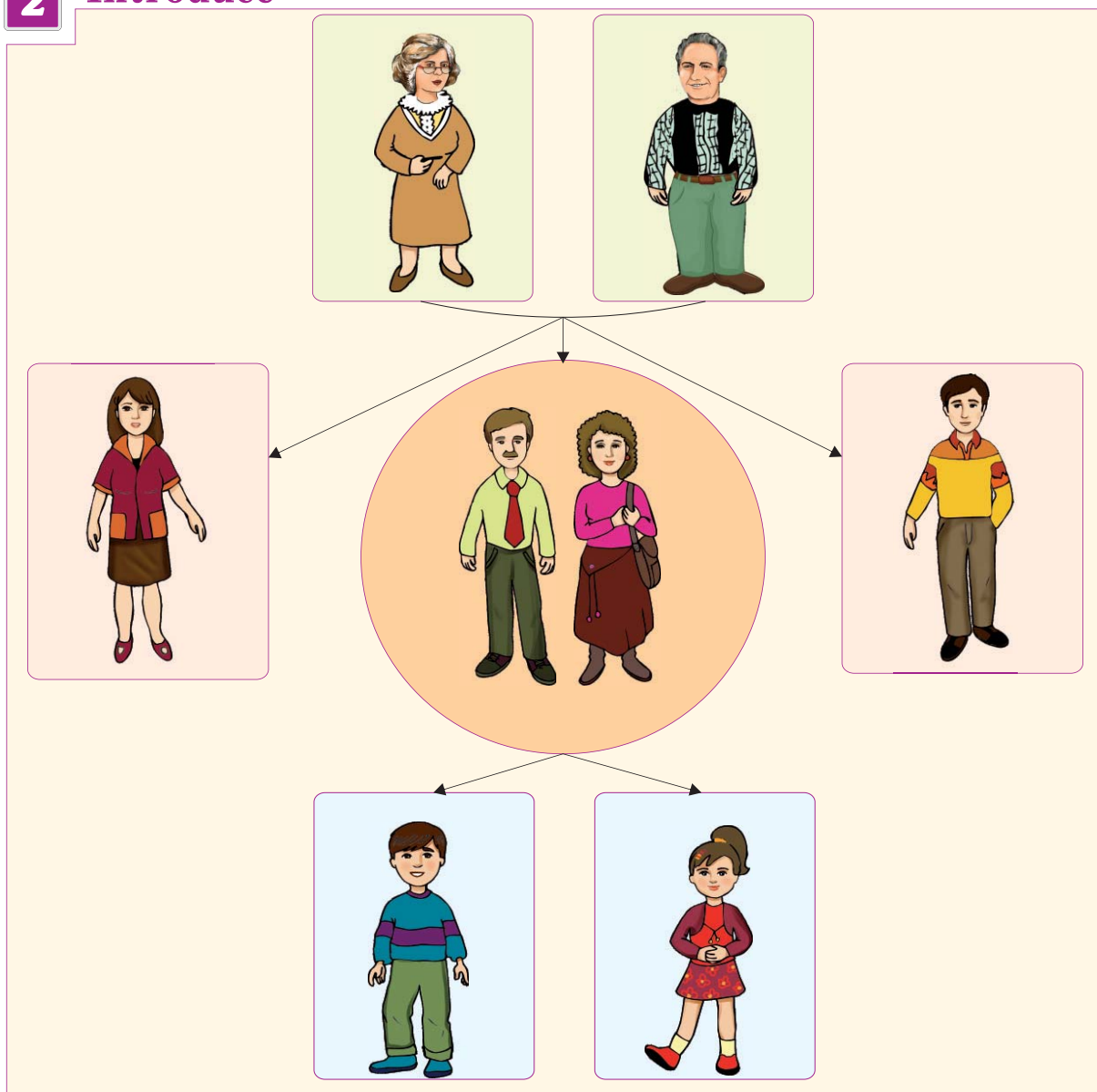


## My Family

### 1 Listen and say



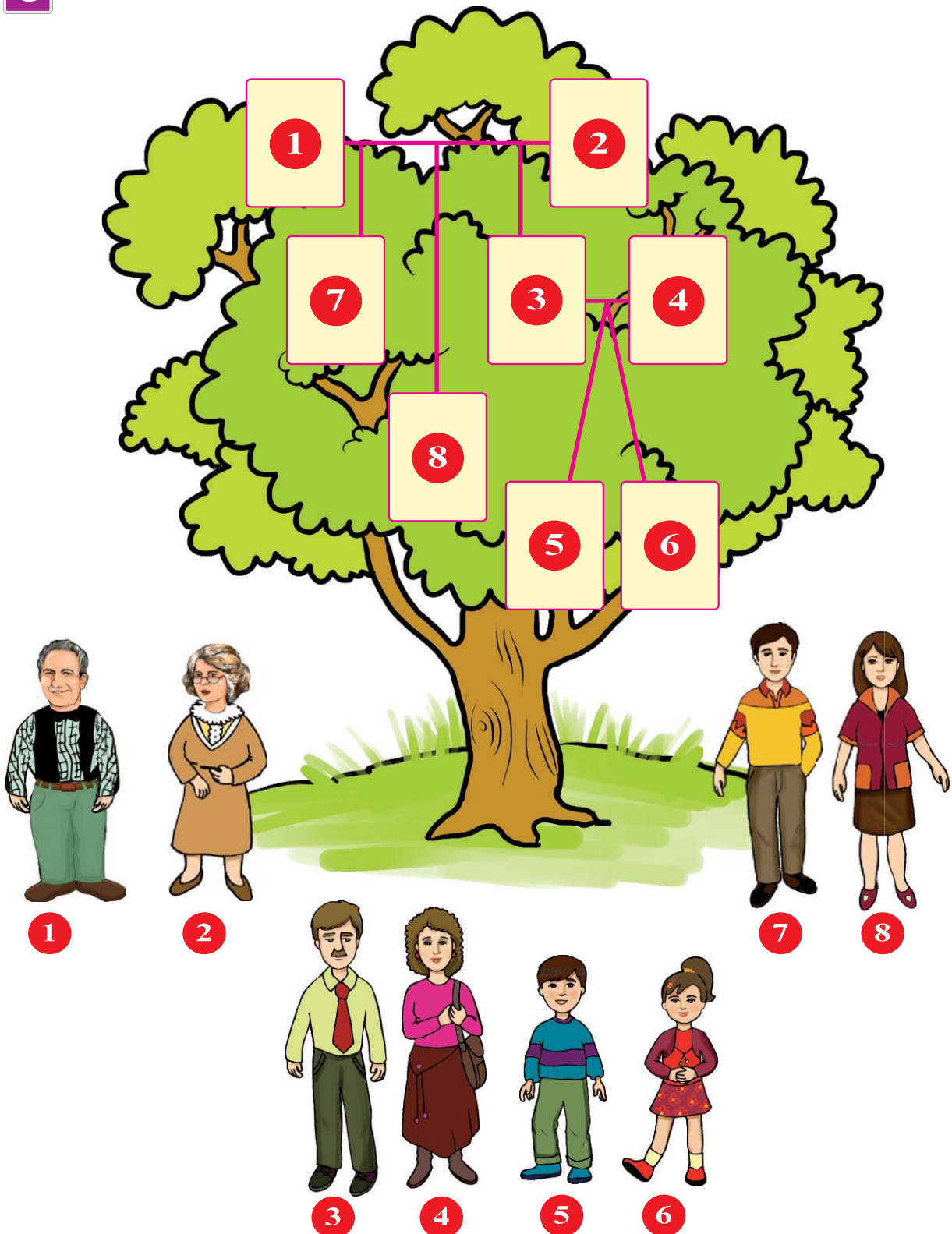
### 2 Introduce



# Lesson 1

## UNIT 3 Family

### 3 Look, find and say



## Professions

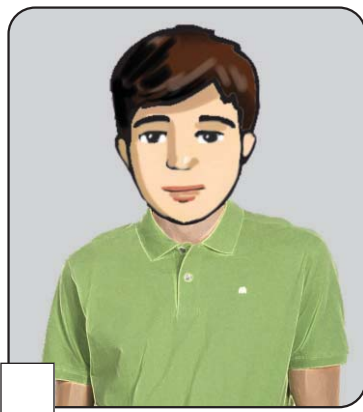
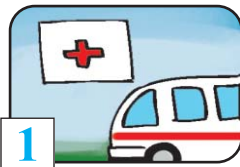
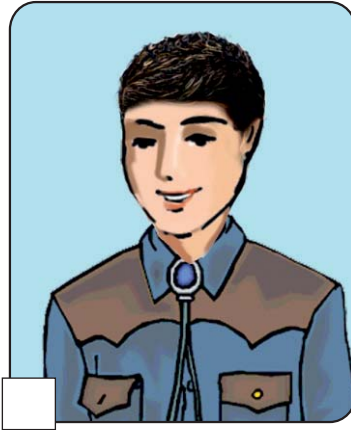
### 1 Listen and repeat



# Lesson 2

## UNIT 3 Family

### 2 Match and say



## How Many...?

### 1 Look and say

1, 2, 3, 4, 5, 6, 7, 8, 9, 10



### 2 Describe the picture



# Lesson 1

## UNIT 4 Numbers

### 3 Listen and say

| 11 | 12 | 13 | 14 | 15 |
|----|----|----|----|----|
|    |    |    |    |    |
|    |    |    |    |    |

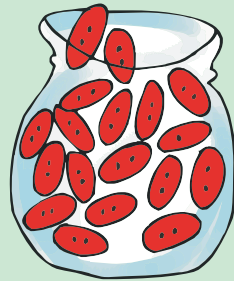
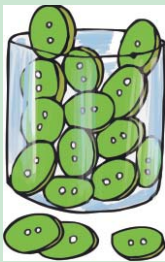
### 4 Count and say

|  |   |  |              |
|--|---|--|--------------|
|  | + |  | $? + 1 = 12$ |
|  | - |  | $15 - 2 = ?$ |
|  | + |  | $4 + ? = 14$ |
|  | + |  | $8 + 7 = 15$ |

## Count to Twenty

**1** Listen and repeat

**16 17 18 19 20**



**2** Look and say

**15**



**18**



**16**



**19**



**17**



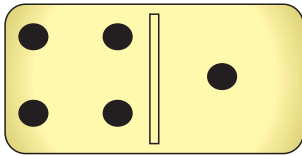
**20**



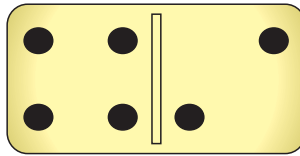
## Lesson 2

### UNIT 4 Numbers

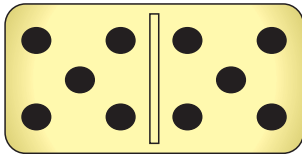
#### 3 Count and match



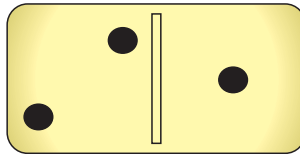
+



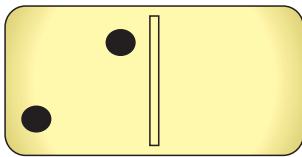
15



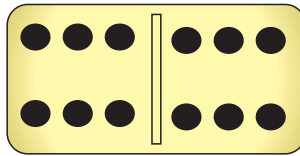
+



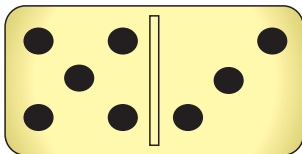
14



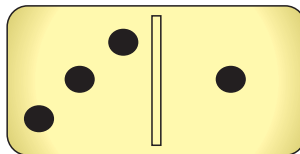
+



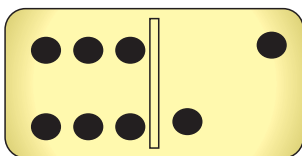
12



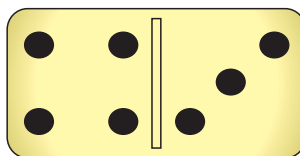
+



13



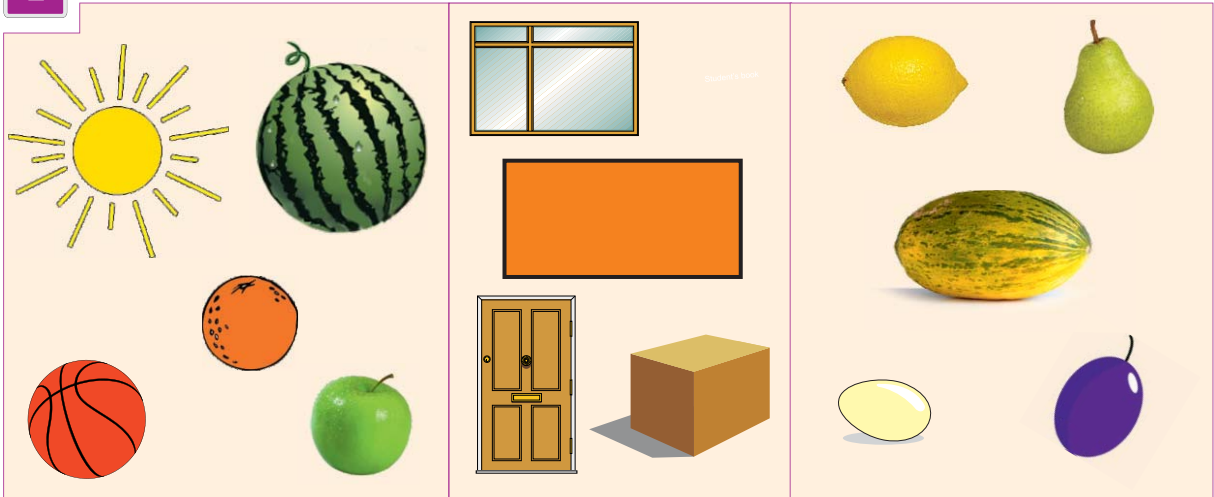
+



11

## Shapes

### 1 Find out the objects



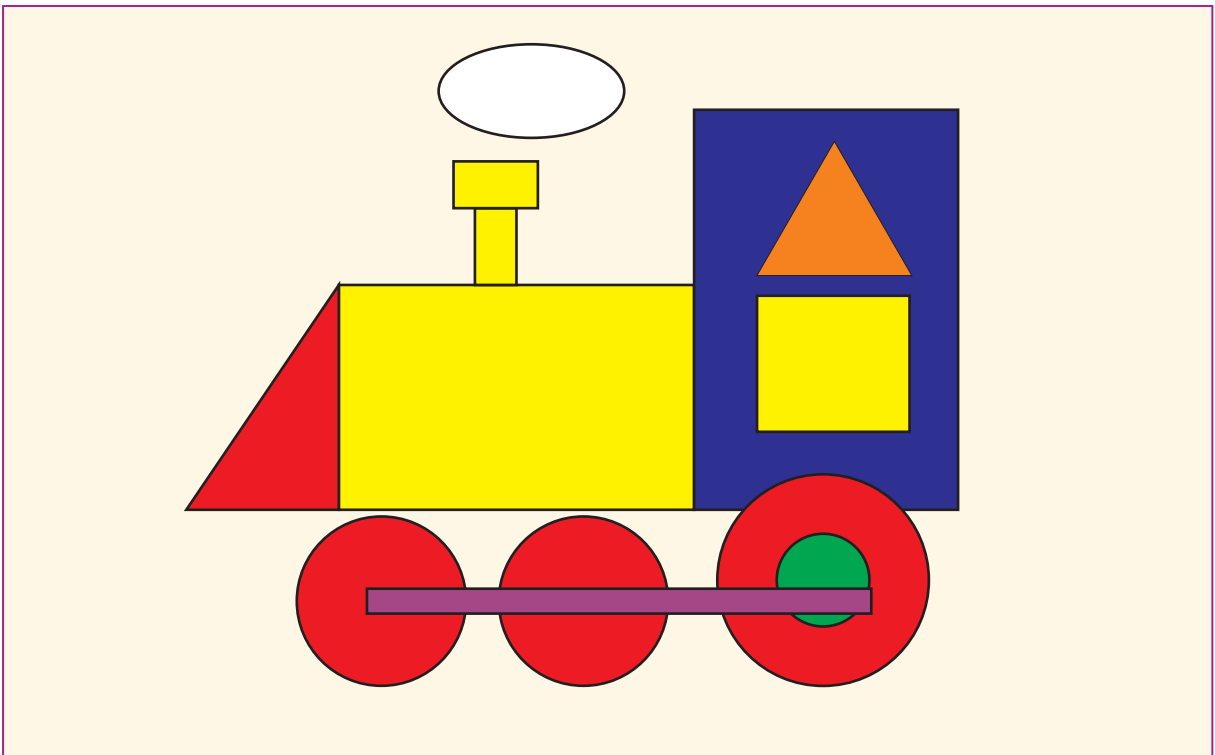
### 2 Name the shapes of the objects



### 3 Describe the picture



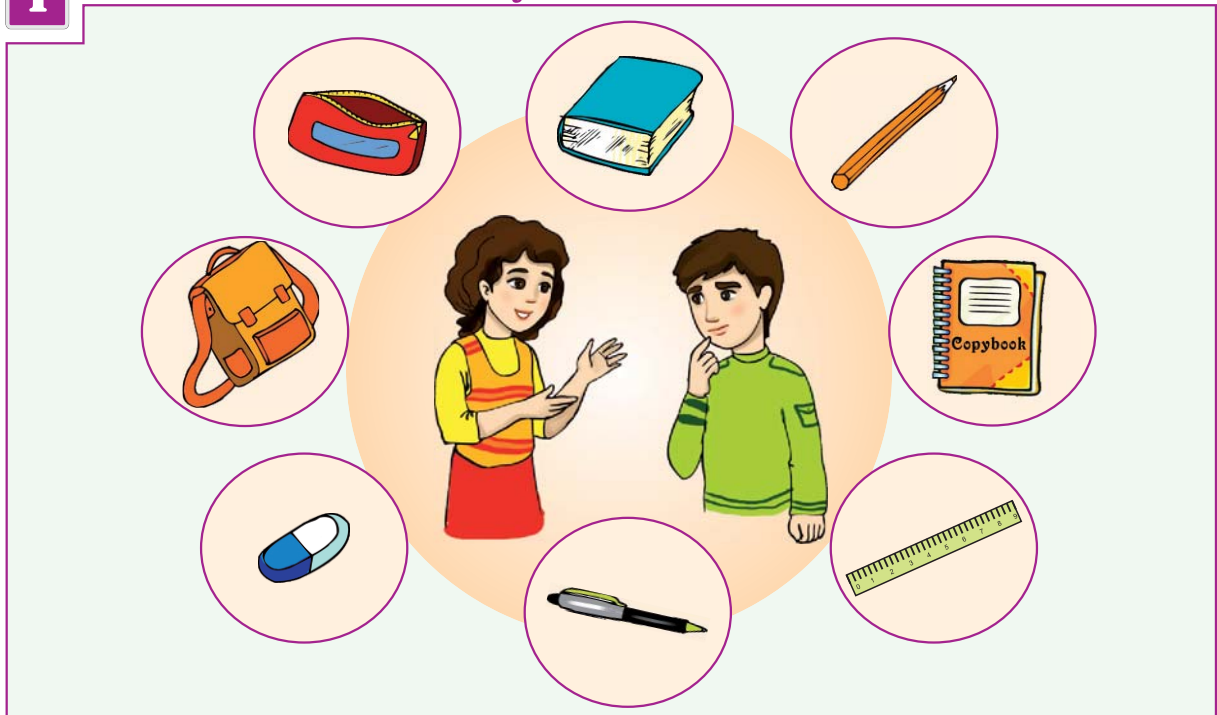
### 4 Count and name the shapes



## School Objects

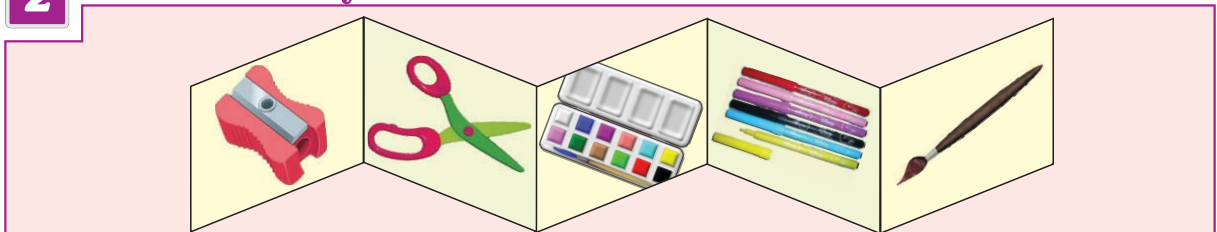
1

Name the school objects



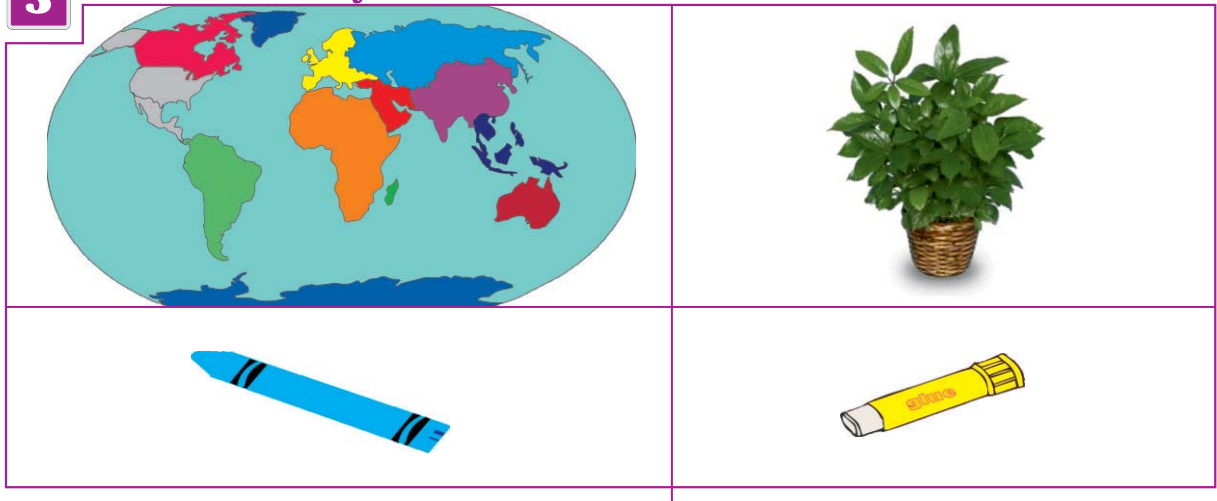
2

Look and say



3

Name the objects



# Lesson 1

## UNIT 5 School

### 4 Introduce the school objects



### 5 Ask questions



### 6 Describe the picture



## Our School

### 1 Describe

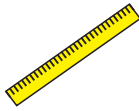


# Lesson 2

## UNIT 5 School

### 2 Odd one out and name the object

1



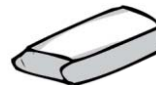
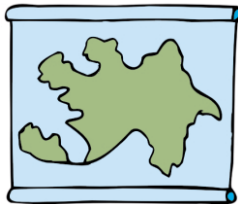
2



3

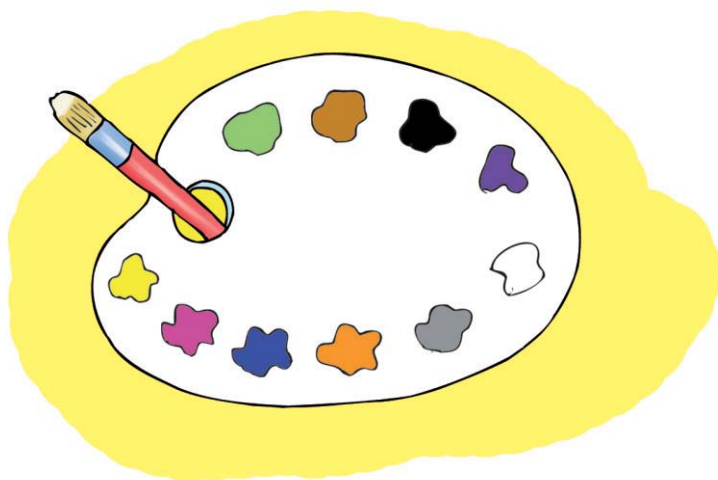


### 3 Choose the school objects and say

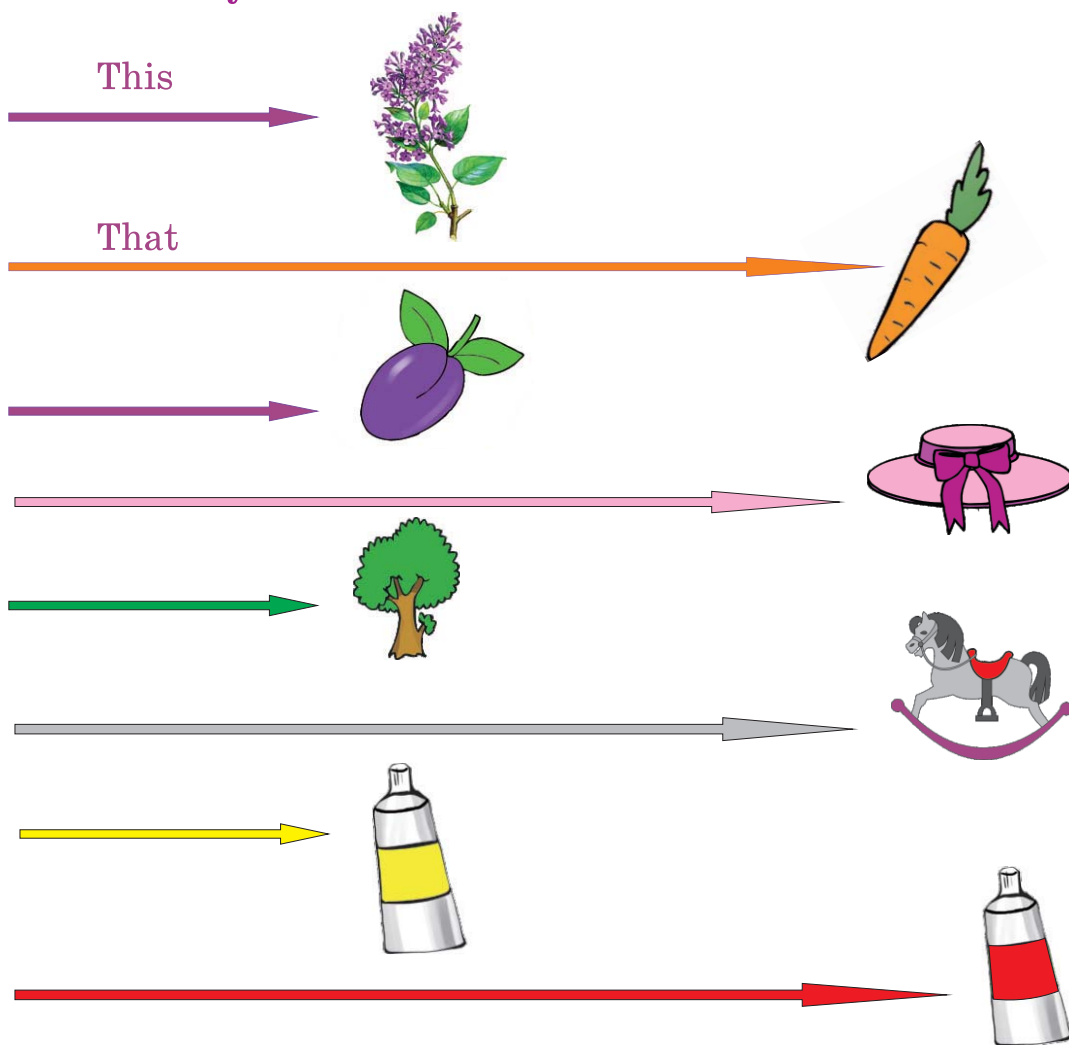


## Colours. This/That

### 1 Name the colours



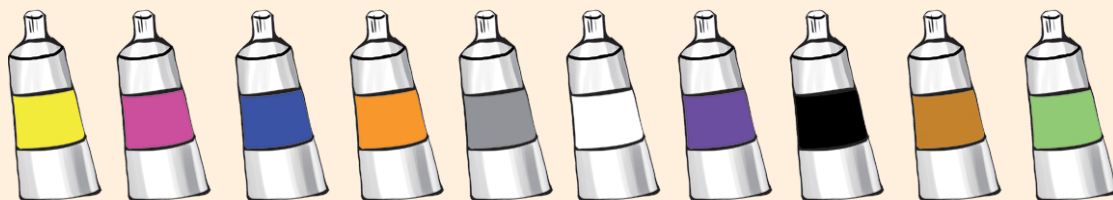
### 2 Listen and say the sentences



# Lesson 1

## UNIT 6 Colours

### 3 Say the colours



### 4 Describe the objects

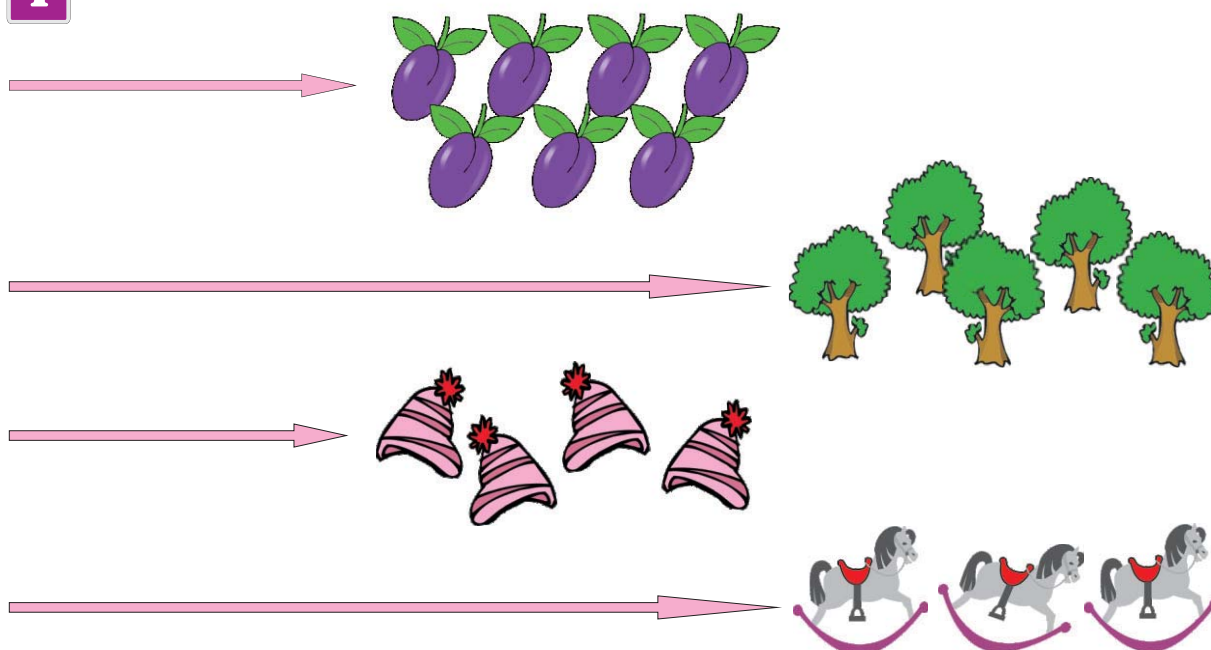


### 5 Make up a dialogue



## These/Those

### 1 Listen and repeat



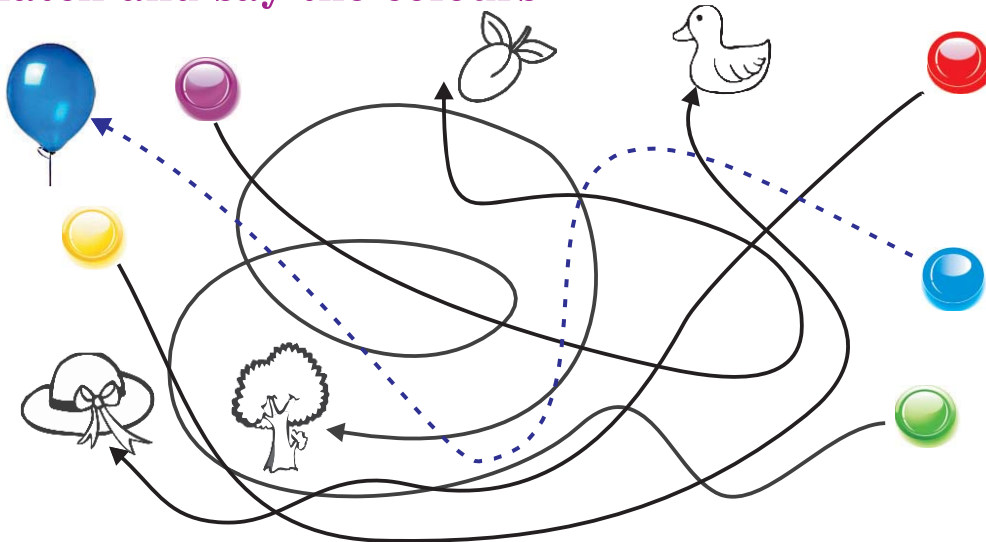
### 2 Describe the picture



# Lesson 2

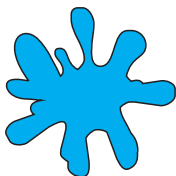
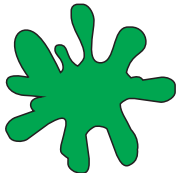
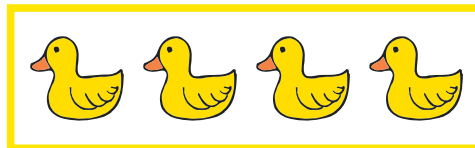
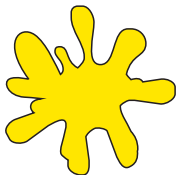
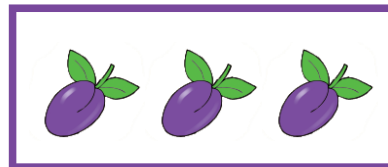
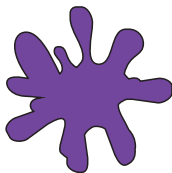
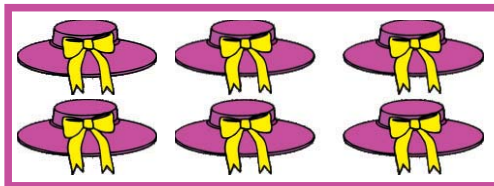
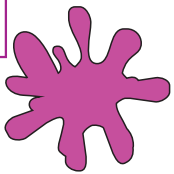
## UNIT 6 Colours

### 3 Match and say the colours



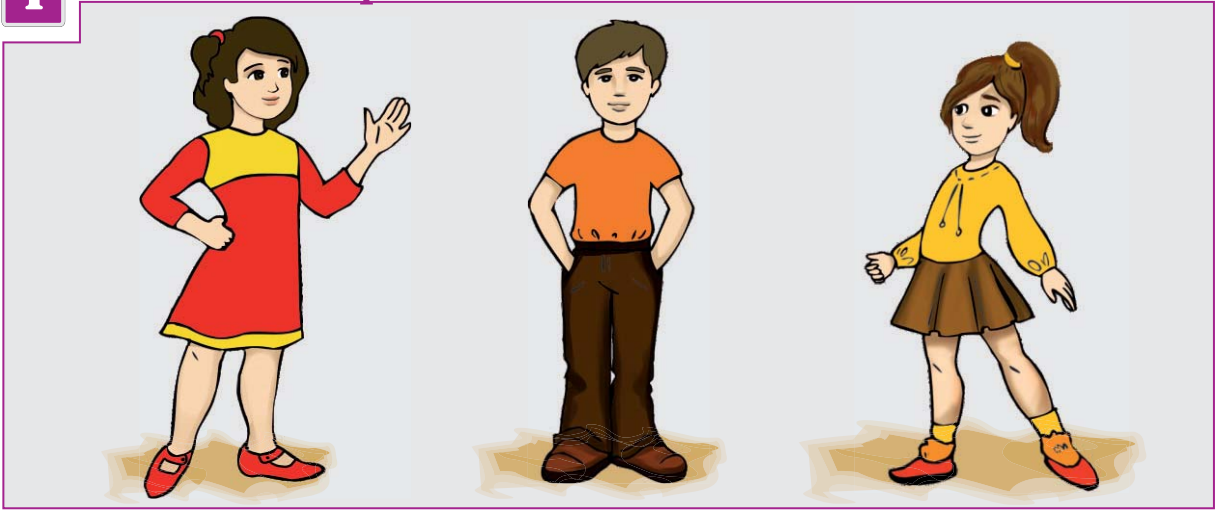
Count and say the colours. Use *these* and *those*.

4



## A Pair of...

### 1 Describe the pictures



### 2 Find the pairs



### 3 Describe



# Lesson 1

## UNIT 7 Clothes

### 4 Describe the clothes



### 5 Find the pairs and say



### 6 Make up dialogues

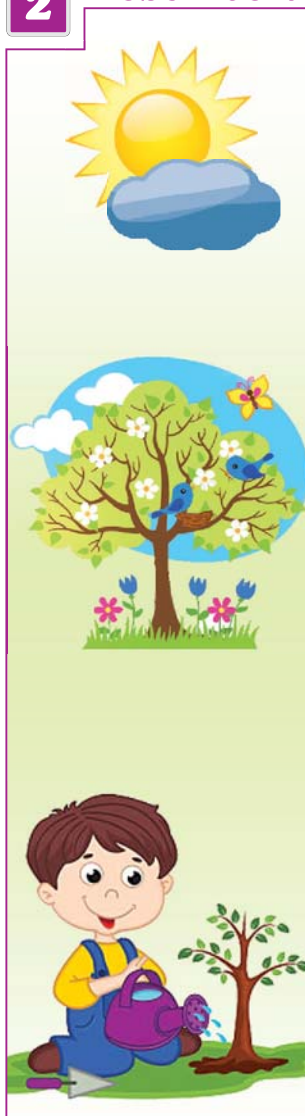


## Weather and Clothes

### 1 Listen and repeat



### 2 Describe the pictures



# Lesson 2

## UNIT 7 Clothes

### 3 Name the clothes

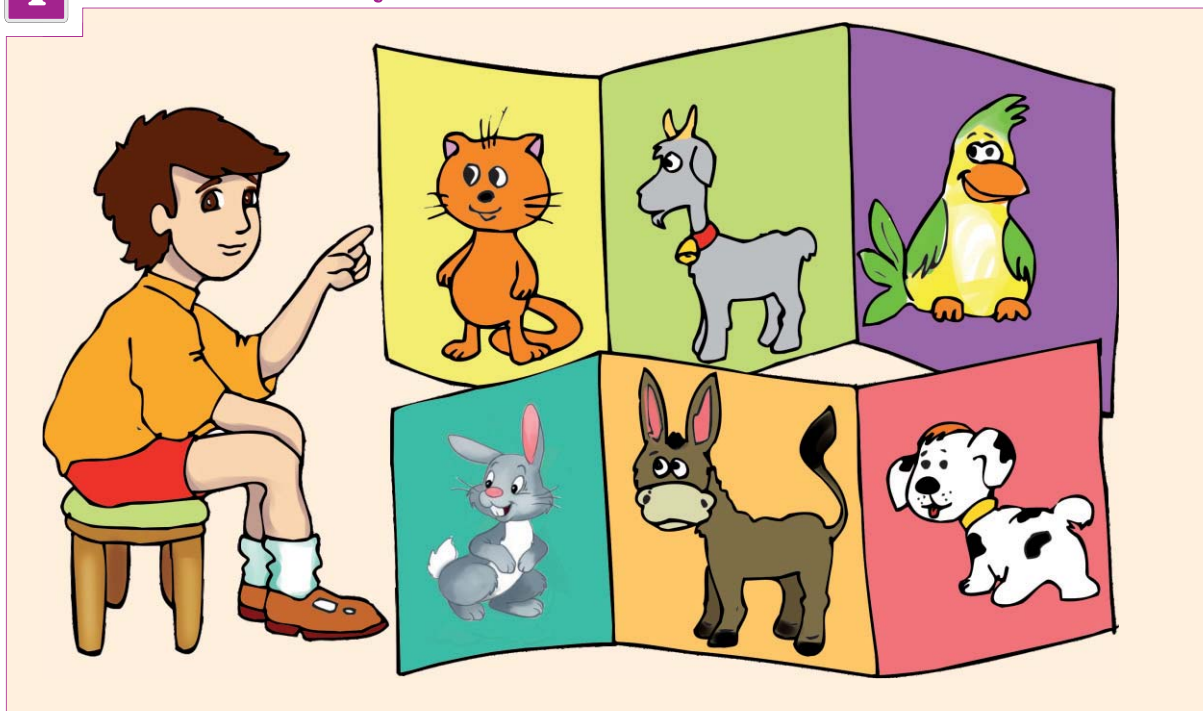


### 4 Match and say



## Animal Album

### 1 Listen and say



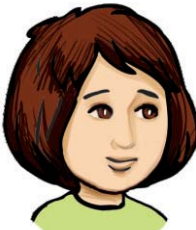
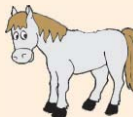
### 2 Describe



# Lesson 1

## UNIT 8 Animals

### 3 Look and say

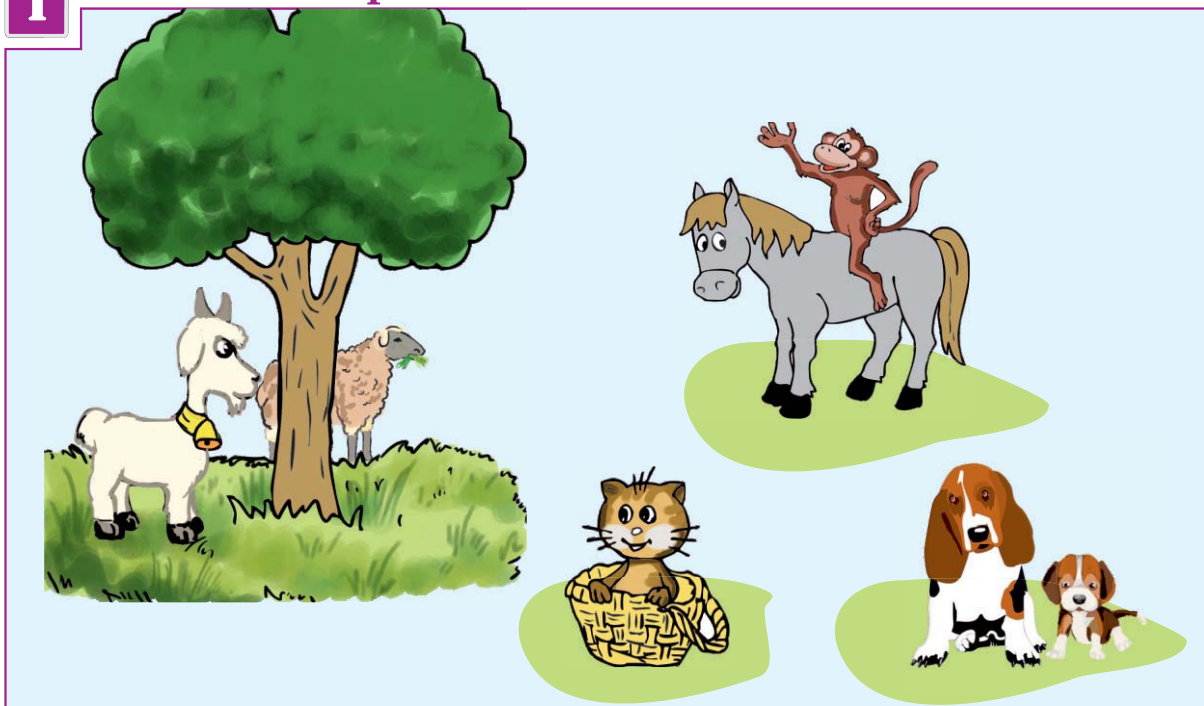
|                                                                                     |                                                                                     |                                                                                       |
|-------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|
|    |    |    |
|                                                                                     |    |    |
|    |    |    |
|                                                                                     |    |    |
|   |    |    |
|                                                                                     |   |   |
|  |  |  |
|                                                                                     |  |  |

### 4 Let's sing the "Nice Cat" song



Where is ...?

**1** Listen and repeat



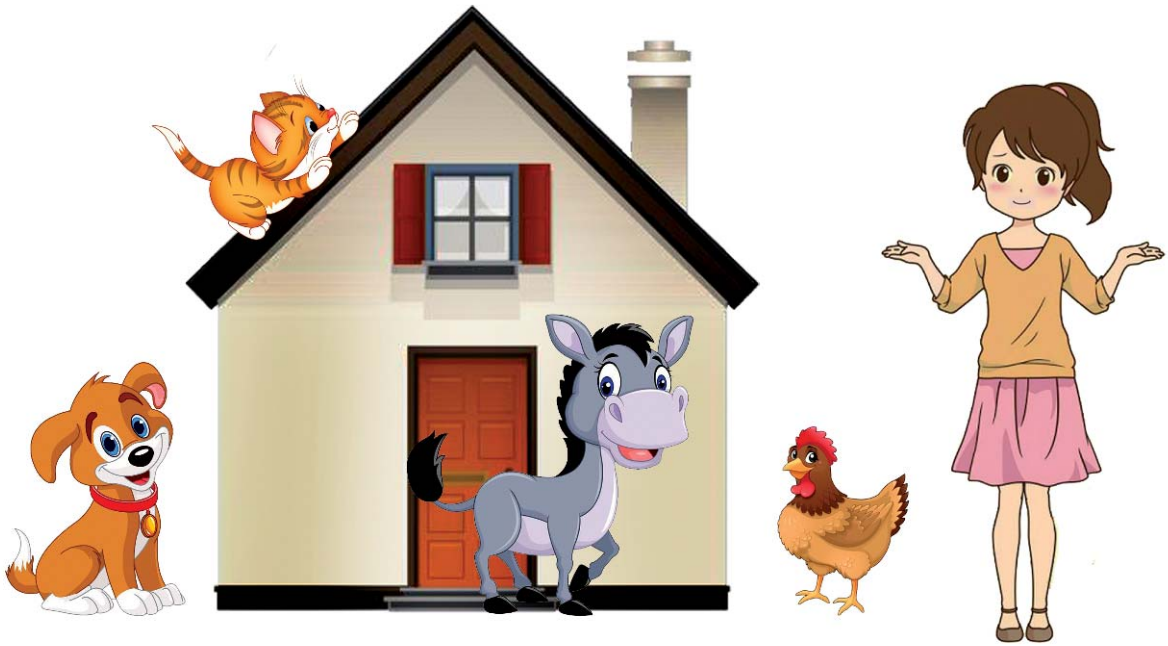
**2** Describe the pictures



## Lesson 2

### UNIT 8 Animals

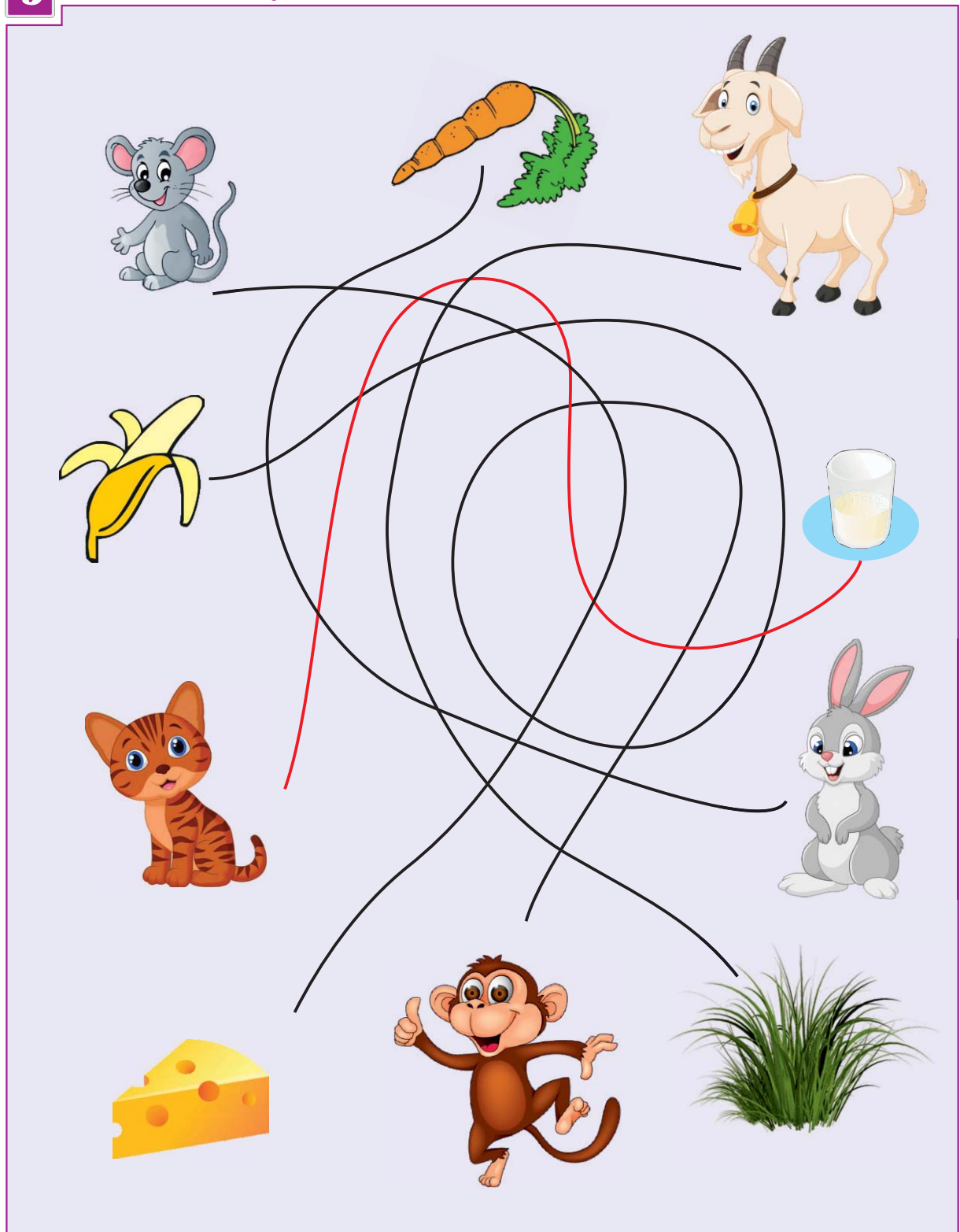
#### 3 Look and say



#### 4 Describe the picture



5 Find and say



# Lesson 3

## UNIT 8 Animals

### Opposites

#### 1 Listen and repeat



## 2 Find and say the opposites



### Fruit and Vegetables

#### 1 Listen and repeat



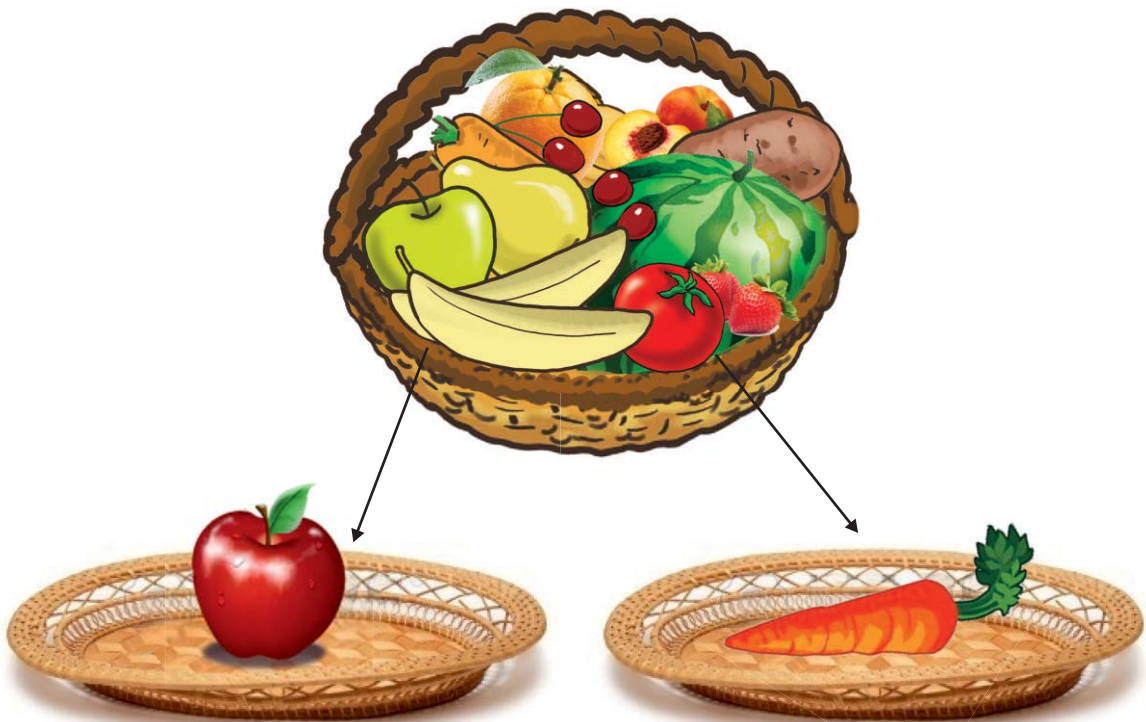
#### 2 Describe



**3** Say the colours and shapes



**4** Choose the fruit and vegetables



# Lesson 2

## UNIT 9 Food

### Likes/Dislikes

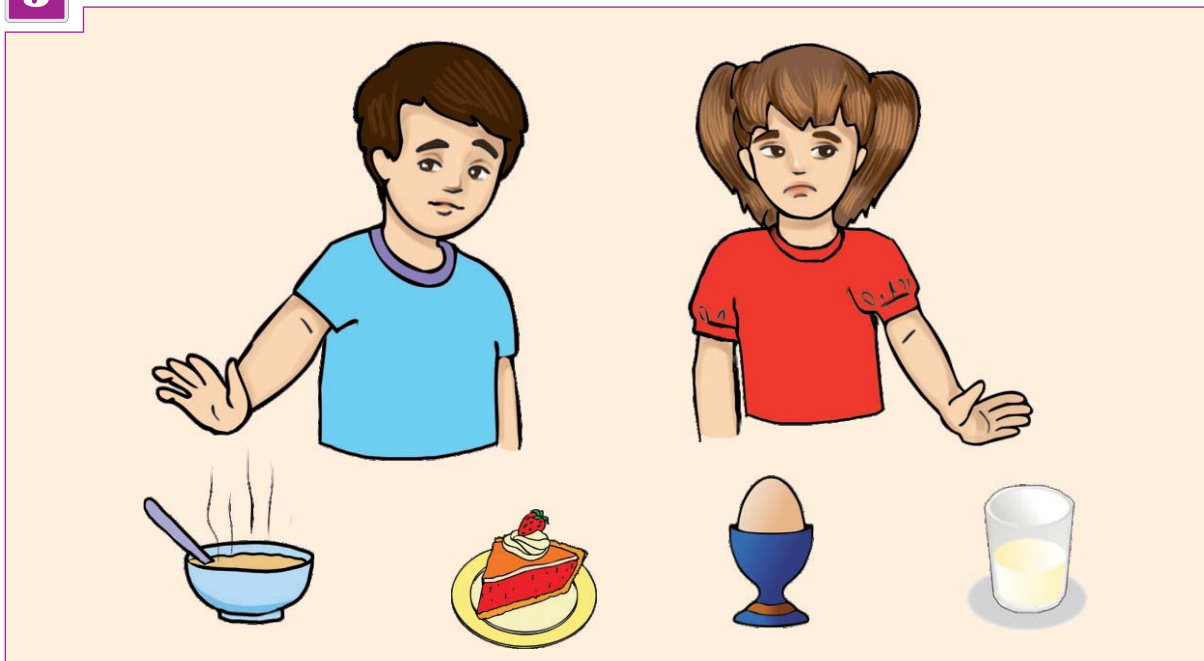
#### 1 Listen and repeat



#### 2 Describe the picture



## 3 Look and say



## 4 Make up a dialogue

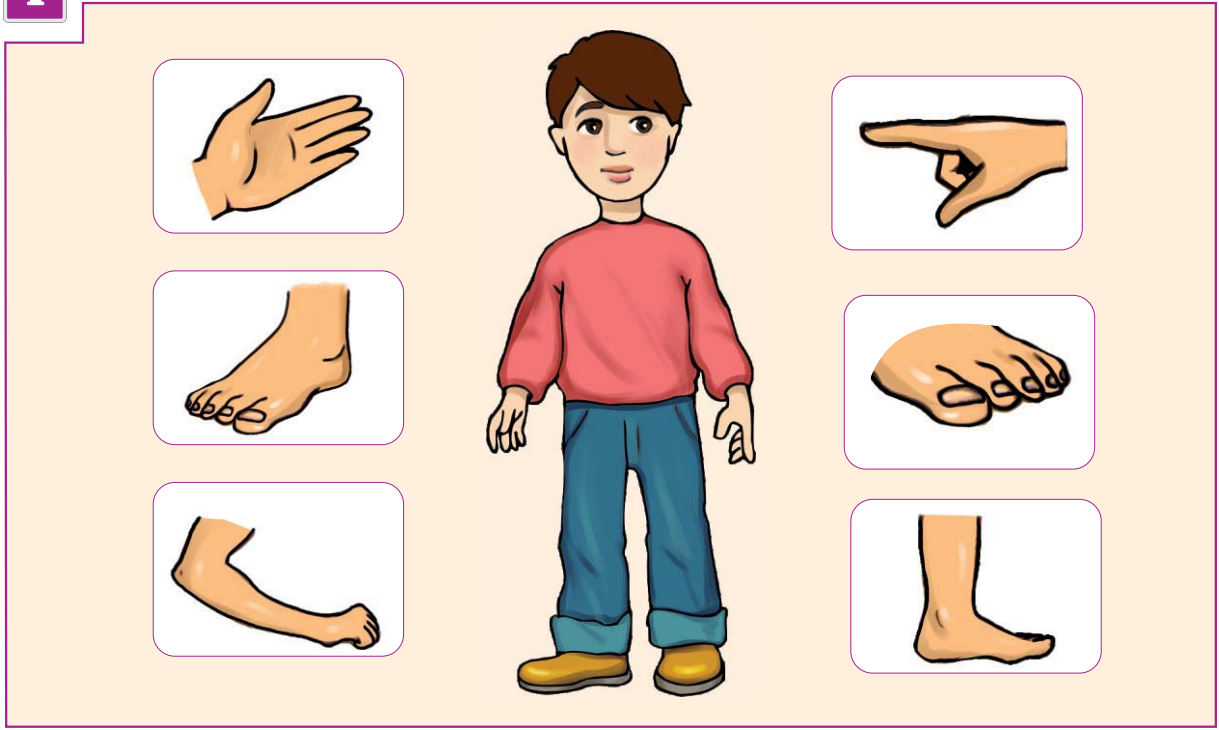


### 5 Say the food you like or dislike

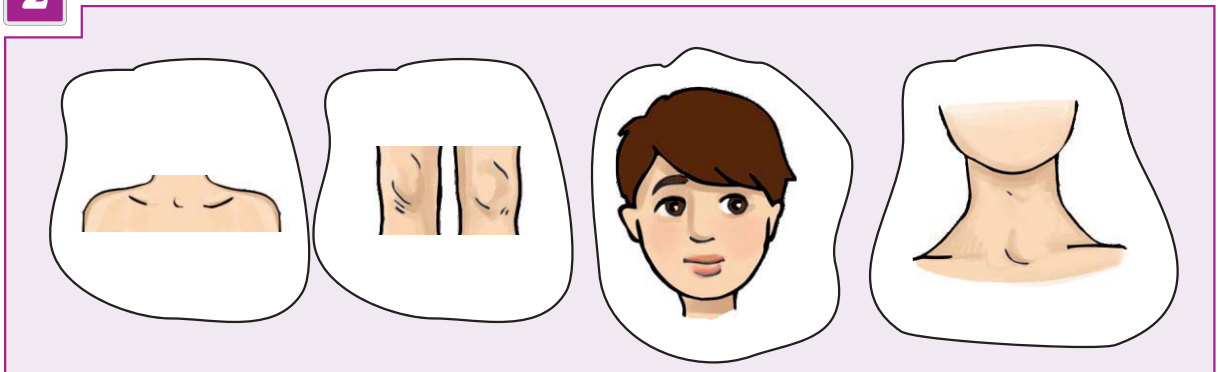


## My Body

### 1 Listen and repeat



### 2 Look and say



### 3 Let's sing the "Head, Shoulders, Knees and Toes" song

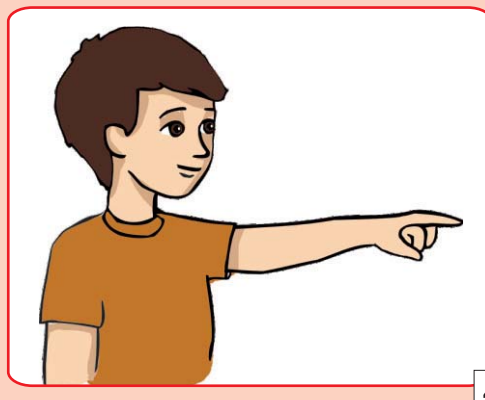
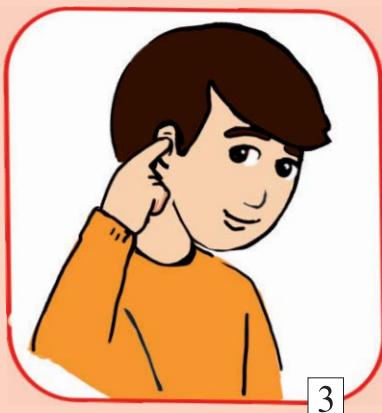
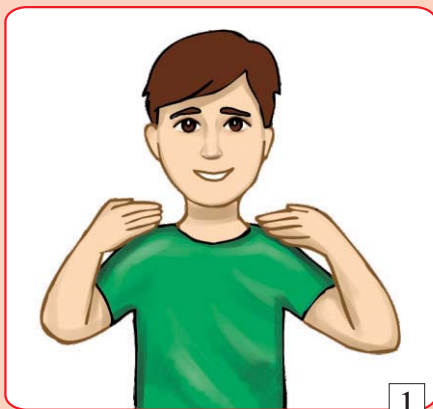


# Lesson 2

## UNIT 10 Body

### Orders

#### 1 Listen and repeat



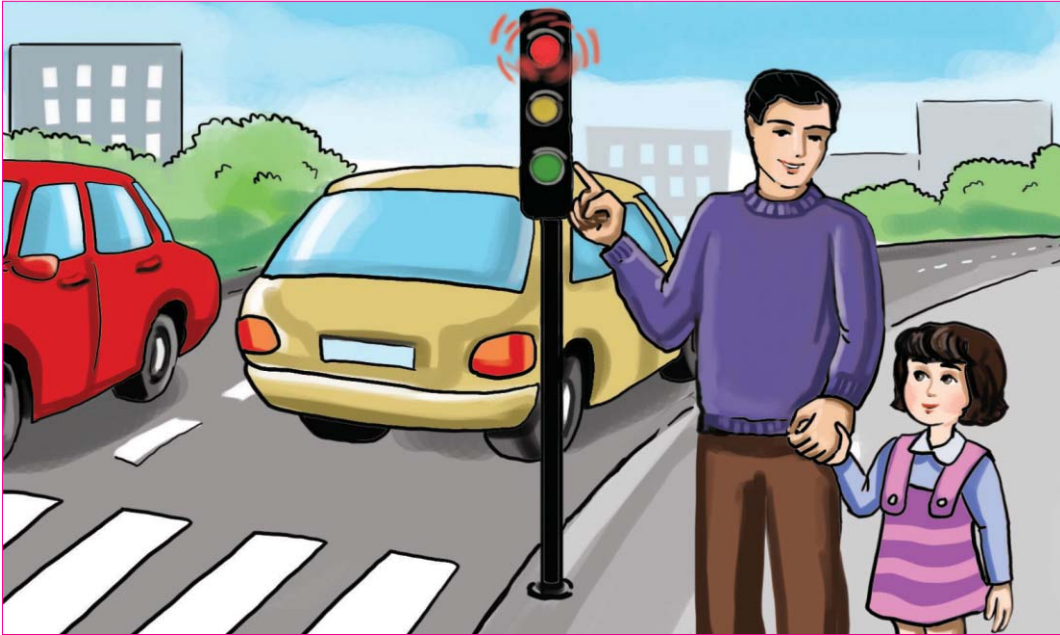


# Lesson 3

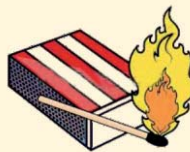
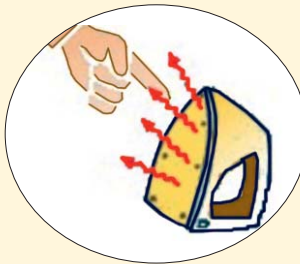
## UNIT 10 Body

Don't...

### 1 Listen and repeat



**2** Look and say orders. Use “Don’t...”

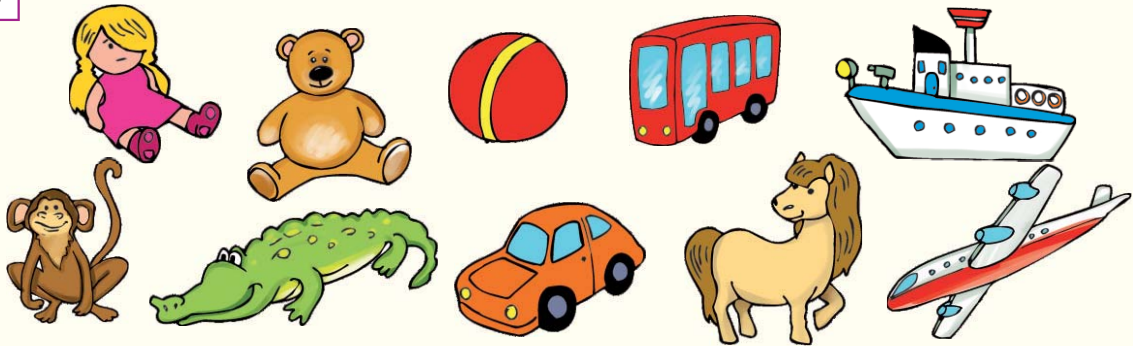


# Lesson 1

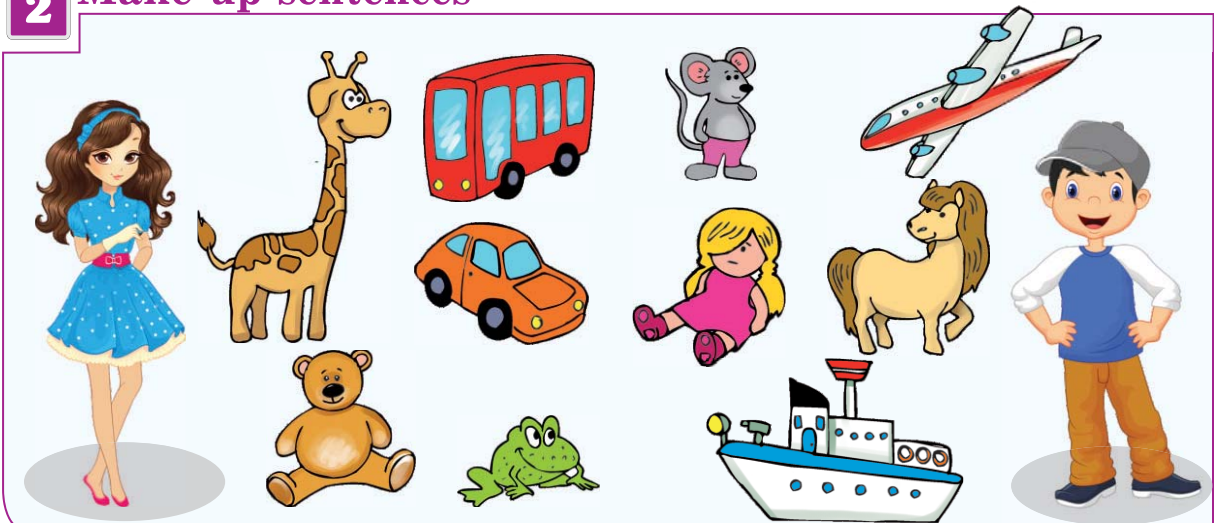
## UNIT 11 Toys

### Let's Play

#### 1 Name the toys



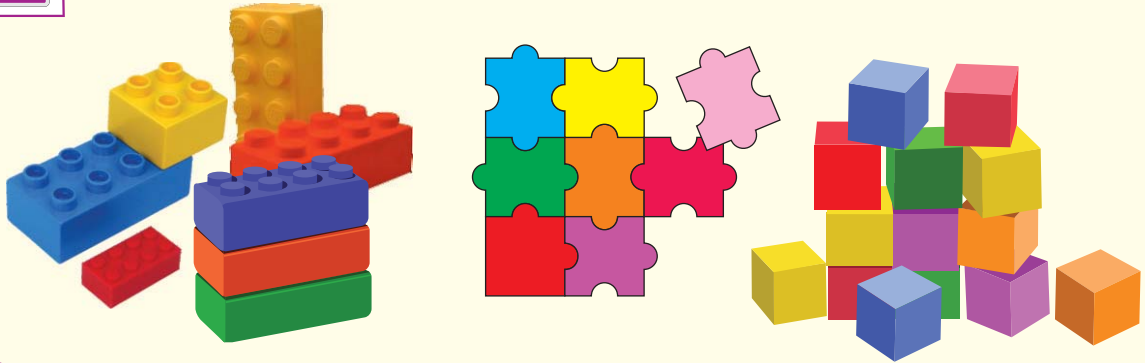
#### 2 Make up sentences



#### 3 Describe the picture



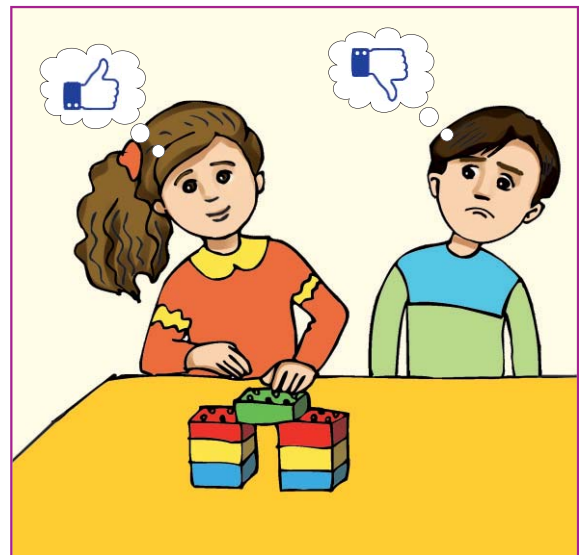
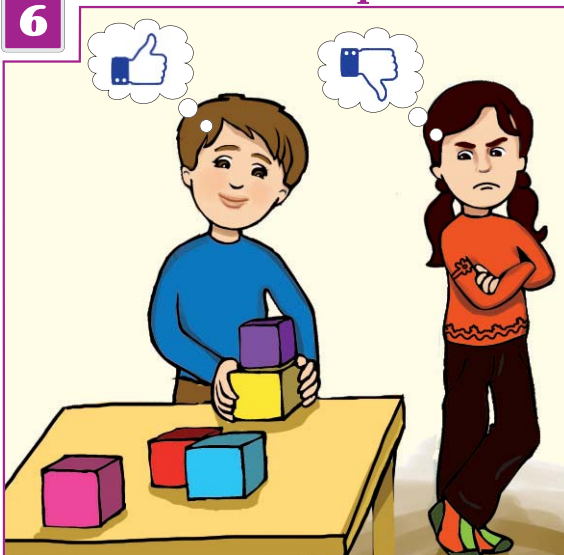
## 4 Name the toys



## 5 Say sentences



## 6 Describe the pictures



# Lesson 2

## UNIT 11 Toys

### Can/Can't

#### 1 Listen and repeat



#### 2 Look and say



## 3 Reorder

|   |   |   |
|---|---|---|
| 1 | 2 | 3 |
| 4 | 5 | 6 |
| 7 | 8 | 9 |

## 4 Match the parts of the picture

# Lesson 1

## UNIT 12 Sports and games

### Sports

#### 1 Look and say



#### 2 Let's play

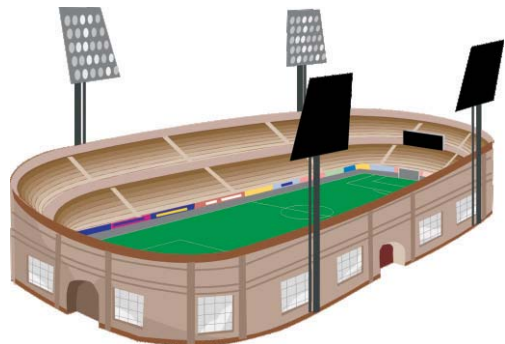
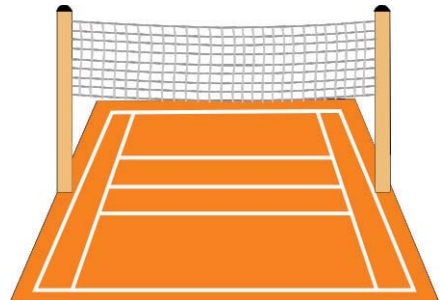
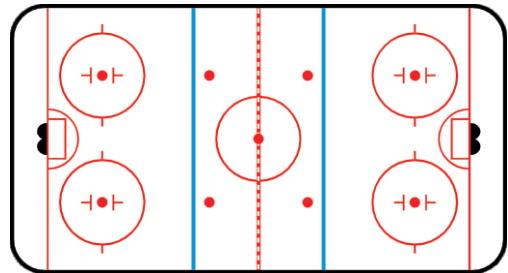
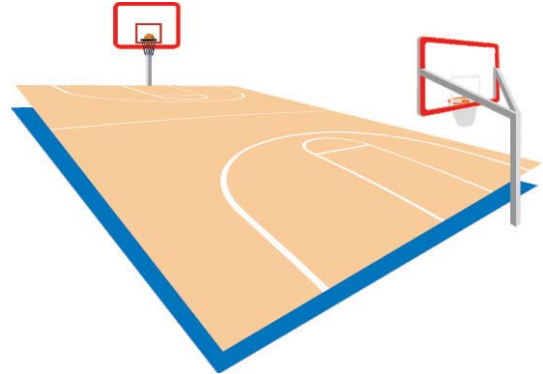
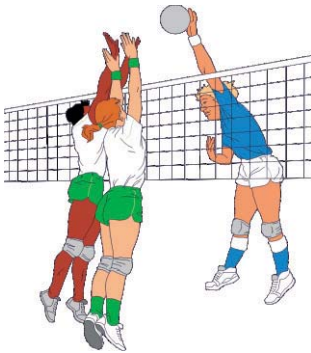


# UNIT 12

## Sports and games

# Lesson 1

### 3 Match and say



# Lesson 2

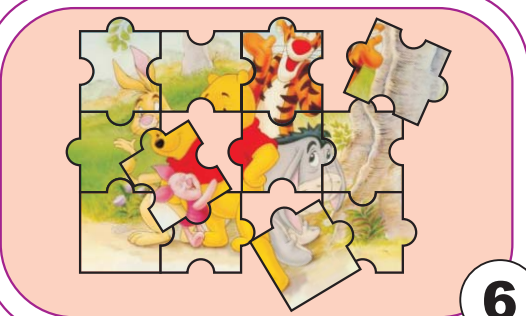
## UNIT 12 Sports and games

### Games

#### 1 Look and say



**2** Choose and say



## Turnip Tale



## Turnip Tale



## Turnip Tale

**1** Find 7 differences in pictures (1 and 2; 3 and 4) and say



**2** Say who is missing



## BURAXILIŞ MƏLUMATI

### İNGİLİS DİLİ 2

Ümumtəhsil məktəblərinin 2-ci sinfi üçün  
İngilis dili (əsas xarici dil) fənni üzrə  
DƏRSLİK

#### Tərtibçi heyət:

|                           |                                                                                                             |
|---------------------------|-------------------------------------------------------------------------------------------------------------|
| Müəlliflər                | <i>Rəfiqə Həmid qızı Əliyeva</i><br><i>Gülşən Ağababa qızı Səmədova</i><br><i>Hüzurə Fazil qızı Ağayeva</i> |
| Redaktor                  | <i>Elşadə Əzizova</i>                                                                                       |
| Bədii və texniki redaktor | <i>Abdulla Ələkbərov</i>                                                                                    |
| Dizayner                  | <i>Təhmasib Mehdiyev</i>                                                                                    |
| Rəssam                    | <i>Nailə Cəfər</i>                                                                                          |
| Korrektor                 | <i>Pərvin Quliyeva</i>                                                                                      |

*Azərbaycan Respublikası Təhsil Nazirliyinin qrif nömrəsi*  
*2018-007*

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Formatı 57x82 1/8.  
Səhifə sayı 64. Ofset kağızı. Məktəb qarnituru. Ofset çapı.  
Tiraj 150150. Pulsuz. Bakı—2018.

«Təhsil Nəşriyyat-Poliqrafiya» MMC  
Bakı, AZ 1052, F.Xoyski küç., 149



## **Əziz məktəbli!**

Bu dərslik sənə Azərbaycan dövləti tərəfindən bir dərs ilində istifadə üçün verilir. O, dərs ili müddətində nəzərdə tutulmuş bilikləri qazanmaq üçün sənə etibarlı dost və yardımçı olacaq.

İnanırıq ki, sən də bu dərsliyə məhəbbətlə yanaşacaq, onu zədələnmələrdən qoruyacaq, təmiz və səliqəli saxlayacaqsan ki, növbəti dərs ilində digər məktəbli yoldaşın ondan sənə kimi rahat istifadə edə bilsin.

Sənə təhsildə uğurlar arzulayırıq!